#### **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: PRIORITY CHARTER SCHOOLS** 

**Campus Name: COVE CHARTER ACADEMY** 

**Campus Number: 014803003** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.



	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	63%	42%	*	*	*	-	-	0%	*	*	-	20%	57%	50%	-
	2019	76%	68%	60%	67%	*	*	*	-	*	*	*	-	*	58%	63%	-
At Meets Grade Level or Above	2021	39%	27%	33%	*	*	*	-	-	0%	*	*	-	20%	43%	50%	-
	2019	45%	33%	20%	33%	*	*	*	-	*	*	*	-	*	25%	25%	-
At Masters Grade Level	2021	19%	3%	0%	*	*	*	-	-	0%	*	*	-	0%	0%	0%	-
	2019	27%	17%	20%	33%	*	*	*	-	*	*	*	-	*	25%	25%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	38%	33%	*	*	*	-	-	0%	*	*	-	20%	43%	50%	-
	2019	79%	77%	60%	17%	*	*	*	-	*	*	*	-	*	67%	50%	-
At Meets Grade Level or Above	2021	31%	15%	25%	*	*	*	-	-	0%	*	*	-	20%	29%	33%	-
	2019	49%	42%	13%	17%	*	*	*	-	*	*	*	-	*	17%	13%	-
At Masters Grade Level	2021	14%	7%	8%	*	*	*	-	-	0%	*	*	_	20%	0%	0%	_
	2019	25%	18%	0%	0%	*	*	*	-	*	*	*	_	*	0%	0%	_
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	60%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
	2019	75%	66%	67%	*	*	67%	-	-	-	*	*	-	*	70%	67%	-
At Meets Grade Level or Above	2021	36%	33%	*	-	*	-	-	-	-	*	-	-	_	*	*	_
	2019	44%	31%	50%	*	*	67%	-	_	_	*	*	_	*	50%	44%	-
At Masters Grade Level	2021	17%	13%	*	-	*	-	-	-	_	*	-	_	_	*	*	-
	2019	22%	9%	17%	*	*	33%	-	-	-	*	*	-	*	20%	22%	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	60%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
	2019	75%	60%	50%	*	*	67%	-	-	-	*	*	-	*	50%	44%	-
At Meets Grade Level or Above	2021	36%	44%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
	2019	48%	36%	42%	*	*	50%	-	-	-	*	*	-	*	40%	44%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	20%	*	-	*	-	-	-	-	*	_	-	-	*	*	-
	2019	28%	16%	17%	*	*	0%	-	-	-	*	*	-	*	10%	11%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	70%	*	*	*	-	-	-	*	*	*	*	75%	67%	*
	2019	86%	89%	88%	78%	*	100%	-	-	-	-	*	-	*	86%	80%	-
At Meets Grade Level or Above	2021	46%	47%	50%	*	*	*	-	-	-	*	*	*	*	50%	33%	*
	2019	54%	56%	41%	33%	*	50%	_	-	-	_	*	_	*	36%	50%	_
At Masters Grade Level	2021	30%	36%	30%	*	*	*	_	-	-	*	*	*	*	38%	17%	*
	2019	29%	32%	12%	22%	*	0%	-	-	-	_	*	_	*	7%	10%	_
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	69%	40%	*	*	*	-	-	-	*	*	*	*	50%	33%	*
	2019	90%	89%	100%	100%	*	100%	-	-	-	-	*	-	*	100%	100%	_
At Meets Grade Level or Above	2021	44%	38%	30%	*	*	*	-	-	-	*	*	*	*	38%	17%	*
	2019	58%	51%	47%	33%	*	83%	-	-	-	_	*	_	*	43%	40%	_
At Masters Grade Level	2021	25%	22%	10%	*	*	*	-	-	-	*	*	*	*	13%	0%	*
	2019	36%	28%	18%	22%	*	17%	-	-	-	_	*	_	*	14%	20%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	58%	40%	*	*	*	_	-	-	*	*	*	*	50%	33%	*
	2019	75%	64%	59%	44%	*	67%	-	-	-	-	*	_	*	50%	60%	_
At Meets Grade Level or Above	2021	31%	22%	10%	*	*	*	-	-	-	*	*	*	*	13%	0%	*
	2019	49%	22%	12%	11%	*	17%	-	-	-	-	*	_	*	7%	10%	_
At Masters Grade Level	2021	13%	9%	0%	*	*	*	-	-	-	*	*	*	*	0%	0%	*
	2019	24%	7%	0%	0%	*	0%	-	-	-	-	*	-	*	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	81%	83%	*	*	_	-	*	*	*	-	*	77%	70%	*
	2019	68%	68%	71%	*	57%	100%	-	-	-	-	*	_	40%	83%	69%	*
At Meets Grade Level or Above	2021	32%	29%	31%	50%	*	*	-	-	*	*	*	-	*	31%	40%	*
	2019	37%	32%	12%	*	14%	17%	-	-	-	-	*	-	0%	17%	6%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	12%			*	*	-	-	*	*	*	-	*	15%	20%	*
	2019	18%	15%	12%	*	14%	17%	-	-	-	-	*	-	0%	17%	6%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	56%	67%	*	*	-	-	*	*	*	-	*	54%	50%	*
	2019	81%	82%	71%	*	71%	100%	-	-	-	-	*	-	60%	75%	69%	*
At Meets Grade Level or Above	2021	36%	25%	31%	33%	*	*	-	-	*	*	*	-	*	31%	40%	*
	2019	47%	47%	41%	*	43%	50%	-	-	-	-	*	-	20%	50%	38%	*
At Masters Grade Level	2021	15%	13%	19%	33%	*	*	-	-	*	*	*	-	*	23%	20%	*
	2019	21%	20%	18%	*	14%	33%	-	-	-	-	*	_	0%	25%	13%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	56%	*	*	*	-	-	60%	*	*	-	*	50%	44%	-
	2019	76%	80%	63%	-	*	80%	-	-	-	-	-	_	*	71%	*	-
At Meets Grade Level or Above	2021	45%	43%	25%	*	*	*	-	-	20%	*	*	_	*	25%	11%	_
	2019	49%	55%	50%	-	*	60%	-	-	-	-	-	_	*	57%	*	_
At Masters Grade Level	2021	25%	24%	13%	*	*	*	-	-	20%	*	*	_	*	17%	11%	_
	2019	29%	33%	25%	-	*	20%	-	-	-	-	-	_	*	29%	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	36%	13%	*	*	*	-	-	20%	*	*	-	. *	17%	11%	-
	2019	75%	70%	75%	-	*	80%	-	-	-	-	-	_	*	71%	*	-
At Meets Grade Level or Above	2021	27%	25%	6%	*	*	*	-	-	0%	*	*	_	*	8%	0%	-
	2019	43%	45%	63%	-	*	80%	-	-	-	-	-	_	*	71%	*	-
At Masters Grade Level	2021	12%	5%	0%	*	*	*	-	-	0%	*	*	_	*	0%	0%	-
	2019	17%	20%	38%	-	*	40%	-	-	-	-	-	_	*	43%	*	_
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	47%	*	*	*	-	-	*	*	*	-	*	55%	63%	-
	2019	70%	83%	75%	_	*	80%	-	-	_	-	-	_	*	71%	*	-
At Meets Grade Level or Above	2021	33%	30%	13%	*	*	*	-	-	*	*	*	_	*	9%	13%	-
	2019	42%	45%	38%	_	*	40%	_	-	_	_	_	-	*	43%	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2021	10% 18%	8% 18%	0% 13%	*	*	*	-	-	*	*	*	-	*	0% 14%	0%	-
Grade 8 Reading+	2019	10%	1070	13%	-	·	0%	-	-	-	-	-	-	·	1470	·	-
At Approaches Grade Level or Above	2021	73%	73%	53%	*	50%	*	*	-	*	-	20%	-	50%	56%	56%	*
	2019	86%	67%	57%	*	*	*	-	-	*	*	17%	*	*	58%	58%	*
At Meets Grade Level or Above	2021	46%	40%	35%	*	38%	*	*	-	*	-	20%	-	38%	33%	22%	*
	2019	55%	47%	21%	*	*	*	-	-	*	*	0%	*	*	25%	25%	*
At Masters Grade Level	2021	21%	23%	18%	*	13%	*	*	-	*	-	20%	-	13%	22%	11%	*
	2019	28%	14%	7%	*	*	*	-	-	*	*	0%	*	*	8%	8%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	48%	29%	*	38%	*	*	-	*	-	20%	-	25%	33%	33%	*
	2019	88%	81%	71%	*	*	*	-	-	*	*	33%	*	*	75%	75%	*
At Meets Grade Level or Above	2021	36%	19%	6%	*	13%	*	*	-	*	-	20%	-	0%	11%	11%	*
	2019	57%	43%	43%	*	*	*	-	-	*	*	0%	*	*	42%	42%	*
At Masters Grade Level	2021	11%	4%	0%	*	0%	*	*	-	*	-	0%	-	0%	0%	0%	*
	2019	17%	12%	7%	*	*	*	-	-	*	*	0%	*	*	8%	8%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	49%	36%	*	20%	*	*	-	*	-	*	-	20%	44%	33%	*
	2019	81%	74%	62%	*	*	*	-	-	*	*	17%	*	*	55%	64%	*
At Meets Grade Level or Above	2021	43%	22%	7%	*	20%	*	*	-	*	-	*	-	0%	11%	11%	*
	2019	51%	33%	15%	*	*	*	-	-	*	*	0%	*	*	18%	18%	*
At Masters Grade Level	2021	24%	14%	7%	*	20%	*	*	-	*	-	*	-	0%	11%	11%	*
	2019	25%	2%	0%	*	*	*	-	-	*	*	0%	*	*	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	53%	21%	*	20%	*	*	-	*	-	*	-	0%	33%	22%	*
	2019	69%	55%	23%	*	*	*	-	-	*	*	0%	*	*	27%	18%	*
At Meets Grade Level or Above	2021	28%	16%	14%	*	20%	*	*	-	*	-	*	-	0%	22%	11%	*
	2019	37%	7%	0%	*	*	*	-	-	*	*	0%	*	*	0%	0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%		7%		20%	*	*	-	*	-	*	-	0%	11%	11%	*
End of Course English I	2019	21%	0%	0%	Τ.	τ	<b>T</b>	-	-	*	Ť	0%	*		0%	0%	*
At Approaches Grade Level or Above	2021	67%	65%	60%	*	57%	63%	-	-	-	*	*	*	60%	60%	40%	*
	2019	68%	50%	59%	43%	57%	83%	-	-	*	*	57%	*	67%	54%	56%	*
At Meets Grade Level or Above	2021	50%	44%	35%	*	14%	50%	-	-	-	*	*	*	20%	40%	0%	*
	2019	50%	29%	27%	14%	43%	33%	-	-	*	*	29%	*	22%	31%	31%	*
At Masters Grade Level	2021	12%	12%	15%	*	14%	13%	-	-	-	*			20%	13%	0%	*
	2019	11%	3%	5%	0%	0%	17%	-	-	*	*	0%	*	0%	8%	6%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	61%	55%	*	60%	*	-	-	*	-	*	*	60%	50%	50%	-
	2019	68%	42%	43%	20%	60%	*	-	-	*	*	20%	*	50%	38%	44%	-
At Meets Grade Level or Above	2021	57%	52%	36%	*	40%	*	-	-	*	-	*	*	20%	50%	25%	-
	2019	49%	22%	21%	0%	40%	*	-	-	*	*	20%	*	17%	25%	22%	-
At Masters Grade Level	2021	11%	0%	0%	*	0%	*	-	-	*	-	*		0%	0%	0%	-
	2019	8%	0%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	80%	*	-	*	-	-	-	-	*	*	*	-	*	*	-
	2019	85%	84%	88%	*	100%	100%	-	-	-	*	83%	-	86%	89%	91%	*
At Meets Grade Level or Above	2021	41%	55%	*	-	*	-	-	-	-	*	*	*	-	*	*	-
	2019	61%	45%	31%	*	29%	60%	-	-	-	*	17%	-	29%	33%	27%	*
At Masters Grade Level	2021	23%	50%	*	-	*	-	-	-	-	*	*	*	-	*	*	-
	2019	37%	20%	13%	*	14%	20%	-	-	-	*	0%	-	0%	22%	9%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	87%	80%	*	*	*	-	-	*	*	*	*	*	86%	67%	-
	2019	88%	54%	*	*	*	-	-	-	-	*	*	-	*	*	*	-
At Meets Grade Level or Above	2021	55%		30%	*	*	*	-	_	*	*	*	*	*	45 /0	33%	-
	2019	62%	0%	*	*	*	-	-	-	-	*	*	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	19%	10%	*	*	*	-	-	*	*	*	*	*	14%	0%	-
	2019	25%	0%	*	*	*	-	_	-	-	*	*	-	*	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	86%	93%	*	100%	*	-	-	*	*	*	-	100%	88%	86%	-
	2019	93%	85%	100%	*	*	*	_	-	-	-	*	*	*	*	*	-
At Meets Grade Level or Above	2021	69%	66%	73%	*	60%	*	_	-	*	*	*	-	100%	50%	57%	-
	2019	73%	62%	57%	*	*	*	_	-	-	-	*	*	*	*	*	-
At Masters Grade Level	2021	43%	41%	27%	*	40%	*	-	-	*	*	*	-	29%	25%	14%	-
	2019	45%	46%	43%	*	*	*	_	-	-	-	*	*	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	61%	51%	48%	54%	65%	*	-	37%	50%	34%	0%	43%	54%	48%	33%
	2019	78%	70%	67%	58%	70%	77%	*	-	63%	47%	36%	71%	65%	67%	66%	50%
At Meets Grade Level or Above	2021	41%	33%	27%	27%	29%	39%	*	-	15%	29%	20%	0%	24%	29%	23%	25%
	2019	50%	37%	29%	19%	28%	42%	*	-	13%	27%	14%	14%	22%	32%	29%	17%
At Masters Grade Level	2021	18%	14%	11%	11%	14%	11%	*	-	7%	7%	10%	0%	6%	13%	9%	8%
	2019	24%	15%	11%	9%	10%	14%	*	-	0%	13%	1%	0%	6%	13%	10%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	60%	64%	64%	65%	*	-	44%	60%	28%	*	56%	62%	55%	40%
	2019	75%	67%	64%	57%	61%	79%	*	-	*	50%	31%	*	58%	66%	63%	40%
At Meets Grade Level or Above	2021	45%	38%	35%	40%	39%	45%	*	-	13%	30%	17%	*	28%	38%	29%	40%
	2019	48%	38%	29%	22%	27%	39%	*	-	*	33%	14%	*	19%	32%	30%	0%
At Masters Grade Level	2021	18%	16%	13%	16%	12%	15%	*	-	13%	10%	11%	*	6%	16%	11%	0%
	2019	21%	15%	11%	11%	6%	16%	*	-	*	17%	3%	*	3%	14%	12%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	36%	26%	41%	60%	*	-	20%	44%	25%	*	23%	41%	36%	*
	2019	82%	78%	75%	61%	79%	86%	*	_	*	60%	52%	*	70%	76%	74%	60%
At Meets Grade Level or Above	2021	37%	29%	20%	16%	23%	40%	*	-	7%	22%	19%	*	9%	24%	23%	*
	2019	52%	44%	38%	21%	32%	57%	*	-	*	40%	17%	*	30%	41%	37%	40%

					African American	_		American Indian	Asian		Races	Ed (Current)		ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	18% 26%	14% 19%	9% 14%	11% 11%	14% 14%	10% 17%	*	-	7%	0% 20%	6% 0%	*	5% 9%		9% 13%	* 0%
All Grades Writing	2019	20%	1970	1470	1170	1470	1 / 70		-		20%	0%		970	1070	13%	076
At Approaches Grade Level or Above	2021	58%	60%	47%	*	60%	*	-	-	*	*	*	-	*	53%	58%	-
	2019	68%	64%	70%	*	67%	73%	-	-	-	*	*	-	*	71%	77%	-
At Meets Grade Level or Above	2021	30%	28%	11%	*	0%	*	-	-	*	*	*	-	*	7%	8%	-
	2019	38%	30%	30%	*	33%	36%	-	-	_	*	*	-	*	35%	38%	-
At Masters Grade Level	2021	9%	7%	0%	*	0%	*	-	-	*	*	*	-	*	0%	0%	-
	2019	14%	10%	10%	*	17%	9%	-	-	_	*	*	-	*	12%	15%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	50%	50%	40%	75%	*	-	*	*	43%	*	30%	58%	43%	*
	2019	81%	66%	62%	60%	83%	60%	-	-	*	*	30%	*	86%	56%	67%	*
At Meets Grade Level or Above	2021	44%	28%	15%	10%	10%	25%	*	-	*	*	14%	*	0%	21%	14%	*
	2019	54%	24%	12%	13%	0%	20%	-	-	*	*	0%	*	14%	11%	13%	*
At Masters Grade Level	2021	20%	14%	6%	10%	10%	0%	*	-	*	*	14%	*	0%	8%	5%	*
	2019	25%	4%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	65%	59%	50%	60%	67%	*	-	*	*	57%	-	58%	59%	50%	*
	2019	81%	62%	50%	50%	67%	50%	-	-	*	*	25%	*	60%	47%	36%	*
At Meets Grade Level or Above	2021	49%	35%	45%	33%	40%	50%	*	-	*	*	43%	-	58%	35%	31%	*
	2019	55%	20%	20%	17%	33%	17%	-	-	*	*	13%	*	20%	20%	7%	*
At Masters Grade Level	2021	29%	19%	17%	0%	30%	17%	*	-	*	*	14%	-	17%	18%	13%	*
	2019	33%	11%	15%	17%	17%	17%	-	-	*	*	0%	*	20%	13%	0%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	12%	25%	*	*	*	-	-	0%	*	*	-	20%	29%	33%	-
	2019	35%	28%	7%	17%	*	*	*	-	*	*	*	-	*	8%	0%	-
Reading and Mathematics Including EOC	2021	24%	12%	25%	*	*	*	-	-	0%	*	*	-	20%	29%	33%	-
	2019	35%	28%	7%	17%	*	*	*	-	*	*	*	_	*	8%	0%	-

	School Year			_	African American	Hispanic	White	American Indian				Special Ed (Current)	Ed		ously Enrolled		EB / EL (Current & Monitored)
Reading Including EOC	2021	38%	27%	33%	*	*	*	-	-	0%	*	*	-	20%	43%	50%	-
	2019	45%	33%		33%	*	*	*	-	*	*	*	-	*	25%	25%	-
Math Including EOC	2021	31%	15%		*	*	*	-	-	0%	*	*	-		29%	33%	-
	2019	49%	42%	13%	17%	*	*	*	_	*	*	*	-	*	17%	13%	-
4th Graders																	
Reading and Mathematics	2021	26%	27%		-	*	-	-	-	-	*	-	-	-	*	*	-
	2019	35%	24%	42%	*	*	50%	-	-	-	*	*	-	*	40%	44%	-
Reading and Mathematics Including EOC	2021	26%	27%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
	2019	35%	24%	42%	*	*	50%	-	-	-	*	*	-	*	40%	44%	-
Reading Including EOC	2021	36%	33%	*	-	*	-	-	-	-	*	-	-	_	*	*	-
	2019	44%	31%	50%	*	*	67%	-	-	-	*	*	-	*	50%	44%	-
Math Including EOC	2021	36%	44%	*	-	*	-	-	-	-	*	-	-	-	*	*	-
	2019	48%	36%	42%	*	*	50%	-	-	-	*	*	-	*	40%	44%	-
5th Graders																	
Reading and Mathematics	2021	34%	36%	30%	*	*	*	-	-	-	*	*	*	*	38%	17%	*
	2019	44%	42%	29%	22%	*	50%	-	-	-	-	*	-	*	29%	40%	-
Reading and Mathematics Including EOC	2021	34%	36%	30%	*	*	*	-	-	-	*	*	*	*	38%	17%	*
	2019	44%	42%	29%	22%	*	50%	-	-	-	-	*	-	*	29%	40%	-
Reading Including EOC	2021	46%	47%	50%	*	*	*	-	-	-	*	*	*	*	50%	33%	*
	2019	54%	56%	41%	33%	*	50%	-	-	-	-	*	-	*	36%	50%	-
Math Including EOC	2021	44%	38%	30%	*	*	*	-	-	-	*	*	*	*	38%	17%	*
	2019	58%	51%	47%	33%	*	83%	-	-	-	-	*	-	*	43%	40%	-
6th Graders																	
Reading and Mathematics	2021	24%	17%	25%	33%	*	*	-	-	*	*	*	-	*	23%	40%	*
	2019	31%	29%	12%	*	14%	17%	-	-	-	-	*	-	0%	17%	6%	*
Reading and Mathematics Including EOC	2021	24%	17%	25%	33%	*	*	-	-	*	*	*	-	*	23%	40%	*
	2019	31%	29%	12%	*	14%	17%	_	-	_	-	*	_	0%	17%	6%	*
Reading Including EOC	2021	32%	29%	31%	50%	*	*	_	-	*	*	*	_	*	31%	40%	*
	2019	37%	32%	12%	*	14%	17%	-	-	-	-	*	-	0%	17%	6%	*

	School Year				African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB / EL (Current & Monitored)
Math Including EOC	2021	36%	25%		33%		*	-	-	*	*	*	-	*	31%	40%	*
7th Graders	2019	48%	47%	41%	*	43%	50%	-	-	-	-	T	-	20%	50%	38%	T
Reading and Mathematics	2021	26%	23%	6%	*	*	*	_	_	0%	*	*	_	*	8%	0%	_
reading and Mathematics	2019	36%	38%		_	*	60%	_	_		_	_	_	*	57%	*	_
Reading and Mathematics Including EOC	2021	27%	23%		*	*	*	-	-	0%	*	*	-	*	8%	0%	-
	2019	37%	38%	50%	-	*	60%	-	-	-	-	-	-	*	57%	*	_
Reading Including EOC	2021	45%	43%	25%	*	*	*	-	-	20%	*	*	_	*	25%	11%	-
	2019	49%	55%	50%	-	*	60%	-	-	-	-	-	-	*	57%	*	-
Math Including EOC	2021	32%	27%	6%	*	*	*	-	-	0%	*	*	-	*	8%	0%	-
J	2019	48%	45%	63%	-	*	80%	-	-	-	-	-	-	*	71%	*	-
8th Graders																	
Reading and Mathematics	2021	21%	15%	6%	*	13%	*	*	_	*	_	20%	_	0%	11%	11%	*
	2019	34%	31%	14%	*		*	-	_	*	*	0%	*			17%	*
Reading and Mathematics Including EOC	2021	33%	19%	6%	*	13%	*	*	-	*	-	20%	-	0%	11%	11%	*
	2019	47%	33%	14%	*	*	*	-	-	*	*	0%	*	*	17%	17%	*
Reading Including EOC	2021	47%	40%	35%	*	38%	*	*	-	*	-	20%	-	38%	33%	22%	*
	2019	55%	47%	21%	*	*	*	-	-	*	*	0%	*	*	25%	25%	*
Math Including EOC	2021	43%	23%	6%	*	13%	*	*	-	*	-	20%	-	0%	11%	11%	*
_	2019	62%	44%	43%	*	*	*	-	-	*	*	0%	*	*	42%	42%	*
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	21%	19%	16%	24%	40%	*	-	0%	25%	20%	*	9%	23%	23%	*
	2019	36%	32%	23%	16%	14%	37%	*	-	*	*	6%	*	13%	25%	24%	*
Reading and Mathematics Including EOC	2021	28%	22%	19%	16%	24%	40%	*	-	0%	25%	20%	*	9%	23%	23%	*
	2019	38%	32%	23%	16%	14%	37%	*	-	*	*	6%	*	13%	25%	24%	*
Reading Including EOC	2021	41%	36%	35%	37%	48%	40%	*	-	13%	38%	20%	*	32%	37%	33%	*
_	2019	47%	41%	30%	28%	19%	40%	*	-	*	*	6%	*	19%	33%	31%	*
Math Including EOC	2021	37%	28%	20%	16%	24%	40%	*	-	7%	25%	20%	*	9%	25%	23%	*
	2019	52%	44%	40%	24%	33%	57%	*	-	*	*	18%	*	31%	42%	39%	*

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

### 2018-19 Progress (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2019	61	56	44	*	*	*	-	-	-	*	*	-	*	43	43	-
	2018	63	52	68	64	*	*	-	-	-	*	-	*	*	68	73	*
Grade 4 Mathematics	2019	65	59	56	*	*	*	-	-	-	*	*	-	*	43	43	-
	2018	65	37	75	79	*	*	-	-	-	*	-	*	*	68	73	*
Grade 5 ELA/Reading	2019	81	85	78	78	*	70	-	-	-	-	*	-	*	73	75	-
	2018	80	78	73	*	57	80	*	-	-	*	*	*	*	74	79	*
Grade 5 Mathematics	2019	83	90	75	78	*	100	-	-	-	-	*	-	*	77	70	-
	2018	81	72	85	*	81	80	*	-	-	*	*	*	*	85	87	*
Grade 6 ELA/Reading	2019	42	59	59	*	50	75	-	-	-	-	*	-	50	64	57	*
_	2018	47	42	50	-	*	*	-	-	-	-	-	-	*	50	*	-
Grade 6 Mathematics	2019	54	78	66	*	57	92	-	-	-	-	*	-	60	68	63	*
	2018	56	54	28	-	*	42	-	-	-	-	*	-	*	21	*	-
Grade 7 ELA/Reading	2019	77	90	75	-	*	80	-	-	-	-	-	-	*	86	*	-
	2018	76	67	71	67	*	80	-	-	*	*	*	-	*	67	83	*
Grade 7 Mathematics	2019	62	69	75	-	*	80	-	-	-	-	-	-	*	71	*	-
	2018	67	53	14	17	*	20	-	-	*	*	*	-	*	17	22	*
Grade 8 ELA/Reading	2019	77	68	81	*	*	*	-	-	*	*	60	*	*	86	79	*
3	2018	79	77	70	*	*	56	-	-	-	*	*	*	*	67	57	*
Grade 8 Mathematics	2019	82	78	92	*	*	*	-	-	*	*	80	*	*	91	92	*
	2018	81	80	70	*	*	56	-	-	-	*	*	*	*	65	69	*
End of Course English II	2019	69	56	71	*	*	-	-	-	-	*	*	-	*	*	83	-
3	2018	67	67	*	-	*	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2019	75	84	72	*	*	80	-	-	-	-	*	-	*	67	67	*
3	2018	72	33	20	*	*	*	-	-	-	*	*	*	*	14	25	*
All Grades Both Subjects	2019	69	72	71	72	64	75	-	-	*	70	53	*	67	72	69	56
ĺ	2018	69	62	61	63	61	61	*	-	*	61	48	86	69	59	65	63
All Grades ELA/Reading	2019	68	69	69	75	71	63	-	-	*	*	47	*	56	73	66	*
	2018	69	65	67	74	64	65	*	_	*	75	60	*	73	66	71	50
All Grades Mathematics	2019	70	76	73	68	58	84	-	-	*	*	59	*	78	72	71	50
	2018	70	58	56	54	58	57	*	_	*	50	36	*	66	54	59	71

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	State	District	Campus				_		mance Leve		Daseu	i uli-out	(waiver)	Demai	LU/LL	(Current)	LD/LL
All Grades All Subjects					31704	ci ciioiiia	nee reace b	y Subject	unu i cino	mance Leve	••							
At Approaches Grade Level or Above	2021	67%	61%	51%	-	-	-	-	-	-	22%	-	-	22%	*	51%	33%	-
	2019	78%	70%	67%	-	-	-	-	-		50%	*	60%		-		50%	
At Meets Grade Level or Above	2021	41%	33%	27%	-	-	-	-	-	-	22%	-	-	22%	*	27%	25%	
	2019	50%	37%	29%	-	-	-	-	-		17%	*	20%		-		17%	
At Masters Grade Level	2021	18%	14%	11%	-	-	-	-	-	-	11%	-	-	11%	*	11%	8%	
	2019	24%	15%	11%	-	-	-	-	-		0%	*	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	60%	-	-	-	-	-	-	*	-	-	*	*	61%	40%	-
	2019	75%	67%	64%	-	-	-	-	-		40%	*	*		-		40%	
At Meets Grade Level or Above	2021	45%	38%	35%	-	-	-	-	-	-	*	-	-	*	*	35%	40%	
	2019	48%	38%	29%	-	-	-	-	-		0%	*	*		-		0%	
At Masters Grade Level	2021	18%	16%	13%	-	-	-	-	-	-	*	-	-	*	*	14%	0%	
	2019	21%	15%	11%	-	-	-	-	-		0%	*	*		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	36%	-	-	-	-	-	-	*	-	-	*	*	36%	*	-
	2019	82%	78%	75%	-	-	-	-	-		60%	*	*		-		60%	
At Meets Grade Level or Above	2021	37%	29%	20%	-	-	-	-	-	-	*	-	-	*	*	19%	*	
	2019	52%	44%	38%	-	-	-	-	-		40%	*	*		-		40%	
At Masters Grade Level	2021	18%	14%	9%	-	-	-	-	-	-	*	-	-	*	*	8%	*	
	2019	26%	19%	14%	-	-	-	-	-		0%	*	*		-		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	47%	-	-	-	-	-	-	-	-	-	-	-	47%	-	-
	2019	68%	64%	70%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	30%	28%	11%	-	-	-	-	-	-	-	-	-	-	-	11%	-	
	2019	38%	30%	30%	-	_	-	-	_		-	-	-		-		-	
At Masters Grade Level	2021	9%	7%	0%	-	-	_	_	_	_	-	_	-	_	-	0%	-	
	2019	14%	10%	10%	-	-	_	-	_		-	_	-		-		-	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	50%	-	-	-	-	-	-	*	-	-	*	*	50%	*	-
	2019	81%	66%	62%	_	_	_	_	_		*	-	*		-		*	

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	28%	15%	-	-	-	-	-	-	*	-	-	*	*	16%	*	-
	2019	54%	24%	12%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	20%	14%	6%	-	-	-	-	-	-	*	-	-	*	*	6%	*	-
	2019	25%	4%	0%	-	-	-	-	-		*	-	*		-		*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	65%	59%	-	-	-	-	-	-	*	-	-	*	-	61%	*	-
	2019	81%	62%	50%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	35%	45%	-	-	-	-	-	-	*	-	-	*	-	46%	*	-
	2019	55%	20%	20%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	19%	17%	-	-	-	-	-	-	*	-	-	*	-	18%	*	-
	2019	33%	11%	15%	-	-	-	-	-		*	-	*		_		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021		Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	88%	93%	83%	88%	86%	86%	*	*	78%	70%	82%	100%	91%	80%	86%	80%
Included in Accountability	83%	80%	64%	62%	72%	62%	*	*	75%	44%	82%	100%	69%	62%	74%	80%
Not Included in Accountability: Mobile	3%	13%	19%	26%	14%	24%	*	*	4%	25%	0%	0%	22%	19%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	17%	13%	14%	14%	*	*	22%	30%	18%	0%	9%	20%	14%	20%
Absent	2%	0%	0%	0%	1%	0%	*	*	0%	2%	0%	0%	1%	0%	1%	0%
Other	10%	7%	16%	13%	14%	14%	*	*	22%	29%	18%	0%	9%	20%	13%	20%
Reading																
Assessment Participant	89%	94%	83%	89%	86%	87%	*	*	74%	70%	82%	*	89%	81%	83%	83%
Included in Accountability	83%	80%	65%	66%	75%	65%	*	*	70%	43%	82%	*	70%	63%	73%	83%
Not Included in Accountability: Mobile	3%	13%	18%	24%	11%	23%	*	*	4%	26%	0%	*	20%	17%	10%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	*	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	6%	17%	11%	14%	13%	*	*	26%	30%	18%	*	11%	19%	17%	17%
Absent	2%	0%	1%	0%	2%	0%	*	*	0%	0%	0%	*	2%	0%	1%	0%
Other	10%	6%	16%	11%	11%	13%	*	*	26%	30%	18%	*	9%	19%	16%	17%
Mathematics																
Assessment Participant	88%	93%	80%	87%	84%	85%	*	*	71%	68%	80%	*	89%	77%	82%	80%
Included in Accountability	84%	79%	60%	63%	69%	50%	*	*	71%	41%	80%	*	63%	59%	72%	80%
Not Included in Accountability: Mobile	4%	14%	20%	23%	16%	35%	*	*	0%	27%	0%	*	26%	18%	10%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	20%	13%	16%	15%	*	*	29%	32%	20%	*	11%	23%	18%	20%
Absent	2%	0%	1%	0%	0%	0%	*	*	0%	5%	0%	*	0%	1%	2%	0%
Other	10%	7%	19%	13%	16%	15%	*	*	29%	27%	20%	*	11%	22%	16%	20%
Writing																
Assessment Participant	87%	91%	72%	100%	67%	*	-	-	*	50%	*	-	86%	68%	82%	*
Included in Accountability	83%	82%	59%	80%	42%	*	-	-	*	50%	*	-	57%	60%	71%	*
Not Included in Accountability: Mobile	3%	9%	13%	20%	25%	*	-	-	*	0%	*	-	29%	8%	12%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	*	0%	*	-	0%	0%	0%	*

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
Not Tested	13%	9%	28%	0%	33%	*	-	-	*	50%	*	-	14%	32%	18%	*
Absent	1%	0%	0%	0%	0%	*	-	-	*	0%	*	-	0%	0%	0%	*
Other	12%	9%	28%	0%	33%	*	-	-	*	50%	*	-	14%	32%	18%	*
Science																
Assessment Participant	87%	94%	87%	80%	92%	92%	*	-	*	80%	88%	*	93%	85%	96%	*
Included in Accountability	84%	78%	62%	50%	77%	67%	*	-	*	40%	88%	*	71%	59%	75%	*
Not Included in Accountability: Mobile	3%	16%	25%	30%	15%	25%	*	-	*	40%	0%	*	21%	27%	21%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Not Tested	13%	6%	13%	20%	8%	8%	*	-	*	20%	13%	*	7%	15%	4%	*
Absent	2%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	*
Other	10%	6%	13%	20%	8%	8%	*	-	*	20%	13%	*	7%	15%	4%	*
Social Studies																
Assessment Participant	87%	96%	95%	91%	100%	88%	*	-	*	100%	100%	-	100%	92%	100%	*
Included in Accountability	84%	82%	76%	55%	100%	75%	*	-	*	60%	100%	-	86%	71%	89%	*
Not Included in Accountability: Mobile	3%	14%	18%	36%	0%	13%	*	-	*	40%	0%	-	14%	21%	11%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	*
Not Tested	13%	4%	5%	9%	0%	13%	*	-	*	0%	0%	-	0%	8%	0%	*
Absent	3%	0%	0%	0%	0%	0%	*	-	*	0%	0%	-	0%	0%	0%	*
Other	10%	4%	5%	9%	0%	13%	*	-	*	0%	0%	-	0%	8%	0%	*
					2019		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	98%	100%	95%	98%	*	-	100%	100%	99%	82%	100%	97%	97%	100%
Included in Accountability	94%	87%	83%	86%	87%	83%	*	-	100%	58%	89%	64%	86%	83%	92%	80%
Not Included in Accountability: Mobile	4%	12%	14%	14%	8%	15%	*	-	0%	42%	10%	18%	14%	14%	5%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%				5%	2%	*	-	0%	0%	1%	18%	0%	3%	3%	
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	2%	0%	5%	2%	*	-	0%	0%	1%	18%	0%	3%	3%	0%
Reading																
Assessment Participant	99%	99%	97%	100%	92%	98%	*	-	*	100%	97%	80%	100%	96%	96%	100%
Included in Accountability	94%	86%	82%	86%	85%	83%	*	-	*	50%	88%	60%	86%	81%	90%	83%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	12%	15%		8%	15%		-	*	50%	9%	20%	14%		5%	17%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	8%	2%	*	-	*	0%	3%	20%	0%	4%	4%	0%
Absent	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	3%	0%	8%	2%	*	-	*	0%	3%	20%	0%	4%	4%	0%
Mathematics																
Assessment Participant	100%	99%	98%	100%	97%	98%	*	-	*	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	86%	85%	85%	88%	85%	*	-	*	63%	92%	*	85%	84%	95%	83%
Not Included in Accountability: Mobile	4%	12%	14%	15%	9%	12%	*	-	*	38%	8%	*	15%	13%	4%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Not Tested	0%	1%	2%	0%	3%	2%	*	-	*	0%	0%	*	0%	2%	1%	0%
Absent	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	2%	0%	3%	2%	*	-	*	0%	0%	*	0%	2%	1%	0%
Writing																
Assessment Participant	100%	100%	100%	*	100%	100%	-	-	-	*	*	-	*	100%	100%	*
Included in Accountability	95%	84%	77%	*	100%	79%	-	-	-	*	*	-	*	74%	93%	*
Not Included in Accountability: Mobile	4%	15%	23%	*	0%	21%	-	-	-	*	*	-	*	26%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	*	-	*	0%	0%	*
Not Tested	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	*	0%	0%	*
Absent	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	*	0%	0%	*
Science																
Assessment Participant	99%	98%	95%	100%	88%	92%	-	-	*	*	100%	*	100%	94%	93%	*
Included in Accountability	94%	89%	85%	94%	75%	83%	-	-	*	*	83%	*	88%	84%	86%	*
Not Included in Accountability: Mobile	4%	9%	10%	6%	13%	8%	-	-	*	*	17%	*	13%	9%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	5%	0%	13%	8%	-	-	*	*	0%	*	0%	6%	7%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	2%	5%	0%	13%	8%	_	-	*	*	0%	*	0%	6%	7%	*
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Included in Accountability	94%	93%	91%	100%	100%	75%	-	-	*	*	89%	*	83%	94%	93%	*
Not Included in Accountability: Mobile	3%	7%	9%	0%	0%	25%	-	-	*	*	11%	*	17%	6%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Campas	American	Пэратіс	vviiite	maian	Asian	isianaci	Races	Lu	Disauv	LU/LL
2019-20	98.3%	97.7%	97.1%	96.6%	97.1%	97.2%	*	_	*	97.6%	96.7%	97.0%	98.2%
2018-19	95.4%		94.1%	94.6%		93.8%	*	_	*	94.2%			94.2%
Chronic Absenteeism													
2019-20	6.7%	6.9%	10.7%	18.6%	9.8%	4.1%	*	_	*	8.7%	15.0%	9.6%	0.0%
2018-19	11.4%	15.5%	19.1%	15.2%		20.4%	*	-	*	18.2%			
Annual Dropout Rate (													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	_	*	0.0%	0.0%	*
2018-19	0.4%	0.7%	0.0%	0.0%			_	-	*	*		0.0%	
Annual Dropout Rate (													
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
2018-19	1.9%	1.4%	3.6%	11.8%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.9%	100.0%	*	*	*	*	-	_	_	*	*	-
Received TxCHSE	0.4%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	-
Continued HS	3.9%	7.1%	0.0%	*	*	*	*	-	-	-	*	*	-
Dropped Out	5.4%	0.0%	0.0%	*	*	*	*	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	92.9%	100.0%	*	*	*	*	-	_	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	*	*	*	-	-	-	*	*	-
Class of 2019													
Graduated	90.0%	90.9%	*	-	*	*	-	-	_	-	*	*	-
Received TxCHSE	0.5%	0.0%	*	-	*	*	-	-	-	-	*	*	_
Continued HS	3.7%	9.1%	*	-	*	*	-	-	_	-	*	*	-
Dropped Out	5.9%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.4%	90.9%	*	-	*	*	-	-	_	-	*	*	_
Graduates, TxCHSE, and Continuers	94.1%	100.0%	*	-	*	*	-	-	-	-	*	*	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.6%	100.0%	*	_	*	*	-	-	_	-	*	*	_

### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2018													
Graduated	92.2%	97.0%	100.0%	*	*	*	_	-	-	-	-	*	_
Received TxCHSE	0.6%	3.0%	0.0%	*	*	*	-	-	-	-	-	*	-
Continued HS	1.1%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
Dropped Out	6.1%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	*	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	*	*	-	-	-	-	-	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	97.0%	100.0%	*	*	*	-	-	-	-	-	*	-
Received TxCHSE	0.7%	3.0%	0.0%	*	*	*	-	-	-	-	-	*	-
Continued HS	0.6%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
Dropped Out	6.1%	0.0%	0.0%	*	*	*	-	-	-	-	-	*	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	*	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	*	*	-	-	-	-	-	*	-
Class of 2017													
Graduated	92.4%	85.7%	-	-	-	_	-	-	-	-	-	-	_
Received TxCHSE	0.7%	14.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	_	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	92.9%	100.0%	*	*	*	*	-	-	-	*	*	-
Class of 2019	90.0%	90.9%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	_	-	-	-	-	-	-	-	_	-
Class of 2019	73.3%	_	-	-	-	-	-	-	_	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	30.8%	33.3%	*	*	*	*	-	-	-	*	*	-
Class of 2019	4.2%	20.0%	*	-	*	*	-	-	_	-	*	*	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	38.5%	44.4%	*	*	*	*	-	-	-	*	*	-
Class of 2019	83.5%	40.0%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2020	87.8%	69.2%	77.8%	*	*	*	*	-	-	-	*	*	-
Class of 2019	87.6%	60.0%	*	-	*	*	-	-	-	-	*	*	_
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	_
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ite)											
2019-20	4.4%	26.7%	30.0%	*	*	*	-	-	-	*	*	*	_
2018-19	4.4%	40.0%	80.0%	*	*	-	*	-	-	-	*	*	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	33.3%	40.0%	*	*	*	-	-	-	*	*	*	-
2018-19	82.1%	40.0%	0.0%	*	*	-	*	-	_	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2019-20	85.8%	60.0%	70.0%	*	*	*	-	-	-	*	*	*	_
2018-19	85.9%	80.0%	80.0%	*	*	-	*	-	-	-	*	*	-

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	10	100.0%	15	360,220
By Ethnicity:				
African American	2	20.0%	2	44,729
Hispanic	3	30.0%	5	184,060
White	4	40.0%	7	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	1	10.0%	1	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	3	30.0%	6	49,535
Foundation H.S. Program (Endorsement)	3	30.0%	4	15,689
Foundation H.S. Program (DLA)	4	40.0%	5	292,532
Special Education Graduates	3	30.0%	5	29,018
Economically Disadvantaged Graduates	1	10.0%	3	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639
At-Risk Graduates	3	30.0%	8	148,836

### 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
Academic				African			American		Pacific	More	Special	Econ	
Year	State	District	Campus	American	_		Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
Callaga Ca		Militon D	ondu (Am	aual Cradi		es (Stude	nt Achieve	ment)					
College, Ca		_		nuai Gradi	iates)	*				*	*	·	
2019-20	63.0%	60.0%		*	*	*	*	-	-	*	*	*	-
2018-19	72.9%	100.0%	100.0%	*	•	- 		-	-	-	<b>*</b>	•	-
						College Gradu							
College Rea	ady (Ann	ual Gradi	uates)										
2019-20	53.4%	20.0%	0.0%	*	*	*	_	-	-	*	*	*	-
2018-19	53.0%	40.0%	40.0%	*	*	-	*	-	-	-	*	*	-
TSI Criteria	Graduat	tes in Eng	glish Lang	uage Arts	(Annual C	Graduates	5)						
2019-20	59.7%	40.0%	30.0%	*	*	*	-	_	-	*	*	*	-
2018-19	60.7%	50.0%	40.0%	*	*	-	*	-	-	-	*	*	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	13.3%	0.0%	*	*	*	-	-	-	*	*	*	-
2018-19	48.6%	30.0%	20.0%	*	*	-	*	-	-	-	*	*	-
TSI Criteria	Graduat	tes in Bot	h Subject	s (Annual	Graduates	5)							
2019-20	43.2%	13.3%	0.0%	*	*	*	-	-	-	*	*	*	-
2018-19	44.2%	30.0%	20.0%	*	*	-	*	-	-	-	*	*	-
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2019-20	21.1%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	-
2018-19	21.1%	0.0%	0.0%	*	*	-	*	-	-	-	*	*	-
Associate [	Degree (	Annual Gr	raduates)										
2019-20	2.1%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	-
2018-19	1.9%	0.0%	0.0%	*	*	-	*	-	-	-	*	*	-
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2019-20	24.6%	13.3%	0.0%	*	*	*	-	-	-	*	*	*	-
2018-19	23.1%	10.0%	20.0%	*	*	-	*	-	-	-	*	*	-
Onramps C	Course Ci	redits (An	nual Grad	duates)									
2019-20	4.0%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	-
2018-19	2.3%	0.0%	0.0%	*	*	-	*	_	-	-	*	*	-
					Car	eer / Mili Gradu	tary Ready						
Career or M	Military R	eady (Anı	nual Grad	uates)		Siddu							
2019-20	18.7%			*	*	*	_	_	_	*	*	*	-
2018-19	40.4%			*	*	-	*	-	-	-	*	*	-
Approved I				(Annual C	Graduates	)							
2019-20	13.2%			*	*	*	_	-	_	*	*	*	-

### 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	100.0%	100.0%	*	*	-	*	-	-	-	*	*	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	*	*	*	-	-	_	*	*	*	_
2018-19	0.6%	0.0%	0.0%	*	*	_	*	-	_	-	*	*	_
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	aduates)						
2019-20	2.4%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	-
2018-19	2.3%	0.0%	0.0%	*	*	-	*	-	_	-	*	*	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradu	ates)	
2019-20	3.7%	13.3%	10.0%	*	*	*	-	-	_	*	*	*	-
2018-19	2.7%	10.0%	20.0%	*	*	-	*	-	_	-	*	*	-

											Two			
	Academic				African			American		Pacific	or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
TSIA Results (Graduates >= Criter	rion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	33.3%	20.0%	*	*	*	-	-	_	*	*	*	-
	2018-19	33.4%	50.0%	40.0%	*	*	-	*	-	_	-	*	*	-
Mathematics	2019-20	21.2%	13.3%	0.0%	*	*	*	_	-	-	*	*	*	-
	2018-19	24.7%	30.0%	20.0%	*	*	-	*	-	-	-	*	*	-
Both Subjects	2019-20	16.4%	13.3%	0.0%	*	*	*	_	-	-	*	*	*	-
	2018-19	18.8%	30.0%	20.0%	*	*	-	*	-	-	-	*	*	-
<b>Completed and Received Credit fo</b>	or College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	*	*	*	_	-	-	*	*	*	-
	2018-19	5.1%	0.0%	0.0%	*	*	-	*	-	-	-	*	*	-
Mathematics	2019-20	9.7%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	-
	2018-19	7.3%	0.0%	0.0%	*	*	-	*	-	-	-	*	*	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	*	*	*	-	-	-	*	*	*	-
	2018-19	2.6%	0.0%	0.0%	*	*	-	*	-	_	-	*	*	-
AP/IB Results (Participation) (Gra	des 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	0.0%	*	0.0%	_	-	-	*	*	*	-
	2019	25.2%	17.9%	41.7%	*	20.0%	*	*	-	*	-	*	*	-
English Language Arts	2020	12.7%	0.0%	0.0%	0.0%	*	0.0%	_	-	-	*	*	*	-
	2019	14.5%	0.0%	0.0%	*	0.0%	*	*	-	*	-	*	*	-
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	*	0.0%	_	-	-	*	*	*	-
	2019	7.4%	0.0%	0.0%	*	0.0%	*	*	-	*	-	*	*	-
Science	2020	9.4%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	*	*	*	-
	2019	10.4%	0.0%	0.0%	*	0.0%	*	*	-	*	-	*	*	-
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	*	0.0%	_	-	-	*	*	*	-
	2019	13.9%	17.9%	41.7%	*	20.0%	*	*	-	*	-	*	*	-
AP/IB Results (Examinees >= Crit	erion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	_	-	_	-	_	_	-
	2019	51.0%	0.0%	0.0%	*	*	*	-	-	-	-	*	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	_	-	-	_	-
	2019	52.2%	-	-	-	-	-	-	-	_	-	_	_	-
Science	2020	47.6%	_	-	-	-	-	_	-	_	-	_	_	-
	2019	40.6%	_	-	-	_	-	_	-	_	_	_	_	_

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	0.0%	0.0%	*	*	*	-	-	-	-	*	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	40.0%	50.0%	*	*	*	-	-	-	*	*	-	-
	2018-19	75.0%	90.0%	100.0%	*	*	?	*	-	-	?	*	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	0.0%	0.0%	*	*	*	-	-	-	-	-	-	-
	2018-19	36.1%	33.3%	0.0%	-	*	*	*	-	-	*	-	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	900	886	*	*	*	-	-	-	-	-	-	-
	2018-19	1027	1012	908	-	*	*	*	-	-	*	-	*	-
English Language Arts and Writing	2019-20	513	477	460	*	*	*	-	-	-	-	-	-	-
	2018-19	517	536	480	-	*	*	*	-	-	*	-	*	-
Mathematics	2019-20	506	423	426	*	*	*	-	-	-	-	-	-	-
	2018-19	510	477	428	-	*	*	*	-	-	*	-	*	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2019-20	20.2	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	_	-	-	_	-	-	-	-	-	_	-	-
	2018-19	20.4	_	-	-	_	-	_	_	_	_	_	-	-
Science	2019-20	20.5	_	-	-	_	_	-	_	_	_	_	-	-
	2018-19	20.8	_	-	-	_	-	_	_	_	-	_	-	-

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2019-20	46.3%	33.3%	13.0%	12.5%	6.7%	18.8%	-	-	*	16.7%	15.4%	0.0%	*
	2018-19	44.6%	17.8%	11.6%	8.3%	25.0%	8.3%	*	-	*	*	0.0%	0.0%	*
English Language Arts	2019-20	18.2%	6.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	*
	2018-19	17.8%	2.1%	5.6%	0.0%	18.2%	0.0%	*	-	*	*	0.0%	0.0%	*
Mathematics	2019-20	20.7%	0.9%	2.0%	6.3%	0.0%	0.0%	-	_	*	0.0%	0.0%	0.0%	*
	2018-19	20.4%	7.3%	2.6%	0.0%	0.0%	9.1%	*	_	*	*	0.0%	0.0%	*
Science	2019-20	22.4%	13.4%	12.0%	7.1%	7.1%	20.0%	-	_	*	16.7%	16.7%	0.0%	*
	2018-19	21.7%	4.4%	6.3%	10.0%	12.5%	0.0%	-	-	*	*	0.0%	0.0%	*
Social Studies	2019-20	24.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
	2018-19	23.6%	2.5%	3.3%	0.0%	11.1%	0.0%	*	-	*	*	0.0%	0.0%	*
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	86.7%	100.0%	*	*	*	-	-	_	*	*	*	-
	2018-19	59.0%	40.0%	60.0%	*	*	-	*	_	_	-	*	*	-
<b>Graduates Enrolled in</b>	Texas Inst	itution	of Highe	r Educat	ion (TX IHE	≣)								
	2018-19	52.6%	60.0%	60.0%	*	*	-	*	-	-	-	*	*	-
	2017-18	53.4%	57.6%	75.0%	*	*	100.0%	-	-	-	-	*	*	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental Ed	ducation C	ourse					
	2018-19	42.2%		*	-	*	-	-	-	-	-	_	-	-
	2017-18	60.7%	47.4%	33.3%	-	*	40.0%	-	-	_	-	-	*	-

		Mem	bership			Enro	rollment				
	Car	npus			Car	npus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Total Students	234	100.0%	846	5,359,040	234	100.0%	846	5,371,586			
Students by Grade:											
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%			
Pre-Kindergarten	18	7.7%	9.5%	3.7%	18	7.7%	9.5%	3.7%			
Pre-Kindergarten: 3-year Old	1	0.4%	1.5%	0.5%							
Pre-Kindergarten: 4-year Old	17	7.3%	7.9%	3.2%							
Kindergarten	13	5.6%	9.5%	6.7%	13	5.6%	9.5%	6.7%			
Grade 1	17	7.3%	7.8%	7.1%	17	7.3%	7.8%	7.1%			
Grade 2	16	6.8%	9.3%	7.1%	16	6.8%	9.3%	7.1%			
Grade 3	21	9.0%	9.6%	7.1%	21	9.0%	9.6%	7.1%			
Grade 4	16	6.8%	7.3%	7.2%	16	6.8%	7.3%	7.2%			
Grade 5	13	5.6%	6.5%	7.4%	13	5.6%	6.5%	7.4%			
Grade 6	25	10.7%	8.5%	7.7%	25	10.7%	8.5%	7.7%			
Grade 7	18	7.7%	7.3%	7.9%	18	7.7%	7.3%	7.8%			
Grade 8	19	8.1%	7.2%	7.9%	19	8.1%	7.2%	7.9%			
Grade 9	22	9.4%	6.9%	8.1%	22	9.4%	6.9%	8.1%			
Grade 10	11	4.7%	4.5%	7.8%	11	4.7%	4.5%	7.8%			
Grade 11	15	6.4%	4.0%	7.2%	15	6.4%	4.0%	7.2%			
Grade 12	10	4.3%	2.1%	6.8%	10	4.3%	2.1%	6.8%			
Ethnic Distribution:											
African American	54	23.1%	18.2%	12.7%	54	23.1%	18.2%	12.7%			
Hispanic	63	26.9%	27.8%	52.9%	63	26.9%	27.8%	52.9%			
White	85	36.3%	44.1%	26.5%	85	36.3%	44.1%	26.5%			
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%			
Asian	0	0.0%	2.4%	4.7%	0	0.0%	2.4%	4.7%			
Pacific Islander	3	1.3%	0.5%	0.2%	3	1.3%	0.5%	0.2%			
Two or More Races	28	12.0%	6.7%	2.7%	28	12.0%	6.7%	2.7%			
Sex:											
Female	116	49.6%	46.8%	48.9%	116	49.6%	46.8%	48.9%			
Male	118		53.2%		118	50.4%					
Economically Disadvantaged	135	57.7%	50.6%	60.3%	135	57.7%	50.6%	60.2%			
Non-Educationally Disadvantaged	99	42.3%	49.4%	39.7%		42.3%		39.8%			
Section 504 Students	38	16.2%	13.9%	7.2%		16.2%		7.2%			
EB Students/EL	10	4.3%	4.5%	20.7%		4.3%		20.6%			
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%							

	Membership				Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	23	9.8%	6.5%	4.5%	23	9.8%	6.5%	4.5%
Foster Care	3	1.3%	0.8%	0.3%	3	1.3%	0.8%	0.3%
Homeless	1	0.4%	0.4%	1.1%	1	0.4%	0.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	233	99.6%	99.9%	64.5%	233	99.6%	99.9%	64.5%
Military Connected	47	20.1%	8.0%	2.7%	47	20.1%	8.0%	2.7%
At-Risk	101	43.2%	43.3%	49.2%	101	43.2%	43.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	9	3.8%	4.1%	21.0%	9	3.8%	4.1%	20.9%
Gifted and Talented Education	17	7.3%	5.4%	8.3%	17	7.3%	5.4%	8.3%
Special Education	42	17.9%	14.2%	11.1%	42	17.9%	14.2%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	42							
By Type of Primary Disability Students with Intellectual Disabilities	21	50.0%	49.2%	42.5%				
Students with Physical Disabilities	12	28.6%	23.3%	21.3%				
Students with Autism	0	0.0%	8.3%	14.1%				
Students with Behavioral Disabilities	9	21.4%	19.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	64	26.4%	27.3%	13.8%				
By Ethnicity: African American	24	9.9%	6.3%	2.8%				
Hispanic	20	8.3%	6.8%	7.1%				
White	17	7.0%	11.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.4%				
Pacific Islander	2	0.8%	0.3%	0.0%				
Two or More Races	1	0.4%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	10	25.0%	25.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	15.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	29	22.7%	20.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	79	34.3%	34.2%	16.6%				

#### 2020-21 Student Information (TAPR)

COVE CHARTER ACADEMY (014803003) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	8.3%	10.3%	1.4%	0.0%	0.0%	4.8%		
Grade 1	0.0%	0.0%	1.9%	25.0%	14.3%	3.2%		
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%		
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%		
Grade 4	9.1%	2.0%	0.3%	0.0%	0.0%	0.4%		
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%		
Grade 6	0.0%	0.0%	0.2%	0.0%	10.0%	0.3%		
Grade 7	0.0%	2.0%	0.3%	25.0%	10.0%	0.3%		
Grade 8	0.0%	0.0%	0.2%	-	0.0%	0.4%		
Grade 9	7.1%	2.9%	4.7%	0.0%	0.0%	7.8%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	27.3	24.5	17.7
Grade 1	17.0	16.9	18.0
Grade 2	16.0	19.7	18.0
Grade 3	21.0	18.2	18.2
Grade 4	16.0	16.4	18.3
Grade 5	13.0	14.3	19.8
Grade 6	19.3	17.7	19.4
Secondary:			
English/Language Arts	11.6	7.6	15.7
Foreign Languages	8.8	4.6	17.8
Mathematics	10.7	8.8	16.9
Science	9.5	9.0	17.9
Social Studies	8.3	6.9	18.3

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	20.8	80.6%	71.3%	64.3%
Teachers	18.7	72.5%	56.5%	49.6%
Professional Support	1.1	4.2%	5.8%	10.6%
Campus Administration (School Leadership)	1.0	3.9%	5.7%	3.0%
Educational Aides:	5.0	19.4%	12.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	11.8	45.6%	31.0%	51.5%
Teachers by Ethnicity:				
African American	6.8	36.2%	21.0%	11.1%
Hispanic	1.0	5.3%	8.4%	28.4%
White	10.0	53.2%	67.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	5.3%	1.5%	1.2%
Teachers by Sex:				
Males	5.8	31.2%	18.2%	23.8%
Females	12.9	68.8%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	10.9	58.1%	58.1%	73.0%
Masters	7.0	37.4%	37.0%	25.0%
Doctorate	0.8	4.5%	4.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.7%	13.2%	6.7%
1-5 Years Experience	9.7	51.9%	36.6%	27.8%
6-10 Years Experience	3.0	16.0%	22.3%	20.3%
11-20 Years Experience	4.0	21.4%	17.6%	29.1%
21-30 Years Experience	0.0	0.0%	10.2%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	12.5	n/a	12.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.5	6.4
Average Years Experience of Principals with District	4.0	2.5	5.5
Average Years Experience of Assistant Principals	0.0	1.0	5.5
Average Years Experience of Assistant Principals with District	0.0	1.0	4.8
Average Years Experience of Teachers:	5.5	8.0	11.2
Average Years Experience of Teachers with District:	3.1	2.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$37,540	\$37,284	\$50,849
1-5 Years Experience	\$40,954	\$40,617	\$53,288
6-10 Years Experience	\$43,955	\$44,258	\$56,282
11-20 Years Experience	\$46,497	\$47,474	\$59,900
21-30 Years Experience	-	\$54,856	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$42,254	\$43,649	\$57,641
Professional Support	\$62,147	\$66,117	\$68,030
Campus Administration (School Leadership)	\$74,000	\$66,592	\$83,424
Instructional Staff Percent:	n/a	65.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	npus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%				
Career and Technical Education	2.3	12.3%	10.5%	5.1%				
Compensatory Education	1.0	5.1%	6.7%	2.8%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%				
Regular Education	14.5	77.3%	75.6%	71.0%				
Special Education	1.0	5.3%	7.3%	9.4%				
Other	0.0	0.0%	0.0%	3.6%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)