

**Priority Charter Schools  
District Improvement Plan  
2021-2022 Goals/Performance Objectives/Strategies**



# Mission Statement

The primary mission and vision of Priority Charter Schools is to implement a public charter school in partnership with parents and the community that offers a multicultural, safe and friendly environment in which students can successfully learn basic skills and core academic content, develop and demonstrate their special talents and gifts, and develop social competencies that demonstrate citizenship and character.

Your Choice. Your Future. Our Priority.

Oral translations are available. Contact Priority Charter Schools at 254-206-2013.

Tenemos traducciones orales disponibles. ContactoePriority Charter Schools at 254-206-2013.

## Vision

The secondary mission and vision of the schools is also committed to empowering others who possess like visions and missions to carry out their distinctive callings. PCS does not intend to control others in their endeavors, but to help lighten their load of providing assistance and training in the area of personalized education.

## Value Statement

At Priority Charter Schools, the administration attempts to teach its staff that parents and students are our customers. We further endeavor to instill within each staff member, from the teachers to the cook to the custodian that “people do not care what you have until they know you care.”

# Table of Contents

Goals	4
Goal 1: Students will reach high levels of academic achievement. (Addendum: HB3 Goals)	4
Goal 2: Students will be prepared for post-secondary opportunities. (Addendum: HB3 Goals)	5
Goal 3: PCS will attract and retain high quality administration, faculty, and staff.	8
Goal 4: PCS will provide a safe, positive, supportive, and disciplined learning environment.	11
Goal 5: PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.	14
Goal 6: PCS will promote cooperative relationships among students, faculty, parents, and community members.	21





# Goals

**Goal 1:** Students will reach high levels of academic achievement. (Addendum: HB3 Goals)

**Performance Objective 1:** The percent of all students and each student group, including special program students tests, will pass all portions of the state assessment in reading, math, science and social studies will increase according to HB 3 goals.

## HB3 Goal

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Each campus will provide tutorial time for students for special education students and others who are at-risk of failure in core subject areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased academic scores</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p> <p><b>Funding Sources:</b> - 420 General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers and principals will participate in Professional Learning Communities (PLC) to analyze data and implement interventions.</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p> <p><b>Funding Sources:</b> DMAC (analyze data) - 211 Title I, Part A - \$9,382</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Implement Observation Feedback (previously known as Action Coaching) on all campuses with Principals, Assistant Principals, Instructional Coaches, and Teacher Leaders to provide feedback and specific suggestions to teachers about classroom management and academic rigor.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved teacher effectiveness</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, Assistant Superintendent, Principals</p> <p><b>Funding Sources:</b> - 420 General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Monitor needs assessments for gaps among special populations and sub-populations in PLCs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase academic achievement for all students</p> <p><b>Staff Responsible for Monitoring:</b> Principals</p> <p><b>Funding Sources:</b> - 420 General Fund</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Paraprofessionals will support instruction in high needs areas. <b>Strategy's Expected Result/Impact:</b> Provide additional time for small group or individualized instruction. <b>Staff Responsible for Monitoring:</b> Principals <b>Funding Sources:</b> - 211 Title I, Part A - \$154,025	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> PCS will provide training for effective teaching strategies with English Learners (EL). <b>Funding Sources:</b> - 420 General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Leaders will participate in TEA's Resilient Schools Support Program (RSSP). We have prioritized tier 1 instruction for math and reading with high quality instructional materials. <b>Strategy's Expected Result/Impact:</b> Improve classroom instruction and student learning outcomes. <b>Staff Responsible for Monitoring:</b> Superintendent, Assistant Superintendent	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Reviews			
<b>Strategy 8:</b> Priority Charter Schools will participate in Covid Recovery Instructional Support Materials Initiative (CRIMSI) for selected grade levels and content areas. <b>Strategy's Expected Result/Impact:</b> High quality instructional materials will enable academic achievement. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Principals, Instructional Coaches	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2:** Students will be prepared for post-secondary opportunities. (Addendum: HB3 Goals)

**Performance Objective 1:** Given that 82% of PCS graduates met the criteria for CCMR, in 2019, the goal will be to remain above 65% (Region 12 performance for 2020) through August 2024.

**HB3 Goal**

**Evaluation Data Sources:** industry certifications, TSI, dual credit enrollment, and military enlistment





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide Career and Technical Education courses through e-Dynamics. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Coordinator of Academics <b>Funding Sources:</b> E-Dynamics - 420 General Fund - \$55,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monitor college, career, and military readiness beginning in the 8th grade. <b>Strategy's Expected Result/Impact:</b> Increase percent of students who graduate CCMR. <b>Staff Responsible for Monitoring:</b> Coordinator of Academics, Principals, Assistant Superintendent <b>Funding Sources:</b> - 420 General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Students will be prepared for post-secondary opportunities. (Addendum: HB3 Goals)

**Performance Objective 2:** The percent of CCMR students that qualify COLLEGE ready will increase from 27% to 44% (Region 12 performance for 2020) by August 2024.

**HB3 Goal**





**Evaluation Data Sources:** TSI, dual credit enrollment

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create a college-going atmosphere by displaying college paraphernalia and promoting college days at campuses. <b>Strategy's Expected Result/Impact:</b> Increase student interest in post-secondary education. <b>Staff Responsible for Monitoring:</b> Principals, Teachers <b>Funding Sources:</b> - 420 General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Promote P-TECH and dual credit opportunities for secondary students. <b>Strategy's Expected Result/Impact:</b> Increase enrollment in dual credit <b>Staff Responsible for Monitoring:</b> Principals <b>Funding Sources:</b> - 420 General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Pursue grant opportunities to enhance the STEM programs that lead to industry certifications. <b>Staff Responsible for Monitoring:</b> Superintendent, Assistant Superintendent, Principals, Director of Finance <b>Funding Sources:</b> - 420 General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Promote TSI preparation during interventions and as an elective. <b>Strategy's Expected Result/Impact:</b> Increased percentage of students qualifying as College Ready. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Promote College Fairs and provide opportunities for students to participate in college visits.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 2:** Students will be prepared for post-secondary opportunities. (Addendum: HB3 Goals)

**Performance Objective 3:** Given that 68% of PCS graduates met the criteria for CAREER OR MILITARY ready in 2019, the percent of graduates that qualify as CAREER OR MILITARY ready t,he goal will be to remain above 33% (Region 12 performance for 2020) through August 2024.





**HB3 Goal**

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Promote ASVAB and military recruitment. <b>Strategy's Expected Result/Impact:</b> Increased interest among students for pursuing military opportunities after graduation. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				







**Goal 3:** PCS will attract and retain high quality administration, faculty, and staff.

**Performance Objective 1:** Develop district-wide professional development for teachers, support staff, and administrators.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> K-2 and special education teachers will participate in Reading Academies. <b>Strategy's Expected Result/Impact:</b> Improved reading instruction <b>Funding Sources:</b> - 420 General Fund - \$3,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers in selected grade levels and content areas will have the opportunity to participate in training for Covid Recovery Instructional Materials Support Initiative (CRIMSI). <b>Strategy's Expected Result/Impact:</b> Maximize the best of both online and classroom instruction. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** PCS will attract and retain high quality administration, faculty, and staff.





**Performance Objective 2:** Improve teacher retention.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide mentoring program for beginning teachers through the Teacher Leader initiative. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide leadership opportunities for effective teachers. The Teacher Leader initiative will provide training and support. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Principals	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** PCS will attract and retain high quality administration, faculty, and staff.

**Performance Objective 3:** Develop high quality teachers and principals.





**Evaluation Data Sources:** T-TESS, walk throughs, P-PSS

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement the T-TESS teacher appraisal system with fidelity. <b>Staff Responsible for Monitoring:</b> Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement a local principal appraisal system. <b>Staff Responsible for Monitoring:</b> Superintendent	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Principals and administrators will engage in training for Texas Instructional Leadership. <b>Strategy's Expected Result/Impact:</b> Implement Action Coaching to provide specific feedback to teachers regarding classroom management and rigor in instruction <b>Staff Responsible for Monitoring:</b> Superintendent, Assistant Superintendent, Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** PCS will provide a safe, positive, supportive, and disciplined learning environment.

**Performance Objective 1:** Provide all students with Social-Emotional Learning curriculum.





**Evaluation Data Sources:** Boys Town documentation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide ongoing training in bullying.	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide drug prevention activities. <b>Staff Responsible for Monitoring:</b> Principals, Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Contract with ESC 12 to offer health screenings. <b>Staff Responsible for Monitoring:</b> Superintendent, Director of Finance <b>Funding Sources:</b> Nurse - 420 General Fund - \$12,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <span>No Progress</span> </div> <div style="text-align: center;">  <span>Accomplished</span> </div> <div style="text-align: center;">  <span>Continue/Modify</span> </div> <div style="text-align: center;">  <span>Discontinue</span> </div> </div>				

**Goal 4:** PCS will provide a safe, positive, supportive, and disciplined learning environment.





**Performance Objective 2:** Implement safety procedures to ensure cleaning of facilities in response to Covid-19.

**Evaluation Data Sources:** none

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide campus level training on CDC cleaning practices. <b>Staff Responsible for Monitoring:</b> District Safety Director	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 4:** PCS will provide a safe, positive, supportive, and disciplined learning environment.

**Performance Objective 3:** Improve safety standards district-wide

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide "Stop the Bleed" training at each campus <b>Staff Responsible for Monitoring:</b> District Safety Director, Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide AED training at each campus <b>Staff Responsible for Monitoring:</b> District Safety Director	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide Standard Response Protocols training at each campus. <b>Staff Responsible for Monitoring:</b> District Safety Director, Principals	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 5:** PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.

**Performance Objective 1:** Maintain documentation and submit required reports of funds expended under ESSA. ESC Region 12 provides assistance with administration of Title I, Part A program.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Consult with ESC to submit documentation and verify expenditures. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Director of Finance <b>Funding Sources:</b> Region 12 Grant Support - 211 Title I, Part A - \$8,625	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize Plan4Learning to document Title elements in coordination with the District Improvement Plan. <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Superintendent <b>Funding Sources:</b> Plan4Learning - 420 General Fund - \$7,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Hire district personnel to conduct student, teacher, and parent interviews/assessments to develop transition goals/plans and solicit community stakeholder participation in IEP development/ARD meeting. <b>Funding Sources:</b> ARD & Transition Coordinator - 224 IDEA B - Formula Special Ed (SpEd) - \$35,600	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize SuccessEd for program documentation. <b>Strategy's Expected Result/Impact:</b> Collect and organize required documentation <b>Staff Responsible for Monitoring:</b> Director of Special Programs <b>Funding Sources:</b> SuccessEd - 224 IDEA B - Formula Special Ed (SpEd) - \$4,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Utilize MobyMax to assist with in person and online academic instruction/intervention. <b>Strategy's Expected Result/Impact:</b> Support interventions for instruction <b>Staff Responsible for Monitoring:</b> Director of Special Programs <b>Funding Sources:</b> - 224 IDEA B - Formula Special Ed (SpEd)	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.

**Performance Objective 2:** Special Education: Develop and implement written procedures for Child Find, Evaluation, and FAPE.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review existing procedures in order to update, revise or draft new procedures and processes <b>Strategy's Expected Result/Impact:</b> Special Service Handbook - written procedures for the Special Education <b>Staff Responsible for Monitoring:</b> Special Programs Director, Diagnostician, Speech and Language Pathologist, Campus SPED Coordinators <b>Funding Sources:</b> - 224 IDEA B - Formula Special Ed (SpEd)	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement regular department meetings to present/discuss procedures and processes <b>Staff Responsible for Monitoring:</b> Special Programs Director, Diagnostician, Speech and Language Pathologist, Campus SPED Coordinators <b>Funding Sources:</b> - 224 IDEA B - Formula Special Ed (SpEd)	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 5:** PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.





**Performance Objective 3:** Improve ESL instruction.

**Evaluation Data Sources:** ESL certified teachers, professional development opportunities

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide Sheltered Instruction Professional Development <b>Strategy's Expected Result/Impact:</b> Sheltered Strategies in lesson planning and instruction <b>Staff Responsible for Monitoring:</b> Special Programs Director, Campus Principals, Director of Finance, Asst. Supt of Academics & Accountability <b>Funding Sources:</b> - 420-PIC 25 State Bilingual/ESL	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide non-ESL certified staff with ESL certification information/course pathways. Implement a compensation incentive for teachers who become certified. <b>Strategy's Expected Result/Impact:</b> Increase the percent of ESL certified teachers. <b>Staff Responsible for Monitoring:</b> Director of Special Programs, Assistant Superintendent <b>Funding Sources:</b> - 420-PIC 25 State Bilingual/ESL	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 5:** PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.

**Performance Objective 4:** Section 504: Implement Child Find efforts by providing parents who indicate any health, behavior, medical, academic, or emotional needs on enrollment documentation with Child Find literature and campus contact information.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus Coordinators/Facilitators will review all new enrolling student PEIMS, transfer and/or new enrollment information. Continue post Child Find Information - campus office and local businesses <b>Strategy's Expected Result/Impact:</b> Increased Section 504 consideration, Increased Section 504 eligibility <b>Staff Responsible for Monitoring:</b> Special Programs Director, Campus Section 504 Coordinator/Facilitators	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide parents of new enrolling students with Child Find literature. <b>Staff Responsible for Monitoring:</b> Director of Special Programs	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 5:** PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.





**Performance Objective 5:** Dyslexia: Implement mandated dyslexia screening for Kindergarten and 7th grade.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Review the current Dyslexia Handbook and TEC regarding Dyslexia Screening Research and select a Dyslexia Screening Assessment for older students Propose and select a district-wide 7th grade Dyslexia Screening date(s) Administer the selected Dyslexia Screener to 7th grader <b>Staff Responsible for Monitoring:</b> Special Programs Director, Campus Dyslexia Facilitators, Campus Principals, District Testing Coordinator, Asst. Supt of Academics & Accountability <b>Funding Sources:</b> - 420-PIC 37 Dyslexia	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.

**Performance Objective 6:** RtI: Adhere to the district designed RtI process.





**Evaluation Data Sources:** Documentation of weekly SST meetings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide district PD of RtI Process Post RtI Process and forms on District shared drive Schedule weekly campus SST meetings Documentation of SST intervention and progress monitoring Submission of PEIMS documentation of intervention(s) <b>Staff Responsible for Monitoring:</b> Special Programs Director, Campus RtI Coordinators, Campus Principals, Asst. Supt of Academics & Accountability <b>Funding Sources:</b> - 420 General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** PCS will fully implement all required special programs, fulfilling all federal, state, and local requirements.

**Performance Objective 7:** GT: Serve the needs of students in a comprehensive gifted and talented program.





**Evaluation Data Sources:** STAAR, GT enrollment, GT services

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Train all teachers on the identification process for GT.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of underrepresented students in GT and advanced academics.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Special Programs, Assistant Superintendent</p> <p><b>Funding Sources:</b> - 420-PIC 21 State Gifted &amp; Talented (G/T)</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 6:** PCS will promote cooperative relationships among students, faculty, parents, and community members.





**Performance Objective 1:** Improve relationships with parents.

**Evaluation Data Sources:** parent survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide state assessment results and other communication in a language the parent can understand. <b>Funding Sources:</b> - 420 General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide TxEIS parent portal for communication with teachers and access to student grades. <b>Strategy's Expected Result/Impact:</b> Improved student grades. <b>Staff Responsible for Monitoring:</b> PEIMS coordinator, Assistant Superintendent <b>Funding Sources:</b> - 420 General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Offer campus events/activities for parent engagement. <b>Staff Responsible for Monitoring:</b> Principals <b>Funding Sources:</b> Parent Family Engagement Campus Activities - 211 Title I, Part A - \$4,650	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 6:** PCS will promote cooperative relationships among students, faculty, parents, and community members.

**Performance Objective 2:** Improve relationships with community members

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop partnerships and MOUs with local institutions of higher education. <b>Strategy's Expected Result/Impact:</b> increased dual credit and certifications <b>Staff Responsible for Monitoring:</b> Assistant Superintendent, Coordinator of Academics <b>Funding Sources:</b> - 420 General Fund	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Increase social media presence and news opportunities. Enhance website content and navigation. <b>Strategy's Expected Result/Impact:</b> increased enrollment <b>Staff Responsible for Monitoring:</b> Superintendent, Director of Communications, Principals,	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				