2021-22 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

Campus Name: COVE CHARTER ACADEMY

Campus Number: 014803003

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

This school is a Charter School.



2021-22 STAAR Performance (TAPR)

	School Year			_					Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		69%	50%	*	*	-	-	*	*	*	*	100%		80%	-
	2021	67%	63%	42%	*	*	*	-	-	0%	*	*	-	20%	57%	50%	-
At Meets Grade Level or Above	2022	51%	51%	50%	17%	*	*	-	-	*	*	*	*	80%	36%	40%	-
	2021	39%	27%	33%	*	*	*	-	-	0%	*	*	-	20%	43%	50%	-
At Masters Grade Level	2022	30%	28%	13%	0%	*	*	-	-	*	*	*	*	20%	9%	0%	-
	2021	19%	3%	0%	*	*	*	-	-	0%	*	*	_	0%	0%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	60%	44%	33%	*	*	-	-	*	*	*	*	60%	36%	20%	-
	2021	62%	38%	33%	*	*	*	-	-	0%	*	*	_	20%	43%	50%	-
At Meets Grade Level or Above	2022	43%	30%	25%	0%	*	*	-	-	*	*	*	*	60%	9%	20%	-
	2021	31%	15%	25%	*	*	*	-	-	0%	*	*	-	20%	29%	33%	-
At Masters Grade Level	2022	21%	6%	6%	0%	*	*	-	-	*	*	*	*	20%	0%	0%	-
	2021	14%	7%	8%	*	*	*	-	-	0%	*	*	-	20%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	61%	*	*	78%	-	-	-	*	*	-	60%	62%	86%	-
	2021	63%	60%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
At Meets Grade Level or Above	2022	54%	48%	39%	*	*	33%	-	-	-	*	*	_	20%	46%	43%	-
	2021	36%	33%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
At Masters Grade Level	2022	28%	23%	6%	*	*	11%	-	-	-	*	*	-	0%	8%	0%	-
	2021	17%	13%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	45%	33%	*	*	33%	-	-	-	*	*	-	0%	46%	29%	-
	2021	59%	60%	*	-	*	-	_	-	-	*	-	_	-	*	*	-
At Meets Grade Level or Above	2022	43%	19%	22%	*	*	33%	-	-	-	*	*	_	0%	31%	14%	-
	2021	36%	44%	*	-	*	-	-	-	_	*	-	_	_	*	*	-
At Masters Grade Level	2022	23%		6%	*	*	11%	-	-	-	*	*	-	0%	8%	0%	-
	2021	21%		*	-	*	_	-	-	-	*	-	-	_	*	*	-
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%				*	*	-	-	*	60%	*	-	. *	77%	78%	-
	2021	73%				*	*	-	-	-	*	*	*		7370	67%	*
At Meets Grade Level or Above	2022	58%	56%	43%	*	*	*	-	-	*	20%	*	-	. *	38%	56%	_
	2021	46%	47%	50%	*	*	*	-	-	-	*	*	*	*	50%	33%	*
At Masters Grade Level	2022	36%	21%	21%	*	*	*	-	-	*	20%	*	_	. *	23%	22%	-
	2021	30%	36%	30%	*	*	*	-	-	_	*	*	*	*	38%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	69%	50%	*	*	*	_	-	*	20%	*	-	. *	54%	33%	-
	2021	70%	69%	40%	*	*	*	-	-	-	*	*	*	*	50%	33%	*
At Meets Grade Level or Above	2022	48%	46%	29%	*	*	*	-	-	*	20%	*	_	. *	31%	33%	_
	2021	44%	38%	30%	*	*	*	_	-	-	*	*	*	*	38%	17%	*
At Masters Grade Level	2022	25%	29%	21%	*	*	*	-	-	*	20%	*	_	. *	23%	22%	_
	2021	25%	22%	10%	*	*	*	-	-	-	*	*	*	*	13%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	29%	*	*	*	-	-	*	20%	*	_	. *	31%	33%	-
	2021	62%	58%	40%	*	*	*	-	-	-	*	*	*	*	50%	33%	*
At Meets Grade Level or Above	2022	38%	25%	21%	*	*	*	_	-	*	20%	*	_	. *	23%	22%	_
	2021	31%	22%	10%	*	*	*	-	-	-	*	*	*	*	13%	0%	*
At Masters Grade Level	2022	18%	13%	14%	*	*	*	-	-	*	20%	*	-	. *	15%	11%	_
	2021	13%	9%	0%	*	*	*	-	-	-	*	*	*	*	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	76%	64%	57%	*	*	-	-	-	*	*	_	. *	73%	83%	*
	2021	62%	65%	81%	83%	*	*	-	-	*	*	*	-	. *	77%	70%	*
At Meets Grade Level or Above	2022	43%	57%	43%	29%	*	*	-	-	-	*	*	_	. *	45%	67%	*
	2021	32%	29%	31%	50%	*	*	-	-	*	*	*	_	. *	31%	40%	*
At Masters Grade Level	2022	23%	27%	14%	0%	*	*	-	-	-	*	*	-	. *	9%	33%	*
	2021	15%	12%	13%	17%	*	*	-	-	*	*	*	_	. *	15%	20%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	50%	43%	*	*	-	-	-	*	*	-	. *	64%	50%	*
	2021	68%	62%	56%	67%	*	*	-	-	*	*	*	_	. *	54%	50%	*

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	33% 25%			*	*	_	_	-	*	*	-	*	27% 31%	17% 40%	*
At Masters Grade Level	2021	16%				*		-	_		*				3170	0%	*
At Masters Grade Level	2022	15%				*		-	_	*				*	0 70	20%	*
Grade 7 Reading	2021	1370	1370	19/0	3370			_	_				_		2370	20 70	
At Approaches Grade Level or Above	2022	80%	81%	83%	*	67%	88%	-	-	-	*	*	*	*	79%	*	*
	2021	69%	67%	56%	*	*	*	_	_	60%	*	*	-	*	50%	44%	-
At Meets Grade Level or Above	2022	56%	63%	72%	*	67%	63%	_	-	-	*	*	*	*	79%	*	*
	2021	45%	43%	25%	*	*	*	_	-	20%	*	*	-	*	25%	11%	-
At Masters Grade Level	2022	37%	41%	44%	*	33%	25%	_	-	-	*	*	*	*	50%	*	*
	2021	25%	24%	13%	*	*	*	_	-	20%	*	*	-	*	17%	11%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	67%	*	50%	75%	_	-	-	*	*	*	*	57%	*	*
	2021	55%	36%	13%	*	*	*	_	_	20%	*	*	-	*	17%	11%	-
At Meets Grade Level or Above	2022	31%	22%	33%	*	33%	25%	-	_	-	*	*	*	*	29%	*	*
	2021	27%	25%	6%	*	*	*	_	_	0%	*	*	-	*	8%	0%	_
At Masters Grade Level	2022	13%	9%	22%	*	17%	25%	_	_	-	*	*	*	*	14%	*	*
	2021	12%	5%	0%	*	*	*	-	_	0%	*	*	-	*	0%	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	79%	*	60%	86%	-	-	*	*	*	-	100%	71%	86%	-
	2021	73%	73%	53%	*	50%	*	*	-	*	-	20%	_	50%	56%	56%	*
At Meets Grade Level or Above	2022	58%	55%	53%	*	20%	57%	_	_	*	*	*	-	40%	57%	43%	-
	2021	46%	40%	35%	*	38%	*	*	-	*	-	20%	_	38%	33%	22%	*
At Masters Grade Level	2022	37%	33%	32%	*	0%	29%	_	-	*	*	*	-	20%	36%	14%	-
	2021	21%	23%	18%	*	13%	*	*	-	*	-	20%	-	13%	22%	11%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	46%	53%	*	80%	57%	-	-	*	*	*	-	40%	57%	43%	-
	2021	62%	48%	29%	*	38%	*	*	-	*	-	20%	-	25%	33%	33%	*
At Meets Grade Level or Above	2022	40%	20%	16%	*	40%	14%	-	-	*	*	*	-	20%	14%	14%	-
	2021	36%	19%	6%	*	13%	*	*	_	*	_	20%	_	0%	11%	11%	*

2021-22 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14% 11%	2% 4%			0% 0%	0%	-	-	*	*	*	-	0% 0%			
Grade 8 Science	2021	1170	4 70	U /0		0 70			_		-	0 70	_	070	0 70	0 70	
At Approaches Grade Level or Above	2022	74%	45%	26%	*	40%	14%	-	-	*	*	*	-	20%	29%	29%	-
	2021	68%	49%	36%	*	20%	*	*	-	*	-	*	-	20%	44%	33%	*
At Meets Grade Level or Above	2022	45%	20%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
	2021	43%	22%	7%	*	20%	*	*	-	*	-	*	-	0%	11%	11%	*
At Masters Grade Level	2022	24%	10%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
	2021	24%	14%	7%	*	20%	*	*	-	*	-	*	_	0%	11%	11%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	37%	*	40%	14%	-	-	*	*	*	_	40%	36%	29%	-
	2021	57%	53%	21%	*	20%	*	*	-	*	-	*	-	0%	33%	22%	*
At Meets Grade Level or Above	2022	31%	18%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
	2021	28%	16%	14%	*	20%	*	*	-	*	-	*	-	0%	22%	11%	*
At Masters Grade Level	2022	18%	12%	0%	*	0%	0%	-	-	*	*	*	-	0%	0%	0%	-
	2021	14%	6%	7%	*	20%	*	*	-	*	-	*	-	0%	11%	11%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	64%	64%	67%	*	-	-	-	*	20%	*	58%	69%	50%	*
	2021	67%	65%	60%	*	57%	63%	-	-	-	*	*	*	60%	60%	40%	*
At Meets Grade Level or Above	2022	47%	38%	46%	36%	58%	*	-	-	-	*	20%	*	42%	50%	33%	*
	2021	50%	44%	35%	*	14%	50%	-	-	-	*	*	*	20%	40%	0%	*
At Masters Grade Level	2022	11%	7%	11%	0%	25%	*	-	-	-	*	20%	*	0%	19%	25%	*
	2021	12%	12%	15%	*	14%	13%	-	-	-	*	*	*	20%	13%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	69%	68%	*	44%	100%	-	-	*	*	*	*	20%	86%	20%	*
	2021	71%	61%	55%	*	60%	*	-	-	*	-	*	*	60%	50%	50%	-
At Meets Grade Level or Above	2022	55%	54%	47%	*	33%	40%	-	-	*	*	*	*	20%	57%	0%	*
	2021	57%	52%	36%	*	40%	*	-	-	*	-	*	*	20%	50%	25%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%			11%		-	-	*	*	*	*	20%	7%	0%	*
	2021	11%	0%	0%	*	0%	*	-	-	*	-	*	*	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	67%	55%	36%	75%	*	-	-	-	*	20%	_	44%	62%	50%	*
	2021	73%	80%	*	-	*	-	-	-	-	*	*	*	-	*	*	-
At Meets Grade Level or Above	2022	43%	30%	14%	0%	25%	*	-	-	-	*	20%	_	0%	23%	20%	*
	2021	41%	55%	*	-	*	-	-	-	-	*	*	*	-	*	*	-
At Masters Grade Level	2022	27%	17%	0%	0%	0%	*	-	-	-	*	0%	_	0%	0%	0%	*
	2021	23%	50%	*	-	*	-	-	-	-	*	*	*	-	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	100%	*	100%	*	-	-	-	-	-	*	100%	100%	*	*
	2021	82%	87%	80%	*	*	*	-	-	*	*	*	*	*	86%	67%	-
At Meets Grade Level or Above	2022	55%	64%	71%	*	57%	*	-	-	-	-	-	*	80%	67%	*	*
	2021	55%	45%	30%	*	*	*	-	-	*	*	*	*	*	43%	33%	-
At Masters Grade Level	2022	21%	21%	29%	*	14%	*	-	-	-	-	-	*	20%	33%	*	*
	2021	22%	19%	10%	*	*	*	-	-	*	*	*	*	*	14%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	97%	100%	*	*	*	-	-	*	-	*	-	100%	*	100%	-
	2021	88%	86%	93%	*	100%	*	-	-	*	*	*	-	100%	88%	86%	-
At Meets Grade Level or Above	2022	68%	66%	60%	*	*	*	-	-	*	-	*	-	50%	*	50%	-
	2021	69%	66%	73%	*	60%	*	-	-	*	*	*	-	100%	50%	57%	-
At Masters Grade Level	2022	42%	31%	20%	*	*	*	-	-	*	-	*	-	17%	*	17%	-
	2021	43%	41%	27%	*	40%	*	-	-	*	*	*	_	29%	25%	14%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	59%	59%	62%	65%	-	-	27%	47%	28%	46%	57%	60%	53%	73%
	2021	67%	61%	51%	48%	54%	65%	*	-	37%	50%	34%	0%	43%	54%	48%	33%
At Meets Grade Level or Above	2022	48%	40%	34%	27%	41%	40%	-	-	0%	28%	7%	31%	32%	35%	28%	45%
	2021	41%	33%	27%	27%	29%	39%	*	-	15%	29%	20%	0%	24%	29%	23%	25%

			District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23% 18%	17% 14%	13% 11%	8% 11%	17% 14%		-	-	0% 7%	14% 7%	5% 10%	8% 0%	11% 6%		10% 9%	27% 8%
All Grades ELA/Reading	2021	1070	1 7 70	1170	1170	1470	1170			7 70	7 70	1070	0 70	070	1370	3 70	070
At Approaches Grade Level or Above	2022	75%	75%	71%	68%	60%	84%	-	-	*	79%	39%	43%	68%	72%	67%	83%
	2021	68%	65%	60%	64%	64%	65%	*	-	44%	60%	28%	*	56%	62%	55%	40%
At Meets Grade Level or Above	2022	53%	52%	49%	45%	51%	55%	-	-	*	50%	11%	43%	43%	52%	40%	67%
	2021	45%	38%	35%	40%	39%	45%	*	-	13%	30%	17%	*	28%	38%	29%	40%
At Masters Grade Level	2022	25%	23%	18%	13%	23%	18%	-	-	*	21%	11%	14%	13%	21%	16%	33%
	2021	18%	16%	13%	16%	12%	15%	*	-	13%	10%	11%	*	6%	16%	11%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	58%	50%	43%	57%	59%	-	-	*	31%	12%	40%	41%	54%	38%	*
	2021	66%	53%	36%	26%	41%	60%	*	-	20%	44%	25%	*	23%	41%	36%	*
At Meets Grade Level or Above	2022	42%	28%	22%	8%	33%	32%	-	-	*	15%	6%	20%	19%	24%	19%	*
	2021	37%	29%	20%	16%	23%	40%	*	-	7%	22%	19%	*	9%	24%	23%	*
At Masters Grade Level	2022	20%	10%	7%	3%	13%	8%	-	-	*	8%	0%	0%	9%	7%	4%	*
	2021	18%	14%	9%	11%	14%	10%	*	-	7%	0%	6%	*	5%	11%	9%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	54%	49%	60%	79%	36%	-	-	*	14%	*	*	55%	47%	45%	*
	2021	71%	62%	50%	50%	40%	75%	*	-	*	*	43%	*	30%	58%	43%	*
At Meets Grade Level or Above	2022	47%	32%	28%	20%	43%	29%	-	-	*	14%	*	*	36%	25%	20%	*
	2021	44%	28%	15%	10%	10%	25%	*	-	*	*	14%	*	0%	21%	14%	*
At Masters Grade Level	2022	21%	14%	13%	10%	14%	14%	-	-	*	14%	*	*	9%	14%	5%	*
	2021	20%	14%	6%	10%	10%	0%	*	-	*	*	14%	*	0%	8%	5%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	59%	88%	57%	40%	-	-	*	*	*	-	73%	50%	62%	-
	2021	73%	65%	59%	50%	60%	67%	*	-	*	*	57%	-	58%	59%	50%	*
At Meets Grade Level or Above	2022	50%	36%	21%	38%	14%	20%	-	-	*	*	*	-	27%	17%	23%	-
	2021	49%	35%	45%	33%	40%	50%	*	-	*	*	43%	-	58%	35%	31%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	19%	7%	13%	0%	10%	-	-	*	*	*	-	9%	6%	8%	-
	2021	29%	19%	17%	0%	30%	17%	*	-	*	*	14%	-	17%	18%	13%	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	25%	25%	0%	*	*	-	-	*	*	*	*	60%	9%	20%	-
	2021	24%	12%	25%	*	*	*	-	-	0%	*	*	-	20%	29%	33%	_
Reading and Mathematics Including EOC	2022	36%	25%	25%	0%	*	*	-	-	*	*	*	*	60%	9%	20%	-
	2021	24%	12%	25%	*	*	*	_	-	0%	*	*	_	20%	29%	33%	_
Reading Including EOC	2022	51%	51%	50%	17%	*	*	-	-	*	*	*	*	80%	36%	40%	_
	2021	38%	27%	33%	*	*	*	-	-	0%	*	*	-	20%	43%	50%	_
Math Including EOC	2022	43%	30%	25%	0%	*	*	-	-	*	*	*	*	60%	9%	20%	_
J	2021	31%	15%	25%	*	*	*	_	-	0%	*	*	_	20%	29%	33%	_
4th Graders																	
Reading and Mathematics	2022	36%	17%	22%	*	*	33%	_	_	_	*	*	_	0%	31%	14%	_
3 · · · · · · · · · · · · · · · · · · ·	2021	26%	27%		-	*		_	-	_	*	_	_	_	*	*	_
Reading and Mathematics Including EOC	2022	36%	17%		*	*	33%	-	-	-	*	*	-	0%	31%	14%	-
3	2021	26%	27%	*	_	*	_	_	-	_	*	-	_	_	*	*	_
Reading Including EOC	2022	54%	48%	39%	*	*	33%	_	-	_	*	*	_	20%	46%	43%	_
3 3	2021	36%	33%		-	*		_	-	_	*	-	_	_	*	*	_
Math Including EOC	2022	43%	19%		*	*	33%	_	-	_	*	*	_	0%	31%	14%	_
3	2021	36%	44%		-	*		_	-	_	*	-	_	_	*	*	_
5th Graders																	
Reading and Mathematics	2022	41%	40%	29%	*	*	*	_	-	*	20%	*	_	*	31%	33%	_
3 · · · · · · · · · · · · · · · · · · ·	2021	34%	36%	30%		*	*	_	-	_	*	*	*	*		17%	*
Reading and Mathematics Including EOC	2022	41%	40%			*	*	-	-	*	20%	*	-	*		33%	-
3	2021	34%	36%	30%	*	*	*	_	_	_	*	*	*	*	38%	17%	*
Reading Including EOC	2022	58%	56%			*	*	_	_	*	20%	*	_	*		56%	_
	2021	46%	47%			*	*	_	-	_	*	*	*	*		33%	*
Math Including EOC	2022	48%	46%			*	*	_	-	*	20%	*	_	*		33%	_
	2021	44%	38%	30%		*	*	_	_	_	*	*		*		17%	*
6th Graders		. 1 / 3	3370	2070											3370	., ,0	

2021-22 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%					*	-	-	_	*	*	-	*	27%	17%	*
	2021	24%	17%					-	-	*		*	-	. *	23 70	40%	*
Reading and Mathematics Including EOC	2022	31%			0%	*	*	-	-	_	*	*	-	*	27%	17%	*
	2021	24%					*	-	-	*	*	*	-	. *	25 /0	40%	*
Reading Including EOC	2022	43%	57%	43%	29%	*	*	_	-	_	*	*	_	*	45%	67%	*
	2021	32%	29%	31%	50%	*	*	_	-	*	*	*	_	, ×	31%	40%	*
Math Including EOC	2022	40%	33%	21%	0%	*	*	_	-	_	*	*	_	. *	27%	17%	*
	2021	36%	25%	31%	33%	*	*	-	_	. *	*	*	-	. *	31%	40%	*
7th Graders																	
Reading and Mathematics	2022	32%	20%	33%	*	33%	25%	_	_	_	*	*	*	*	29%	*	*
	2021	26%	23%	6%	*	*	*	-	-	0%	*	*	-	. *	8%	0%	-
Reading and Mathematics Including EOC	2022	33%	20%	33%	*	33%	25%	-	-	-	*	*	*	*	29%	*	*
	2021	27%	23%	6%	*	*	*	_	_	0%	*	*	_	. *	8%	0%	-
Reading Including EOC	2022	56%	63%	72%	*	67%	63%	_	_	_	*	*	*	*	79%	*	*
	2021	45%		25%	*	*	*	_	_	20%	*	*	_	. *	25%	11%	_
Math Including EOC	2022	37%	22%	33%	*	33%	25%	_	_	_	*	*	*	*	29%	*	*
J	2021	32%						_	_	0%	*	*	_	*			_
8th Graders																	
Reading and Mathematics	2022	27%	17%	11%	*	20%	14%	_	_	*	*	*	_	0%	14%	0%	_
3	2021	21%		6%	*	13%		*	_	*	_	20%	_	0%	11%	11%	*
Reading and Mathematics Including EOC	2022	41%						-	-	*	*	*	-	0%			-
	2021	33%	19%	6%	*	13%	*	*	_	. *	_	20%	_	0%	11%	11%	*
Reading Including EOC	2022	58%	55%	53%	*	20%	57%	_	_	*	*	*	_	40%	57%	43%	-
	2021	47%	40%	35%	*	38%	*	*	_	. *	-	20%	_	38%	33%	22%	*
Math Including EOC	2022	48%	24%	16%	*	40%	14%	_	_	. *	*		_	20%	14%	14%	_
Ĭ	2021	43%						*	_	. *	_	20%	_	0%			*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	23%	12%	32%	31%	_	_	. *	17%	0%	20%	22%	24%	16%	*
	2021	26%						*	_	0%		20%	*				*
Reading and Mathematics Including EOC	2022	36%						-	-	*			20%				*
	2021	28%	22%	19%	16%	24%	40%	*	_	0%	25%	20%	*	9%	23%	23%	*

Texas Education Agency 2021-22 STAAR Performance (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	51%	42%	55%	57%	-	-	*	50%	8%	60%	48%	51%	47%	*
	2021	41%	36%	35%	37%	48%	40%	*	-	13%	38%	20%	*	32%	37%	33%	*
Math Including EOC	2022	43%	29%	24%	12%	36%	31%	-	-	*	17%	0%	20%	26%	24%	18%	*
	2021	37%	28%	20%	16%	24%	40%	*	-	7%	25%	20%	*	9%	25%	23%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus					Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2022	77	69	64	*	*	50	-	-	-	*	*	-	*	75	90	-
	2019	61	56	44	*	*	*	-	-	-	*	*	-	*	43	43	-
Grade 4 Mathematics	2022	74	53	68	*	*	60	-	-	-	*	*	-	*	69	70	-
	2019	65	59	56	*	*	*	-	-	-	*	*	-	*	43	43	-
Grade 5 ELA/Reading	2022	87	85	100	*	*	-	-	-	-	*	-	-	-	100	100	-
	2019	81	85	78	78	*	70	-	-	-	-	*	-	*	73	75	-
Grade 5 Mathematics	2022	79	86	75	*	*	-	-	-	-	*	-	-	-	75	80	-
	2019	83	90	75	78	*	100	-	-	-	-	*	-	*	77	70	-
Grade 6 ELA/Reading	2022	61	80	80	80	*	*	-	-	-	*	*	-	*	86	100	*
•	2019	42	59	59	*	50	75	-	-	-	-	*	-	50	64	57	*
Grade 6 Mathematics	2022	61	63	75	70	*	*	-	-	-	*	*	-	*	64	80	*
	2019	54	78	66	*	57	92	-	-	-	-	*	-	60	68	63	*
Grade 7 ELA/Reading	2022	88	94	100	*	100	100	-	-	-	*	*	-	*	100	*	*
3	2019	77	90	75	-	*	80	-	-	-	-	-	-	*	86	*	-
Grade 7 Mathematics	2022	60	52	73	*	50	100	-	-	-	*	*	-	*	64	*	*
	2019	62	69	75	_	*	80	-	-	-	-	-	-	*	71	*	-
Grade 8 ELA/Reading	2022	83	84	82	*	*	92	-	-	*	*	*	-	80	83	83	-
,	2019	77	68	81	*	*	*	-	-	*	*	60	*	*	86	79	*
Grade 8 Mathematics	2022	74	62	79	*	*	75	-	-	*	*	*	-	100	67	100	-
	2019	82	78	92	*	*	*	-	_	*	*	80	*	*	91	92	*
End of Course English II	2022	71	68	79	*	69	*	_	_	_	_	-	*	*	94	*	*
	2019	69	56	71	*	*	_	_	_	_	*	*	_	*	*	83	_
End of Course Algebra I	2022	67	53	32	25	42	*	_	-	_	*	*	_	33	30	25	*
	2019	75	84	72	*	*	80	_	-	_	-	*	_	*	67	67	*
All Grades Both Subjects		74	70	75	75	69	76	_	-	*	88	68	*	70	77	81	88
	2019	69	72	71	72	64	75	_	_	*	70	53	*	67	72	69	56
All Grades ELA/Reading	2022	78	80	84	88	80	80	_	_	*	92	100	*	68	90	91	*
C. acco LL Vi Cading	2019	68	69	69	75	71	63	_	_	*	*	47	*	56	73	66	*
All Grades Mathematics	2013	69	61	66	64	57	71	_	_	*	86	46	_	71	63	71	*
7 iii Grades Mathematics	2019	70	76	73	68	58	84	<u> </u>	_	*	*	59	*	78	72	71	50
	2019	70	70	/3	00	50	04	_	-			29		/0	12	7.1	50

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual	Early	BE-Trans	BE-Dual	BE-Dual	Bilingual	Total	Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education			_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	R Performa	ince Rate l	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	59%	-	-	-	-	-	-	100%	-	100%		-	59%	78%	*
	2021	67%	61%	51%	-	-	-	-	-	-	22%	-	-	22%	*	3170	33%	-
At Meets Grade Level or Above	2022	48%	40%	34%	-	-	-	-	-	-	40%	-	40%	-	-	0.70	44%	*
	2021	41%	33%	27%	-	-	-	-	-	-	22%	-	-	22%	*	27 /0	25%	
At Masters Grade Level	2022	23%	17%	13%	-	-	-	-	-	-	0%	-	0%	-	-	12%	22%	*
	2021	18%	14%	11%	-	-	-	-	-	-	11%	-	-	11%	*	11%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	71%	-	-	-	-	-	-	. *	-	*	-	-	70%	80%	*
	2021	68%	65%	60%	-	_	-	-	-	-	. *	-	-	*	*	61%	40%	-
At Meets Grade Level or Above	2022	53%	52%	49%	_	_	-	-	-	-	. *	-	*	-	-	49%	60%	*
	2021	45%	38%	35%	_	_	-	-	-	-	. *	-	-	*	*	35%	40%	-
At Masters Grade Level	2022	25%	23%	18%	-	-	-	-	-	-	. *	-	*	-	-	18%	20%	*
	2021	18%	16%	13%	-	_	-	-	-	-	. *	-	-	*	*	14%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	50%	-	_	-	-	-	-	. *	-	*	-	-	50%	*	*
	2021	66%	53%	36%	-	_	_	-	-	_	. *	-	-	*	*	36%	*	-
At Meets Grade Level or Above	2022	42%	28%	22%	-	_	-	-	-	-	. *	-	*	-	-	22%	*	*
	2021	37%	29%	20%	-	_	-	-	-	-	. *	-	-	*	*	19%	*	-
At Masters Grade Level	2022	20%	10%	7%	_	_	-	-	-	_	. *	-	*	-	-	7%	*	*
	2021	18%	14%	9%	_	-	-	-	-	-	. *	-	-	*	*	8%	*	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	54%	49%	-	_	-	-	-	-	. *	-	*	-	-	48%	*	-
	2021	71%	62%	50%	-	_	-	-	-	-	. *	-	-	*	*	50%	*	-
At Meets Grade Level or Above	2022	47%	32%	28%	_	_	_	-	_	_	. *	_	*	-	_	28%	*	-
	2021	44%	28%	15%	_	_	-	-	-	-	. *	-	-	*	*	16%	*	-
At Masters Grade Level	2022	21%	14%	13%	_	_	-	-	-	-	. *	-	*	-	-	13%	*	-
	2021	20%	14%	6%	_	_	-	-	-	-	. *	-	-	*	*		*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	59%	-	-	-	-	-	-	-	-	-	-	-	59%	-	-
	2021	73%	65%	59%	_	_	_	-	_	_	. *	-	-	*	_	61%	*	-

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	36%	21%	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2021	49%	35%	45%	-	-	-	-	-	-	*	-	-	*	-	46%	*	-
At Masters Grade Level	2022	30%	19%	7%	-	-	-	_	-	-	-	-	-	-	-	7%	-	-
	2021	29%	19%	17%	-	-	-	_	-	-	*	-	-	*	-	18%	*	-
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	75%	-	-	-	_	-	-	*	-	*	-	-	74%	83%	*
	2019	69%	72%	71%	-	-	-	_	-		56%	*	58%		-		56%	
All Grades ELA/Reading	2022	78%	80%	84%	-	-	-	_	-	-	*	-	*	-	-	83%	*	*
	2019	68%	69%	69%	-	-	-	-	-		*	*	*		-		*	
All Grades Mathematics	2022	69%	61%	66%	-	-	-	_	-	-	*	-	*	-	_	65%	*	*
	2019	70%	76%	73%	-	-	-	_	-		50%	*	*		-		50%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	88%	86%	95%	92%	91%	-	-	61%	71%	88%	100%	89%	86%	75%	100%
Not Included in Accountability: Mobile	5%	11%	13%	5%	8%	7%	-	-	39%	29%	12%	0%	11%	14%	25%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	88%	86%	93%	91%	90%	-	-	57%	74%	90%	100%	91%	85%	75%	100%
Not Included in Accountability: Mobile	5%	11%	13%	7%	9%	8%	-	-	43%	26%	10%	0%	9%	14%	25%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	100%	100%	98%	-	-	100%	100%	100%	100%	100%	99%	100%	*
Included in Accountability	93%	87%	86%	95%	88%	90%	-	-	50%	72%	89%	100%	89%	85%	74%	*
Not Included in Accountability: Mobile	5%	12%	13%	5%	12%	7%	-	-	50%	28%	11%	0%	11%	14%	26%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	1%	0%	0%	2%	-	-	0%	0%	0%	0%	0%	1%	0%	*
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	88%	87%	100%	100%	93%	-	-	*	70%	80%	*	79%	90%	74%	*
Not Included in Accountability: Mobile	4%	12%	13%	0%	0%	7%	-	-	*	30%	20%	*	21%	10%	26%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*

Texas Education Agency 2021-22 STAAR Participation (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	*	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	91%	88%	100%	100%	100%	-	-	*	*	80%	-	92%	86%	76%	-
Not Included in Accountability: Mobile	4%	9%	12%	0%	0%	0%	-	-	*	*	20%	-	8%	14%	24%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	-
Not Tested	2%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	-	0%	0%	0%	_
					2021		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	93%	83%	88%	86%	86%	*	*	78%	70%	82%	100%	91%	80%	86%	80%
Included in Accountability	83%	80%	64%	62%	72%	62%	*	*	75%	44%	82%	100%	69%	62%	74%	80%
Not Included in Accountability: Mobile	3%	13%	19%	26%	14%	24%	*	*	4%	25%	0%	0%	22%	19%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	17%	13%	14%	14%	*	*	22%	30%	18%	0%	9%	20%	14%	20%
Absent	2%	0%	0%	0%	1%	0%	*	*	0%	2%	0%	0%	1%	0%	1%	0%
Other	10%	7%	16%	13%	14%	14%	*	*	22%	29%	18%	0%	9%	20%	13%	20%
Reading																
Assessment Participant	89%	94%	83%	89%	86%	87%	*	*	74%	70%	82%	*	89%	81%	83%	83%
Included in Accountability	83%	80%	65%	66%	75%	65%	*	*	70%	43%	82%	*	70%	63%	73%	83%
Not Included in Accountability: Mobile	3%	13%	18%	24%	11%	23%	*	*	4%	26%	0%	*	20%	17%	10%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	6%	17%	11%	14%	13%	*	*	26%	30%	18%	*	11%	19%	17%	17%
Absent	2%	0%	1%	0%	2%	0%	*	*	0%	0%	0%	*	2%	0%	1%	0%
Other	10%	6%	16%	11%	11%	13%	*	*	26%	30%	18%	*	9%	19%	16%	17%
Mathematics																
Assessment Participant	88%	93%	80%	87%	84%	85%	*	*	71%	68%	80%	*	89%	77%	82%	80%
Included in Accountability	84%	79%	60%	63%	69%	50%	*	*	71%	41%	80%	*	63%	59%	72%	80%
Not Included in Accountability: Mobile	4%	14%	20%	23%	16%	35%	*	*	0%	27%	0%	*	26%	18%	10%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	20%	13%	16%	15%	*	*	29%	32%	20%	*	11%	23%	18%	20%
Absent	2%	0%	1%	0%	0%	0%	*	*	0%	5%	0%	*	0%	1%	2%	0%
Other	10%	7%	19%	13%	16%	15%	*	*	29%	27%	20%	*	11%	22%	16%	20%
Science																
Assessment Participant	87%	94%	87%	80%	92%	92%	*	-	*	80%	88%	*	93%	85%	96%	*
Included in Accountability	84%	78%	62%	50%	77%	67%	*	-	*	40%	88%	*	71%	59%	75%	*
Not Included in Accountability: Mobile	3%	16%	25%	30%	15%	25%	*	-	*	40%	0%	*	21%	27%	21%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	13%	6%	13%	20%	8%	8%	*	-	*	20%	13%	*	7%	15%	4%	*
Absent	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Other	10%	6%	13%	20%	8%	8%	*	-	*	20%	13%	*	7%	15%	4%	*
Social Studies																
Assessment Participant	87%	96%	95%	91%	100%	88%	*	-	*	100%	100%	-	100%	92%	100%	*
Included in Accountability	84%	82%	76%	55%	100%	75%	*	-	*	60%	100%	-	86%	71%	89%	*
Not Included in Accountability: Mobile	3%	14%	18%	36%	0%	13%	*	-	*	40%	0%	-	14%	21%	11%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	*
Not Tested	13%	4%	5%	9%	0%	13%	*	-	*	0%	0%	-	0%	8%	0%	*
Absent	3%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	*
Other	10%	4%	5%	9%	0%	13%	*	-	*	0%	0%	-	0%	8%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campus	American	тизраніс	vviiite	maian	ASian	isianaci	Races	Lu	Disact	LUILL
2020-21	95.0%	96.2%	97.3%	96.9%	97.9%	97.9%	*	*	*	95.5%	96.5%	97.2%	99.4%
2019-20	98.3%	97.7%	97.1%	96.6%	97.1%	97.2%	*	-	*	97.6%	96.7%	97.0%	98.2%
Chronic Absenteeism													
2020-21	15.0%	11.6%	4.9%	3.3%	5.5%	4.6%	*	*	0.0%	8.1%	4.8%	3.7%	0.0%
2019-20	6.7%	6.9%	10.7%	18.6%	9.8%	4.1%	*	-	*	8.7%	15.0%	9.6%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.1%	2.8%	0.0%	0.0%	4.2%	-	-	*	16.7%	10.0%	3.4%	*
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.9%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-
Received TxCHSE	0.3%	4.5%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Dropped Out	5.8%	4.5%	7.7%	0.0%	*	*	-	-	-	*	*	20.0%	-
Graduates and TxCHSE	90.3%	95.5%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	92.3%	100.0%	*	*	-	-	-	*	*	80.0%	-
Class of 2020													
Graduated	90.3%	92.9%	100.0%	*	*	*	*	-	-	-	*	*	-
Received TxCHSE	0.4%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	-
Continued HS	3.9%	7.1%	0.0%	*	*	*	*	-	-	-	*	*	-
Dropped Out	5.4%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	92.9%	100.0%	*	*	*	*	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	*	*	*	-	-	-	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	*	*	*	-	-	-	*	*	-
Received TxCHSE	0.5%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	
Continued HS	1.1%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	-
Dropped Out	6.2%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	*	*	*	_	-	-	*	*	

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%		*	*	*	*	-	-	-	*	*	-
Class of 2019													
Graduated	92.0%	100.0%	*	-	*	*	-	-	_	_	*	*	-
Received TxCHSE	0.5%	0.0%	*	-	*	*	-	-	-	-	*	*	_
Continued HS	1.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	*	-	*	*	-	-	-	-	*	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	*	_	*	*	_	_	_	_	*	*	-
Received TxCHSE	0.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.2%	0.0%	*	_	*	*	-	-	_	-	*	*	_
Graduates and TxCHSE	93.2%	100.0%	*	-	*	*	-	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.6%	97.0%	100.0%	*	*	*	_	_	_	_	_	*	_
Received TxCHSE	0.7%	3.0%	0.0%	*	*	*	-	-	-	-	-	*	_
Continued HS	0.6%	0.0%	0.0%	*	*	*	_	-	_	-	-	*	_
Dropped Out	6.1%	0.0%	0.0%	*	*	*	-	-	_	-	-	*	_
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	*	*	-	-	_	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	*	*	-	-	-	-	-	*	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.9%	92.3%	100.0%	*	*	-	-	_	*	*	80.0%	-
Class of 2020	90.3%	92.9%	100.0%	*	*	*	*	-	-	-	*	*	
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	15.0%	25.0%	40.0%	*	*	-	-	_	*	*	*	-
Class of 2020	4.3%	30.8%	33.3%	*	*	*	*	-	-	-	*	*	_
FHSP-DLA Graduates (Longit	udinal R	ate)										

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	55.0%	50.0%	60.0%	*	*	-	-	-	*	*	*	-
Class of 2020	83.5%	38.5%	44.4%	*	*	*	*	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	70.0%	75.0%	100.0%	*	*	-	-	_	*	*	*	_
Class of 2020	87.8%	69.2%	77.8%	*	*	*	*	-	_	-	*	*	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	15.0%	25.0%	40.0%	*	*	-	-	-	*	*	40.0%	_
2019-20	4.4%	26.7%	30.0%	*	*	*	-	-	-	*	*	*	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	65.0%	66.7%	60.0%	*	*	-	-	_	*	*	40.0%	_
2019-20	81.8%	33.3%	40.0%	*	*	*	-	-	-	*	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	80.0%	91.7%	100.0%	*	*	-	-	_	*	*	80.0%	-
2019-20	85.8%	60.0%	70.0%	*	*	*	-	-	-	*	*	*	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	12	100.0%	20	358,842
By Ethnicity:				
African American	5	41.7%	5	44,018
Hispanic	3	25.0%	5	183,306
White	2	16.7%	8	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	2	16.7%	2	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	1	8.3%	4	56,281
Foundation H.S. Program (Endorsement)	3	25.0%	3	13,582
Foundation H.S. Program (DLA)	8	66.7%	13	287,316
Special Education Graduates	2	16.7%	4	31,028
Economically Disadvantaged Graduates	5	41.7%	8	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	8	66.7%	11	155,884
CTE Completers	6	50.0%	8	99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	75.0%	100.0%	100.0%	*	*	-	_	-	*	*	100.0%	-
2019-20	63.0%	60.0%	50.0%	*	*	*	-	_	-	*	*	*	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%	15.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
2019-20	53.4%	20.0%	0.0%	*	*	*	-	-	-	*	*	*	-
TSI Criteria	a Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	s)						
2020-21	56.1%	15.0%	0.0%	0.0%	*	*	-	_	-	*	*	0.0%	_
2019-20	59.7%	40.0%	30.0%	*	*	*	-	_	-	*	*	*	-
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	15.0%	0.0%	0.0%	*	*	-	_	-	*	*	0.0%	-
2019-20	47.9%	13.3%	0.0%	*	*	*	-	_	-	*	*	*	-
TSI Criteria	a Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	15.0%	0.0%	0.0%	*	*	-	_	-	*	*	0.0%	-
2019-20	43.2%	13.3%	0.0%	*	*	*	-	_	-	*	*	*	_
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	0.0%	0.0%	0.0%	*	*	-	_	-	*	*	0.0%	_
2019-20	21.1%	0.0%	0.0%	*	*	*	-	_	-	*	*	*	_
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
2019-20	2.1%	0.0%	0.0%	*	*	*	-	_	-	*	*	*	-
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	10.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	_
2019-20	24.6%	13.3%	0.0%	*	*	*	-	-	-	*	*	*	_
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	*	*	-	_	-	*	*	0.0%	-
2019-20	4.0%	0.0%	0.0%	*	*	*	-	_	-	*	*	*	_
					Cai	eer / Mili Gradu	tary Ready ates	•					
Career or M	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	65.0%	100.0%	100.0%	*	*	-	-	-	*	*	100.0%	-
2019-20	18.7%	46.7%	50.0%	*	*	*	-	-	-	*	*	*	-
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2020-21	18.4%	65.0%	100.0%	100.0%	*	*	-	_	-	*	*	100.0%	-

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	33.3%	40.0%	*	*	*	-	-	-	*	*	*	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Grad	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	*	*	_	-	_	*	*	*	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
2019-20	2.4%	0.0%	0.0%	*	*	*	_	-	_	*	*	*	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	10.0%	16.7%	40.0%	*	*	-	-	-	*	*	20.0%	-
2019-20	3.7%	13.3%	10.0%	*	*	*	-	-	_	*	*	*	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	15.0%	0.0%	0.0%	*	*	_	_	_	*	*	0.0%	
· ·	2019-20	30.1%	33.3%	20.0%	*	*	*	_	_	_	*	*	*	
Mathematics	2020-21	19.4%	15.0%	0.0%	0.0%	*	*	_	-	_	*	*	0.0%	
	2019-20	21.2%	13.3%	0.0%	*	*	*	-	-	-	*	*	*	
Both Subjects	2020-21	14.4%	15.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	
-	2019-20	16.4%	13.3%	0.0%	*	*	*	-	-	-	*	*	*	
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	*	*	_	_	_	*	*	0.0%	
	2019-20	7.3%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	*	*	-	-	_	*	*	0.0%	
	2019-20	9.7%	0.0%	0.0%	*	*	*	-	-	_	*	*	*	
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	
	2019-20	4.2%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	1.9%	4.0%	0.0%	0.0%	14.3%	-	-	-	*	0.0%	0.0%	
	2020	22.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	*	
English Language Arts	2021	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	*	0.0%	0.0%	
	2020	12.7%	0.0%	0.0%	0.0%	*	0.0%	_	-	-	*	*	*	
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2020	6.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	*	
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
	2020	9.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	*	
Social Studies	2021	11.6%	1.9%	4.0%	0.0%	0.0%	14.3%	-	-	-	*	0.0%	0.0%	
	2020	12.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	*	
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	*	*	-	-	*	-	-	_	-	_	_	
	2020	59.0%	-	-	-	-	-	-	-	_	-	_	_	
English Language Arts	2021	42.7%	-	-	_	_	-	_	-	_	-	_	_	
	2020	50.1%	-	-	_	_	-	_	-	_	-	_	_	
Mathematics	2021	49.4%	-	-	-	-	-	_	-	_	-	_	_	
	2020	56.5%	-	-	-	-	-	_	-	_	-	_	_	
Science	2021	41.4%	-	-	-	-	-	_	-	_	-	_	_	
	2020	47.6%	_	-	_	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	*	*	-	-	*	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	10.0%	8.3%	0.0%	*	*	-	-	-	*	*	20.0%	-
	2019-20	76.7%	40.0%	50.0%	*	*	*	-	-	-	*	*	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	*	*	-	-	-	-	-	-	*	-	*	-
	2019-20	35.7%	0.0%	0.0%	*	*	*	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	*	*	-	-	-	-	-	-	*	-	*	-
	2019-20	1019	900	886	1045	800	770	_	-	_	-	-	-	-
English Language Arts and Writing	2020-21	504	*	*	-	-	-	_	-	_	*	-	*	-
	2019-20	513	477	460	575	400	375	-	-	-	-	-	-	-
Mathematics	2020-21	498	*	*	-	-	-	-	-	-	*	-	*	-
	2019-20	506	423	426	470	400	395	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	-	-	-	-	_	-	-	-	-	-	_
	2019-20	20.2	-	-	-	-	-	-	-	-	-	-	-	_
English Language Arts	2020-21	19.6	*	-	-	-	-	_	-	-	-	-	-	_
	2019-20	19.9	-	-	-	-	-	-	-	-	-	-	-	_
Mathematics	2020-21	19.9	*	-	-	_	_	_	-	_	_	-	-	_
	2019-20	20.1	_	-	-	_	-	_	-	_	-	-	_	-
Science	2020-21	20.3	*	-	-	_	-	_	-	_	-	_	_	-
	2019-20	20.5	-	-	-	_	-	-	-	_	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.8%	50.0%	52.9%	47.4%	52.2%	-	-	*	40.0%	80.0%	66.7%	*
	2019-20	46.3%	33.3%	13.0%	12.5%	6.7%	18.8%	-	-	*	16.7%	15.4%	0.0%	*
English Language Arts	2020-21	16.3%	13.2%	16.9%	23.5%	11.1%	17.4%	-	-	*	0.0%	20.0%	16.7%	*
	2019-20	18.2%	6.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
Mathematics	2020-21	19.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
	2019-20	20.7%	0.9%	2.0%	6.3%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
Science	2020-21	20.6%	9.0%	12.5%	23.5%	5.6%	9.1%	-	-	*	20.0%	22.2%	16.7%	*
	2019-20	22.4%	13.4%	12.0%	7.1%	7.1%	20.0%	-	-	*	16.7%	16.7%	0.0%	*
Social Studies	2020-21	22.8%	14.3%	30.5%	20.0%	35.3%	38.1%	-	-	*	20.0%	50.0%	45.0%	*
	2019-20	24.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	40.0%	30.0%	*	*	*	-	-	-	*	*	-	-
	2018-19	52.6%	60.0%	60.0%	*	*	-	*	-	-	-	*	*	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	246	100.0%	836	5,402,928	246	100.0%	836	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	15	6.1%	10.3%	4.1%	15	6.1%	10.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	15	6.1%	10.2%	3.5%	15	6.1%	10.2%	3.5%
Kindergarten	22	8.9%	9.0%	6.8%	22	8.9%	9.0%	6.8%
Grade 1	10	4.1%	8.1%	7.1%	10	4.1%	8.1%	7.1%
Grade 2	20	8.1%	7.8%	7.1%	20	8.1%	7.8%	7.1%
Grade 3	19	7.7%	8.9%	7.1%	19	7.7%	8.9%	7.1%
Grade 4	20	8.1%	8.4%	7.1%	20	8.1%	8.4%	7.1%
Grade 5	15	6.1%	7.3%	7.2%	15	6.1%	7.3%	7.2%
Grade 6	16	6.5%	7.2%	7.4%	16	6.5%	7.2%	7.4%
Grade 7	20	8.1%	7.3%	7.7%	20	8.1%	7.3%	7.7%
Grade 8	22	8.9%	6.9%	7.9%	22	8.9%	6.9%	7.8%
Grade 9	20	8.1%	6.0%	8.8%	20	8.1%	6.0%	8.8%
Grade 10	22	8.9%	5.7%	7.6%	22	8.9%	5.7%	7.5%
Grade 11	12	4.9%	3.5%	7.2%	12	4.9%	3.5%	7.2%
Grade 12	13	5.3%	3.7%	6.7%	13	5.3%		6.7%
Ethnic Distribution:								
African American	60	24.4%	17.6%	12.8%	60	24.4%	17.6%	12.8%
Hispanic	73	29.7%	33.4%	52.8%	73	29.7%	33.4%	52.7%
White	78	31.7%	37.8%	26.3%	78	31.7%	37.8%	26.3%
American Indian	1	0.4%	0.2%	0.3%	1	0.4%	0.2%	0.3%
Asian	1	0.4%	2.3%	4.8%	1	0.4%	2.3%	4.8%
Pacific Islander	6	2.4%	0.7%	0.2%	6	2.4%	0.7%	0.2%
Two or More Races	27	11.0%	8.0%	2.9%	27	11.0%		2.9%
Sex:								
Female	115	46.7%	47.4%	48.9%	115	46.7%	47.4%	48.8%
Male	131		52.6%					51.2%
Economically Disadvantaged	153	62.2%	57.8%	60.7%	153	62.2%	57.8%	60.6%
Non-Educationally Disadvantaged	93	37.8%	42.2%	39.3%		37.8%		39.4%
Section 504 Students	40	16.3%	12.8%	7.4%		16.3%		7.4%
EB Students/EL	8	3.3%	6.1%	21.7%		3.3%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		3.570	5.170	/ .

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership					Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	25	10.2%	7.2%	5.0%	25	10.2%	7.2%	5.0%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	1	0.4%	2.9%	1.1%	1	0.4%	2.9%	1.1%	
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	246	100.0%	100.0%	64.3%	246	100.0%	100.0%	64.3%	
Military Connected	36	14.6%	6.0%	3.3%	36	14.6%	6.0%	3.3%	
At-Risk	137	55.7%	47.5%	53.5%	137	55.7%	47.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	8	3.3%	6.2%	21.9%	8	3.3%	6.2%	21.8%	
Career and Technical Education	47	19.1%	8.9%	25.8%					
Career and Technical Education (9-12 grades only)	46	68.7%	45.6%	71.0%					
Gifted and Talented Education	19	7.7%	5.4%	8.0%	19	7.7%	5.4%	8.0%	
Special Education	42	17.1%	13.2%	11.6%	42	17.1%	13.2%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	42								
By Type of Primary Disability Students with Intellectual Disabilities	26	61.9%	52.7%	43.0%					
Students with Physical Disabilities	9	21.4%	21.8%	20.8%					
Students with Autism	*	*	12.7%	14.7%					
Students with Behavioral Disabilities	**	**	12.7%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2020-21):									
Total Mobile Students	94	34.9%	30.3%	13.6%					
By Ethnicity: African American	21	7.8%	5.4%	2.5%					
Hispanic	25	9.3%	9.2%	6.6%					
White	24	8.9%	11.7%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	1	0.4%	0.4%	0.3%					
Pacific Islander	3	1.1%	0.6%	0.0%					
Two or More Races	20	7.4%	3.1%	0.5%					
Count and Percent of Special Ed Students who are Mobile	4	9.3%	25.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	18.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	34		23.9%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	96	42.9%	42.2%	18.9%					

2021-22 Student Information (TAPR)

COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	8.3%	7.9%	1.9%	0.0%	11.1%	5.2%		
Grade 1	0.0%	5.8%	2.9%	25.0%	11.1%	4.2%		
Grade 2	7.1%	3.1%	1.7%	25.0%	27.3%	2.2%		
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	2.1%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	2.0%	0.5%	0.0%	0.0%	0.7%		
Grade 6	5.3%	3.9%	0.6%	0.0%	0.0%	0.6%		
Grade 7	5.9%	1.9%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	4.3%	3.8%	10.5%	0.0%	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	23.0	18.7
Grade 1	10.0	17.0	18.7
Grade 2	20.0	16.3	18.6
Grade 3	19.0	18.5	18.7
Grade 4	20.0	17.3	18.8
Grade 5	20.5	17.4	20.2
Grade 6	16.0	14.7	19.2
Secondary:			
English/Language Arts	14.2	8.7	16.3
Foreign Languages	10.0	7.1	18.4
Mathematics	13.4	7.8	17.5
Science	12.4	8.0	18.5
Social Studies	11.4	7.7	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.9	100.0%	100.0%	100.0%
Professional Staff:	20.0	77.0%	69.3%	64.1%
Teachers	18.9	72.8%	53.2%	49.3%
Professional Support	1.0	3.9%	8.2%	10.7%
Campus Administration (School Leadership)	0.1	0.4%	4.5%	2.9%
Educational Aides:	6.0	23.0%	12.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	13.9	53.7%	31.4%	52.1%
Teachers by Ethnicity:				
African American	9.8	51.8%	24.9%	11.2%
Hispanic	0.1	0.5%	6.3%	28.9%
White	8.0	42.4%	64.0%	56.4%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	5.3%	1.6%	1.2%
Teachers by Sex:				
Males	4.0	21.2%	18.7%	24.1%
Females	14.9	78.8%	81.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	12.0	63.4%	64.4%	72.6%
Masters	6.9	36.6%	35.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	15.2%	7.7%	7.9%
1-5 Years Experience	9.1	48.2%	36.6%	26.7%
6-10 Years Experience	3.0	15.9%	20.0%	20.6%
11-20 Years Experience	3.9	20.7%	24.7%	28.6%
21-30 Years Experience	0.0	0.0%	9.5%	13.2%
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	13.0	n/a	13.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.5	6.3
Average Years Experience of Principals with District	5.0	3.5	5.4
Average Years Experience of Assistant Principals	0.0	1.5	5.5
Average Years Experience of Assistant Principals with District	0.0	1.5	4.8
Average Years Experience of Teachers:	5.5	9.4	11.1
Average Years Experience of Teachers with District:	2.6	2.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,701	\$37,991	\$51,054
1-5 Years Experience	\$39,708	\$42,200	\$54,577
6-10 Years Experience	\$43,909	\$47,489	\$57,746
11-20 Years Experience	\$53,953	\$50,698	\$61,377
21-30 Years Experience	-	\$53,705	\$65,949
Over 30 Years Experience	-	\$55,622	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$43,167	\$46,333	\$58,887
Professional Support	\$55,269	\$60,210	\$69,505
Campus Administration (School Leadership)	\$74,500	\$68,872	\$84,990
Instructional Staff Percent:	n/a	66.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.0	0.0%	1.9%	5.2%			
Compensatory Education	1.0	5.3%	3.2%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	16.4	87.1%	87.3%	70.8%			
Special Education	1.4	7.6%	7.6%	9.6%			
Other	0.0	0.0%	0.0%	3.5%			

Texas Education Agency 2021-22 Staff Information (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)