2022-23 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

District Number: 014803

This district is a Charter District.



	School Year	Stato	Region 12	District	African	Lienanie	W/bito	American		Pacific		Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
	rear	State			formance F	_							(Former)	Elifolieu	Elliolled	DISauv	Morntorea)
Grade 3 Reading			317	AAN FEI	iorinance i	vales by	esteu	Graue, Su	bject, a	iliu Fello	illiance	Level					
At Approaches Grade Level or	2023	76%	75%	69%	62%	80%	69%		*			40%	*	75%	63%	62%	*
Above	2023	70%	7370	09 /6	0270	0070	0970	-		-	-	40%		7.570	03%	0270	
	2022	76%	75%	82%	71%	80%	88%	-	*	*	89%	*	43%	87%	78%	85%	*
At Meets Grade Level or Above	2023	50%	47%	44%	31%	60%	46%	-	*	-	-	0%	*	50%	38%	38%	*
	2022	51%	48%	51%	50%	40%	54%	-	*	*	67%	*	29%	57%	46%	38%	*
At Masters Grade Level	2023	20%	16%	9%	8%	0%	8%	-	*	-	-	0%	*	6%	13%	14%	*
	2022	30%	26%	28%	29%	7%	33%	-	*	*	44%	*	14%	30%	27%	18%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	71%	63%	62%	80%	54%	-	*	-	-	40%	*	75%	50%	71%	*
	2022	71%	69%	60%	64%	60%	54%	-	*	*	56%	*	29%	73%	49%	53%	*
At Meets Grade Level or Above	2023	45%	41%	22%	15%	40%	23%	-	*	-	-	0%	*	31%	13%	24%	*
	2022	43%	39%	30%	14%	40%	29%	-	*	*	33%	*	14%	37%	24%	24%	*
At Masters Grade Level	2023	19%	16%	13%	8%	20%	15%	-	*	-	-	0%	*	13%	13%	14%	*
	2022	21%	18%	6%	0%	7%	4%	-	*	*	0%	*	0%	10%	3%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	78%	82%	40%	92%	-	*	*	*	*	*	94%	65%	75%	*
	2022	77%	75%	67%	60%	50%	73%	-	*	-	*	25%	-	63%	70%	65%	*
At Meets Grade Level or Above	2023	48%	44%	35%	27%	10%	46%	-	*	*			*	41%	30%	25%	*
	2022	54%	51%	48%	40%	39%	47%	-	*	-	*	13%	-	46%	50%	45%	*
At Masters Grade Level	2023	22%	17%	10%	18%	10%	0%	-	*	*	*	*	*	18%	4%	13%	*
	2022	28%	25%	23%	30%	17%	23%	-	*	-	*	0%	-	25%	23%	16%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	66%	58%	64%	40%	54%	-	*	*	*	*	*	71%	48%	42%	*
	2022	70%	66%	45%	30%	44%	43%	-	*	-	*	25%	-	33%	53%	52%	*
At Meets Grade Level or Above	2023	48%	42%	20%	27%	10%	8%	-	*	*	*	*	*	35%	9%	8%	*
	2022	43%	38%	19%	10%	11%	23%	-	*	-	*	0%	-	0,0	25%	19%	*
At Masters Grade Level	2023	22%	17%	8%	9%	10%	0%	-	*	*			*	12/0		4%	*
	2022	23%	20%	3%	0%	6%	3%	-	*	-	*	0%	-	0%	5%	3%	*
Grade 5 Reading																	

		State			African American			American Indian		Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	60%	50%	45%	58%	-	*	-	100%	27%	*	52%		61%	*
	2022	81%	80%	81%		67%	88%		*	*	67%	60%	*	0970		76%	*
At Meets Grade Level or Above	2023	57%	53%	28%		27%	21%		*	-	60%	18%	*	2370		27%	*
	2022	58%	54%	56%		53%	65%		*		17 /0	40%	*	3070		56%	*
At Masters Grade Level	2023	28%	24%	11%		0%	16%		*	-	0%	0%	*	1370		9%	*
	2022	36%	32%	21%	17%	20%	24%	-	*	*	17%	0%	*	21%	21%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	53%	40%	27%	63%	-	*	-	80%	36%	*	52%	54%	52%	*
	2022	77%	76%	69%	75%	67%	76%	-	*	*	33%	40%	*	74%	67%	60%	*
At Meets Grade Level or Above	2023	51%	48%	32%	20%	27%	37%	_	*	-	20%	18%	*	19%	42%	33%	*
	2022	48%	45%	46%	58%	47%	47%	_	*	*	17%	40%	*	42%	48%	40%	*
At Masters Grade Level	2023	21%	18%	6%	0%	18%	0%	_	*	_	0%	9%	*	0%	12%	6%	*
	2022	25%	21%	29%	25%	33%	29%	-	*	*	17%	40%	*	26%	30%	20%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	40%	20%	27%	42%	-	*	-	80%	18%	*	33%	46%	42%	*
	2022	66%	64%	44%	42%	33%	65%	-	*	*	17%	40%	*	42%	45%	28%	*
At Meets Grade Level or Above	2023	36%	32%	15%	10%	9%	21%	-	*	-	20%	18%	*	14%	15%	12%	*
	2022	38%	35%	25%	17%	27%	29%	_	*	*	17%	40%	*	26%	24%	20%	*
At Masters Grade Level	2023	16%	13%	4%	10%	9%	0%	_	*	-	0%	18%	*	0%	8%	3%	*
	2022	18%	15%	13%	8%	20%	12%	-	*	*	17%	40%	*	5%	18%	8%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	74%	75%	54%	92%	-	*	*	*	30%	*	78%	71%	64%	*
	2022	70%	69%	76%	60%	77%	83%	-	*	-	*	14%	*	79%	74%	75%	*
At Meets Grade Level or Above	2023	52%	48%	45%	42%	23%	67%	_	*	*	*	20%	*	56%	38%	39%	*
	2022	43%	40%	57%	40%	46%	78%		*	_	*	0%	*	64%	54%	54%	*
At Masters Grade Level	2023	22%	18%	21%	42%	0%	17%	_	*	*	*	10%	*	22%	21%	21%	*
	2022	23%	20%	27%					*	-	*	0%	*			21%	*
Grade 6 Mathematics	, ,			, •		== ,0						2,70		.2 /0	== ,0	, 0	
At Approaches Grade Level or Above	2023	75%	74%	76%	92%	46%	92%	-	*	*	*	50%	*	78%	75%	68%	*
	2022	73%	74%	71%	53%	62%	94%	_	*	_	*	29%	*	71%	71%	67%	*

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	36%	31%	33%	8%	58%	_	*	*	*	10%	*	44%		21%	*
	2022	39%	39%	33%	20%			-	*	*		070	*	29/0		17%	
At Masters Grade Level	2023	16%	13%		0%			-	*	*	*	0 70	*	0 70		4%	1
	2022	16%	15%	4%	0%	0%	11%	-	*	-	*	0%	*	14%	0%	4%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%		50%			-	*	*	*	54%	*	79%	63%	56%	*
	2022	80%	78%	81%	82%	67%	91%	-	-	-	*	44%	*	85%	79%	79%	*
At Meets Grade Level or Above	2023	55%	51%	49%	38%	64%	53%	-	*	*	*	38%	*	50%	48%	40%	*
	2022	56%	52%	63%	64%	50%	68%	-	-	_	*	22%	*	54%	71%	58%	*
At Masters Grade Level	2023	27%	23%	22%	13%	0%	41%	-	*	*	*	15%	*	29%	19%	16%	*
	2022	37%	33%	41%	64%	22%	36%	-	-	_	*	11%	*	38%	43%	37%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	50%	25%	45%	63%	-	*	*	*	38%	*	50%	50%	44%	*
	2022	61%	60%	50%	36%	39%	64%	_	-	-	*	33%	*	46%	54%	32%	*
At Meets Grade Level or Above	2023	37%	36%	30%	13%	36%	44%	-	*	*	*	15%	*	43%	23%	24%	*
	2022	31%	30%	22%	27%	17%	23%	-	-	-	*	22%	*	19%	25%	11%	*
At Masters Grade Level	2023	11%	10%	10%	0%	9%	19%	_	*	*	*	0%	*	21%	4%	4%	*
	2022	13%	12%	9%	9%	11%	9%	_	_	_	*	11%	*	12%	7%	5%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	85%	70%	84%	90%	-	-	*	*	60%	*	81%	88%	88%	*
	2022	83%	82%	82%	100%	75%	86%	-	-	*	80%	50%	100%	88%	79%	75%	67%
At Meets Grade Level or Above	2023	58%	55%	55%	40%	47%	57%	-	-	*	*	20%	*	43%	62%	50%	*
	2022	58%	55%	55%	80%	44%	62%	-	-	*	60%	33%	83%	56%	55%	45%	33%
At Masters Grade Level	2023	28%	24%	25%	30%	16%	29%	_	-	*	*	13%	*	24%	26%	29%	*
	2022	37%	33%		80%			-	-	*	40%		33%			25%	33%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	74%	62%	40%	63%	67%	-	-	*	*	27%	*	57%	65%	59%	*
	2022	71%	68%	46%	*	53%	45%	-	-	*	20%	17%	20%	36%	50%	37%	60%
At Meets Grade Level or Above	2023	46%	41%		30%			-	-	*	*	27%	*			32%	*
	2022	40%	34%		*	20%		_	_	*	0%		20%			16%	0%

	School Year				African American			American Indian		Pacific Islander	Two or More Races	-	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	12%	15%	10%	11%		-	-	*	*	13%	*	19%	12%	21%	*
	2022	14%	10%	2%	*	0%	5%	-	-	*	0%	0%	0%	0%	3%	5%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	57%	50%	50%	62%	-	-	*	*	40%	*	52%	61%	59%	*
	2022	74%	70%	45%	60%	56%	38%	-	-	*	20%	17%	67%	50%	42%	40%	67%
At Meets Grade Level or Above	2023	47%	42%	17%	10%	11%	24%	-	-	*	*	13%	*	29%	9%	15%	*
	2022	45%	40%	20%	20%	13%	29%	-	-	*	20%	0%	33%	25%	18%	10%	17%
At Masters Grade Level	2023	17%	13%	4%	0%	11%	0%	-	-	*	*	13%	*	5%	3%	6%	*
	2022	24%	19%	10%	20%	6%	14%	-	-	*	0%	0%	0%	6%	12%	10%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	56%	70%	47%	57%	-	-	*	*	40%	*	62%	53%	59%	*
	2022	61%	57%	49%	80%	44%	48%	-	-	*	40%	33%	50%	56%	45%	35%	50%
At Meets Grade Level or Above	2023	33%	27%	27%	30%	26%	29%	-	-	*	*	27%	*	29%	26%	26%	*
	2022	31%	27%	18%	20%	25%	19%	-	-	*	0%	17%	33%	31%	12%	15%	33%
At Masters Grade Level	2023	16%	12%	7%	0%	16%	5%	-	-	*	*	13%	*	10%	6%	6%	*
	2022	18%	15%	12%	20%	19%	10%	-	-	*	0%	0%	33%	25%	6%	5%	17%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	74%	45%	87%	76%	-	*	*	80%	40%	*	83%	69%	69%	*
	2022	65%	66%	63%	63%	62%	60%	-	*	-	*	11%	40%	71%	56%	55%	*
At Meets Grade Level or Above	2023	52%	51%	44%	27%	40%	52%	-	*	*	60%	20%	*	39%	47%	36%	*
	2022	47%	47%	38%	31%	48%	33%	-	*	-	*	11%	0%	46%	31%	34%	*
At Masters Grade Level	2023	13%	12%	6%	0%	0%	14%	-	*	*	0%	0%	*	6%	6%	3%	*
	2022	11%	8%	7%	0%	19%	0%	-	*	_	*	11%	0%	4%	9%	14%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	80%	75%	71%	100%	-	-	-	*	30%	*	83%	76%	77%	40%
	2022	72%	73%	69%	100%	61%	72%	*	*	*	*	*	*	48%	85%	40%	*
At Meets Grade Level or Above	2023	54%	55%	58%	50%	52%	71%	-	-	_	*	30%	*	58%	57%	65%	40%
	2022	55%	56%	54%	100%	50%	50%	*	*	*	*	*	*	43%	63%	30%	*

	School Year	State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9% 9%	8% 7%	4% 6%				-	-	- *	*	20%	*	0% 10%	10% 4%	6% 0%	
End of Course Algebra I	2022	970	7 70	0 /0	070	070	1170							1070	4 70	0 70	
At Approaches Grade Level or Above	2023	79%	78%	71%	55%	56%	87%	-	*	*	*	0%	*	56%	80%	63%	*
	2022	76%	74%	67%	47%	81%	75%	-	*	_	*	43%	*	65%	69%	67%	*
At Meets Grade Level or Above	2023	43%	40%	12%	0%	0%	20%	-	*	*	*	0%	*	0%	20%	7%	*
	2022	43%	40%	30%	13%	50%	33%	-	*	-	*	14%	*	35%	27%	33%	*
At Masters Grade Level	2023	23%	19%	5%	0%	0%	7%	-	*	*	*	0%	*	0%	8%	4%	*
	2022	27%	23%	17%	7%	38%	8%	-	*	-	*	0%	*	25%	12%	21%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	93%	88%	100%	100%	-	-	-	*	71%	-	100%	86%	96%	*
	2022	83%	83%	89%	100%	91%	90%	*	-	-	*	*	*	79%	100%	100%	*
At Meets Grade Level or Above	2023	56%	54%	63%	50%	67%	78%	-	-	-	*	57%	-	56%	71%	70%	*
	2022	55%	53%	64%	80%	55%	70%	*	-	-	*	*	*	64%	64%	50%	*
At Masters Grade Level	2023	21%	18%	20%	25%	17%	22%	-	-	-	*	29%	-	19%	21%	26%	*
	2022	21%	18%	21%	20%	9%	30%	*	-	-	*	*	*	14%	29%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
	2022	89%	90%	97%	100%	100%	91%	-	*	*	*	100%	*	100%	93%	100%	*
At Meets Grade Level or Above	2023	70%	70%	76%	*	53%	92%	-	*	-	*	*	-	83%	67%	71%	*
	2022	68%	69%	66%	60%	70%	73%	-	*	*	*	33%	*	67%	64%	63%	*
At Masters Grade Level	2023	38%	35%	42%	*	33%	50%	-	*	-	*		-	56%	27%	29%	*
	2022	42%	39%	31%	20%	20%	45%	-	*	*	*	0%	*	33%	29%	31%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	91%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	92%	93%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	61%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2022	64%	61%	*	-	*	*	-	-	-	-	-	-	-	*	-	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	6% 6%		-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects	2022	13%	6%		-	T	T	-	-	-	-	-	_	-	*	-	-
At Approaches Grade Level or Above	2023	76%	75%	67%	60%	62%	73%	-	81%	83%	80%	39%	77%	70%	66%	64%	50%
	2022	74%	73%	65%	64%	62%	69%	*	90%	38%	60%	35%	58%	67%	65%	60%	57%
At Meets Grade Level or Above	2023	49%	46%	36%	28%	32%	41%	-	48%	42%	43%	20%	46%	38%	34%	32%	30%
	2022	48%	45%	40%	38%	37%	44%	*	50%	15%	36%	15%	37%	41%	39%	33%	29%
At Masters Grade Level	2023	20%	17%	12%	12%	10%	13%	-	29%	8%	12%	9%	15%	14%	11%	11%	13%
	2022	23%	20%	17%	16%	16%	18%	*	30%	15%	16%	7%	15%	18%	16%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	74%	64%	70%	81%	-	67%	100%	88%	41%	85%	78%	71%	70%	52%
	2022	75%	74%	75%	74%	66%	81%	*	90%	40%	84%	33%	63%	76%	74%	71%	58%
At Meets Grade Level or Above	2023	53%	51%	45%	34%	41%	51%	-	44%	80%	63%	23%	62%	46%	44%	41%	28%
	2022	53%	50%	52%	53%	46%	57%	*	60%	20%	59%	17%	44%	52%	52%	45%	38%
At Masters Grade Level	2023	20%	17%	14%	17%	5%	17%	-	33%	20%	17%	9%	23%	15%	13%	14%	4%
	2022	25%	22%	23%	25%	18%	25%	*	40%	20%	28%	8%	15%	25%	23%	19%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	73%	62%	56%	51%	68%	-	89%	100%	71%	33%	78%	63%	61%	57%	39%
	2022	72%	70%	58%	52%	58%	62%	-	88%	*	50%	30%	48%	57%	59%	53%	57%
At Meets Grade Level or Above	2023	45%	41%	26%	20%	20%	30%	-	56%	20%	33%	14%	22%	28%	24%	22%	22%
	2022	42%	39%	28%	22%	28%	33%	-	38%	*	20%	11%	35%	27%	29%	23%	29%
At Masters Grade Level	2023	19%	15%	9%	4%	9%	9%	-	33%	0%	14%	5%	11%	10%	8%	8%	11%
	2022	20%	17%	10%	6%	14%	9%	-	25%	*	3%	7%	13%	12%	8%	9%	24%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	75%	60%	50%	59%	61%	-	*	*	80%	39%	*	59%	60%	62%	57%
	2022	76%	73%	54%	59%	57%	58%	*	*	*	25%	31%	70%	55%	54%	41%	50%
At Meets Grade Level or Above	2023	47%	43%	27%	21%	27%	33%	-	*	*	20%	24%	*	31%	23%	28%	43%
	2022	47%	43%	32%	32%	29%	38%	*	*	*	25%	15%	20%	37%	29%	20%	10%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	15% 17%			12% 12%	4% 17%	-	*	*	0% 17%	18% 15%	*	7% 8%		10% 8%	29% 10%
All Grades Social Studies	2022	2170	1 / 70	1470	1470	1270	17 70				1 / 70	15%	0%	070	1070	070	1076
At Approaches Grade Level or Above	2023	78%	75%	73%	79%	71%	73%	-	*	*	80%	47%	*	79%	67%	71%	67%
	2022	75%	73%	67%	90%	65%	63%	-	*	*	50%	67%	57%	77%	60%	64%	63%
At Meets Grade Level or Above	2023	52%	48%	45%	50%	38%	52%	-	*	*	40%	24%	*	54%	39%	40%	50%
	2022	50%	47%	36%	40%	42%	38%	-	*	*	17%	25%	43%	48%	28%	36%	25%
At Masters Grade Level	2023	27%	23%					-	*	*	0 70	12%	*	31%		13%	33%
	2022	30%	27%		20%		22%	-	*		17 /0	0%	43%	29%	13%	17%	13%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%					-	*	-	-	0%	*	19%		14%	*
	2022	36%	32%	25%	14%	20%	29%	-	*	*	33%	*	14%	33%	19%	15%	*
Reading and Mathematics Including EOC	2023	37%	33%	16%	8%	40%	15%	_	*	_	-	0%	*	19%	13%	14%	*
	2022	36%	32%	25%	14%	20%	29%	-	*	*	33%	*	14%	33%	19%	15%	*
Reading Including EOC	2023	50%	47%	44%			46%	-	*	-	-	0%	*	50%		38%	*
	2022	51%	48%	51%	50%	40%	54%	-	*	*	67%	*	29%	57%	46%	38%	*
Math Including EOC	2023	45%	41%	22%	15%	40%	23%	-	*	-	-	0%	*	31%	13%	24%	*
	2022	43%	39%	30%	14%	40%	29%	-	*	*	33%	*	14%	37%	24%	24%	*
4th Graders																	
Reading and Mathematics	2023	38%	33%	15%	18%	10%	8%	-	*	*	*	*	*	24%	9%	8%	*
	2022	36%	32%	17%	10%	11%	20%	-	*	-	*	0%	-	8%	23%	16%	*
Reading and Mathematics Including EOC	2023	38%	33%	15%	18%	10%	8%	-	*	*	*	*	*	24%	9%	8%	*
	2022	36%	32%	17%	10%	11%	20%	-	*	_	*	0%	-	8%	23%	16%	*
Reading Including EOC	2023	48%	44%	35%	27%	10%	46%	-	*	*	*	*	*	41%	30%	25%	*
	2022	54%	51%	48%	40%	39%	47%	-	*	_	*	13%	-	46%	50%	45%	*
Math Including EOC	2023	48%	41%	20%	27%	10%	8%	-	*	*	*	*	*	35%	9%	8%	*
	2022	43%	38%	19%	10%	11%	23%	-	*	_	*	0%	-	8%	25%	19%	*
5th Graders																	
Reading and Mathematics	2023	43%	39%	21%	20%	27%	16%	-	*	-	20%	18%	*	19%	23%	21%	*
	2022	41%	37%	40%	42%	47%	41%	_	*	*	17%	40%	*	32%	45%	36%	*

		State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	39%	21%	20%	27%	16%	-	*	-	20%	18%	*	19%	23%	21%	*
	2022	41%	37%	40%	42%	47%	41%	-	*	*	17%	40%	*	32%	45%	36%	*
Reading Including EOC	2023	57%	53%	28%	20%	27%	21%	-	*	-	60%	18%	*	29%	27%	27%	*
	2022	58%	54%	56%	67%	53%	65%	-	*	*	17%	40%	*	58%	55%	56%	*
Math Including EOC	2023	51%	48%	32%	20%	27%	37%	-	*	-	20%	18%	*	19%	42%	33%	*
	2022	48%	45%	46%	58%	47%	47%	-	*	*	17%	40%	*	42%	48%	40%	*
6th Graders																	
Reading and Mathematics	2023	35%	31%	29%	33%	8%	50%	-	*	*	*	10%	*	39%	21%	21%	*
	2022	31%	28%	31%	20%	8%	61%	_	*	_	*	0%	*	29%	31%	17%	*
Reading and Mathematics Including EOC	2023	35%	31%				50%	-	*	*	*	10%	*		21%	21%	
	2022	31%	28%	31%	20%	8%	61%	-	*	-	*	0%	*	29%	31%	17%	*
Reading Including EOC	2023	52%	48%	45%		23%	67%	_	*	*	*	20%	*		38%	39%	*
J 111 9 111 9	2022	43%	40%	57%			78%	_	*	_	*		*			54%	
Math Including EOC	2023	40%	36%	31%	33%	8%	58%	_	*	*	*	10%	*	44%	21%	21%	
3	2022	40%	39%	33%			61%	_	*	_	*		*			17%	
7th Graders																	
Reading and Mathematics	2023	37%	34%	28%	13%	36%	38%	_	*	*	*	15%	*	36%	23%	24%	*
Treatming and manifestation	2022	32%	29%	20%			18%	_	_	_	*	22%	*			11%	
Reading and Mathematics Including EOC	2023	38%	35%				38%	-	*	*	*	15%	*			24%	
	2022	33%	29%	20%	27%	17%	18%	_	_	_	*	22%	*	19%	21%	11%	*
Reading Including EOC	2023	55%	51%	49%			53%	_	*	*	*	38%	*			40%	
l l l l l l l l l l l l l l l l l l l	2022	56%	52%	63%			68%	_	_	_	*	22%	*		71%	58%	
Math Including EOC	2023	43%	40%	30%			44%	_	*	*	*		*			24%	
	2022	37%	33%					_	_	_	*	22%	*			11%	
8th Graders		U , , u	3370			,	20 / 0							.0,0		,	
Reading and Mathematics	2023	31%	29%	29%	30%	21%	24%	_	_	*	*	20%	*	29%	29%	32%	*
reading and mathematics	2022	27%	26%	17%		13%	30%	_	_	*	0%	0%	20%		22%	11%	
Reading and Mathematics Including EOC	2023	44%	39%	29%			24%	-	-	*		20%	*	29%		32%	
	2022	41%	36%	22%	20%	19%	33%	_	_	*	0%	0%	33%	19%	24%	15%	17%
Reading Including EOC	2023	58%	55%	55%			57%	_	_	*	*	20%	*	43%	62%	50%	*
	2022	58%	55%	55%				_	_	*	60%	33%	83%		55%	45%	33%

	School Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	47%	31%	30%	26%	24%	-	-	*	*	27%	*	29%	32%	32%	*
	2022	48%	42%	24%	20%	25%	33%	-	-	*	0%	0%	33%	25%	24%	20%	17%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	23%	20%	22%	24%	-	25%	*	35%	14%	25%	27%	21%	21%	19%
	2022	34%	31%	25%	21%	19%	31%	-	43%	*	21%	10%	21%	22%	27%	18%	22%
Reading and Mathematics Including EOC	2023	39%	35%	23%	20%	22%	24%	-	25%	*	35%	14%	25%	27%	21%	21%	19%
	2022	36%	32%	26%	22%	20%	32%	-	43%	*	21%	10%	25%	23%	27%	18%	26%
Reading Including EOC	2023	53%	50%	43%	33%	38%	47%	-	38%	*	65%	22%	50%	44%	42%	37%	31%
	2022	53%	50%	55%	54%	45%	61%	-	71%	*	61%	21%	60%	55%	54%	48%	47%
Math Including EOC	2023	47%	42%	28%	23%	23%	32%	-	50%	*	35%	16%	25%	33%	25%	25%	25%
	2022	43%	39%	29%	25%	25%	34%	-	43%	*	21%	10%	30%	26%	30%	22%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	53%	32%	45%	17%	31%	-	*	*	*	*	*	44%	23%	41%	*
Grade 4 Mathematics	2023	63%	57%	42%	45%	22%	38%	-	*	*	*	*	*	47%	39%	41%	*
Grade 5 ELA/Reading	2023	65%	64%	36%	22%	32%	37%	-	*	-	*	30%	*	52%	21%	37%	*
Grade 5 Mathematics	2023	71%	70%	57%	39%	32%	68%	-	*	-	*	35%	*	60%	54%	55%	*
Grade 6 ELA/Reading	2023	51%	47%	59%	55%	58%	58%	-	*	*	*	44%	*	56%	61%	57%	*
Grade 6 Mathematics	2023	54%	52%	43%	25%	31%	63%	-	*	*	*	50%	*	53%	34%	39%	*
Grade 7 ELA/Reading	2023	71%	69%	63%	50%	55%	73%	-	-	*	*	59%	*	54%	70%	53%	*
Grade 7 Mathematics	2023	56%	55%	61%	29%	65%	75%	-	-	*	*	55%	*	64%	58%	58%	*
Grade 8 ELA/Reading	2023	63%	62%	56%	39%	59%	58%	-	-	-	*	35%	*	43%	67%	57%	*
Grade 8 Mathematics	2023	74%	72%	70%	72%	63%	74%	-	-	-	*	42%	*	76%	64%	67%	*
End of Course English I	2023	57%	58%	62%	*	75%	65%	-	*	*	*	*	*	65%	61%	59%	-
End of Course English II	2023	74%	76%	81%	71%	69%	100%	-	-	-	*	57%	*	80%	81%	78%	*
End of Course Algebra I	2023	76%	76%	73%	*	50%	91%	-	*	*	*	*	*	72%	73%	68%	-
All Grades Both Subjects	2023	64%	63%	55%	44%	49%	63%	-	70%	63%	65%	43%	63%	58%	53%	54%	37%
All Grades ELA/Reading	2023	63%	61%	54%	45%	53%	58%	-	40%	*	62%	43%	70%	55%	53%	54%	44%
All Grades Mathematics	2023	66%	64%	57%	44%	44%	68%	-	100%	*	69%	44%	50%	62%	52%	54%	27%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	36%	44%	*	*	*	-	-	-	*	*	*	*	38%	57%	*
Grade 4 Mathematics	2023	27%	23%	0%	*	*	0%	-	-	-	*	*	*	*	0%	0%	*
Grade 5 ELA/Reading	2023	37%	39%	5%	0%	14%	0%	-	-	-	-	13%	*	10%	0%	8%	*
Grade 5 Mathematics	2023	48%	49%	27%	17%	14%	36%	-	-	-	*	25%	*	40%	9%	26%	*
Grade 6 ELA/Reading	2023	26%	26%	30%	*	43%	*	-	-	-	*	20%	-	*	33%	25%	*
Grade 6 Mathematics	2023	35%	36%	42%	*	33%	*	-	-	-	*	50%	-	40%	43%	33%	*
Grade 7 ELA/Reading	2023	39%	40%	38%	*	*	*	-	-	-	-	17%	-	*	40%	29%	-
Grade 7 Mathematics	2023	22%	24%	8%	20%	*	*	-	-	-	*	13%	-	0%	13%	0%	-
Grade 8 ELA/Reading	2023	39%	41%	56%	*	80%	*	-	-	-	-	33%	*	*	83%	60%	*
Grade 8 Mathematics	2023	49%	49%	32%	17%	33%	*	-	-	-	-	11%	-	30%	33%	18%	*
End of Course English I	2023	26%	29%	57%	-	*	*	-	-	*	*	*	*	*	*	*	-
End of Course English II	2023	41%	44%	57%	*	20%	100%	-	-	-	-	17%	-	40%	67%	62%	*
End of Course Algebra I	2023	58%	58%	75%	*	*	83%	-	-	*	*	*	*	57%	100%	75%	-
All Grades Both Subjects		38%	39%	33%	22%	31%	40%	-	_	*	36%	20%	57%	29%	36%	30%	24%
All Grades ELA/Reading	2023	35%	37%	37%	22%	39%	43%	-	-	*	*	18%	*	24%	45%	38%	33%
All Grades Mathematics	2023	40%	41%	30%	22%	23%	38%	_	_	*	38%	21%	*	33%	27%	24%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year	State	Region 12	District	Bilingual Education	Early Exit			BE-Dual	Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cai	State	12	District						rmance Lev		Daseu	. un-out	(Walvel)	Demai	LUILL	(Current)	LUILL
All Grades All Subjects					317041	Chomia	co rate i	, Judject	2114 7 6110	ance Lev								
At Approaches Grade Level or Above	2023	76%	75%	67%	_	_	_	_			49%	63%	0%	51%	*	69%	50%	*
рровоно от выстания	2022	74%	73%	65%	_	_	_	_			59%	60%	65%	*	_	66%	54%	73%
At Meets Grade Level or Above	2023	49%	46%	36%	-	_	_	_			30%	50%	0%	31%	*		30%	1
	2022	48%	45%	40%	-	_	-	_		-	25%	24%	29%	*	-	40%	20%	73%
At Masters Grade Level	2023	20%	17%	12%	-	_	-	_		-	13%	38%	0%	14%	*		13%	*
	2022	23%		17%	-	_	_	_			9%	12%	6%	*		17%	9%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	74%	-	-	-	_			50%	*	*	52%	k	75%	52%	*
''	2022	75%	74%	75%	-	-	-	-	_		56%	56%	63%	*	_	76%	50%	*
At Meets Grade Level or Above	2023	53%	51%	45%	-	-	-	_	_		25%	*	*	26%	*	46%	28%	*
	2022	53%	50%	52%	-	-	-	_	_		33%	33%	38%	*	-	54%	27%	*
At Masters Grade Level	2023	20%	17%	14%	-	-	-	_			4%	*	*	4%	k	15%	4%	*
	2022	25%	22%	23%	-	-	-	_	_		6%	11%	0%	*		24%	9%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	73%	62%	-	-	-	_	_		35%	*	*	38%	*	63%	39%	*
	2022	72%	70%	58%	-	-	-	_	_		64%	63%	80%	*		58%		*
At Meets Grade Level or Above	2023	45%	41%	26%	-	-	-	-			24%	*	*	25%	k	26%	22%	*
	2022	42%	39%	28%	-	-	-	_	_		29%	25%	40%	*	-	28%		*
At Masters Grade Level	2023	19%	15%	9%	-	-	_	_	_		12%	*	*	13%	*	9%	11%	*
	2022	20%	17%	10%	_	_	-	_	_		21%	25%	20%	*	-	9%	18%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	75%	60%	_	_	_	_	_	_	57%	*	*	57%		60%	57%	-
	2022	76%	73%	54%	_	_	_	_	_	-	57%	*	*	_	-	55%	50%	*
At Meets Grade Level or Above	2023	47%	43%	27%	-	-	-	_	_		43%	*	*	43%	-	26%	43%	-
	2022	47%	43%	32%	-	-	-	_	_		0%	*	*	-		34%	0%	*
At Masters Grade Level	2023	18%	15%	8%	-	-	-	_	_		29%	*	*	29%	-	6%	29%	-
	2022	21%	17%	14%	-	-	-	-	_		0%	*	*	-		14%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	73%	-	_	-	_	_		80%	*	-	80%	*	73%	67%	-
	2022	75%	73%	67%	_	_	_	_	_	-	60%	*	*	_	-	67%	57%	*
At Meets Grade Level or Above	2023	52%	48%	45%	-	_	-	_	_		60%	*	-	60%	*	45%	50%	-
	2022	50%		36%	-	-	-	-			20%	*	*	-	-	38%	14%	*
At Masters Grade Level	2023	27%		20%	-	-	-	-			40%	*	-	40%	*			
	2022			19%	-	_	-	_	_		0%	*	*	-	_	20%		
						Sch	nool Progr	ess - Annı	ial Growth									
All Grades Both Subjects	2023	64%	63%	55%	_	-	_	-	-		35%	*	*	38%	k	56%	37%	*
All Grades ELA/Reading	2023			54%	-	_	-	_	_		41%	*	*	44%				

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

	School Year	State	Region 12		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	64%	57%	-	-	-	-	-	-	27%	*	*	29%	-	59%	27%	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	39%	33%	-	-	-	-	-	-	19%	*	*	19%	*	34%	24%	*
All Grades ELA/Reading	2023	35%	37%	37%	-	-	-	-	-	-	27%	*	*	27%	*	38%	33%	-
All Grades Mathematics	2023	40%	41%	30%	-	-	-	-	-	-	0%	*	*	0%	-	32%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	100%	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	91%	89%	94%	91%	-	81%	86%	87%	93%	93%	93%	89%	94%	93%
Not Included in Accountability: Mobile	4%	5%	9%	11%	6%	8%	-	19%	14%	12%	6%	7%	7%	10%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	0%	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	89%	93%	91%	-	82%	83%	86%	92%	93%	93%	89%	94%	89%
Not Included in Accountability: Mobile	4%	5%	9%	10%	6%	8%	-	18%	17%	14%	8%	7%	7%	10%	6%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	1%	0%	-	0%	0%	0%	0%	0%	1%	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	100%	96%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	90%	90%	93%	89%	-	82%	100%	84%	90%	90%	92%	88%	93%	95%
Not Included in Accountability: Mobile	5%	5%	9%	10%	7%	10%	-	18%	0%	12%	8%	10%	8%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	0%	4%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	0%	4%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	98%	91%	-	*	*	91%	100%	*	97%	88%	96%	100%
Not Included in Accountability: Mobile	4%	5%	8%	13%	2%	9%	-	*	*	9%	0%	*	3%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

	State	Region 12	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	82%	94%	97%	-	*	*	100%	100%	*	93%	92%	92%	100%
Not Included in Accountability: Mobile	4%	4%	7%	18%	6%	3%	-	*	*	0%	0%	*	7%	8%	8%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	*	-	*	-	-	-	_	-	-	-	-	*	*	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	91%	89%	90%	*	83%	65%	83%	88%	93%	93%	85%	85%	92%
Not Included in Accountability: Mobile	5%	5%	11%	9%	9%	9%	*	17%	35%	17%	12%	7%	7%	14%	14%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	91%	89%	90%	*	91%	63%	84%	88%	90%	94%	84%	86%	90%
Not Included in Accountability: Mobile	5%	5%	11%	9%	9%	9%	*	9%	38%	16%	12%	10%	6%	14%	13%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	10%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%		0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%		100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%					89%			87%	92%	93%		85%	88%

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	12%	9%	10%	9%	-	11%	43%	14%	13%	8%	7%	14%	13%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	13%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	88%	92%	93%	89%	*	*	*	80%	93%	100%	89%	87%	82%	100%
Not Included in Accountability: Mobile	4%	5%	12%	8%	7%	11%	*	*	*	20%	7%	0%	11%	13%	18%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	100%	93%	97%	-	*	*	75%	92%	100%	97%	87%	86%	100%
Not Included in Accountability: Mobile	4%	5%	9%	0%	7%	3%	-	*	*	25%	8%	0%	3%	13%	14%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	*	-	*	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

										Two or			
	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	93.3%	93.8%	93.3%	93.2%	*	95.3%	90.5%	91.9%	93.6%	92.8%	95.4%
2020-21	95.0%	94.1%	96.2%	95.4%	95.5%	97.1%	*	97.3%	*	95.5%	95.8%	95.8%	97.4%
Chronic Absenteeism													
2021-22	25.7%	25.8%	23.9%	22.8%	24.8%	23.1%	*	4.8%	33.3%	30.9%	23.4%	26.6%	10.8%
2020-21	15.0%	17.8%	11.6%	16.8%	16.8%	7.0%	*	0.0%	0.0%	12.5%	13.5%	11.7%	6.1%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	_	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.9%	1.0%	0.0%	0.0%	2.4%	*	*	*	0.0%	0.0%	1.0%	0.0%
2020-21	2.4%	2.3%	1.1%	0.0%	0.0%	1.3%	*	*	*	10.0%	3.3%	1.5%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	90.7%	93.9%	*	100.0%	93.8%	_	*	_	*	100.0%	92.9%	*
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Continued HS	3.5%	3.2%	3.0%	*	0.0%	6.3%	_	*	_	*	0.0%	7.1%	*
Dropped Out	6.4%	5.8%	3.0%	*	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	91.0%	93.9%	*	100.0%	93.8%	-	*	_	*	100.0%	92.9%	*
Graduates, TxCHSE, and Continuers	93.6%	94.2%	97.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Class of 2021													
Graduated	90.0%	90.2%	90.9%	100.0%	100.0%	87.5%	_	_	_	*	100.0%	87.5%	-
Received TxCHSE	0.3%	0.4%	4.5%	0.0%	0.0%	12.5%	_	_	_	*	0.0%	0.0%	-
Continued HS	3.9%	3.9%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	-
Dropped Out	5.8%	5.6%	4.5%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	12.5%	-
Graduates and TxCHSE	90.3%	90.6%	95.5%	100.0%	100.0%	100.0%	-	_	-	*	100.0%	87.5%	-
Graduates, TxCHSE, and Continuers	94.2%	94.4%	95.5%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	87.5%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.8%	87.0%	100.0%	100.0%	77.8%	-	_	_	*	83.3%	87.5%	-
Received TxCHSE	0.4%	0.5%	8.7%	0.0%	0.0%	22.2%	-	-	_	*	16.7%	0.0%	-
Continued HS	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	0.0%	0.0%	-
Dropped Out	6.3%	5.8%	4.3%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	12.5%	-
Graduates and TxCHSE	92.7%	93.3%	95.7%	100.0%	100.0%	100.0%	-	_	_	*	100.0%	87.5%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	12	District	American	Hispanic	White	Indian		Islander			Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.7%	94.2%	95.7%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	87.5%	
Class of 2020													
Graduated	92.2%	93.3%	100.0%	*	100.0%	100.0%	*	-	_	_	*	*	
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	-	*	*	
Continued HS	1.1%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	-	*	*	
Dropped Out	6.2%	5.3%	0.0%	*	0.0%	0.0%	*	-	-	-	*	*	
Graduates and TxCHSE	92.7%	93.8%	100.0%	*	100.0%	100.0%	*	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.8%	94.7%	100.0%	*	100.0%	100.0%	*	-	-	-	*	*	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	100.0%	*	100.0%	100.0%	*	-	-	-	*	*	
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	-	*	*	
Continued HS	0.5%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	-	*	*	
Dropped Out	6.2%	5.2%	0.0%	*	0.0%	0.0%	*	-	_	_	*	*	
Graduates and TxCHSE	93.2%	94.4%	100.0%	*	100.0%	100.0%	*	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	*	100.0%	100.0%	*	-	-	-	*	*	
Class of 2019													
Graduated	92.6%	93.4%	100.0%	-	*	100.0%	-	_	_	_	*	100.0%	
Received TxCHSE	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.5%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	5.4%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	94.1%	100.0%	-	*	100.0%	-	-	_	_	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	94.6%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	90.7%	93.9%	*	100.0%	93.8%	_	*	_	*	100.0%	92.9%	
Class of 2021	90.0%	90.2%	90.9%	100.0%	100.0%	87.5%	-	-	_	*	100.0%	87.5%	
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	6.0%	3.2%	*	0.0%	0.0%	-	*	-	*	0.0%	7.7%	
Class of 2021	3.8%	5.5%	15.0%	40.0%	0.0%	0.0%	_	_	_	*	0.0%	14.3%	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	78.1%	87.1%	*	80.0%	93.3%	-	*	-	*	80.0%	84.6%	*
Class of 2021	81.9%	76.2%	55.0%	60.0%	66.7%	57.1%	-	-	-	*	40.0%	57.1%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2022	88.0%	84.1%	90.3%	*	80.0%	93.3%	-	*	-	*	80.0%	92.3%	*
Class of 2021	85.7%	81.7%	70.0%	100.0%	66.7%	57.1%	-	-	-	*	40.0%	71.4%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	6.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2020-21	3.8%	5.5%	15.0%	40.0%	0.0%	0.0%	-	-	-	*	*	25.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	75.4%	87.9%	*	76.9%	93.3%	-	*	-	*	85.7%	93.3%	*
2020-21	80.4%	75.0%	65.0%	60.0%	80.0%	62.5%	-	-	-	*	*	50.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	81.2%	87.9%	*	76.9%	93.3%	-	*	-	*	85.7%	93.3%	*
2020-21	84.1%	80.0%	80.0%	100.0%	80.0%	62.5%	-	-	-	*	*	75.0%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

	District	District	State	State
				Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	33	100.0%	368,686	100.0%
By Ethnicity:				
African American	2	6.1%	45,227	12.3%
Hispanic	13	39.4%	191,125	51.8%
White	15	45.5%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	1	3.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	2	6.1%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	4	12.1%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	29	87.9%	302,917	82.2%
Special Education Graduates	7	21.2%	32,447	8.8%
Economically Disadvantaged Graduates	15	45.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.0%	40,398	11.0%
At-Risk Graduates	11	33.3%	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		•		•					
2021-22	70.0%	69.7%	90.9%	*	84.6%	93.3%	-	*	-	*	100.0%	86.7%	*
2020-21	65.2%	64.1%	75.0%	100.0%	80.0%	50.0%	-	_	-	*	*	75.0%	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2021-22	52.9%	55.0%	36.4%	*	38.5%	46.7%	-	*	-	*	14.3%	20.0%	*
2020-21	52.7%	51.2%	15.0%	0.0%	20.0%	25.0%	-	-	-	*	*	12.5%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	i)						
2021-22	57.1%	63.4%	51.5%	*	38.5%	66.7%	-	*	-	*	28.6%	40.0%	*
2020-21	56.1%	60.3%	15.0%	0.0%	20.0%	25.0%	-	_	-	*	*	12.5%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	54.8%	33.3%	*	38.5%	40.0%	-	*	-	*	14.3%	13.3%	*
2020-21	45.7%	49.5%	15.0%	0.0%	20.0%	25.0%	-	-	-	*	*	12.5%	-
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	48.9%	33.3%	*	38.5%	40.0%	-	*	-	*	14.3%	13.3%	*
2020-21	40.4%	44.1%	15.0%	0.0%	20.0%	25.0%	-	_	-	*	*	12.5%	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.3%	3.0%	*	0.0%	6.7%	-	*	-	*	0.0%	6.7%	*
2020-21	21.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Associate	Degree (Annual Gr	aduates)										
2021-22	2.4%	3.1%	3.0%	*	0.0%	6.7%	-	*	-	*	0.0%	6.7%	*
2020-21	2.6%	3.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dual Cours	se Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	23.1%	18.2%	*	15.4%	26.7%	-	*	-	*	0.0%	6.7%	*
2020-21	25.9%	25.6%	10.0%	0.0%	20.0%	12.5%	-	-	-	*	*	0.0%	-
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2020-21	4.4%	1.2%	0.0%	0.0%	0.0%	0.0%	_	_	-	*	*	0.0%	_
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	27.4%	78.8%	*	76.9%	73.3%	-	*	-	*	100.0%	80.0%	*
2020-21	24.2%	22.1%	65.0%	100.0%	60.0%	37.5%	_	_	_	*	*	75.0%	_
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2021-22	28.0%	20.5%	78.8%	*	76.9%	73.3%	-	*	-	*	100.0%	80.0%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	15.0%	65.0%	100.0%	60.0%	37.5%	-	-	-	*	*	75.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2021-22	0.7%	0.2%	6.1%	*	0.0%	13.3%	-	*	-	*	0.0%	6.7%	*
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	3.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2020-21	2.4%	4.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	5.6%	18.2%	*	7.7%	26.7%	-	*	_	*	85.7%	20.0%	*
2020-21	4.4%	4.9%	10.0%	40.0%	0.0%	0.0%	-	-	_	*	*	12.5%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2021-22		36.5%	24.2%	*	23.1%	26.7%	_	*	_	*	14.3%	13.3%	*
J	2020-21	25.9%	40.1%	15.0%	0.0%	20.0%	25.0%	-	_	_	*		12.5%	-
Mathematics	2021-22	18.7%	27.5%	27.3%	*	38.5%	26.7%	-	*	-	*	14.3%	6.7%	*
	2020-21	19.4%	28.0%	15.0%	0.0%	20.0%	25.0%	-	-	-	*	*	12.5%	-
Both Subjects	2021-22	12.6%	22.5%	18.2%	*	23.1%	20.0%	-	*	-	*	14.3%	6.7%	*
	2020-21	14.4%	24.1%	15.0%	0.0%	20.0%	25.0%	-	-	-	*	*	12.5%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2021-22	11.7%	20.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2020-21	8.6%	12.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021-22	14.0%	24.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2020-21	10.3%	16.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
Both Subjects	2021-22	7.5%	14.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
	2020-21	4.9%	7.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	13.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
	2021	21.1%	12.2%	1.9%	0.0%	0.0%	4.3%	-	*	-	*	0.0%	0.0%	*
English Language Arts	2022	13.2%	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
	2021	12.1%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2022	6.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
	2021	6.1%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Science	2022	9.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
	2021	8.7%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies	2022	12.5%	5.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
	2021	11.6%	4.7%	1.9%	0.0%	0.0%	4.3%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	46.0%		-	-	-	-	-	-	-	-	-	-
	2021	48.6%	42.4%		-	-	*	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	50.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	39.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	42.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	46.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	45.1%	-	_	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

	Academic Year	State	Region 12		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	35.8%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	41.4%	*	_	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	67.7%	93.9%	*	84.6%	100.0%	-	*	-	*	100.0%	92.9%	*
	2020-21	70.8%	64.8%	10.0%	0.0%	0.0%	12.5%	-	-	-	*	*	12.5%	-
At/Above Criterion for All Examinees	2021-22	32.1%	25.6%	19.4%	*	18.2%	26.7%	-	*	-	*	0.0%	15.4%	*
	2020-21	32.9%	28.9%	*	_	-	*	-	-	-	*	*	*	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	965	883	*	858	956	-	*	-	*	790	835	*
	2020-21	1002	990	860	_	-	-	-	-	-	860	-	860	-
English Language Arts and Writing	2021-22	506	489	448	*	428	483	-	*	-	*	403	427	*
	2020-21	504	503	440	_	-	-	-	-	-	440	-	440	-
Mathematics	2021-22	496	477	434	*	430	473	-	*	-	*	387	408	*
	2020-21	498	487	420	_	-	-	-	-	-	420	-	420	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	19.6	-	_	-	-	-	-	-	-	-	-	-
	2020-21	20.0	19.1	17.0	_	-	17.0	-	-	-	_	17.0	-	-
English Language Arts	2021-22	19.2	19.4	-	_	-	-	-	-	-	-	-	-	-
	2020-21	19.6	18.7	16.0	-	-	16.0	-	-	-	-	16.0	-	-
Mathematics	2021-22	19.3	19.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	18.9	16.0	-	-	16.0	-	-	-	-	16.0	-	-
Science	2021-22	19.8	20.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	19.7	18.0	_	_	18.0	_	-	_	-	18.0	_	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) PRIORITY CHARTER SCHOOLS (014803) - BELL COUNTY

	Academic Year	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompletio												
Any Subject	2021-22	44.2%	35.2%	17.4%	23.1%	12.5%	20.0%	*	*	*	22.2%	19.0%	17.2%	0.0%
	2020-21	42.5%	34.5%	40.8%	51.9%	34.8%	44.9%	*	*	*	25.0%	42.9%	47.3%	20.0%
English Language Arts	2021-22	16.6%	12.3%	6.4%	0.0%	0.0%	15.4%	*	*	*	*	0.0%	2.8%	*
	2020-21	16.3%	12.5%	13.2%	23.1%	4.9%	15.9%	*	*	*	0.0%	11.1%	11.3%	20.0%
Mathematics	2021-22	19.9%	15.9%	6.5%	4.8%	0.0%	15.2%	*	*	*	*	0.0%	6.7%	*
	2020-21	19.3%	15.8%	5.6%	0.0%	7.3%	8.1%	*	*	*	0.0%	0.0%	7.8%	0.0%
Science	2021-22	21.1%	18.7%	18.0%	14.3%	16.7%	23.3%	*	*	*	20.0%	30.8%	14.3%	*
	2020-21	20.6%	18.4%	9.0%	15.4%	4.9%	9.5%	*	*	*	12.5%	8.3%	13.7%	0.0%
Social Studies	2021-22	22.8%	16.1%	3.6%	9.5%	2.4%	2.6%	*	*	*	0.0%	0.0%	3.9%	0.0%
	2020-21	22.8%	16.7%	14.3%	12.5%	17.1%	14.5%	*	*	*	12.5%	16.7%	19.6%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2020-21	46.7%	46.8%	10.0%	20.0%	20.0%	0.0%	-	-	-	*	*	0.0%	-
	2019-20	46.1%	45.3%	40.0%	*	0.0%	71.4%	-	_	-	*	20.0%	*	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	_	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	_

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	751	100.0%	5,504,150	100.0%	751	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	-	0.3%		0.0%	25,110	0.5%	
Pre-Kindergarten	61	8.1%				8.1%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%		0.7%	0	0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	61	8.1%	203,294	3.7%	61	8.1%	203,749	3.7%	
Kindergarten	85	11.3%	367,180	6.7%	85	11.3%	367,633	6.7%	
Grade 1	72	9.6%	399,048	7.2%	72	9.6%	399,419	7.2%	
Grade 2	65	8.7%	395,639	7.2%	65	8.7%	395,969	7.2%	
Grade 3	48	6.4%	393,583	7.2%	48	6.4%	393,871	7.1%	
Grade 4	53	7.1%	393,765	7.2%	53	7.1%	394,020	7.1%	
Grade 5	67	8.9%	395,111	7.2%	67	8.9%	395,384	7.2%	
Grade 6	52	6.9%	399,341	7.3%	52	6.9%	399,557	7.2%	
Grade 7	51	6.8%	409,362	7.4%	51	6.8%	409,566	7.4%	
Grade 8	61	8.1%			61	8.1%	425,758		
Grade 9	41	5.5%				5.5%	478,101	8.7%	
Grade 10	43	5.7%				5.7%	437,002		
Grade 11	34	4.5%	-			4.5%	386,246		
Grade 12	18	2.4%				2.4%	366,512		
Ethnic Distribution:			33.,511				3 3 3 , 3 1 2		
African American	149	19.8%	705,310	12.8%	149	19.8%	706,775	12.8%	
Hispanic	246		2,915,219				2,921,416		
White	261		1,410,571	25.6%			1,416,240		
American Indian	2	0.3%				0.3%	17,976		
Asian	21	2.8%				2.8%	280,742		
Pacific Islander	8	1.1%				1.1%	8,718		
Two or More Races	64	8.5%				8.5%	166,565		
Sex:	01	0.570	100,120	3.070	01	0.570	100,303	3.070	
Female	353	47.0%	2,688,496	48.8%	353	47.0%	2,693,780	48.8%	
Male	398		2,815,654				2,824,652		
male	330	33.070	2,013,031	31.270	330	33.070	2,024,032	31.270	
Economically Disadvantaged	479	63.8%	3,415,987	62.1%	479	63.8%	3,421,217	62.0%	
Non-Educationally Disadvantaged	272		2,088,163				2,097,215		
Section 504 Students	95					12.6%			
EB Students/EL	43		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	0						, 1,130	3.270	

		Mem	bership -		Enrollment			
	Dis	trict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	77	10.3%	302,409	5.5%	77	10.3%	302,615	5.5%
Foster Care	1	0.1%	13,415	0.2%	1	0.1%	13,453	0.2%
Homeless	15	2.0%	72,534	1.3%	15	2.0%	72,654	1.3%
Immigrant	3	0.4%	122,390	2.2%	3	0.4%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	750	99.9%	3,555,650	64.6%	750	99.9%	3,563,890	64.6%
Military Connected	86	11.5%	199,203	3.6%	86	11.5%	199,325	3.6%
At-Risk	396	52.7%	2,935,164	53.3%	396	52.7%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	44	5.9%	1,278,846	23.2%	44	5.9%	1,279,697	23.2%
Career and Technical Education	87	11.6%	1,459,380	26.5%	87	11.6%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	85	62.5%	1,203,083	72.3%	85	62.5%	1,203,363	72.2%
Gifted and Talented Education	46	6.1%	453,585	8.2%	46	6.1%	453,689	8.2%
Special Education	115	15.3%	693,061	12.6%	115	15.3%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	115		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	67	58.3%	305,800	44.1%				
Students with Physical Disabilities	16	13.9%	138,820	20.0%				
Students with Autism	10	8.7%	107,586	15.5%				
Students with Behavioral Disabilities	22	19.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	277	32.7%	893,031	16.8%				
By Ethnicity: African American	44	5.2%	176,665	3.3%				
Hispanic	76	9.0%	462,284	8.7%				
White	116	13.7%	180,620	3.4%				
American Indian	1	0.1%	3,221	0.1%				
Asian	9	1.1%	38,716	0.7%				
Pacific Islander	8	0.9%	2,067	0.0%				
Two or More Races	23	2.7%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	37	26.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	21.6%						
Count and Percent of Econ Dis Students who are Mobile	140	29.8%						
Student Attrition (2021-22):			,					
Total Student Attrition	341	43.9%	751,495	18.1%				

	-Non-Special Education Rates-		-Spe Educa Rate	ation
Student Information	District State		District	State
Retention Ra	ates by G	Grade:		
Kindergarten	10.0%	1.5%	0.0%	4.5%
Grade 1	5.8%	2.5%	20.0%	3.6%
Grade 2	6.5%	1.6%	0.0%	2.0%
Grade 3	1.8%	0.8%	0.0%	0.9%
Grade 4	1.7%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	2.4%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	7.1%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	6.7%	8.7%	22.2%	12.6%

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	2	0.6%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.0	18.7
Grade 1	18.9	19.1
Grade 2	16.6	19.1
Grade 3	12.9	19.3
Grade 4	13.4	19.4
Grade 5	18.6	20.8
Grade 6	17.8	19.2
Secondary:		
English/Language Arts	11.3	16.2
Foreign Languages	5.7	18.8
Mathematics	9.4	17.5
Science	9.7	18.5
Social Studies	8.2	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	125.4	100.0%	763,729.4	100.0%
Professional Staff:	82.8	66.0%	489,326.8	64.1%
Teachers	58.1	46.3%	371,646.7	48.7%
Professional Support	10.5	8.4%	82,878.8	10.9%
Campus Administration (School Leadership)	9.2	7.3%	25,300.5	3.3%
Central Administration	5.0	4.0%	9,500.8	1.2%
Educational Aides:	18.5	14.7%	86,185.9	11.3%
Auxiliary Staff:	24.2	19.3%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	0.0	n/a	1,240.0	n/a
Total Minority Staff:	46.7	37.2%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	16.8	29.0%	44,033.4	11.8%
Hispanic	4.0	6.9%	110,015.9	29.6%
White	33.8	58.2%	203,967.5	54.9%
American Indian	1.0	1.7%	1,274.2	0.3%
Asian	0.6	1.0%	7,310.0	2.0%
Pacific Islander	0.9	1.5%	514.6	0.1%
Two or More Races	1.0	1.7%	4,531.1	1.2%
Teachers by Sex:				
Males	13.3	23.0%	90,752.5	24.4%
Females	44.7	77.0%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.9	1.5%	7,591.2	2.0%
Bachelors	35.5	61.2%	268,238.6	72.2%
Masters	21.6	37.3%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	23.0	39.6%	36,179.6	9.7%
1-5 Years Experience	17.4	30.0%	97,667.0	26.3%
6-10 Years Experience	4.6	7.9%	76,209.5	20.5%
11-20 Years Experience	10.2	17.5%	101,173.2	27.2%

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.9	1.6%	49,550.0	13.3%
Over 30 Years Experience	2.0	3.4%	10,867.4	2.9%
Number of Students per Teacher	12.9	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.7	6.1
Average Years Experience of Principals with District	2.7	5.3
Average Years Experience of Assistant Principals	1.7	5.2
Average Years Experience of Assistant Principals with District	1.7	4.4
Average Years Experience of Teachers:	6.1	11.0
Average Years Experience of Teachers with District:	2.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$34,953	\$53,300
1-5 Years Experience	\$40,790	\$56,516
6-10 Years Experience	\$46,089	\$59,732
11-20 Years Experience	\$50,755	\$63,389
21-30 Years Experience	\$76,000	\$67,876
Over 30 Years Experience	\$57,372	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$41,789	\$60,717
Professional Support	\$60,114	\$72,022
Campus Administration (School Leadership)	\$60,548	\$85,167
Central Administration	\$96,282	\$112,702
Instructional Staff Percent:	62.7%	65.1%
Turnover Rate for Teachers:	51.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	District		Stat	e		
Designation	Headcount	Average Payout		Average Payout		
Teacher Incentive Allotment:						
Recognized	-	-	5,474	\$5,974		
Exemplary	-	-	4,862	\$11,898		
Master	-	-	2,224	\$21,920		

	Dis	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%		
Career and Technical Education	2.1	3.7%	19,907.7	5.4%		
Compensatory Education	0.0	0.0%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	50.9	87.7%	262,398.5	70.6%		
Special Education	5.0	8.6%	36,110.2	9.7%		
Other	0.0	0.0%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.