

Priority Charter Schools

GATE Evaluation Parent/Guardian Rating

Student's Printed Name: _____

Local ID#: _____ Date of Birth: _____ School: _____ Grade: _____

Parent/Guardian Name Completing the Rating Scale: _____

Dear Parent/Guardian:

This rating scale is being used as one of a number of measures in the screening process Priority Charter School students to help determine eligibility for GATE.

Please rate each item by **circling one of the numbers** following each descriptive statement as it pertains to your child by using the following 'key':

Parent/Guardian Rating Scale (Check one on each line on the following pages)

5 - (Almost Always Observed)

Explanation - without exception; on every occasion; every time

4 - (Frequently)

Explanation - often; many times; at short intervals

3 - (Occasionally)

Explanation - at times; from time to time; now and then

2 - (Seldom)

Explanation - on only a few occasions; rarely; infrequently; not often

1 - (Never)

Explanation - not ever; at no time; not in any degree; not under any condition

GATE Evaluation Parent/Guardian Rating

(5-Almost Always Observed) (4-Frequently) (3-Occasionally) (2-Seldom) (1-Never)

1) Demonstrates good communication skills and expresses self well.	5 4 3 2 1
2) Evidences a large fund of general knowledge.	5 4 3 2 1
3) Frequently asks interesting or unique questions.	5 4 3 2 1
4) Displays many different ideas and/or shows a wide range of interests or activities.	5 4 3 2 1
5) Uses unique and unusual ways of solving problems.	5 4 3 2 1
6) Asks reasons why; frequently questions things.	5 4 3 2 1
7) Demonstrates interest and enjoyment in learning new things.	5 4 3 2 1
8) Demonstrates leadership skills across a variety of activities.	5 4 3 2 1
9) Other children look to child to initiate play activities.	5 4 3 2 1
10) Demonstrates a great deal of curiosity; interested in knowing how and why.	5 4 3 2 1
11) Demonstrates strong persistence in problem solving.	5 4 3 2 1
12) Excited about novel projects and activities.	5 4 3 2 1
13) Is creative; develops original stories, songs, or plays.	5 4 3 2 1
14) Shows ability to influence others in working toward established goals.	5 4 3 2 1
15) Shows unusual ability to dramatize feelings and experiences.	5 4 3 2 1
16) Shows remarkable ability to perceive relationships; combines ideas in novel ways.	5 4 3 2 1
17) Demonstrates ability to adapt and/or accommodate to the environment.	5 4 3 2 1
18) Displays special aptitude or talent in a special area with above average coordination, agility and/or ability.	5 4 3 2 1
19) Enjoys organizing and bringing structure to situations.	5 4 3 2 1
20) Has interests of older children of adults in organized games and reading.	5 4 3 2 1

GATE Evaluation Parent/Guardian Rating

(5-Almost Always Observed) (4-Frequently) (3-Occasionally) (2-Seldom) (1-Never)

- | | |
|---|-----------|
| 21) Is aware of problems others often do not see. | 5 4 3 2 1 |
| 22) Often finds and corrects own mistakes. | 5 4 3 2 1 |
| 23) Sets high standards for self. | 5 4 3 2 1 |
| 24) Chooses difficult problems over simple ones. | 5 4 3 2 1 |
| 25) Demonstrates advanced ability to apply knowledge to practical situations. | 5 4 3 2 1 |
| 26) Shows strong interest in or advanced understanding of concepts related to time, calendar, money or measuring. | 5 4 3 2 1 |
| 27) Demonstrates advanced understanding of cause and effect relationships. | 5 4 3 2 1 |
| 28) Is highly imaginative in art work, play, use of materials or ideas. | 5 4 3 2 1 |
| 29) Often does things in his/her own way (independent, non- conforming). | 5 4 3 2 1 |
| 30) Highly alert an observant to what is occurring in his/her surroundings. | 5 4 3 2 1 |

Now that you have completed the rating scale, please add your response numbers and divide this total by 30 (or by the number of items you answered) if any were omitted. This will give you an 'Average' rating scale score.

Total Rating Score _____

Average Rating Score _____

_____ (Parent's/Guardian's Print Name)

_____ (Parent's/Guardian's Signature)

_____ (Parent's/Guardian's Phone)

_____ (Parent's/Guardian's Email)

_____ (Date of Rating)