

Interventionist

Job-Type: Full time
Reports to: Campus Principal
Wage/Hour Status: Exempt
Duty Days Assigned: 187 days

Fund: 281(ESSER II)

Job Goal:

To provide strategies for teaching and supporting students in the literacy skills needed to learn to read, read to learn, and comprehend. To assist students who have been identified as at risk with math intervention to provide a continuum of support and help them get on grade level. The focus of the position is on instructional interventions for struggling students and teacher support.

Qualifications:

Education/Certification:

- Bachelor's Degree required
- Valid Texas Teacher Certification appropriate for area assigned (preferred)

Experience:

- Minimum of one year experience as a classroom teacher
- Bilingual preferred

Skill Requirements:

- Ability to work well with children
- Work in a variety of settings, with multiple ages and grade levels
- Adapt with patience and flexibility to frequent changes in schedules and groups of students
- Collaborate professionally and communicate effectively with other staff
- Possess desire and compassion to work with all learning styles

Performance Responsibilities:

- Shall possess skills at interpretation of assessment data to drive instruction.
- Works with individual students and student groups to provide effective interventions to improve student performance.
- Coordinate and facilitate the school's literacy intervention program.
- Collaborate with teachers individually to identify the literacy needs of students, to set learning goals and targets, and to problem solve with teachers to develop best practices for continuous academic growth of students in literacy.
- Review student achievement and assist with placing students in appropriate reading and writing intervention and support services.
- Support classroom instruction through modeling and mentoring.
- Facilitate campus screening and assist with all other state and local assessments as needed.
- Review student data with classroom teachers and assist in determining appropriate tiered intervention.

- Prepare and deliver focused math intervention instruction in small group setting.
- Possess knowledge in math intervention strategies and actual implementation.
- Shall utilize instructional management systems which increases student learning and maximizes time on task
- Teach targeted literacy intervention to small groups of students daily using research-based strategies and resources.
- Work with district Instructional Coaches in the developing and implementing effective intervention programs.
- Assist classroom teacher and Instructional Coaches in the delivery of district-wide instructional initiatives.
- Confer with campus director and district administrators concerning instructional issues.
- Assist with coordinating campus and district efforts to improve instruction for each child.
- Work with Instructional Coach and administrators to create a collaborative team to strengthen the instructional program of the school and district.
- Participate in staff development training programs to improve job performance.
- Participate in faculty meeting and special events as assigned.
- Compile, maintain, and file all reports, records, and other documents as required.
- Maintain confidentiality.
- Perform other duties assigned by supervisor.
- Demonstrate behavior that is professional, ethical and responsible.

Physical Effort and Work Environment:

- Services are generally provided within a standard classroom environment.
- Some movement throughout the classroom is generally necessary to facilitate learning (e.g., standing, walking, stooping, bending, sitting, and/or kneeling).
- Light lifting of materials and other objects associated with a classroom environment is required (e.g., books, teaching aids, up to approximately 20 – 40 lbs.).
- Field trips as assigned.
- This position may involve rare exposure to blood or body fluids.
- Regular attendance is required for this position.

Additional Information:

This job description is not an employment agreement or contract. Priority Charter Schools has the exclusive right to alter this job description at any time without notice.

This position is exempt from the Fair Labor Standards Act (FLSA). The faculty hours are 7:30 A.M. to 4:00 P.M.. Interventionists from time to time may work an extended schedule, including weekends and evenings according to the demands of the role and tasks.

In accordance with applicable laws and Priority Charter Schools policies, no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age or veteran

status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration).

All new employees must present proof of identity and eligibility to work in the United States.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required for this position.

Accepted by: _____ Date: _____