2021-22 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

Campus Name: CEDAR PARK CHARTER ACADEMY

Campus Number: 014803004

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This school is a Charter School.



2021-22 STAAR Performance (TAPR)

	School Year			_					Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		92%		*	*	-	*	*	*	_	*	0970		100%	*
	2021	67%	63%	75%	-	*	71%	-	*	-	-	*	-	67%	83%	67%	*
At Meets Grade Level or Above	2022	51%	51%	54%	*	*	*	-	*	*	*	-	*	56%	*	40%	*
	2021	39%	27%	17%	-	*	29%	-	*	-	-	*	-	0%	33%	17%	*
At Masters Grade Level	2022	30%	28%	38%	*	*	*	-	*	*	*	-	*	44%	*	20%	*
	2021	19%	3%	0%	-	*	0%	-	*	-	-	*	_	0%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	60%	77%	*	*	*	-	*	*	*	-	*	78%	*	80%	*
	2021	62%	38%	25%	_	*	14%	-	*	-	-	*	_	17%	33%	17%	*
At Meets Grade Level or Above	2022	43%	30%	54%	*	*	*	-	*	*	*	-	*	44%	*	40%	*
	2021	31%	15%	8%	-	*	14%	-	*	-	-	*	-	0%	17%	17%	*
At Masters Grade Level	2022	21%	6%	8%	*	*	*	-	*	*	*	-	*	11%	*	0%	*
	2021	14%	7%	0%	-	*	0%	-	*	-	-	*	_	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	80%	-	*	71%	-	*	-	-	*	-	80%	80%	80%	-
	2021	63%	60%	67%	*	*	67%	-	*	_	-	*	_	80%	60%	20%	*
At Meets Grade Level or Above	2022	54%	48%	70%	-	*	57%	-	*	-	-	*	-	80%	60%	60%	-
	2021	36%	33%	40%	*	*	22%	_	*	-	-	*	_	60%	30%	20%	*
At Masters Grade Level	2022	28%	23%	50%	-	*	43%	-	*	-	-	*	_	40%	60%	40%	-
	2021	17%	13%	27%	*	*	22%	-	*	-	-	*	_	40%	20%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	45%	50%	-	*	29%	-	*	-	-	*	-	40%	60%	80%	-
	2021	59%	60%	73%	*	*	67%	-	*	_	_	*	_	100%	60%	60%	*
At Meets Grade Level or Above	2022	43%		40%		*	29%	_	*	-	_	*	_	20%		60%	_
	2021	36%		53%		*	33%	_	*	_	_	*	_	100%		40%	*
At Masters Grade Level	2022	23%		10%		*	0%	_	*	_	_	*	_	0%		20%	_
	2021	21%		40%		*	22%	_	*	_	_	*	_	60%		20%	*
Grade 5 Reading	2321	_ 1 /0	20 /0											0070	30 /0	20 / 0	

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		83%	*	*	80%	-	*	-	-	-	*	80%		67%	*
	2021	73%		80%	*	*	80%	-	-	-	*	*	_	100%	60%	*	-
At Meets Grade Level or Above	2022	58% 46%			*		80% 60%	_	*	-	-	-	*	00 70	71% 40%	50%	*
At Masters Grade Level	2021	36%			*		40%	_	*	_	_	_	*		29%	17%	-
At Masters Grade Level	2022	30%			*		60%	_	_	_	*	*		80%		1/%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	83%	*	*	80%	-	*	-	-	-	*	80%	86%	83%	*
	2021	70%	69%	90%	*	*	100%	_	-	-	*	*	-	100%	80%	*	-
At Meets Grade Level or Above	2022	48%	46%	75%	*	*	60%	_	*	_	-	-	*	80%	71%	67%	*
	2021	44%	38%	50%	*	*	40%	_	-	-	*	*	_	60%	40%	*	-
At Masters Grade Level	2022	25%	29%	42%	*	*	40%	_	*	_	-	-	*	60%	29%	33%	*
	2021	25%	22%	40%	*	*	40%	_	-	-	*	*	_	60%	20%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	58%	*	*	80%	-	*	-	-	-	*	60%	57%	33%	*
	2021	62%	58%	70%	*	*	80%	_	-	-	*	*	_	80%	60%	*	-
At Meets Grade Level or Above	2022	38%	25%	25%	*	*	40%	_	*	_	-	-	*	40%	14%	17%	*
	2021	31%	22%	20%	*	*	20%	_	_	-	*	*	-	20%	20%	*	-
At Masters Grade Level	2022	18%	13%	8%	*	*	20%	_	*	_	-	-	*	0%	14%	0%	*
	2021	13%	9%	20%	*	*	20%	-	_	-	*	*	-	20%	20%	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	76%	80%	*	*	*	-	_	-	*	*	*	*	83%	*	-
	2021	62%	65%	91%	*	*	100%	-	_	-	-	*	-	*	86%	*	*
At Meets Grade Level or Above	2022	43%	57%	50%	*	*	*	_	_	-	*	*	*	*	33%	*	-
	2021	32%	29%	45%	*	*	50%	_	-	-	-	*	_	*	29%	*	*
At Masters Grade Level	2022	23%	27%	30%	*	*	*	_	_	-	*	*	*	*	17%	*	-
	2021	15%	12%	27%	*	*	25%	_	_	-	-	*	_	*	14%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	90%	*	*	*	-	_	-	*	*	*	*	83%	*	-
	2021	68%	62%	91%	*	*	100%	_	_	_	_	*	_	*	86%	*	*

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%			*	*	-	-	-	*	*	*	*	17%	*	-
	2021	36%	25%				30 /0	-	-	-	-				14 /0	*	
At Masters Grade Level	2022	16%						-	-	-	*	*		*	0 70	*	_
C 1 7 D 11	2021	15%	13%	18%	*	*	25%	-	-	-	-	*	-	*	14%	*	*
Grade 7 Reading At Approaches Grade Level or	2022	80%	81%	78%	*	*	*	_	_	_	_	*	_	80%	*	*	_
Above	2022	0070												0070			
	2021	69%				*	*	-	-	-	-	*	-	*	·	*	-
At Meets Grade Level or Above	2022	56%	63%	67%	*	*	*	-	-	-	-	*	-	80%	*	*	-
	2021	45%	43%	86%	*	*	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2022	37%	41%	56%	*	*	*	-	-	-	-	*	-	60%	*	*	_
	2021	25%	24%	43%	*	*	*	_	-	-	-	*	_	. *	*	*	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	67%	*	*	*	-	-	-	-	*	-	60%	*	*	-
	2021	55%	36%	*	-	*	*	_	-	-	-	_	_	*	*	*	_
At Meets Grade Level or Above	2022	31%	22%	44%	*	*	*	_	-	-	-	*	_	40%	*	*	_
	2021	27%	25%	*	_	*	*	_	-	-	-	_	_	. *	*	*	_
At Masters Grade Level	2022	13%	9%	0%	*	*	*	_	-	-	-	*	_	0%	*	*	_
	2021	12%	5%	*	-	*	*	_	-	-	-	-	_	. *	*	*	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	83%	*	*	*	-	-	-	-	*	*	*	*	80%	*
	2021	73%	73%	89%	*	*	80%	-	*	-	_	*	*	100%	*	*	_
At Meets Grade Level or Above	2022	58%	55%	83%	*	*	*	_	-	-	-	*	*	*	*	80%	*
	2021	46%	40%	67%	*	*	60%	_	*	-	_	*	*	80%	*	*	-
At Masters Grade Level	2022	37%	33%	67%	*	*	*	-	-	-	-	*	*	*	*	60%	*
	2021	21%	23%	33%	*	*	60%	_	*	-	-	*	*	20%	*	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	46%	*	-	*	*	-	-	-	-	*	*	-	*	*	_
	2021	62%	48%	67%	*	*	60%	-	-	-	-	*	*	67%	*	*	_
At Meets Grade Level or Above	2022	40%	20%	*	-	*	*	_	-	-	-	*	*	_	. *	*	_
	2021	36%	19%	33%	*	*	40%	_	_	_	_	*	*	33%	*	*	_

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%			-	*	*	-	-	-	-	*	*	-	*	*	-
Grade 8 Science	2021	11%	4%	0%	^	•	0%	-	-	-	-	*	^	0%	*	*	-
	2022	74%	45%	83%	*	*	*					*	*	*	*	80%	*
At Approaches Grade Level or Above								-	-	-	-				, T		
	2021	68%	49%			*	80%	-	*	-	-	*		00%	*	*	-
At Meets Grade Level or Above	2022	45%	20%	50%	*	*	*	-	-	-	-	*	*	*	*	40%	*
	2021	43%	22%	11%	*	*	20%	-	*	-	-	*	*	0%	*	*	-
At Masters Grade Level	2022	24%	10%	33%	*	*	*	-	-	-	-	*	*	*	*	40%	*
	2021	24%	14%	11%	*	*	20%	-	*	-	-	*	*	0%	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	67%	*	*	*	_	-	-	-	*	*	*	*	60%	*
	2021	57%	53%	89%	*	*	80%	-	*	-	-	*	*	80%	*	*	-
At Meets Grade Level or Above	2022	31%	18%	50%	*	*	*	-	-	-	_	*	*	*	*	40%	*
	2021	28%	16%	22%	*	*	40%	-	*	-	_	*	*	20%	*	*	-
At Masters Grade Level	2022	18%	12%	33%	*	*	*	-	-	-	_	*	*	*	*	20%	*
	2021	14%	6%	0%	*	*	0%	-	*	-	-	*	*	0%	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	67%	*	*	*	-	*	-	-	-	*	80%	*	*	*
	2021	67%	65%	69%	*	*	50%	-	-	-	*	20%	-	83%	60%	100%	*
At Meets Grade Level or Above	2022	47%	38%	22%	*	*	*	-	*	-	-	-	*	40%	*	*	*
	2021	50%	44%	63%	*	*	50%	-	-	-	*	0%	-	83%	50%	100%	*
At Masters Grade Level	2022	11%	7%	0%	*	*	*	-	*	-	-	-	*	0%	*	*	*
	2021	12%	12%	19%	*	*	13%	-	-	-	*	0%	-	17%	20%	17%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	69%	89%	*	*	*	-	-	-	*	-	*	*	80%	*	-
	2021	71%	61%	75%	-	*	67%	_	-	-	*	*	_	100%	57%	*	-
At Meets Grade Level or Above	2022	55%	54%	78%	*	*	*	_	-	-	*	-	*	*	80%	*	-
	2021	57%	52%	67%	_	*	56%	_	_	_	*	*	_	80%	57%	*	_

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%				*	*	-	-	-	*	-	*	*	0%	*	_
End of Course Algebra I	2021	11%	0%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	*	-
At Approaches Grade Level or	2022	76%	67%	88%	*	*	*						*	100%	*	*	*
Above								_	-	-	-	-				T	·
	2021	73%	80%			*	83%	-	*	-	*	*	-	100%	78%	*	-
At Meets Grade Level or Above	2022	43%	30%			*	*	-	-	-	-	-	*	80%	*	*	*
	2021	41%				*	67%	-	*	-	*	*	-	83%		*	-
At Masters Grade Level	2022	27%				*	*	-	-	-	-	-	*	00 /0		*	*
	2021	23%	50%	67%	*	*	67%	-	*	-	*	*	-	83%	56%	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	*	-	-	-	-	-	-	*	-	-	_	*	-	-
	2021	82%	87%	91%	*	*	83%	-	-	-	*	*	-	100%	80%	100%	*
At Meets Grade Level or Above	2022	55%	64%	*	-	-	-	-	-	-	*	-	-	_	*	-	-
	2021	55%	45%	64%	*	*	50%	-	-	-	*	*	-	67%	60%	67%	*
At Masters Grade Level	2022	21%	21%	*	-	-	-	-	-	-	*	-	-	_	*	-	-
	2021	22%	19%	27%	*	*	33%	-	-	-	*	*	-	33%	20%	33%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	97%	100%	-	*	*	-	-	-	*	-	*	*	*	*	-
	2021	88%	86%	*	-	-	*	-	-	-	_	*	-	*	*	-	-
At Meets Grade Level or Above	2022	68%	66%	83%	-	*	*	-	-	-	*	-	*	*	*	*	-
	2021	69%	66%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
At Masters Grade Level	2022	42%	31%	67%	-	*	*	-	-	-	*	_	*	*	*	*	-
	2021	43%	41%	*	-	-	*	-	-	-	-	*	-	*	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	78%	68%	79%	76%	-	100%	*	91%	21%	70%	81%	75%	78%	82%
	2021	67%	61%	76%	73%	86%	74%	-	73%	_	77%	49%	*	83%	71%	69%	67%
At Meets Grade Level or Above	2022	48%	40%	55%	45%	53%	58%	-	60%	*	73%	14%	48%	62%	49%	52%	64%
	2021	41%	33%	46%	59%	43%	40%	-	45%	-	69%	22%	*	54%	39%	44%	56%

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23% 18%		29% 23%		23% 12%		-	30% 36%	*	36% 46%	7% 7%	26%	35% 26%	24% 20%	26% 15%	45% 11%
All Grades ELA/Reading	2021	1070	1470	2370	3070	1270	2170		3070		4070	7 70		2070	2070	1370	1170
At Approaches Grade Level or Above	2022	75%	75%	82%	71%	85%	80%	-	100%	*	100%	17%	64%	85%	79%	82%	*
	2021	68%	65%	78%	69%	100%	74%	-	*	-	80%	37%	*	90%	69%	68%	*
At Meets Grade Level or Above	2022	53%	52%	60%	47%	70%	57%	-	60%	*	80%	17%	36%	67%	54%	61%	*
	2021	45%	38%	53%	62%	59%	47%	-	*	-	80%	26%	*	65%	44%	55%	*
At Masters Grade Level	2022	25%	23%	35%	29%	25%	40%	-	40%	*	40%	17%	18%	41%	28%	27%	*
	2021	18%	16%	24%	38%	6%	23%	-	*	-	60%	5%	*	28%	21%	16%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	58%	74%	73%	82%	64%	-	*	*	*	33%	67%	76%	73%	83%	*
	2021	66%	53%	72%	83%	62%	71%	-	*	_	80%	53%	*	76%	69%	64%	*
At Meets Grade Level or Above	2022	42%	28%	53%	47%	59%	52%	-	*	*	*	17%	67%	52%	55%	53%	*
	2021	37%	29%	45%	67%	38%	39%	-	*	-	60%	27%	*	58%	36%	44%	*
At Masters Grade Level	2022	20%	10%	21%	13%	29%	20%	-	*	*	*	0%	33%	24%	18%	27%	*
	2021	18%	14%	29%	33%	31%	24%	-	*	-	40%	13%	*	36%	24%	16%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	54%	68%	40%	60%	86%	-	*	-	*	*	*	71%	67%	55%	*
	2021	71%	62%	77%	67%	*	81%	-	*	-	*	*	*	81%	71%	77%	*
At Meets Grade Level or Above	2022	47%	32%	37%	20%	0%	57%	-	*	-	*	*	*	57%	25%	27%	*
	2021	44%	28%	33%	50%	*	31%	-	*	-	*	*	*	31%	36%	31%	*
At Masters Grade Level	2022	21%	14%	21%	20%	0%	29%	-	*	-	*	*	*	14%	25%	18%	*
	2021	20%	14%	20%	17%	*	25%	-	*	-	*	*	*	19%	21%	15%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	83%	*	60%	100%	-	-	-	*	*	*	100%	71%	71%	*
	2021	73%	65%	92%	*	*	88%	-	*	-	-	*	*	86%	100%	*	-
At Meets Grade Level or Above	2022	50%	36%	67%	*	20%	100%	-	-	-	*	*	*	100%	43%	43%	*
	2021	49%	35%	25%	*	*	38%	-	*	-	_	*	*	14%	40%	*	-

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	19%	50%		20%		-	-	-	*	*	*	80%	29%	29%	
	2021	29%	19%	8%			1370	-	*	-	-	*	*	0%	20%	*	-
			S1	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	25%			*	*	-	*	*	*	-	*	44%	*	20%	*
	2021	24%	12%	8%	-	*	14%	-	*	-	-	*	-	0%	17%	17%	*
Reading and Mathematics Including EOC	2022	36%	25%	46%	*	*	*	-	*	*	*	-	*	44%	*	20%	*
	2021	24%	12%	8%	-	*	14%	-	*	-	-	*	-	0%	17%	17%	*
Reading Including EOC	2022	51%	51%	54%	*	*	*	-	*	*	*	-	*	56%	*	40%	*
	2021	38%	27%	17%	-	*	29%	-	*	-	-	*	_	0%	33%	17%	*
Math Including EOC	2022	43%	30%	54%	*	*	*	-	*	*	*	-	*	44%	*	40%	*
J	2021	31%	15%			*	14%	_	*	_	_	*	_	0%	17%	17%	*
4th Graders																	
Reading and Mathematics	2022	36%	17%	30%	_	*	14%	_	*	_	_	*	_	20%	40%	40%	-
3	2021	26%	27%	33%		*	11%	_	*	_	_	*		60%		20%	
Reading and Mathematics Including EOC	2022	36%	17%			*	14%	-	*	-	-	*	-	20%		40%	
3 - 2 - 2	2021	26%	27%	33%	*	*	11%	_	*	_	_	*	_	60%	20%	20%	*
Reading Including EOC	2022	54%	48%	70%		*	57%	_	*	_	_	*	_			60%	
reading medaling 100	2021	36%	33%			*	22%	_	*	_	_	*	_			20%	
Math Including EOC	2022	43%	19%			*	29%	_	*	_	_	*	_			60%	
matri melaanig 200	2021	36%	44%	53%		*	33%	_	*	_	_	*				40%	
5th Graders	2021	3070	1170	3370			3370							10070	3070	1070	
Reading and Mathematics	2022	41%	40%	58%	*	*	60%	_	*	_	_	_	*	60%	57%	50%	*
	2021	34%	36%	50%		*		_	_	_	*	*	_			*	
Reading and Mathematics Including EOC	2022	41%	40%			*	60%	-	*	-	-	-	*			50%	*
moduling 200	2021	34%	36%	50%	*	*	40%	_	_	_	*	*	_	60%	40%	*	_
Reading Including EOC	2021	58%	56%			*	80%	_	*	_	_	_	*			50%	*
reading including LOC	2022	46%	47%			*	60%	_		_	*	*		0070		30 70	
Math Including EOC	2021	48%	46%	75%		*	60%	_	*	-		<u>"</u>	*	00,0		67%	*
watti including EOC	2022	46%	38%	75% 50%				_		-	*	*		60%		*	
6th Graders	2021	4470	30%	JU%			40%	-	_	_		-	_	00%	40%		_

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%	31%			*	*	-	-	-	*	*	*	*	0%	*	-
	2021	24%	17%	27%	*	*	25%	-	-	-	-	*	-	*	0%	*	*
Reading and Mathematics Including EOC	2022	31%	31%		*	*	*	-	-	-	*	*	*	*	0%	*	-
	2021	24%	17%	27%	*	*	25%	-	-	-	-	*	-	*	0%	*	*
Reading Including EOC	2022	43%	57%	50%	*	*	*	_	-	-	*	*	*	*	33%	*	-
	2021	32%	29%	45%	*	*	50%	_	-	-	-	*	_	. *	29%	*	*
Math Including EOC	2022	40%	33%	30%	*	*	*	-	_	-	*	*	*	*	17%	*	-
	2021	36%	25%	45%	*	*	50%	-		_	_	*	-	*	14%	*	*
7th Graders																	
Reading and Mathematics	2022	32%	20%	33%	*	*	*	_		_	_	*	_	40%	*	*	_
_	2021	26%	23%	43%	*	*	*	_		-	_	*	_	*	*	*	-
Reading and Mathematics Including EOC	2022	33%	20%	33%	*	*	*	-	-	-	-	*	-	40%	*	*	-
	2021	27%	23%	43%	*	*	*	_	_	-	-	*	_	*	*	*	_
Reading Including EOC	2022	56%	63%	67%	*	*	*	_	_	_	_	*	_	80%	*	*	_
3 3	2021	45%	43%	86%	*	*	*	_	_	_	_	*	_	*	*	*	_
Math Including EOC	2022	37%	22%			*	*	_	_	_	_	*	_	40%	*	*	_
3	2021	32%	27%			*	*	_	_	_	_	*	_	*		*	_
8th Graders																	
Reading and Mathematics	2022	27%	17%	*	_	*	*	_	_	_	_	*	*	_	*	*	_
3	2021	21%	15%		_	*	*	_	_	_	_	*	*	*	*	*	_
Reading and Mathematics Including EOC	2022	41%	22%			*	*	-	_	-	-	*	*	*	*	60%	*
	2021	33%	19%	44%	*	*	40%	_	. *	_	_	*	*	40%	*	*	-
Reading Including EOC	2022	58%	55%	83%	*	*	*	-	_	-	_	*	*	*	*	80%	*
	2021	47%	40%		*	*	60%	_	. *	_	_	*	*	80%	*	*	-
Math Including EOC	2022	48%	24%			*		_	_	_	_	*	*			60%	*
<u> </u>	2021	43%	23%			*	40%	_	. *	_	_	*	*	40%	*		_
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	40%	31%	36%	41%	_	. *	*	*	17%	40%	43%	37%	35%	*
. g	2021	26%	21%					_	. *	_	*		*			32%	*
Reading and Mathematics Including EOC	2022	36%	26%					-	. *	*	*		50%			37%	*
	2021	28%	22%	33%	40%	33%	25%	_	. *	_	*	25%	*	45%	23%	35%	*

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	63%	50%	71%	65%	-	*	*	*	17%	67%	70%	57%	59%	*
	2021	41%	36%	48%	50%	50%	44%	-	*	_	*	33%	*	59%	40%	43%	*
Math Including EOC	2022	43%	29%	52%	50%	50%	52%	-	*	*	*	17%	67%	50%	53%	48%	*
	2021	37%	28%	42%	60%	33%	36%	-	*	-	*	25%	*	55%	31%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus					Asian		Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2022	77	69	78	-	*	71	-	*	-	-	*	-	80	*	*	-
	2019	61	56	82	*	*	94	-	-	-	-	*	-	*	81	*	-
Grade 4 Mathematics	2022	74	53	56	-	*	43	-	*	-	-	*	-	60	*	*	-
	2019	65	59	91	*	*	88	-	-	-	-	*	-	*	88	*	-
Grade 5 ELA/Reading	2022	87	85	82	*	*	80	-	*	-	-	-	*	80	83	80	*
	2019	81	85	100	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2022	79	86	100	*	*	100	-	*	-	-	-	*	100	100	100	*
	2019	83	90	100	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 6 ELA/Reading	2022	61	80	67	*	-	*	-	-	-	*	*	-	*	*	*	-
•	2019	42	59	64	*	80	67	-	*	-	*	*	-	71	59	75	*
Grade 6 Mathematics	2022	61	63	64	*	*	*	-	-	-	*	*	-	*	*	*	-
	2019	54	78	81	*	50	89	-	*	-	*	*	-	71	86	92	*
Grade 7 ELA/Reading	2022	88	94	100	*	*	*	-	_	-	-	*	-	100	*	*	-
g	2019	77	90	100	*	*	100	_	*	_	_	*	_	*	100	*	*
Grade 7 Mathematics	2022	60	52	36	*	*	*	_	-	_	_	*	_	30	*	*	_
orado / mamomanos	2019	62	69	86	*	*	81	_	*	_	_	*	_	*	86	*	*
Grade 8 ELA/Reading	2022	83	84	*	*	*	*	_	_	_	_	_	*	*	*	*	*
Grade o EL/Viteading	2019	77	68	67	_	*	83	_	_	_	*	*	_	*	63	_	_
Grade 8 Mathematics	2022	74	62	*	_	*	-	_	_	_	_	_	_	_	*	*	_
Grade o Matriernatics	2019	82	78	63		*	70		_	_	*	*	_	*	57	_	_
End of Course English II	2019	71	68	71	*	*	*	_	_	_	*	_	-	*	*	*	_
End of Course English II	2022	69	56	/ I *	•	*	*	-			*	*	-	*	*	*	-
Ford of Common Almoham I					*	*	*	-	-	-	-		*		т	*	*
End of Course Algebra I	2022	67	53	100		*		-	*	-	-	*		100	-	*	*
	2019	75	84	89	-		100	-		-	-		-		83		-
All Grades Both Subjects		74	70	77	79	90	75	-	*	-	*	55	86	75	80	80	*
	2019	69	72	81	88	67	85	-	90	-	56	83	-	86	78	80	88
All Grades ELA/Reading	2022	78	80	81	83	94	82	-	*	-	*	80	*	83	79	79	*
	2019	68	69	77	*	75	83	-	*	-	*	80	-	83	73	73	*
All Grades Mathematics	2022	69	61	73	75	86	68	-	*	-	*	30	*	67	81	81	*
	2019	70	76	84	*	59	88	-	*	-	*	86	-	89	82	86	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	78%	-	-	-	-	-	-	71%	*	60%	-	-	77%	71%	*
	2021	67%	61%	76%	-	-	-	-	-	-	*	-	*	-	-	77%	50%	*
At Meets Grade Level or Above	2022	48%	40%	55%	-	-	-	-	-	-	43%	*	60%	-	-	55%	43%	*
	2021	41%	33%	46%	-	-	-	-	-	-	*	-	*	-	-	45%	33%	*
At Masters Grade Level	2022	23%	17%	29%	-	-	-	-	-	-	14%	*	20%	-	-	28%	14%	*
	2021	18%	14%	23%	-	-	-	-	-	-	*	-	*	-	-	23%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	82%	-	-	-	-	-	-	*	*	*	-	-	82%	*	k
	2021	68%	65%	78%	-	-	-	-	-	-	*	-	*	-	-	78%	*	k
At Meets Grade Level or Above	2022	53%	52%	60%	_	-	-	-	-	-	*	*	*	-	-	62%	*	*
	2021	45%	38%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	*
At Masters Grade Level	2022	25%	23%	35%	-	-	-	-	-	-	*	*	*	-	-	36%	*	*
	2021	18%	16%	24%	-	-	-	-	-	-	*	-	*	-	-	25%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	74%	-	-	-	-	-	-	*	*	*	-	-	73%	*	k
	2021	66%	53%	72%	_	-	-	-	-	-	*	-	*	-	-	74%	*	*
At Meets Grade Level or Above	2022	42%	28%	53%	-	-	-	-	-	-	*	*	*	-	-	52%	*	*
	2021	37%	29%	45%	-	-	-	-	-	-	*	-	*	-	-	46%	*	*
At Masters Grade Level	2022	20%	10%	21%	-	_	-	-	-		*	*	*	-	-	19%	*	*
	2021	18%	14%	29%	-	_	-	-	-	-	*	-	*	-	-	29%	*	×
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	54%	68%	-	-	-	-	-	-	*	-	*	-	-	71%	*	k
	2021	71%	62%	77%	-	-	-	-	-	-	*	-	*	-	-	76%	*	
At Meets Grade Level or Above	2022	47%	32%	37%	-	-	-	-	-	-	*	-	*	-	-	35%	*	*
	2021	44%	28%	33%	_	_	_	-	-	_	*	-	*	_	_	31%	*	
At Masters Grade Level	2022	21%	14%	21%	_	_	_	_	_	_	*	-	*	_	_	18%	*	*
	2021	20%	14%	20%	-	_	-	-	-	_	*	-	*	_	-	2101	*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	83%	-	-	-	-	-	-	-	-	-	-	-	82%	-	k
	2021	73%	65%	92%	_	_	_	_	-		_	-	_	_	_	92%	-	

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	36%	67%	-	-	-	-	-	-	-	-	-	-	-	64%	-	*
	2021	49%	35%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
At Masters Grade Level	2022	30%	19%	50%	-	-	-	-	-	-	-	-	-	-	-	45%	-	*
	2021	29%	19%	8%	-	-	-	-	-	-	-	-	-	-	_	8%	-	-
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	77%	-	-	-	-	-	-	*	-	*	-	-	76%	*	*
	2019	69%	72%	81%	-	-	-	-	_		*	*	*		*		88%	
All Grades ELA/Reading	2022	78%	80%	81%	-	-	-	-	_	-	*	-	*	-	_	80%	*	*
	2019	68%	69%	77%	-	-	-	-	-		*	*	*		*		*	
All Grades Mathematics	2022	69%	61%	73%	-	-	-	-	-	-	*	-	*	-	-	71%	*	*
	2019	70%	76%	84%	-	-	-	-	-		*	*	*		*		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	_	White	American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 .		irades)	1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	88%	80%	84%	73%	80%	-	71%	*	100%	70%	100%	90%	72%	89%	65%
Not Included in Accountability: Mobile	5%	11%	18%	16%	17%	20%	-	29%	*	0%	30%	0%	10%	24%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	9%	0%	-	0%	*	0%	0%	0%	0%	5%	7%	35%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	80%	85%	74%	79%	-	83%	*	100%	67%	100%	91%	72%	87%	57%
Not Included in Accountability: Mobile	5%	11%	16%	15%	15%	21%	-	17%	*	0%	33%	0%	9%	22%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	11%	0%	-	0%	*	0%	0%	0%	0%	6%	8%	43%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	87%	80%	83%	71%	81%	-	80%	*	*	67%	100%	92%	70%	86%	57%
Not Included in Accountability: Mobile	5%	12%	17%	17%	17%	19%	-	20%	*	*	33%	0%	8%	23%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	13%	0%	-	0%	*	*	0%	0%	0%	6%	9%	43%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	88%	73%	83%	71%	70%	-	*	-	*	*	*	78%	71%	100%	*
Not Included in Accountability: Mobile	4%	12%	27%	17%	29%	30%	-	*	_	*	*	*	22%	29%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	94%	91%	86%	*	83%	100%	-	*	-	*	*	*	100%	78%	100%	*
Not Included in Accountability: Mobile	4%	9%	14%	*	17%	0%	-	*	-	*	*	*	0%	22%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	98%	100%	100%	96%	-	100%	-	100%	96%	*	100%	96%	100%	100%
Included in Accountability	83%	80%	90%	100%	75%	91%	-	100%	-	100%	96%	*	93%	87%	94%	75%
Not Included in Accountability: Mobile	3%	13%	8%	0%	25%	5%	-	0%	-	0%	0%	*	7%	9%	6%	25%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	2%	0%	0%	4%	-	0%	-	0%	4%	*	0%	4%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	2%	0%	0%	4%	-	0%	-	0%	4%	*	0%	4%	0%	0%
Reading																
Assessment Participant	89%	94%	98%	100%	100%	97%	-	*	-	100%	95%	*	100%	97%	100%	100%
Included in Accountability	83%	80%	90%	100%	77%	91%	-	*	-	100%	95%	*	93%	88%	94%	80%
Not Included in Accountability: Mobile	3%	13%	8%	0%	23%	5%	-	*	-	0%	0%	*	7%	8%	6%	20%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	6%	2%	0%	0%	3%	-	*	-	0%	5%	*	0%	3%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	2%	0%	0%	3%	-	*	-	0%	5%	*	0%	3%	0%	0%
Mathematics																
Assessment Participant	88%	93%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	84%	79%	93%	100%	76%	95%	-	*	-	100%	100%	*	94%	91%	96%	*
Not Included in Accountability: Mobile	4%	14%	7%	0%	24%	5%	-	*	_	0%	0%	*	6%	9%	4%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	12%	7%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	10%	7%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	87%	94%	97%	100%	100%	94%	-	*	-	*	*	*	100%	94%	100%	*
Included in Accountability	84%	78%	86%	100%	57%	89%	-	*	_	*	*	*	84%	88%	93%	*
Not Included in Accountability: Mobile	3%	16%	11%	0%	43%	6%	-	*	-	*	*	*	16%	6%	7%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	13%	6%	3%	0%	0%	6%	-	*	-	*	*	*	0%	6%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	_	*	*	*	0%	0%	0%	*
Other	10%	6%	3%	0%	0%	6%	-	*	_	*	*	*	0%	6%	0%	*
Social Studies																
Assessment Participant	87%	96%	93%	*	*	90%	-	*	-	-	*	*	100%	88%	*	-
Included in Accountability	84%	82%	80%	*	*	80%	-	*	_	-	*	*	100%	63%	*	-
Not Included in Accountability: Mobile	3%	14%	13%	*	*	10%	-	*	_	-	*	*	0%	25%	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	-	*	-	-	*	*	0%	0%	*	-
Not Tested	13%	4%	7%	*	*	10%	-	*	-	-	*	*	0%	13%	*	-
Absent	3%	0%	0%	*	*	0%	-	*	_	-	*	*	0%	0%	*	-
Other	10%	4%	7%	*	*	10%	-	*	-	-	*	*	0%	13%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	97.1%	98.3%	95.3%	97.3%	-	98.1%	-	97.1%	96.4%	96.2%	97.3%
2019-20	98.3%	97.7%	97.9%	98.8%	97.8%	97.5%	-	98.6%	-	98.9%	97.8%	98.4%	*
Chronic Absenteeism													
2020-21	15.0%	11.6%	9.3%	8.7%	14.7%	9.1%	_	0.0%	-	0.0%	13.3%	10.0%	0.0%
2019-20	6.7%	6.9%	4.9%	0.0%	7.1%	5.3%	-	0.0%	-	8.3%	4.2%	1.9%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	_	*	-	*	0.0%	0.0%	-
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.9%	*	-	*	*	_	-	-	-	*	-	-
Received TxCHSE	0.3%	4.5%	*	-	*	*	-	-	-	-	*	-	-
Continued HS	3.9%	0.0%	*	-	*	*	-	-	-	-	*	-	-
Dropped Out	5.8%	4.5%	*	-	*	*	-	-	-	-	*	-	-
Graduates and TxCHSE	90.3%	95.5%	*	-	*	*	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	*	-	*	*	-	-	-	-	*	-	-
Class of 2020													
Graduated	90.3%	92.9%	*	-	-	*	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.9%	*	-	-	*	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	*	-	-	*	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	*	-	-	*	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	*	-	-	*	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	*	-	-	*	-	-	-	-	-	-	-

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	*	-	-	*	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	_
Received TxCHSE	0.5%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	_
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	_
Received TxCHSE	0.6%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.2%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	*	*	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.6%	97.0%	93.3%	*	*	91.7%	-	-	-	-	*	*	_
Received TxCHSE	0.7%	3.0%	6.7%	*	*	8.3%	-	-	-	-	*	*	_
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	_
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	_
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	*	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.9%	*	-	*	*	-	-	-	-	*	-	_
Class of 2020	90.3%	92.9%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	*	*	-	-	-	-	*	-	_
Class of 2020	4.3%	30.8%	*	-	-	*	-	-	-	-	-	-	_
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	55.0%	*	-	*	*	-	-	-	-	*	-	-
Class of 2020	83.5%	38.5%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	70.0%	*	-	*	*	-	-	-	-	*	-	-
Class of 2020	87.8%	69.2%	*	-	-	*	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	_	-	_
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	15.0%	*	-	*	*	-	-	-	_	*	-	_
2019-20	4.4%	26.7%	*	-	-	*	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	65.0%	*	-	*	*	-	-	-	-	*	-	-
2019-20	81.8%	33.3%	*	-	-	*	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	80.0%	*	-	*	*	-	-	-	-	*	-	-
2019-20	85.8%	60.0%	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	4	100.0%	20	358,842
By Ethnicity:				
African American	0	0.0%	5	44,018
Hispanic	1	25.0%	5	183,306
White	3	75.0%	8	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	2	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	1	25.0%	4	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	3	13,582
Foundation H.S. Program (DLA)	3	75.0%	13	287,316
Special Education Graduates	1	25.0%	4	31,028
Economically Disadvantaged Graduates	0	0.0%	8	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	2	50.0%	11	155,884
CTE Completers	0	0.0%	8	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	15.0%	*	-	*	*	_	_	_	_	*	_	-
	2019-20	30.1%	33.3%	*	-	-	*	_	_	-	_	-	_	-
Mathematics		19.4%	15.0%	*	_	*	*	_	_	_	_	*	_	-
	2019-20	21.2%	13.3%	*	-	-	*	_	_	-	_	-	_	-
Both Subjects	2020-21	14.4%		*	-	*	*	_	_	-	-	*	_	-
-	2019-20	16.4%	13.3%	*	-	-	*	_	_	-	_	-	_	-
Completed and Received Cre	edit for College P	rep Co		nnual Gr	aduates)									
English Language Arts	2020-21	8.6%		*	_	*	*	_	_	_	_	*	_	-
	2019-20	7.3%	0.0%	*	-	-	*	_	_	-	-	-	_	-
Mathematics	2020-21	10.3%	0.0%	*	_	*	*	_	_	_	_	*	_	_
	2019-20	9.7%	0.0%	*	_	_	*	_	_	_	_	_	_	_
Both Subjects	2020-21	4.9%	0.0%	*	_	*	*	_	_	_	_	*	_	_
-	2019-20	4.2%	0.0%	*	_	_	*	_	_	_	_	_	_	_
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	1.9%	0.0%	-	*	0.0%	_	*	-	_	*	*	-
-	2020	22.0%	0.0%	*	-	*	*	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	*	_
	2020	12.7%	0.0%	*	-	*	*	-	-	-	-	-	-	-
Mathematics	2021	6.1%	0.0%	0.0%	-	*	0.0%	_	*	-	_	*	*	_
	2020	6.4%	0.0%	*	-	*	*	-	-	-	-	-	-	-
Science	2021	8.7%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	*	_
	2020	9.4%	0.0%	*	-	*	*	-	-	-	-	-	-	-
Social Studies	2021	11.6%	1.9%	0.0%	-	*	0.0%	_	*	-	-	*	*	-
	2020	12.4%	0.0%	*	-	*	*	-	-	-	-	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	*	-	-	-	-	-	-	-	_	-	_	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	_	-	-	-	-	_	-
	2020	50.1%	-	-	-	-	_	_	_	-	_	-	_	-
Mathematics	2021	49.4%	-	-	-	-	_	_	_	-	_	-	_	-
	2020	56.5%	-	-	-	-	_	_	_	-	_	-	_	_
Science	2021	41.4%	-	-	-	-	-	_	-	-	-	-	_	-
	2020	47.6%	-	-	-	-	_	_	_	_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR)

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	_	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	10.0%	*	-	*	*	-	-	-	-	*	-	-
	2019-20	76.7%	40.0%	*	-	-	*	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	*	_	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	900	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	*	_	-	-	-	-	-	-	_	-	-	-
	2019-20	513	477	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2020-21	498	*	_	-	-	-	-	-	-	_	-	_	-
	2019-20	506	423	-	-	-	-	_	-	_	_	-	_	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	_	_	-	-	_	-	_	_	-	_	-
	2019-20	20.2	_	_	-	-	-	_	-	_	_	-	_	-
English Language Arts	2020-21	19.6	*	_	-	-	-	-	-	-	-	-	_	-
	2019-20	19.9	_	_	_	-	-	_	-	_	_	-	_	-
Mathematics	2020-21	19.9	*	_	_	-	-	_	-	_	_	-	_	-
	2019-20	20.1	_	_	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	*	-	-	-	-	_	-	-	-	-	-	-
	2019-20	20.5	-	_	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.8%	47.4%	*	37.5%	52.2%	-	*	-	*	33.3%	44.4%	*
	2019-20	46.3%	33.3%	52.2%	-	*	50.0%	-	*	-	*	42.9%	*	-
English Language Arts	2020-21	16.3%	13.2%	24.3%	*	0.0%	30.4%	-	*	-	*	12.5%	22.2%	*
	2019-20	18.2%	6.1%	31.8%	-	*	29.4%	-	*	-	*	16.7%	*	-
Mathematics	2020-21	19.3%	5.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	20.7%	0.9%	0.0%	-	*	0.0%	-	*	-	*	0.0%	*	-
Science	2020-21	20.6%	9.0%	5.9%	*	0.0%	10.0%	-	*	-	*	0.0%	0.0%	*
	2019-20	22.4%	13.4%	9.1%	-	*	5.9%	-	*	-	*	0.0%	*	-
Social Studies	2020-21	22.8%	14.3%	6.3%	*	14.3%	5.3%	-	*	-	*	0.0%	0.0%	*
	2019-20	24.6%	1.1%	0.0%	-	*	0.0%	-	*	-	*	0.0%	*	-
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	40.0%	*	-	-	*	-	-	-	-	-	-	-
	2018-19	52.6%	60.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	157	100.0%	836	5,402,928	157	100.0%	836	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	11	7.0%	10.3%	4.1%	11	7.0%	10.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	11	7.0%	10.2%	3.5%	11	7.0%	10.2%	3.5%
Kindergarten	13	8.3%	9.0%	6.8%	13	8.3%	9.0%	6.8%
Grade 1	17	10.8%	8.1%	7.1%	17	10.8%	8.1%	7.1%
Grade 2	14	8.9%	7.8%	7.1%	14	8.9%	7.8%	7.1%
Grade 3	13	8.3%	8.9%	7.1%	13	8.3%	8.9%	7.1%
Grade 4	12	7.6%	8.4%	7.1%	12	7.6%	8.4%	7.1%
Grade 5	14	8.9%	7.3%	7.2%	14	8.9%	7.3%	7.2%
Grade 6	12	7.6%	7.2%	7.4%	12	7.6%	7.2%	7.4%
Grade 7	10	6.4%	7.3%	7.7%	10	6.4%	7.3%	7.7%
Grade 8	7	4.5%	6.9%	7.9%	7	4.5%	6.9%	7.8%
Grade 9	12	7.6%	6.0%	8.8%	12	7.6%	6.0%	8.8%
Grade 10	11	7.0%	5.7%	7.6%	11	7.0%	5.7%	7.5%
Grade 11	4	2.5%	3.5%	7.2%	4	2.5%	3.5%	7.2%
Grade 12	7	4.5%	3.7%	6.7%	7	4.5%	3.7%	6.7%
Ethnic Distribution:								
African American	23	14.6%	17.6%	12.8%	23	14.6%	17.6%	12.8%
Hispanic	51	32.5%	33.4%	52.8%	51	32.5%	33.4%	52.7%
White	68	43.3%	37.8%	26.3%	68	43.3%	37.8%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	7	4.5%	2.3%	4.8%	7	4.5%	2.3%	4.8%
Pacific Islander	0	0.0%	0.7%	0.2%	0	0.0%	0.7%	0.2%
Two or More Races	8	5.1%	8.0%	2.9%	8	5.1%		2.9%
Sex:								
Female	72	45.9%	47.4%	48.9%	72	45.9%	47.4%	48.8%
Male	85		52.6%		85		52.6%	51.2%
Economically Disadvantaged	72	45.9%	57.8%	60.7%	72	45.9%	57.8%	60.6%
Non-Educationally Disadvantaged	85	54.1%	42.2%	39.3%		54.1%		39.4%
Section 504 Students	20	12.7%	12.8%	7.4%		12.7%		7.4%
EB Students/EL	13	8.3%	6.1%	21.7%		8.3%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		3.5 70	5.170	//

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	12	7.6%	7.2%	5.0%	12	7.6%	7.2%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	2.9%	1.1%	0	0.0%	2.9%	1.1%
Immigrant	4	2.5%	0.5%	2.0%	4	2.5%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	157	100.0%	100.0%	64.3%	157	100.0%	100.0%	64.3%
Military Connected	1	0.6%	6.0%	3.3%	1	0.6%	6.0%	3.3%
At-Risk	62	39.5%	47.5%	53.5%	62	39.5%	47.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	15	9.6%	6.2%	21.9%	15	9.6%	6.2%	21.8%
Career and Technical Education	15	9.6%	8.9%	25.8%				
Career and Technical Education (9-12 grades only)	15	44.1%	45.6%	71.0%				
Gifted and Talented Education	13	8.3%	5.4%	8.0%	13	8.3%	5.4%	8.0%
Special Education	15	9.6%	13.2%	11.6%	15	9.6%	13.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	15							
By Type of Primary Disability Students with Intellectual Disabilities	8	53.3%	52.7%	43.0%				
Students with Physical Disabilities	*	*	21.8%	20.8%				
Students with Autism	*	*	12.7%	14.7%				
Students with Behavioral Disabilities	*	*	12.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	43	25.7%	30.3%	13.6%				
By Ethnicity: African American	7	4.2%	5.4%	2.5%				
Hispanic	14	8.4%	9.2%	6.6%				
White	21	12.6%	11.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.4%	0.3%				
Pacific Islander	0	0.0%	0.6%	0.0%				
Two or More Races	1	0.6%	3.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	23.3%	25.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	28.6%	18.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	12	22.6%	23.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	55	35.7%	42.2%	18.9%				

2021-22 Student Information (TAPR)

CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	7.9%	1.9%	-	11.1%	5.2%	
Grade 1	0.0%	5.8%	2.9%	-	11.1%	4.2%	
Grade 2	8.3%	3.1%	1.7%	50.0%	27.3%	2.2%	
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	2.1%	0.7%	0.0%	0.0%	0.7%	
Grade 5	0.0%	2.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	0.0%	3.9%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	1.9%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Grade 9	0.0%	3.8%	10.5%	0.0%	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State		
Elementary:					
Kindergarten	-	23.0	18.7		
Grade 1	17.0	17.0	18.7		
Grade 2	14.0	16.3	18.6		
Grade 3	13.0	18.5	18.7		
Grade 4	12.0	17.3	18.8		
Grade 5	14.0	17.4	20.2		
Grade 6	12.0	14.7	19.2		
Secondary:					
English/Language Arts	4.5	8.7	16.3		
Foreign Languages	7.3	7.1	18.4		
Mathematics	5.2	7.8	17.5		
Science	4.3	8.0	18.5		
Social Studies	4.4	7.7	19.1		

Texas Education Agency 2021-22 Staff Information (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	21.2	100.0%	100.0%	100.0%
Professional Staff:	19.2	90.5%	69.3%	64.1%
Teachers	15.9	75.2%	53.2%	49.3%
Professional Support	1.0	4.7%	8.2%	10.7%
Campus Administration (School Leadership)	2.3	10.6%	4.5%	2.9%
Educational Aides:	2.0	9.5%	12.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.1	24.3%	31.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	6.3%	24.9%	11.2%
Hispanic	1.1	7.2%	6.3%	28.9%
White	12.8	80.2%	64.0%	56.4%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	1.0	6.3%	1.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	1.8	11.5%	18.7%	24.1%
Females	14.1	88.5%	81.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	8.7	54.8%	64.4%	72.6%
Masters	7.2	45.2%	35.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.7%	7.9%
1-5 Years Experience	3.1	19.2%	36.6%	26.7%
6-10 Years Experience	4.4	27.5%	20.0%	20.6%
11-20 Years Experience	4.5	28.2%	24.7%	28.6%
21-30 Years Experience	3.0	18.9%	9.5%	13.2%
Over 30 Years Experience	1.0	6.3%	1.6%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	9.9	n/a	13.2	14.6

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	2.0	3.5	6.3				
Average Years Experience of Principals with District	2.0	3.5	5.4				
Average Years Experience of Assistant Principals	2.0	1.5	5.5				
Average Years Experience of Assistant Principals with District	2.0	1.5	4.8				
Average Years Experience of Teachers:	13.1	9.4	11.1				
Average Years Experience of Teachers with District:	2.8	2.7	7.2				
Average Teacher Salary by Years of Experience (regular d	uties only):						
Beginning Teachers	-	\$37,991	\$51,054				
1-5 Years Experience	\$42,778	\$42,200	\$54,577				
6-10 Years Experience	\$53,443	\$47,489	\$57,746				
11-20 Years Experience	\$51,367	\$50,698	\$61,377				
21-30 Years Experience	\$52,455	\$53,705	\$65,949				
Over 30 Years Experience	\$55,622	\$55,622	\$71,111				
Average Actual Salaries (regular duties only):							
Teachers	\$50,760	\$46,333	\$58,887				
Professional Support	\$43,622	\$60,210	\$69,505				
Campus Administration (School Leadership)	\$65,164	\$68,872	\$84,990				
Instructional Staff Percent:	n/a	66.8%	64.9%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%		
Career and Technical Education	0.6	3.9%	1.9%	5.2%		
Compensatory Education	1.0	6.3%	3.2%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	12.9	81.2%	87.3%	70.8%		
Special Education	1.4	8.6%	7.6%	9.6%		
Other	0.0	0.0%	0.0%	3.5%		

Texas Education Agency 2021-22 Staff Information (TAPR) CEDAR PARK CHARTER ACADEMY (014803004) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)