

## Remote Conferencing

vs.

## Virtual Learning

A temporary, short-term instructional method to ensure on-campus students have a way to keep up with their school work while out.	<b>Definition</b>	An optional method of learning in lieu of on-campus, face-to-face instruction in which a virtual teacher is the teacher of record.
On-campus students meet eligibility by (1) having a documented, temporary medical condition that requires the student to not physically attend school; (2) presenting a positive COVID 19 test; or (3) self-quarantining due to COVID 19 exposure.	<b>Eligibility</b>	Any student, PreK-12, may opt in for virtual learning as long as they (1) meet eligibility for grades, testing, and behavior; and they (2) agree to the district guidelines for virtual learning.
Students are enrolled at their home campus.	<b>Campus Assignment</b>	Students are enrolled at their home campus.
Students are served by an online facilitator who assists students learning the content supplied by their campus teacher of record.	<b>Teachers</b>	Students are taught by virtual teachers, who are their official teacher of record and provide all instruction and grades.
Remote conferencing is only available for up to a total of 20 days for the school year.	<b>Limits</b>	Students must return to their home campus, as an in-person learner, if they fail to meet attendance and grade expectations.
Students will return to their campus, in person, when they have completed their stay-at-home period.	<b>Return to Home Campus</b>	Virtual learning students must commit to the method of instruction for the semester. They may re-enroll at their home campus if they choose, at this time.
Students will receive assistance with core subjects: English language arts, math, science, and social studies.	<b>Instruction</b>	Students will be instructed in all assigned classes. There is limited availability of fine arts and career and technology courses. Students must comply with requirements of Dual Credit courses.