

Remote Conferencing

vs.

Virtual Learning

A temporary, short-term instructional method to ensure on-campus students have a way to keep up with their school work while out.	Definition	An optional method of learning in lieu of on-campus, face-to-face instruction in which a virtual teacher is the teacher of record.
On-campus students meet eligibility by (1) having a documented, temporary medical condition that requires the student to not physically attend school; (2) presenting a positive COVID 19 test; or (3) self-quarantining due to COVID 19 exposure.	Eligibility	Any student, PreK-12, may opt in for virtual learning as long as they (1) meet eligibility for grades, testing, and behavior; and they (2) agree to the district guidelines for virtual learning.
Students are enrolled at their home campus.	Campus Assignment	Students are enrolled at their home campus.
Students are served by an online facilitator who assists students learning the content supplied by their campus teacher of record.	Teachers	Students are taught by virtual teachers, who are their official teacher of record and provide all instruction and grades.
Remote conferencing is only available for up to a total of 20 days for the school year.	Limits	Students must return to their home campus, as an in-person learner, if they fail to meet attendance and grade expectations.
Students will return to their campus, in person, when they have completed their stay-at-home period.	Return to Home Campus	Virtual learning students must commit to the method of instruction for the semester. They may re-enroll at their home campus if they choose, at this time.
Students will receive assistance with core subjects: English language arts, math, science, and social studies.	Instruction	Students will be instructed in all assigned classes. There is limited availability of fine arts and career and technology courses. Students must comply with requirements of Dual Credit courses.