2022-23 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

Campus Name: CEDAR PARK CHARTER ACADEMY

Campus Number: 014803004

This school is a Charter School.

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	School Year			-		_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	69%	64%	*	-	56%	-	*	-	-	*	-	75%	*	40%	*
	2022	76%	82%	92%	*	*	*	-	*	*	*	-	*	89%	*	100%	*
At Meets Grade Level or Above	2023	50%	44%	55%	*	-	44%	-	*	-	-	*	-	63%	*	40%	*
	2022	51%	51%	54%	*	*	*	_	*	*	*	-	*	56%	*	40%	*
At Masters Grade Level	2023	20%	9%	9%	*	-	0%	-	*	-	-	*	_	13%	*	20%	*
	2022	30%	28%	38%	*	*	*	_	*	*	*	-	*	44%	*	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	63%	55%	*	-	44%	-	*	-	-	*	-	75%	*	80%	*
	2022	71%	60%	77%	*	*	*	_	*	*	*	-	*	78%	*	80%	*
At Meets Grade Level or Above	2023	45%	22%	9%	*	-	0%	-	*	-	-	*	_	13%	*	20%	*
	2022	43%	30%	54%	*	*	*	_	*	*	*	-	*	44%	*	40%	*
At Masters Grade Level	2023	19%	13%	9%	*	-	0%	_	*	-	-	*	_	13%	*	20%	*
	2022	21%	6%	8%	*	*	*	_	*	*	*	_	*	11%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	80%	*	*	*	-	*	-	*	-	-	100%	60%	60%	*
	2022	77%	67%	80%	-	*	71%	-	*	-	-	*	_	80%	80%	80%	-
At Meets Grade Level or Above	2023	48%	35%	40%	*	*	*	-	*	-	*	-	_	40%	40%	40%	*
	2022	54%	48%	70%	-	*	57%	_	*	_	-	*	_	80%	60%	60%	_
At Masters Grade Level	2023	22%	10%	10%	*	*	*	_	*	-	*	_	_	20%	0%	20%	*
	2022	28%	23%	50%	-	*	43%	_	*	-	-	*	_	40%	60%	40%	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	58%	70%	*	*	*	-	*	-	*	-	-	80%	60%	40%	*
	2022	70%	45%	50%	-	*	29%	-	*	-	-	*	-	40%	60%	80%	-
At Meets Grade Level or Above	2023	48%	20%	30%	*	*	*	-	*	_	*	-	-	60%	0%	0%	*
	2022	43%	19%	40%	-	*	29%	-	*	_	-	*	_			60%	_
At Masters Grade Level	2023	22%	8%	10%	*	*	*	_	*	-	*	-	_	20%	0%	0%	*
	2022	23%	3%	10%	-	*	0%	-	*	-	-	*	_	0%	20%	20%	_
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	60%	43%	*	*	*	-	*	-	-	*	*	*	40%	50%	-
	2022	81%	81%		*	*	80%	-	*	-	-	-	*	80%	86%	67%	*
At Meets Grade Level or Above	2023	57%	28%	29%	*	*	*	-	*	-	-	*	*	*	20%	33%	-
	2022	58%	56%	67%	*	*	80%	-	*	-	-	-	*	60%	71%	50%	*
At Masters Grade Level	2023	28%	11%	14%	*	*	*	-	*	-	-	*	*	*	0%	17%	-
	2022	36%	21%	33%	*	*	40%	-	*	_	-	-	*	40%	29%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	53%	57%	*	*	*	-	*	-	-	*	*	*	40%	67%	_
	2022	77%	69%	83%	*	*	80%	-	*	-	-	-	*	80%	86%	83%	*
At Meets Grade Level or Above	2023	51%	32%	43%	*	*	*	-	*	-	-	*	*	*	40%	50%	-
	2022	48%	46%	75%	*	*	60%	-	*	-	-	-	*	80%	71%	67%	*
At Masters Grade Level	2023	21%	6%	14%	*	*	*	_	*	_	-	*	*	*	20%	17%	_
	2022	25%			*	*	40%	_	*	_	_	_	*	60%	29%	33%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	40%	29%	*	*	*	-	*	-	-	*	*	*	20%	33%	-
	2022	66%	44%	58%	*	*	80%	-	*	_	-	-	*	60%	57%	33%	*
At Meets Grade Level or Above	2023	36%	15%	0%	*	*	*	-	*	-	-	*	*	*	0%	0%	-
	2022	38%	25%	25%	*	*	40%	-	*	-	-	-	*	40%	14%	17%	*
At Masters Grade Level	2023	16%	4%	0%	*	*	*	-	*	-	-	*	*	*	0%	0%	-
	2022	18%	13%	8%	*	*	20%	-	*	-	-	-	*	0%	14%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	70%	*	*	80%	-	*	-	-	*	*	67%	*	50%	-
	2022	70%	76%	80%	*	*	*	-	-	-	*	*	*	*	83%	*	-
At Meets Grade Level or Above	2023	52%	45%	60%	*	*	80%	-	*	_	-	*	*	67%	*	33%	-
	2022	43%	57%		*	*	*	-	_	_	*	*	*			*	_
At Masters Grade Level	2023	22%	21%		*	*	20%	-	*	_	-	*	*	33%		33%	_
	2022	23%	27%		*	*	*	-	_	_	*	*	*	*	17%	*	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	80%	*	*	100%	-	*	-	-	*	*	83%	*	67%	-
	2022	73%	71%	90%	*	*	*	_	_	_	*	*	*	*	83%	*	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	31%		*	*	00 70	-	*	-	-	*	*	67%		33%	-
	2022	39%	33%		*			-	-	-	*				17 70	*	-
At Masters Grade Level	2023	16%			*		20 /0	-	*	-	-	*		17 /0		17%	-
	2022	16%	4%	10%	*	*	*	-	-	-	*	*	*	*	0%	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	68%	63%	-	*	*	-	*	-	-	-	*	*	50%	*	-
	2022	80%	81%	78%	*	*	*	_	-	-	-	*	-	80%	*	*	_
At Meets Grade Level or Above	2023	55%	49%	50%	-	*	*	-	*	-	-	-	*	*	33%	*	-
	2022	56%	63%	67%	*	*	*	_	-	_	-	*	_	80%	*	*	-
At Masters Grade Level	2023	27%	22%	38%	-	*	*	_	*	_	-	-	*	*	17%	*	-
	2022	37%	41%	56%	*	*	*	_	-	_	_	*	_	60%	*	*	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	50%	75%	-	*	*	-	*	-	-	-	*	*	67%	*	-
	2022	61%	50%	67%	*	*	*	_	-	_	_	*	_	60%	*	*	_
At Meets Grade Level or Above	2023	37%	30%	38%	-	*	*	-	*	-	-	-	*	*	17%	*	-
	2022	31%	22%	44%	*	*	*	_	-	_	_	*	_	40%	*	*	_
At Masters Grade Level	2023	11%	10%	25%	-	*	*	_	*	_	_	_	*	*	0%	*	_
	2022	13%	9%	0%	*	*	*	_	-	_	-	*	_	0%	*	*	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	83%	*	*	80%	-	-	-	-	*	*	80%	86%	*	-
	2022	83%	82%	83%	*	*	*	-	-	-	-	*	*	*	*	80%	*
At Meets Grade Level or Above	2023	58%	55%	58%	*	*	80%	-	-	-	-	*	*	80%	43%	*	-
	2022	58%	55%	83%	*	*	*	-	-	-	-	*	*	*	*	80%	*
At Masters Grade Level	2023	28%	25%	25%	*	*	20%	_	-	-	-	*	*	40%	14%	*	-
	2022	37%	33%	67%	*	*	*	_	-	-	-	*	*	*	*	60%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	62%	58%	*	*	60%	_	-	-	-	*	*	80%	43%	*	-
	2022	71%	46%	*	-	*	*	-	-	-	-	*	*	_	*	*	-
At Meets Grade Level or Above	2023	46%	31%	42%	*	*	40%	-	-	-	-	*	*	60%	29%	*	-
	2022	40%	20%	*	_	*	*	_	_	_	_	*	*	_	*	*	-

				_	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	15%	17%	*	*	20%	-	-	-	-	*	*	40%	0%	*	-
	2022	14%	2%	*	-	*	*	-	-	-	-	*	*	-	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	57%		*	*	80%	-	-	-	-	*	*	80%	71%	*	_
	2022	74%	45%	83%	*	*	*	-	-	-	-	*	*	*	*	80%	*
At Meets Grade Level or Above	2023	47%	17%	42%	*	*	80%	-	-	-	-	*	*	80%	14%	*	-
	2022	45%	20%	50%	*	*	*	-	-	-	-	*	*	*	*	40%	*
At Masters Grade Level	2023	17%	4%	0%	*	*	0%	-	-	-	-	*	*	0%	0%	*	-
	2022	24%	10%	33%	*	*	*	-	-	-	-	*	*	*	*	40%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	83%	*	*	100%	-	-	_	-	*	*	80%	86%	*	-
	2022	61%	49%	67%	*	*	*	-	-	_	-	*	*	*	*	60%	*
At Meets Grade Level or Above	2023	33%	27%	75%	*	*	80%	-	-	-	-	*	*	80%	71%	*	-
	2022	31%	18%	50%	*	*	*	-	-	_	-	*	*	*	*	40%	*
At Masters Grade Level	2023	16%	7%	8%	*	*	0%	-	-	_	-	*	*	0%	14%	*	-
	2022	18%	12%	33%	*	*	*	_	-	-	_	*	*	*	*	20%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	50%	*	*	*	-	*	-	-	*	*	*	43%	40%	-
	2022	65%	63%	67%	*	*	*	-	*	-	-	-	*	80%	*	*	*
At Meets Grade Level or Above	2023	52%	44%	38%	*	*	*	_	*	_	-	*	*	*	29%	20%	-
	2022	47%	38%	22%	*	*	*	-	*	-	-	-	*	40%	*	*	*
At Masters Grade Level	2023	13%	6%	25%	*	*	*	-	*	_	-	*	*	*	14%	20%	-
	2022	11%	7%	0%	*	*	*	-	*	-	-	-	*	0%	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	100%	*	*	*	-	-	-	-	-	*	*	*	*	-
	2022	72%	69%	89%	*	*	*	-	-	-	*	-	*	*	80%	*	-
At Meets Grade Level or Above	2023	54%	58%	60%	*	*	*	-	-	-	-	-	*	*	*	*	-
	2022	55%	54%	78%	*	*	*	-	-	_	*	-	*	*	80%	*	_

				_	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%		0%	*	*	*	-	-	-	-	-	*	*	*	*	
- 1 (6 1) 1	2022	9%	6%	11%	*	*	*	-	-	-	*	-	*	*	0%	*	-
End of Course Algebra I	2022	700/	740/	000/	*				ı.			*			000/	at.	
At Approaches Grade Level or Above	2023	79%	71%		*	-	*	-	*	-	-	*	-	-	80%	*	-
	2022	76%	67%	88%	*	*	*	-	-	-	-	-	*	100%	*	*	*
At Meets Grade Level or Above	2023	43%	12%	40%	*	_	*	-	*	-	-	*	-	-	40%	*	-
	2022	43%	30%	75%	*	*	*	-	-	-	-	-	*	80%	*	*	*
At Masters Grade Level	2023	23%	5%	40%	*	-	*	-	*	-	-	*	-	-	40%	*	-
	2022	27%	17%	63%	*	*	*	_	-	-	-	-	*	60%	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
	2022	83%	89%	*	-	_	_	-	-	-	*	-	-	_	*	-	-
At Meets Grade Level or Above	2023	56%	63%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
	2022	55%	64%	*	-	-	-	-	-	-	*	-	_	-	*	-	_
At Masters Grade Level	2023	21%	20%	*	*	*	*	-	-	-	-	-	_	*	*	*	_
	2022	21%	21%	*	-	-	-	-	-	-	*	-	_	-	*	-	_
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	89%	97%	100%	-	*	*	-	-	-	*	-	*	*	*	*	-
At Meets Grade Level or Above	2023	70%	76%	*	-	*	*	_	-	_	-	_	_	*	*	*	_
	2022	68%	66%	83%	-	*	*	-	-	-	*	-	*	*	*	*	-
At Masters Grade Level	2023	38%	42%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
	2022	42%	31%	67%	-	*	*	-	-	-	*	-	*	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	67%	69%	67%	62%	69%	-	87%	-	*	30%	71%	82%	59%	62%	*
	2022	74%	65%	78%	68%	79%	76%	-	100%	*	91%	21%	70%	81%	75%	78%	82%
At Meets Grade Level or Above	2023	49%	36%	44%	36%	29%	50%	_	53%	_	*	9%	57%	59%	31%	35%	*
	2022	48%	40%	55%	45%	53%	58%	-	60%	*	73%	14%	48%	62%	49%	52%	64%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	12%	17%	15%	9%	18%	-	33%	-	*	0%	21%	25%	10%	19%	*
All Cuadas El A/Das din s	2022	23%	17%	29%	24%	23%	33%	-	30%	*	36%	7%	26%	35%	24%	26%	45%
All Grades ELA/Reading	2022	770/	7.40/	600/	670/	620/	740/		740/		*	270/	740/	040/	E00/	F20/	- L
At Approaches Grade Level or Above	2023	77%	74%	69%	67%	62%	71%	-	71%	-		27%	71%	, .	59%	53%	•
	2022	75%	75%	82%	71%	85%	80%	-	100%	*	100%	17%	64%	85%	79%	82%	*
At Meets Grade Level or Above	2023	53%	45%	49%	33%	31%	59%	-	57%	-	*	9%	57%	66%	36%	36%	*
	2022	53%	52%	60%	47%	70%	57%	-	60%	*	80%	17%	36%	67%	54%	61%	*
At Masters Grade Level	2023	20%	14%	20%	27%	0%	21%	-	43%	-	*	0%	29%	31%	10%	25%	*
	2022	25%	23%	35%	29%	25%	40%	-	40%	*	40%	17%	18%	41%	28%	27%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	67%	62%	55%	63%	-	100%	-	*	36%	*	82%	54%	66%	*
	2022	72%	58%	74%	73%	82%	64%	-	*	*	*	33%	67%	76%	73%	83%	*
At Meets Grade Level or Above	2023	45%	26%	35%	38%	27%	30%	-	57%	-	*	9%	*	50%	23%	31%	*
	2022	42%	28%	53%	47%	59%	52%	-	*	*	*	17%	67%	52%	55%	53%	*
At Masters Grade Level	2023	19%	9%	17%	15%	9%	17%	-	29%	-	*	0%	*	25%	11%	19%	*
	2022	20%	10%	21%	13%	29%	20%	-	*	*	*	0%	33%	24%	18%	27%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	60%	65%	71%	67%	56%	-	*	_	-	14%	*	78%	57%	67%	-
	2022	76%	54%	68%	40%	60%	86%	-	*	-	*	*	*	71%	67%	55%	*
At Meets Grade Level or Above	2023	47%	27%	26%	14%	0%	56%	-	*	-	-	0%	*	44%	14%	17%	-
	2022	47%	32%	37%	20%	0%	57%	-	*	-	*	*	*	57%	25%	27%	*
At Masters Grade Level	2023	18%	8%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	-
	2022	21%	14%	21%	20%	0%	29%	-	*	-	*	*	*	14%	25%	18%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	87%	*	*	100%	-	-	-	-	*	*	86%	88%	100%	-
	2022	75%	67%	83%	*	60%	100%	-	-	-	*	*	*	100%	71%	71%	*
At Meets Grade Level or Above	2023	52%	45%	80%	*	*	86%	-	-	-	-	*	*	86%	75%	100%	-
	2022	50%	36%	67%	*	20%	100%	-	-	_	*	*	*	100%	43%	43%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	20%	27%	*	*	29%	-	-	-	-	*	*	29%	25%	20%	-
	2022	30%	19%	50%	*	20%	60%	-	-	-	*	*	*	80%	29%	29%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	16%	9%	*	-	0%	-	*	-	-	*	-	13%	*	20%	*
	2022	36%	25%	46%	*	*	*	-	*	*	*	-	*	44%	*	20%	*
Reading and Mathematics Including EOC	2023	37%	16%	9%	*	-	0%	-	*	-	-	*	-	13%	*	20%	*
_	2022	36%	25%	46%	*	*	*	-	*	*	*	-	*	44%	*	20%	*
Reading Including EOC	2023	50%	44%	55%	*	_	44%	_	*	_	-	*	_	63%	*	40%	*
	2022	51%	51%	54%	*	*	*	-	*	*	*	-	*	56%	*	40%	*
Math Including EOC	2023	45%	22%	9%	*	_	0%	_	*	_	_	*	_	13%	*	20%	*
3	2022	43%	30%	54%	*	*	_	-	*	*	*	-	*			40%	*
4th Graders																	
Reading and Mathematics	2023	38%	15%	10%	*	*	*	_	*	_	*	-	_	20%	0%	0%	*
	2022	36%	17%		_	*	14%	_	*	_	_	*	_			40%	_
Reading and Mathematics Including EOC	2023	38%	15%		*	*		-	*	-	*	-	-	20%			*
3	2022	36%	17%	30%	-	*	14%	-	*	_	_	*	_	20%	40%	40%	-
Reading Including EOC	2023	48%	35%	40%	*	*		-	*	_	*	-	_	40%		40%	*
January 1	2022	54%	48%	70%	-	*	57%	_	*	_	-	*	_			60%	-
Math Including EOC	2023	48%	20%		*	*		_	*	_	*	-	_			0%	*
January Grand	2022	43%			-	*	29%	_	*	_	-	*	_				-
5th Graders																	
Reading and Mathematics	2023	43%	21%	29%	*	*	*	_	*	_	_	*	*	*	20%	33%	_
	2022	41%	40%		*	*	60%	_	*	_	_	_	*	60%		50%	*
Reading and Mathematics Including EOC	2023	43%	21%		*	*		-	*	-	-	*	*		20%	33%	-
.	2022	41%	40%	58%	*	*	60%	_	*	_	_	-	*	60%	57%	50%	*
Reading Including EOC	2023	57%	28%	29%	*	*		_	*	_	_	*	*			33%	_
	2022	58%	56%	67%	*	*	80%	_	*	_	_	_	*	60%		50%	*
Math Including EOC	2023	51%	32%		*	*		_	*	_	_	*	*			50%	_
	2022	48%	46%		*	*	60%	_	*	_	_	_	*	80%			*
6th Graders		.5,0	1.070	. 5 70			30,0							3370	, . , 0	3, 70	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	29%				0070	_	*	-	-	*	*	67%		33%	-
	2022	31%	31%					-	-	-	*	*			0 70	*	-
Reading and Mathematics Including EOC	2023	35%	29%	50%	*	*	60%	-	*	-	-	*	*	67%	*	33%	-
	2022	31%	31%	20%	*	*	*	-	-	-	*	*	*	*	0%	*	-
Reading Including EOC	2023	52%	45%	60%	*	*	80%	_	*	-	-	*	*	67%	*	33%	-
	2022	43%	57%	50%	*	*	*	-	-	-	*	*	*	*	33%	*	-
Math Including EOC	2023	40%	31%	50%	*	*	60%	-	*	-	-	*	*	67%	*	33%	-
	2022	40%	33%	30%	*	*	*	_	-	_	*	*	*	*	17%	*	-
7th Graders																	
Reading and Mathematics	2023	37%	28%	38%	-	*	*	_	*	_	-	_	*	*	17%	*	_
	2022	32%	20%	33%	*	*	*	_	-	_	-	*	_	40%	*	*	-
Reading and Mathematics Including EOC	2023	38%	28%	38%	-	*	*	-	*	-	-	-	*	*	17%	*	-
3	2022	33%	20%	33%	*	*	*	_	-	_	_	*	_	40%	*	*	_
Reading Including EOC	2023	55%	49%			*	*	_	*	_	_	_	*		33%	*	_
3 3	2022	56%	63%			*	*	_	-	_	_	*	_	80%		*	_
Math Including EOC	2023	43%	30%			*	*	_	*	_	_	_	*			*	_
J	2022	37%	22%			*	*	_	-	_	_	*	_	40%		*	_
8th Graders																	
Reading and Mathematics	2023	31%	29%	33%	*	*	40%	_	_	_	_	*	*	60%	14%	*	_
J	2022	27%	17%	*	-	*	*	_	-	_	_	*	*	_	. *	*	-
Reading and Mathematics Including EOC	2023	44%	29%		*	*	40%	_	-	_	-	*	*	60%	14%	*	-
	2022	41%	22%	67%	*	*	*	_	-	_	-	*	*	*	*	60%	*
Reading Including EOC	2023	58%	55%			*	80%	_	-	_	_	*	*	80%	43%	*	-
	2022	58%	55%	83%	*	*	*	_	-	_	-	*	*	*	*	80%	*
Math Including EOC	2023	51%	31%			*	40%	_	-	_	_	*	*	60%	29%	*	-
J	2022	48%	24%			*		_	_	_	_	*	*			60%	*
3rd - 8th Graders															·		
Reading and Mathematics	2023	37%	23%	28%	36%	18%	25%	_	33%	_	*	0%	*	43%	13%	28%	*
	2022	34%	25%					_	*	*	*		40%			35%	*
Reading and Mathematics Including EOC	2023	39%						-	33%	-	*	0%	*				*
	2022	36%	26%	42%	36%	36%	43%	_	*	*	*	17%	50%	47%	37%	37%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	43%	50%	45%	27%	57%	-	50%	-	*	10%	*	64%	37%	38%	*
	2022	53%	55%	63%	50%	71%	65%	-	*	*	*	17%	67%	70%	57%	59%	*
Math Including EOC	2023	47%	28%	34%	45%	27%	29%	-	50%	-	*	10%	*	50%	20%	31%	*
	2022	43%	29%	52%	50%	50%	52%	-	*	*	*	17%	67%	50%	53%	48%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	32%	15%	*	*	*	-	*	-	*	-	-	30%	0%	30%	*
Grade 4 Mathematics	2023	63%	42%	55%	*	*	*	-	*	-	*	-	-	70%	40%	50%	*
Grade 5 ELA/Reading	2023	65%	36%	29%	*	*	*	-	*	-	-	*	*	*	0%	33%	-
Grade 5 Mathematics	2023	71%	57%	57%	*	*	*	-	*	-	-	*	*	*	40%	67%	-
Grade 6 ELA/Reading	2023	51%	59%	55%	*	*	60%	-	*	-	-	*	*	50%	*	42%	-
Grade 6 Mathematics	2023	54%	43%	60%	*	*	80%	-	*	-	-	*	*	50%	*	50%	-
Grade 7 ELA/Reading	2023	71%	63%	80%	-	*	*	-	-	-	-	-	*	*	*	-	-
Grade 7 Mathematics	2023	56%	61%	70%	-	*	*	-	-	-	-	-	*	*	*	-	-
Grade 8 ELA/Reading	2023	63%	56%	55%	*	*	*	-	-	-	-	*	*	60%	50%	*	-
Grade 8 Mathematics	2023	74%	70%	85%	*	*	*	-	-	-	-	*	*	90%	80%	*	-
End of Course English I	2023	57%	62%	60%	-	*	*	-	*	-	-	-	*	*	*	*	-
End of Course English II	2023	74%	81%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
End of Course Algebra I	2023	76%	73%	*	-	-	*	-	*	-	-	-	-	-	*	*	-
All Grades Both Subjects	2023	64%	55%	58%	50%	38%	75%	-	75%	-	*	46%	50%	67%	50%	57%	*
All Grades ELA/Reading	2023	63%	54%	49%	54%	23%	68%	-	*	-	*	43%	50%	61%	39%	50%	*
All Grades Mathematics	2023	66%	57%	68%	45%	55%	83%	-	*	-	*	50%	*	75%	62%	66%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	44%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 4 Mathematics	2023	27%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 5 ELA/Reading	2023	37%	5%	*	*	*	*	-	-	-	-	*	*	*	*	*	-
Grade 5 Mathematics	2023	48%	27%	*	*	*	*	-	-	-	-	*	*	*	*	*	-
Grade 6 ELA/Reading	2023	26%	30%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
Grade 6 Mathematics	2023	35%	42%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	8%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 8 ELA/Reading	2023	39%	56%	*	*	*	-	-	-	_	-	*	-	*	*	_	-
Grade 8 Mathematics	2023	49%	32%	60%	*	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English I	2023	26%	57%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course English II	2023	41%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
End of Course Algebra I	2023	58%	75%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects		38%	33%	28%	13%	30%	36%	-	-	-	-	36%	*	22%	30%	12%	-
All Grades ELA/Reading	2023	35%	37%	17%	*	*	*	-	-	-	-	20%	*	*	25%	13%	-
All Grades Mathematics	2023	40%	30%	35%	*	33%	57%	_	_	-	_	50%	*	40%	33%	11%	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

															EB/EL			Monitored
	School				Total Bilingual		BE-Trans			ALP Bilingual				ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	67%	69%	-	-	-	-	-	-	*	-	-	*	-	68%	*	-
	2022	74%	65%	78%	-	-	-	-	-	-	71%	*	60%	-	-	77%	71%	*
At Meets Grade Level or Above	2023	49%	36%	44%	-	-	-	-	-	-	*	-	-	*	-	43%	*	-
	2022	48%	40%	55%	-	-	-	-	-	-	43%	*	60%	-	-	55%	43%	k
At Masters Grade Level	2023	20%	12%	17%	-	-	-	-	-	-	*	-	-	*	-	17%	*	-
	2022	23%	17%	29%	-	-	-	-	-	-	14%	*	20%	-	-	28%	14%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	69%	-	-	-	-	-	-	*	-	-	*	-	68%	*	-
	2022	75%	75%	82%	-	-	-	-	-	-	*	*	*	-	_	82%	*	*
At Meets Grade Level or Above	2023	53%	45%	49%	-	-	-	-	-	-	*	-	-	*	-	49%	*	-
	2022	53%	52%	60%	-	-	-	-	-	-	*	*	*	-	_	62%	*	*
At Masters Grade Level	2023	20%	14%	20%	-	-	-	-	-	-	*	-	-	*	-	20%	*	-
	2022	25%	23%	35%	-	-	-	-	-	-	*	*	*	-	-	36%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	62%	67%	-	-	-	-	-	-	*	-	-	*	-	66%	*	-
	2022	72%	58%	74%	-	-	-	-	-	-	*	*	*	-	-	73%	*	*
At Meets Grade Level or Above	2023	45%	26%	35%	-	-	-	-	-	-	*	-	-	*	_	34%	*	-
	2022	42%	28%	53%	-	-	-	-	-	-	*	*	*	-	-	52%	*	*
At Masters Grade Level	2023	19%	9%	17%	-	-	-	-	-	-	*	-	-	*	-	18%	*	-
	2022	20%	10%	21%	-	-	-	-	-	-	*	*	*	-	-	19%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	60%	65%	-	-	-	-	-	-	-	-	-	-	-	65%	-	-
	2022	76%	54%	68%	-	-	-	-	-	-	*	-	*	-	_	71%	*	*
At Meets Grade Level or Above	2023	47%	27%	26%	-	-	-	-	-	-	-	-	-	-	_	26%	-	-
	2022	47%	32%	37%	-	-	-	-	-	-	*	-	*	-	-	35%	*	*
At Masters Grade Level	2023	18%	8%	0%	-	_	-	_	-	_	-	-	-	-	_	0%	-	
	2022	21%	14%	21%	-	-	-	_	-	_	*	-	*	-	_	18%		*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	87%	-	-	-	-	-	-	-	-	-	-	-	87%	-	-
	2022	75%	67%	83%	-	_	-	-	-	_	-	-	-	-	_	82%	-	*
At Meets Grade Level or Above	2023	52%	45%	80%	-	-	-	-	-	_	-	-	-	-	_	80%	-	
	2022		36%	67%	_	_	_	_	_	_	_	_	_	_	_	64%		*

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	27%	-	-	-	-	-	-	-	-	-	-	-	27%	-	-
	2022	30%	19%	50%	-	-	-	-	-	-	-	-	-	-	-	45%	-	*
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	58%	-	-	-	-	-	-	*	-	-	*	-	58%	*	-
All Grades ELA/Reading	2023	63%	54%	49%	-	-	-	-	-	-	*	-	-	*	-	50%	*	-
All Grades Mathematics	2023	66%	57%	68%	-	-	-	-	-	-	*	-	-	*	-	67%	*	-
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	33%	28%	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
All Grades ELA/Reading	2023	35%	37%	17%	-	-	-	_	-	-	-	-	-	-	_	17%	-	-
All Grades Mathematics	2023	40%	30%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group. Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					2023 9		Participat irades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	91%	92%	87%	92%	96%	-	100%	-	67%	94%	100%	95%	91%	89%	67%
Not Included in Accountability: Mobile	4%	9%	7%	13%	8%	2%	-	0%	-	33%	6%	0%	5%	8%	11%	33%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	97%	-	100%	-	*	100%	100%	100%	98%	100%	*
Included in Accountability	92%	90%	91%	88%	87%	94%	-	100%	-	*	92%	100%	94%	89%	90%	*
Not Included in Accountability: Mobile	4%	9%	8%	12%	13%	3%	-	0%	-	*	8%	0%	6%	9%	10%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	1%	0%	0%	3%	-	• , •	-	*	0%	0%	0%	2%	0%	*
Absent	1%	0%	1%	0%	0%	3%	-	0%	-	*	0%	0%	0%	2%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%		100%		100%	-	*	100%	*	10070	100%		*
Included in Accountability	94%	90%	93%	87%	92%	97%	-	100%	-	*	JZ /0	*	33 70	92%	89%	*
Not Included in Accountability: Mobile	5%		7%	13%	8%	3%	-	0%	-	*	8%	*	7 70	8%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%		100%	100%	100%		-	*	-	-	100%	*	100%	100%		-
Included in Accountability	93%					100%	-	*	-	-	100%		100%			
Not Included in Accountability: Mobile	4%				0%	0%	-	*	-	-	0%		0%	7%		
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	-

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	_	*	_	-	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	100%	100%	100%	*	100%	-	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	94%	93%	94%	80%	*	100%	-	-	-	-	*	*	100%	89%	83%	-
Not Included in Accountability: Mobile	4%	7%	6%	20%	*	0%	_	-	-	-	*	*	0%	11%	17%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	1%	0%	0%	0%	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Absent	1%	0%	0%	0%	*	0%	-	-	-	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	0%	*	0%	_	-	-	-	*	*	0%	0%	0%	-
					2022 :		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	88%	80%	84%	73%	80%	-	71%	*	100%	70%	100%	90%	72%	89%	65%
Not Included in Accountability: Mobile	5%	11%	18%	16%	17%	20%	-	29%	*	0%	30%	0%	10%	24%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	9%	0%	-	0%	*	0%	0%	0%	0%	5%	7%	35%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	80%	85%	74%	79%	-	83%	*	100%	67%	100%	91%	72%	87%	57%
Not Included in Accountability: Mobile	5%	11%	16%	15%	15%	21%	-	17%	*	0%	33%	0%	9%	22%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	11%	0%	-	0%	*	0%	0%	0%	0%	6%	8%	43%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	87%	80%	83%	71%	81%	-	80%	*	*	67%	100%	92%	70%	86%	57%
Not Included in Accountability: Mobile	5%	12%	17%	17%	17%	19%	-	20%	*	*	33%	0%	8%	23%	6%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	13%	0%	-	0%	*	*	0%	0%	0%	6%	9%	43%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	88%	73%	83%	71%	70%	-	*	-	*	*	*	78%	71%	100%	*
Not Included in Accountability: Mobile	4%	12%	27%	17%	29%	30%	-	*	-	*	*	*	22%	29%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	94%	91%	86%	*	83%	100%	-	*	-	*	*	*	100%	78%	100%	*
Not Included in Accountability: Mobile	4%	9%	14%	*	17%	0%	-	*	-	*	*	*	0%	22%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campas	American	Tiispanic	William	maian	Asian	isianaci	races	Lu	Disauv	LD/LL
2021-22	92.2%	93.3%	94.5%	96.2%	93.8%	94.0%	_	96.1%	-	94.7%	95.1%	94.3%	96.8%
2020-21	95.0%	96.2%	97.1%	98.3%	95.3%			98.1%		97.1%	96.4%		
Chronic Absenteeism													
2021-22	25.7%	23.9%	15.9%	8.0%	23.4%	17.5%	_	0.0%	-	0.0%	13.6%	19.7%	9.1%
2020-21	15.0%	11.6%	9.3%	8.7%	14.7%	9.1%	-	0.0%	-	0.0%	13.3%	10.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2020-21	2.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.9%	100.0%	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	3.5%	3.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.4%	3.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.0%	93.9%	100.0%	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.6%	97.0%	100.0%	-	*	*	_	-	-	-	*	*	-
Class of 2021													
Graduated	90.0%	90.9%	*	-	*	*	-	-	-	-	*	-	-
Received TxCHSE	0.3%	4.5%	*	-	*	*	-	-	-	-	*	-	-
Continued HS	3.9%	0.0%	*	-	*	*	_	-	-	-	*	-	-
Dropped Out	5.8%	4.5%	*	-	*	*	_	-	-	-	*	-	-
Graduates and TxCHSE	90.3%	95.5%	*	-	*	*	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	*	-	*	*	-	-	-	-	*	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	87.0%	80.0%	-	*	*	_	-	-	-	*	-	-
Received TxCHSE	0.4%	8.7%	20.0%	_	*	*	_	-	_	-	*	-	-
Continued HS	1.0%	0.0%	0.0%	_	*	*	-	-	-	-	*	-	-
Dropped Out	6.3%	4.3%	0.0%	-	*	*	-	-	-	-	*	-	-
Graduates and TxCHSE	92.7%	95.7%	100.0%	-	*	*	-	-	-	-	*	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanis	\M/bito	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.7%		100.0%	American	mispanic *	*	Illulali	ASIAII	isianuer	Races	EU *	DISauv	CD/CL
and Continuers	93.7 /0	93.7 70	100.0 /6	_			_	_	_	_		_	_
Class of 2020													
Graduated	92.2%	100.0%	*	-	_	*	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	-	*	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	*	-	_	*	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	-	*	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	*	*	_	-	-	-	*	*	-
Received TxCHSE	0.6%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.2%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	-
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%			-	*	*	-	-	-	-	*	*	-
Class of 2021	90.0%	90.9%	*	_	*	*	_	-	_	-	*	_	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%		0.0%	-	*	*	-	-	-	-	*	*	-
Class of 2021	3.8%		*	-	*	*	-	-	-	-	*	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	87.1%	100.0%	-	*	*	-	-	-	-	*	*	-
Class of 2021	81.9%	55.0%	*	-	*	*	-	-	-	-	*	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	100.0%	-	*	*	-	-	-	-	*	*	-
Class of 2021	85.7%	70.0%	*	-	*	*	-	-	-	_	*	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	3.8%	15.0%	*	-	*	*	-	-	_	_	*	_	_
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	100.0%	-	*	100.0%	-	-	-	_	*	*	-
2020-21	80.4%	65.0%	*	-	*	*	-	-	-	-	*	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Anni	ual Rate)									
2021-22	86.0%	87.9%	100.0%	-	*	100.0%	-	-	-	-	*	*	_
2020-21	84.1%	80.0%	*	-	*	*	-	-	-	-	*	-	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	7	100.0%	33	368,686
By Ethnicity:				
African American	0	0.0%	2	45,227
Hispanic	2	28.6%	13	191,125
White	5	71.4%	15	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	1	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	2	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	4	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	7	100.0%	29	302,917
Special Education Graduates	1	14.3%	7	32,447
Economically Disadvantaged Graduates	3	42.9%	15	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	1	40,398
At-Risk Graduates	0	0.0%	11	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										_			
Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, (Career, ar	nd Military	Ready					
					Graduate	es (Stude	nt Achieve	ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%			-	*	100.0%	-		-	-	*	*	-
2020-21	65.2%	75.0%	*	-	*	*		-	-	-	*	-	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	36.4%	71.4%	-	*	80.0%	-	-	-	-	*	*	-
2020-21	52.7%	15.0%	*	-	*	*	-	-	-	-	*	-	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	51.5%	71.4%	-	*	80.0%	-	_	-	-	*	*	-
2020-21	56.1%	15.0%	*	-	*	*	-	-	-	-	*	-	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates))							
2021-22	48.2%	33.3%	57.1%	-	*	60.0%	-	-	-	-	*	*	-
2020-21	45.7%	15.0%	*	-	*	*	-	-	-	-	*	-	-
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	s)							
2021-22	42.2%	33.3%	57.1%	-	*	60.0%	-	-	-	-	*	*	-
2020-21	40.4%	15.0%	*	-	*	*	-	-	-	-	*	-	-
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	3.0%	14.3%	-	*	20.0%	-	-	-	-	*	*	-
2020-21	21.3%	0.0%	*	-	*	*	-	-	-	-	*	-	-
Associate I	Degree (Annual G	raduates)										
2021-22	2.4%			-	*	0.0%	-	-	-	-	*	*	-
2020-21	2.6%	0.0%	*	-	*	*	-	-	-	-	*	-	-
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%			-	*	40.0%	-	-	-	-	*	*	-
2020-21	25.9%			-	*	*	-	-	-	-	*	-	-
Onramps C				duates)									
2021-22	4.4%		0.0%	-	*	0.070	-	-	-	_	*	*	-
2020-21	4.4%	0.0%	*	-	*	*	-	-	_	-	*	-	-
					Cai	reer / Mili Gradu	tary Ready ates						
Career or N													
2021-22	33.5%			-	*	40.0%	-	-	-	-	*	*	-
2020-21	24.2%			-	*	*	-	-	-	-	*	-	-
Approved I	ndustry-				Graduates								
2021-22	28.0%	78.8%	28.6%	-	*	40.0%	-	-	-	-	*	*	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	65.0%	*	-	*	*	-	-	-	-	*	-	-
Graduates	with Lev	el I or Lev	vel II Certi	ificate (Anı	nual Grad	uates)							
2021-22	0.7%	6.1%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	0.7%	0.0%	*	-	*	*	-	-	-	-	*	-	-
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2021-22	2.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
2020-21	2.4%	0.0%	*	-	*	*	-	-	-	-	*	-	-
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	18.2%	14.3%	-	*	20.0%	-	-	-	-	*	*	-
2020-21	4.4%	10.0%	*	-	*	*	-	-	-	-	*	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	· EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua													
Reading	2021-22	22.8%	24.2%	57.1%	_	*	60.0%	-	-	-	-	*	*	-
-	2020-21	25.9%	15.0%	*	-	*	*	-	-	-	-	*	-	
Mathematics	2021-22	18.7%	27.3%	57.1%	-	*	60.0%	-	-	-	-	*	*	-
	2020-21	19.4%	15.0%	*	-	*	*	-	-	-	-	*	_	-
Both Subjects	2021-22	12.6%	18.2%	57.1%	-	*	60.0%	-	-	-	-	*	*	-
	2020-21	14.4%	15.0%	*	_	*	*	-	-	-	-	*	_	
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2020-21	8.6%	0.0%	*	-	*	*	-	-	-	-	*	_	_
Mathematics	2021-22	14.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2020-21	10.3%	0.0%	*	-	*	*	-	-	-	-	*	<u>-</u>	-
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
	2020-21	4.9%	0.0%	*	-	*	*	-	-	-	-	*	_	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
	2021	21.1%	1.9%	0.0%	-	*	0.0%	-	*	-	-	*	*	-
English Language Arts	2022	13.2%	0.0%	0.0%	_	*	0.0%	-	-	-	-	*	*	*
	2021	12.1%	0.0%	0.0%	_	*	0.0%	-	*	-	-	*	*	-
Mathematics	2022	6.9%	0.0%	0.0%	_	*	0.0%	-	-	-	-	*	*	*
	2021	6.1%	0.0%	0.0%	_	*	0.0%	-	*	-	-	*	*	-
Science	2022	9.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
	2021	8.7%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	*	-
Social Studies	2022	12.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	*
	2021	11.6%	1.9%	0.0%	-	*	0.0%	-	*	-	-	*	*	_
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	_	-
	2021	41.4%	-	-	_	-	_	-	-	-	-	_	_	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	*	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	93.9%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
	2020-21	70.8%	10.0%	*	-	*	*	-	-	-	-	*	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	19.4%	42.9%	-	*	40.0%	-	-	-	_	*	*	-
	2020-21	32.9%	*	-	-	-	-	-	-	-	_	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	883	1003	-	*	1028	-	-	-	_	*	*	-
	2020-21	1002	860	-	-	_	-	-	-	-	_	_	_	-
English Language Arts and Writing	2021-22	506	448	480	_	*	490	-	-	-	_	*	*	-
	2020-21	504	440	-	_	-	-	-	-	-	_	-	_	-
Mathematics	2021-22	496	434	523	-	*	538	-	-	-	-	*	*	-
	2020-21	498	420	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	-	-	_	-	-	-	-	-	_	-	-	-
	2020-21	20.0	17.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	16.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	_	-	_	_	_	-	-	_	-	_	_	-
	2020-21	19.9	16.0	-	_	_	_	_	-	_	-	_	_	-
Science	2021-22	19.8	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	18.0	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	17.4%	32.4%	40.0%	33.3%	29.4%	-	*	-	*	*	41.7%	*
	2020-21	42.5%	40.8%	47.4%	*	37.5%	52.2%	-	*	-	*	33.3%	44.4%	*
English Language Arts	2021-22	16.6%	6.4%	*	-	-	*	-	-	-	*	-	-	-
	2020-21	16.3%	13.2%	24.3%	*	0.0%	30.4%	-	*	-	*	12.5%	22.2%	*
Mathematics	2021-22	19.9%	6.5%	10.3%	*	0.0%	14.3%	-	*	-	*	*	9.1%	*
	2020-21	19.3%	5.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Science	2021-22	21.1%	18.0%	19.2%	*	28.6%	25.0%	-	*	-	*	*	22.2%	*
	2020-21	20.6%	9.0%	5.9%	*	0.0%	10.0%	-	*	-	*	0.0%	0.0%	*
Social Studies	2021-22	22.8%	3.6%	9.4%	*	11.1%	6.3%	-	*	-	*	*	18.2%	*
	2020-21	22.8%	14.3%	6.3%	*	14.3%	5.3%	-	*	-	*	0.0%	0.0%	*
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	on (TX IHE	Ξ)								
	2020-21	46.7%	10.0%	*	-	*	*	-	-	-	-	*	-	-
	2019-20	46.1%	40.0%	*	-	-	*	-	-	-	-	-	-	-
Graduates in TX IHE C	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Chadanta	127	100.00/	754	E E04 1E0	127	100.00/	754	E E 10 125	
Total Students	127	100.0%	/51	5,504,150	127	100.0%	/51	5,518,432	
Students by Grade:	-								
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.5%	
Pre-Kindergarten	6	4.7%	8.1%	4.4%		4.7%	8.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%		0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	6	4.7%	8.1%	3.7%		4.7%	8.1%	3.7%	
Kindergarten	9	7.1%	11.3%	6.7%	9	7.1%	11.3%	6.7%	
Grade 1	10	7.9%	9.6%	7.2%	10	7.9%	9.6%	7.2%	
Grade 2	8	6.3%	8.7%	7.2%	8	6.3%	8.7%	7.2%	
Grade 3	13	10.2%	6.4%	7.2%	13	10.2%	6.4%	7.1%	
Grade 4	11	8.7%	7.1%	7.2%	11	8.7%	7.1%	7.1%	
Grade 5	11	8.7%	8.9%	7.2%	11	8.7%	8.9%	7.2%	
Grade 6	12	9.4%	6.9%	7.3%	12	9.4%	6.9%	7.2%	
Grade 7	11	8.7%	6.8%	7.4%	11	8.7%	6.8%	7.4%	
Grade 8	13	10.2%	8.1%	7.7%	13	10.2%	8.1%	7.7%	
Grade 9	10	7.9%	5.5%	8.7%	10	7.9%	5.5%	8.7%	
Grade 10	7	5.5%	5.7%	7.9%	7	5.5%	5.7%	7.9%	
Grade 11	4	3.1%	4.5%	7.0%	4	3.1%	4.5%	7.0%	
Grade 12	2	1.6%	2.4%	6.6%	2	1.6%	2.4%	6.6%	
Ethnic Distribution:									
African American	15	11.8%	19.8%	12.8%	15	11.8%	19.8%	12.8%	
Hispanic	35	27.6%	32.8%	53.0%	35	27.6%	32.8%	52.9%	
White	57	44.9%	34.8%	25.6%	57	44.9%	34.8%	25.7%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	15	11.8%	2.8%	5.1%	15	11.8%	2.8%	5.1%	
Pacific Islander	0	0.0%	1.1%	0.2%	0	0.0%	1.1%	0.2%	
Two or More Races	5	3.9%	8.5%	3.0%		3.9%	8.5%	3.0%	
Sex:									
Female	49	38.6%	47.0%	48.8%	49	38.6%	47.0%	48.8%	
Male	78		53.0%						
Economically Disadvantaged	59	46.5%	63.8%	62.1%	59	46.5%	63.8%	62.0%	
Non-Educationally Disadvantaged	68	53.5%	36.2%			53.5%		38.0%	
Section 504 Students	23	18.1%	12.6%			18.1%		7.4%	
EB Students/EL	9	7.1%	5.7%			7.1%	5.7%		
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%						

		Mem	bership		Enrollment			
	Campus			Campus				
Student Information		Percent	District	State			District	State
Students w/ Dyslexia	15	11.8%	10.3%	5.5%	15	11.8%	10.3%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	2.4%	2.0%	1.3%	3	2.4%	2.0%	1.3%
Immigrant	3	2.4%	0.4%	2.2%	3	2.4%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	126	99.2%	99.9%	64.6%	126	99.2%	99.9%	64.6%
Military Connected	1	0.8%	11.5%	3.6%	1	0.8%	11.5%	3.6%
At-Risk	51	40.2%	52.7%	53.3%	51	40.2%	52.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	10	7.9%	5.9%	23.2%	10	7.9%	5.9%	23.2%
Career and Technical Education	15	11.8%	11.6%	26.5%	15	11.8%	11.6%	26.5%
Career and Technical Education (9-12 grades only)	14	60.9%	62.5%	72.3%	14	60.9%	62.5%	72.2%
Gifted and Talented Education	13	10.2%	6.1%	8.2%	13	10.2%	6.1%	8.2%
Special Education	21	16.5%	15.3%	12.6%	21	16.5%	15.3%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	21							
By Type of Primary Disability Students with Intellectual Disabilities	11	52.4%	58.3%	44.1%				
Students with Physical Disabilities	*	*	13.9%	20.0%				
Students with Autism	*	*	8.7%	15.5%				
Students with Behavioral Disabilities	6	28.6%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	34.5%	32.7%	16.8%				
By Ethnicity: African American	5	2.9%	5.2%	3.3%				
Hispanic	16	9.2%	9.0%	8.7%				
White	34	19.5%	13.7%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	1.7%	1.1%	0.7%				
Pacific Islander	0	0.0%	0.9%	0.0%				
Two or More Races	2	1.1%	2.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile		40.9%	26.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	27.3%	21.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	16	21.1%		18.7%				
Student Attrition (2021-22):		•	-,-,-	2 /0				
Total Student Attrition	75	50.0%	43.9%	18.1%				
	, 5	33.070	.5.570	. 3. 1 /0				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	10.0%	1.5%	0.0%	0.0%	4.5%	
Grade 1	0.0%	5.8%	2.5%	0.0%	20.0%	3.6%	
Grade 2	0.0%	6.5%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	1.8%	0.8%	-	0.0%	0.9%	
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%	
Grade 5	0.0%	0.0%	0.3%	-	0.0%	0.4%	
Grade 6	0.0%	2.4%	0.3%	0.0%	0.0%	0.4%	
Grade 7	0.0%	0.0%	0.4%	0.0%	7.1%	0.5%	
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	
Grade 9	9.1%	6.7%	8.7%	50.0%	22.2%	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	9.0	17.0	18.7
Grade 1	10.0	18.9	19.1
Grade 2	8.0	16.6	19.1
Grade 3	13.0	12.9	19.3
Grade 4	11.0	13.4	19.4
Grade 5	11.0	18.6	20.8
Grade 6	12.0	17.8	19.2
Secondary:			
English/Language Arts	8.0	11.3	16.2
Foreign Languages	2.0	5.7	18.8
Mathematics	5.8	9.4	17.5
Science	4.8	9.7	18.5
Social Studies	3.8	8.2	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	20.3	100.0%	100.0%	100.0%
Professional Staff:	18.3	90.1%	66.0%	64.1%
Teachers	16.6	81.9%	46.3%	48.7%
Professional Support	0.4	2.2%	8.4%	10.9%
Campus Administration (School Leadership)	1.2	6.0%	7.3%	3.3%
Educational Aides:	2.0	9.9%	14.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	5.8	28.7%	37.2%	53.2%
Teachers by Ethnicity:				
African American	2.9	17.6%	29.0%	11.8%
Hispanic	0.0	0.0%	6.9%	29.6%
White	12.2	73.6%	58.2%	54.9%
American Indian	0.0	0.0%	1.7%	0.3%
Asian	0.6	3.4%	1.0%	2.0%
Pacific Islander	0.9	5.4%	1.5%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	5.7	34.2%	23.0%	24.4%
Females	10.9	65.8%	77.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	5.4%	1.5%	2.0%
Bachelors	9.2	55.6%	61.2%	72.2%
Masters	6.5	39.0%	37.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.3	38.2%	39.6%	9.7%
1-5 Years Experience	1.0	6.0%	30.0%	26.3%
6-10 Years Experience	1.6	9.4%	7.9%	20.5%
11-20 Years Experience	4.8	28.7%	17.5%	27.2%
21-30 Years Experience	0.9	5.7%	1.6%	13.3%
Over 30 Years Experience	2.0	12.0%	3.4%	2.9%

	Campus	
Staff Information	Count/Average Percent District S	tate
Number of Students per Teacher	7.6 n/a 12.9	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	2.7	6.1
Average Years Experience of Principals with District	0.0	2.7	5.3
Average Years Experience of Assistant Principals	2.0	1.7	5.2
Average Years Experience of Assistant Principals with District	2.0	1.7	4.4
Average Years Experience of Teachers:	11.3	6.1	11.0
Average Years Experience of Teachers with District:	3.6	2.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$30,627	\$34,953	\$53,300
1-5 Years Experience	\$44,360	\$40,790	\$56,516
6-10 Years Experience	\$48,039	\$46,089	\$59,732
11-20 Years Experience	\$52,266	\$50,755	\$63,389
21-30 Years Experience	\$76,000	\$76,000	\$67,876
Over 30 Years Experience	\$57,372	\$57,372	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$45,094	\$41,789	\$60,717
Professional Support	\$53,502	\$60,114	\$72,022
Campus Administration (School Leadership)	\$59,407	\$60,548	\$85,167
Instructional Staff Percent:	n/a	62.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%		
Career and Technical Education	0.9	5.3%	3.7%	5.4%		
Compensatory Education	0.0	0.0%	0.0%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	14.7	88.7%	87.7%	70.6%		
Special Education	1.0	6.0%	8.6%	9.7%		
Other	0.0	0.0%	0.0%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.