2022-23 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

Campus Name: GEORGETOWN CHARTER ACADEMY

Campus Number: 014803002

This school is a Charter School.

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	School Year					_			Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2022	76%		89%		83%	89%	-	-	-	*	*	-	75%	100%	92%	-
At Meets Grade Level or Above	2023	50%	44%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2022	51%	51%	44%	*	17%	44%	-	-	-	*	*	-	38%	50%	31%	-
At Masters Grade Level	2023	20%	9%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2022	30%	28%	22%	*	0%	33%	-	-	_	*	*	_	13%	30%	15%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	63%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2022	71%	60%	61%	*	67%	56%	-	-	-	*	*	-	75%	50%	54%	-
At Meets Grade Level or Above	2023	45%	22%	*	-	-	*	-	-	-	-	*	_	-	*	-	-
	2022	43%	30%	28%	*	33%	33%	-	-	-	*	*	_	25%	30%	31%	-
At Masters Grade Level	2023	19%	13%	*	-	-	*	_	-	_	_	*	_	_	*	-	-
	2022	21%	6%	0%	*	0%	0%	_	-	-	*	*	_	0%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	60%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2022	77%	67%	73%	*	43%	100%	-	-	_	*	*	_	*	69%	50%	*
At Meets Grade Level or Above	2023	48%	35%	40%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2022	54%	48%	47%	*	29%	60%	-	-	-	*	*	_	*	46%	33%	*
At Masters Grade Level	2023	22%	10%	20%	*	*	*	-	-	-	-	*	_	*	*	*	-
	2022	28%	23%	13%	*	14%	0%	-	-	-	*	*	_	*	8%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	58%	60%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2022	70%	45%	67%	*	57%	80%	-	-	-	*	*	_	*	62%	83%	*
At Meets Grade Level or Above	2023	48%	20%	40%	*	*	*	-	-	-	-	*	_	*	*	*	-
	2022	43%		20%		14%	20%	-	-	-	*	*	-	*	23%	17%	*
At Masters Grade Level	2023	22%		20%			*	-	-	_	-	*	_	*		*	-
	2022	23%	3%	0%	*	0%	0%	_	-	_	*	*	_	*	0%	0%	*
Grade 5 Reading																	

				Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2022	81%	81%	86%				_	-	-	-	*		*	80%	*	-
At Meets Grade Level or Above	2023	57% 58%	28% 56%	71%	-	*		-	-	-	-	*	-	- *	80%	*	-
At Masters Crade Level						*		-	_	-	_	*			00%		-
At Masters Grade Level	2023	28% 36%	11% 21%	0%	_			-	-	_	-	*			0%	*	-
Grade 5 Mathematics	2022	3070	2170	3 70											0 70		
At Approaches Grade Level or Above	2023	80%	53%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2022	77%	69%	57%	*	*	*	-	-	-	-	*	*	*	60%	*	-
At Meets Grade Level or Above	2023	51%	32%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2022	48%	46%	43%	*	*	*	-	-	-	-	*	*	*	60%	*	-
At Masters Grade Level	2023	21%	6%	*	-	*	*	_	-	-	-	*	_	_	*	*	-
	2022	25%	29%	43%	*	*	*	-	-	-	-	*	*	*	60%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	40%	*	-	*	*	_	-	-	-	*	_	_	*	*	-
	2022	66%	44%	57%	*	*	*	-	-	-	-	*	*	*	60%	*	-
At Meets Grade Level or Above	2023	36%	15%	*	-	*	*	-	-	_	-	*	_	_	*	*	-
	2022	38%	25%	29%	*	*	*	-	-	-	-	*	*	*	40%	*	-
At Masters Grade Level	2023	16%	4%	*	-	*	*	-	-	-	-	*	_	_	*	*	-
	2022	18%	13%	29%	*	*	*	-	-	-	-	*	*	*	40%	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
	2022	70%	76%	100%	*	*	*	-	*	-	-	-	*	*	100%	*	-
At Meets Grade Level or Above	2023	52%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	43%	57%	100%	*	*	*	-	*	_	-	-	*	*	100%	*	-
At Masters Grade Level	2023	22%	21%	-	-	_	_	-	-	_	-	-	-	_	_	_	-
	2022	23%	27%	38%	*	*	*	_	*	_	-	_	*	*	50%	*	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	73%	71%	88%	*	*	*	_	*	-	-	-	*	*	83%	*	_

	_	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40% 39%		63%	*	*	-	_	*	-	-	-	*	*	83%	-	-
At Masters Grade Level	2023	16%		-		_		_	_	_	_	_	_	_	0370	_	_
At Masters Grade Level	2022	16%					*	_	*	_	_	_		*	0%	*	_
Grade 7 Reading	2022	1070	170	070											070		
At Approaches Grade Level or Above	2023	78%	68%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
	2022	80%	81%	*	-	*	-	-	_	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2023	55%	49%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
	2022	56%	63%	*	-	*	-	-	_	-	*	-	-	-	*	-	-
At Masters Grade Level	2023	27%	22%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
	2022	37%	41%	*	-	*	-	_	_	_	*	-	-	-	*	_	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	61%	50%	*	-	*	-	-	_	-	*	-	-	-	*	-	-
At Meets Grade Level or Above	2023	37%	30%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
	2022	31%	22%	*	-	*	-	-	_	-	*	-	-	-	*	-	-
At Masters Grade Level	2023	11%	10%	-	-	_	-	_	_	_	-	-	_	_	-	-	_
	2022	13%	9%	*	-	*	-	_	_	_	*	-	-	-	*	_	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	82%	75%	-	*	67%	-	-	-	-	*	*	*	80%	*	*
At Meets Grade Level or Above	2023	58%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	58%	55%	63%	-	*	67%	-	-	-	-	*	*	*	80%	*	*
At Masters Grade Level	2023	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	37%	33%	25%	-	*	17%	-	-	-	-	*	*	*	40%	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%			-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	71%	46%	71%	-	*	67%	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2023	46%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	40%	20%	57%	-	*	67%	-	-	-	-	*	*	*	*	*	*

	_	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%		- 0%	-	-	- 0%	_	-	-	-	-	-	-	- *	-	-
Grade 8 Science	2022	14%	2%	0%	_	*	0%	_	-	_	-	T	T	T	*	T	*
At Approaches Grade Level or Above	2023	74%	57%	-	-	-	-	_	-	-	-	_	-	-	_	-	-
	2022	74%	45%	75%	-	*	67%	_	-	_	-	*	*	*	80%	*	*
At Meets Grade Level or Above	2023	47%	17%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2022	45%	20%	63%	-	*	67%	-	-	-	-	*	*	*	80%	*	*
At Masters Grade Level	2023	17%	4%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2022	24%	10%	38%	-	*	33%	-	-	-	-	*	*	*	60%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	-	-	-	-	-	-	-	-	_	-	-	-	-	-
	2022	61%	49%	63%	-	*	67%	_	-	_	-	*	*	*	80%	*	*
At Meets Grade Level or Above	2023	33%	27%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2022	31%	18%	25%	-	*	17%	-	-	-	-	*	*	*	40%	*	*
At Masters Grade Level	2023	16%	7%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2022	18%	12%	25%	-	*	17%	_	-	-	-	*	*	*	40%	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	76%	67%	*	-	*	-	_	-	_	-	_	_	_	*	-	-
At Meets Grade Level or Above	2023	43%	12%	-	-	-	-	_	-	-	-	_	_	-	_	-	-
	2022	43%	30%	*	-	*	-	_	-	_	-	_	_	-	*	-	-
At Masters Grade Level	2023	23%	5%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2022	27%	17%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	67%	56%	*	29%	67%	-	-	-	-	14%	-	*	43%	44%	-
	2022	74%	65%	73%	80%	64%	75%	-	*	-	88%	47%	67%	74%	73%	64%	30%
At Meets Grade Level or Above	2023	49%	36%	33%	*	0%	44%	-	-	-	-	0%	_	*	29%	22%	-
	2022	48%	40%	47%	65%	32%	49%	_	*	-	63%	27%	44%	29%	55%	26%	0%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	12%	11%	*	0%		-	-	-	-	0%	-	*	14%	22%	_
	2022	23%	17%	17%	25%	16%	15%	-	*	-	13%	13%	0%	5%	22%	4%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	63%	*	*	*	-	-	-	-	*	-	*	50%	*	-
	2022	75%	75%	83%	100%	63%	88%	-	*	-	*	50%	*	82%	83%	79%	*
At Meets Grade Level or Above	2023	53%	45%	25%	*	*	*	-	-	-	-	*	-	*	17%	*	-
	2022	53%	52%	59%	89%	32%	60%	-	*	-	*	33%	*	47%	63%	38%	*
At Masters Grade Level	2023	20%	14%	13%	*	*	*	-	-	-	-	*	-	*	17%	*	-
	2022	25%	23%	21%	44%	11%	20%	-	*	-	*	0%	*	12%	24%	8%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	50%	*	*	*	-	-	-	-	*	-	*	33%	*	-
	2022	72%	58%	67%	67%	63%	68%	-	*	-	*	50%	*	76%	63%	58%	*
At Meets Grade Level or Above	2023	45%	26%	38%	*	*	*	-	-	-	-	*	-	*	33%	*	-
	2022	42%	28%	38%	56%	26%	44%	-	*	-	*	17%	*	18%	46%	21%	*
At Masters Grade Level	2023	19%	9%	13%	*	*	*	-	-	-	-	*	-	*	17%	*	-
	2022	20%	10%	7%	11%	11%	4%	-	*	-	*	17%	*	0%	10%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	60%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2022	76%	54%	67%	*	*	67%	-	-	-	-	*	*	60%	70%	*	*
At Meets Grade Level or Above	2023	47%	27%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2022	47%	32%	47%	*	*	56%	-	-	-	-	*	*	20%	60%	*	*
At Masters Grade Level	2023	18%	8%	*	-	*	*	-	-	-	-	*	-	_	*	*	_
	2022	21%	14%	33%	*	*	33%	_	-	-	-	*	*	0%	50%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	67%	63%	-	*	67%	-	-	-	-	*	*	*	80%	*	*
At Meets Grade Level or Above	2022	50%	36%	25%	_	*	17%	-	-	_	-	*	*	*	40%	*	*
At Masters Grade Level	2022	30%	19%	25%	-	*	17%	_	_	-	-	*	*	*	40%	*	*

3rd Graders

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	16%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2022	36%	25%	17%	*	0%	33%	-	-	-	*	*	-	13%	20%	15%	-
Reading and Mathematics Including EOC	2023	37%	16%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
	2022	36%	25%	17%	*	0%	33%	-	-	-	*	*	-	13%	20%	15%	_
Reading Including EOC	2023	50%	44%	*	_	-	*	_	-	-	_	*	_	-	*	_	_
	2022	51%	51%	44%	*	17%	44%	-	-	-	*	*	-	38%	50%	31%	-
Math Including EOC	2023	45%	22%	*	-	-	*	_	-	-	_	*	-	_	*	_	_
	2022	43%	30%	28%	*	33%	33%	_	-	-	*	*	-	25%	30%	31%	_
4th Graders																	
Reading and Mathematics	2023	38%	15%	40%	*	*	*	_	_	_	_	*	_	*	*	*	_
_	2022	36%	17%	20%	*	14%	20%	_	_	_	*	*	_	*	23%	17%	*
Reading and Mathematics Including EOC	2023	38%	15%	40%	*	*	*	-	-	-	-	*	-	*	*	*	-
	2022	36%	17%	20%	*	14%	20%	_	-	-	*	*	_	*	23%	17%	*
Reading Including EOC	2023	48%	35%	40%	*	*	*	-	-	-	_	*	-	*	*	*	-
	2022	54%	48%	47%	*	29%	60%	_	-	-	. *	*	_	*	46%	33%	*
Math Including EOC	2023	48%	20%	40%	*	*	*	_	_	_	_	*	_	*	*	*	_
_	2022	43%	19%	20%	*	14%	20%	_	_	_	*	*	_	*	23%	17%	*
5th Graders																	
Reading and Mathematics	2023	43%	21%	*	-	*	*	_	-	-	_	*	_	-	*	*	_
_	2022	41%	40%	43%	*	*	*	_	_	-	_	*	*	*	60%	*	_
Reading and Mathematics Including EOC	2023	43%	21%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2022	41%	40%	43%	*	*	*	_	-	_	_	*	*	*	60%	*	_
Reading Including EOC	2023	57%	28%	*	-	*	*	_	-	-	_	*	-	-	*	*	-
	2022	58%	56%	71%	*	*	*	-	_	-	_	*	*	*	80%	*	-
Math Including EOC	2023	51%	32%	*	-	*	*	_	-	-	_	*	-	-	*	*	-
	2022	48%	46%	43%	*	*	*	_	-	-	_	*	*	*	60%	*	-
6th Graders																	
Reading and Mathematics	2022	31%	31%	63%	*	*	*	_	*	_	_	_	*	*	83%	*	-
Reading and Mathematics Including EOC	2022	31%	31%	63%	*	*	*	-	*	-	-	-	*	*	83%		-
Reading Including EOC	2022	43%	57%	100%	*	*	*	_	*	_	_	_	*	*	100%	*	_
Math Including EOC	2022	40%				*	*	_	*	_	_	-	*	*	83%		-
7th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2022	32%	20%	*	-	*	-	-	-	-	*	-	-	-	*	-	-
Reading and Mathematics Including EOC	2022	33%	20%	*	-	*	-	-	-	-	*	-	-	-	*	-	-
Reading Including EOC	2022	56%	63%	*	-	*	-	-	-	-	*	-	-	-	*	-	-
Math Including EOC	2022	37%	22%	*	-	*	-	-	-	_	*	-	-	-	*	-	-
8th Graders																	
Reading and Mathematics	2022	27%	17%	57%	-	*	67%	-	-	-	_	*	*	*	*	*	*
Reading and Mathematics Including EOC	2022	41%	22%	63%	-	*	67%	-	-	-	-	*	*	*	80%	*	*
Reading Including EOC	2022	58%	55%	63%	-	*	67%	-	-	-	-	*	*	*	80%	*	*
Math Including EOC	2022	48%	24%	63%	-	*	67%	-	-	-	-	*	*	*	80%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	23%	25%	*	*	*	-	-	-	_	*	-	*	17%	*	-
	2022	34%	25%	33%	56%	11%	44%	-	*	-	*	17%	*	12%	43%	13%	*
Reading and Mathematics Including EOC	2023	39%	23%	25%	*	*	*	_	-	_	-	*	-	*	17%	*	-
	2022	36%	26%	34%	56%	16%	44%	-	*	_	*	17%	*	12%	44%	13%	*
Reading Including EOC	2023	53%	43%	25%	*	*	*	-	-	_	-	*	-	*	17%	*	-
	2022	53%	55%	59%	89%	32%	60%	-	*	_	*	33%	*	47%	63%	38%	*
Math Including EOC	2023	47%	28%	38%	*	*	*	_	-	_	-	*	_	*	33%	*	-
	2022	43%	29%	38%	56%	26%	44%	-	*	_	*	17%	*	18%	46%	21%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	32%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 4 Mathematics	2023	63%	42%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 5 ELA/Reading	2023	65%	36%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 5 Mathematics	2023	71%	57%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	64%	55%	38%	*	*	33%	-	-	-	-	*	-	*	38%	42%	-
All Grades ELA/Reading	2023	63%	54%	25%	*	*	*	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2023	66%	57%	50%	*	*	*	-	-	-	-	*	-	*	*	*	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	ıd Subj	ect					
Grade 4 ELA/Reading	2023	33%	44%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 4 Mathematics	2023	27%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 5 ELA/Reading	2023	37%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
All Grades Both Subjects	2023	38%	33%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
All Grades ELA/Reading	2023	35%	37%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
All Grades Mathematics	2023	40%	30%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education		Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	67%	56%	-	_	-	_	-	_	-	-	-	-	_	56%	-	_
	2022	74%	65%	73%	-	-	-	-	-	-	50%	-	50%	-	-	77%	30%	_
At Meets Grade Level or Above	2023	49%	36%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2022	48%	40%	47%	-	-	-	-	-	-	0%	-	0%	-	-	50%	0%	-
At Masters Grade Level	2023	20%	12%	11%	-	-	-	-	-	-	-	-	-	-	-	11%	-	-
	2022	23%	17%	17%	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	63%	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
	2022	75%	75%	83%	-	-	-	-	-	-	*	-	*	-	-	85%	*	-
At Meets Grade Level or Above	2023	53%	45%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
	2022	53%	52%	59%	-	-	-	-	-	-	*	-	*	-	-	62%	*	-
At Masters Grade Level	2023	20%	14%	13%	-	-	-	-	-	-	-	-	-	-	-	13%	-	-
	2022	25%	23%	21%	-	-	-	-	-	_	*	-	*	-	-	22%	*	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	62%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
	2022	72%	58%	67%	-	-	-	-	-	-	*	-	*	-	-	69%	*	-
At Meets Grade Level or Above	2023	45%	26%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2022	42%	28%	38%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
At Masters Grade Level	2023	19%	9%	13%	-	-	-	-	-	_	-	-	-	-	-	13%	-	_
	2022	20%	10%	7%	-	-	-	-	-	-	*	-	*	-	-	7%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	60%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	54%	67%	-	-	-	-	-	-	*	-	*	-	-	69%	*	-
At Meets Grade Level or Above	2023	47%	27%	*	-	_	-	-	-	-	-	-	-	-	-	*	-	_
	2022	47%	32%	47%	-	_	-	_	-	_	*	-	*	-	_	54%	*	_
At Masters Grade Level	2023	18%	8%	*	-	_	-	_	-	_	-	-	-	-	_	*	-	_
	2022	21%	14%	33%	-	-	-	-	-	_	*	-	*	-	-	38%	*	_
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	75%	67%	63%	-	_	-	-	-	_	*	-	*	-	-	83%	*	_
At Meets Grade Level or Above	2023	52%	45%	-	-	-	-	-	-	_	-	-	-	-	-	-	-	_
	2022	50%	36%	25%	_	_	_	_	_	_	*	_	*	_	_	33%	*	_

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	30%	19%	25%	-	-	-	-	-	-	*	-	*	-	-	33%	*	-
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	55%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
All Grades ELA/Reading	2023	63%	54%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-
All Grades Mathematics	2023	66%	57%	50%	-	-	-	-	-	-	-	-	_	-	-	50%	-	-
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	33%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2023	35%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2023	40%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat									
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	*	100%	100%	_	_	_	_	100%	_	*	100%	100%	_
Included in Accountability	93%	91%	90%	*		82%	_	-	_	_	100%	_	*	88%	100%	_
Not Included in Accountability: Mobile	4%	9%	10%	*		18%	_	_	_	_	0%	_	*	13%	0%	_
Not Included in Accountability: Other Exclusions	2%	0%	0%	*		0%	-	-	-	-	0%	-	*	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	_	-	0%	-	*	0%	0%	-
Absent	1%	0%	0%	*		0%	-	-	_	-		_	*	0%	0%	-
Other	0%	0%	0%	*		0%	_	-	_	-		_	*	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	*	*	100%	-	-	_	_	*	-	*	100%	*	-
Included in Accountability	92%	90%	89%	*	*	80%	-	-	-	-	*	-	*	86%	*	-
Not Included in Accountability: Mobile	4%	9%	11%	*	*	20%	-	-	-	-	*	-	*	14%	*	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Not Tested	1%	0%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Absent	1%	0%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Other	0%	0%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Mathematics																
Assessment Participant	99%	99%	100%	*	*	100%	-	-	-	-	*	-	*	100%	*	-
Included in Accountability	94%	90%	89%	*	*	80%	-	-	-	-	*	-	*	86%	*	-
Not Included in Accountability: Mobile	5%	9%	11%	*	*	20%	-	-	-	-	*	-	*	14%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	_	-	*	-	*	0%	*	-
Not Tested	1%	1%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Absent	1%	1%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Other	0%	0%	0%	*	*	0%	-	-	-	-	*	-	*	0%	*	-
Science																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Included in Accountability	93%	92%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	4%	8%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%		*	-	*	*	-	-	-	-	*	-	-	*	*	-
Not Tested	1%	0%	*	-	*	*	-	-	-	-	*	-	-	*	*	-

			Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		*	-	*	*	-	-	-	-	*	-	-	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
					2022 9		(Participat Grades)	ion								
All Tests						Ų ·	,									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	88%	90%	83%	92%	90%	_	*	_	100%	100%	100%	93%	89%	90%	100%
Not Included in Accountability: Mobile	5%	11%	10%	17%	8%	10%	-	*	-	0%	0%	0%	7%	11%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	_	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	88%	91%	82%	90%	93%	-	*	-	*	100%	*	94%	89%	92%	*
Not Included in Accountability: Mobile	5%	11%	9%	18%	10%	7%	-	*	-	*	0%	*	6%	11%	8%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	87%	89%	82%	90%	89%	-	*	-	*	100%	*	89%	89%	92%	*
Not Included in Accountability: Mobile	5%	12%	11%	18%	10%	11%	-	*	-	*	0%	*	11%	11%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%		100%	*	*	100%	-	-	-	-	*	*	100%	100%	*	*
Included in Accountability	93%	88%	94%		*	90%	-	-	-	-	*	*	100 /0	91%	*	*
Not Included in Accountability: Mobile	4%	12%	6%	*	*	10%	-	-	-	-	*	*	0%	9%	*	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander			Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	-	*	*	0%	0%	*	*
Not Tested	2%	0%	0%	*	*	0%	-	-	-	-	*	*	0%	0%	*	*
Absent	1%	0%	0%	*	*	0%	_	-	_	-	*	*	0%	0%	*	*
Other	0%	0%	0%	*	*	0%	-	-	_	-	*	*	0%	0%	*	*
Social Studies																
Assessment Participant	98%	100%	100%	-	*	100%	-	-	-	-	*	*	*	100%	*	*
Included in Accountability	94%	91%	89%	-	*	86%	-	-	-	-	*	*	*	83%	*	*
Not Included in Accountability: Mobile	4%	9%	11%	-	*	14%	-	-	-	-	*	*	*	17%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	*
Not Tested	2%	0%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	*
Absent	1%	0%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	*
Other	0%	0%	0%	-	*	0%	-	-	-	-	*	*	*	0%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.3%	93.8%	93.6%	93.5%	93.5%	-	*	*	95.3%	92.6%	93.4%	*
2020-21	95.0%	96.2%	96.9%	99.2%	96.0%	96.9%	-	*	*	96.3%	96.2%	96.4%	*
Chronic Absenteeism													
2021-22	25.7%	23.9%	23.7%	20.0%	20.6%	28.8%	-	*	*	20.0%	33.3%	25.5%	*
2020-21	15.0%	11.6%	9.3%	0.0%	11.1%	8.6%	-	*	*	28.6%	18.8%	12.8%	*
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	_	*	*	0.0%	*
2020-21	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (C	Gr 9-12)												
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.1%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2022													
Graduated	89.7%	93.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.5%	3.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	6.4%	3.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.0%	93.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.0%	-	-	_	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.9%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	4.5%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	4.5%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	_	_	-	_	-	_	-	_	_	_
Dropped Out	6.3%	4.3%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	95.7%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	1.1%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	_	_	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, , ,											
Graduated	92.7%	100.0%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.0%	-	_	_	-	_	-	_	-	-	_	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	_	_	_	_	-	_	-	-	_	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	100.0%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	-	_	-	-	-	_	-	-	-	-
Class of 2021	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.2%	-	-	-	-	-	-	_	-	-	-	-
Class of 2021	3.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	55.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	90.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	85.7%	70.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2020-21	3.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	65.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	87.9%	-	-	_	_	-	-	-	-	-	-	-
2020-21	84.1%	80.0%	-	-	-	-	-	-	-	-	-	-	-

	Compus	Campus	District	State
	Count	Campus Percent		Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	33	368,686
By Ethnicity:				
African American	-	-	2	45,227
Hispanic	-	-	13	191,125
White	-	-	15	103,171
American Indian	-	-	0	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	4	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	29	302,917
Special Education Graduates	-	-	7	32,447
Economically Disadvantaged Graduates	-	-	15	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	40,398
At-Risk Graduates	-	-	11	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

There is no data for this campus.

	Membership					Enrollment				
	Can	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	90	100.0%	751	5,504,150	90	100.0%	751	5,518,432		
Students by Grade:	50	100.070	751	3,304,130	50	100.070	751	3,310,432		
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%		
Pre-Kindergarten	12	13.3%	8.1%	4.4%		13.3%	8.1%	4.4%		
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%		
Pre-Kindergarten: 4-year Old	12	13.3%	8.1%	3.7%	12	13.3%	8.1%	3.7%		
Kindergarten	21	23.3%	11.3%	6.7%	21	23.3%	11.3%	6.7%		
Grade 1	13	14.4%	9.6%	7.2%	13	14.4%	9.6%	7.2%		
Grade 2	15	16.7%	8.7%	7.2%	15	16.7%	8.7%	7.2%		
Grade 3	8	8.9%	6.4%	7.2%	8	8.9%	6.4%	7.2%		
	12	13.3%	7.1%	7.2%	12	13.3%	7.1%	7.1%		
Grade 4										
Grade 5	9	10.0%	8.9%	7.2%		10.0%	8.9%	7.2%		
Grade 6	0	0.0%	6.9%	7.3%		0.0%	6.9%	7.2%		
Grade 7	0	0.0%	6.8%	7.4%		0.0%	6.8%	7.4%		
Grade 8	0	0.0%	8.1%	7.7%		0.0%	8.1%	7.7%		
Grade 9	0	0.0%	5.5%	8.7%	0	0.0%	5.5%	8.7%		
Grade 10	0	0.0%	5.7%	7.9%	0	0.0%	5.7%	7.9%		
Grade 11	0	0.0%	4.5%	7.0%		0.0%	4.5%	7.0%		
Grade 12	0	0.0%	2.4%	6.6%	0	0.0%	2.4%	6.6%		
Ethnic Distribution:										
African American	14	15.6%	19.8%	12.8%		15.6%	19.8%	12.8%		
Hispanic	26	28.9%	32.8%	53.0%		28.9%		52.9%		
White	45	50.0%	34.8%	25.6%		50.0%	34.8%	25.7%		
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%		
Asian	1	1.1%	2.8%	5.1%	1	1.1%	2.8%	5.1%		
Pacific Islander	1	1.1%	1.1%	0.2%	1	1.1%	1.1%	0.2%		
Two or More Races	3	3.3%	8.5%	3.0%	3	3.3%	8.5%	3.0%		
Sex:										
Female	40	44.4%	47.0%	48.8%	40	44.4%	47.0%	48.8%		
Male	50	55.6%	53.0%	51.2%	50	55.6%	53.0%	51.2%		
Economically Disadvantaged	42	46.7%	63.8%	62.1%	42	46.7%	63.8%	62.0%		
Non-Educationally Disadvantaged	48	53.3%	36.2%	37.9%		53.3%		38.0%		
Section 504 Students	9	10.0%	12.6%	7.4%		10.0%		7.4%		
EB Students/EL	2	2.2%	5.7%	23.1%		2.2%		23.0%		
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%		۷.۷ /0	J./ /0	23.070		

	Membership					Enrollment			
	Can	npus			Cai	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	5	5.6%	10.3%	5.5%	5	5.6%	10.3%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	3	3.3%	2.0%	1.3%	3	3.3%	2.0%	1.3%	
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	90	100.0%	99.9%	64.6%	90	100.0%	99.9%	64.6%	
Military Connected	2	2.2%	11.5%	3.6%	2	2.2%	11.5%	3.6%	
At-Risk	48	53.3%	52.7%	53.3%	48	53.3%	52.7%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	2	2.2%	5.9%	23.2%	2	2.2%	5.9%	23.2%	
Career and Technical Education	0	0.0%	11.6%	26.5%	0	0.0%	11.6%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	62.5%	72.3%	0	-	62.5%	72.2%	
Gifted and Talented Education	0	0.0%	6.1%	8.2%	0	0.0%	6.1%	8.2%	
Special Education	8	8.9%	15.3%	12.6%	8	8.9%	15.3%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	8								
By Type of Primary Disability Students with Intellectual Disabilities	**	**	58.3%	44.1%					
Students with Physical Disabilities	*	*	13.9%	20.0%					
Students with Autism	0	0.0%	8.7%	15.5%					
Students with Behavioral Disabilities	0	0.0%	19.1%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%					
Mobility (2021-22):									
Total Mobile Students	38	31.9%	32.7%	16.8%					
By Ethnicity: African American	7	5.9%	5.2%	3.3%					
Hispanic	9	7.6%	9.0%	8.7%					
White	18	15.1%	13.7%	3.4%					
American Indian	0	0.0%	0.1%	0.1%					
Asian	2	1.7%	1.1%	0.7%					
Pacific Islander	1	0.8%	0.9%	0.0%					
Two or More Races	1	0.8%	2.7%	0.6%					
Count and Percent of Special Ed Students who are Mobile	4	26.7%	26.8%	18.6%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	21.6%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	13	28.3%		18.7%					
Student Attrition (2021-22):									
Total Student Attrition	49	52.1%	43.9%	18.1%					

		n-Specia tion Rate		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	20.0%	10.0%	1.5%	-	0.0%	4.5%			
Grade 1	18.2%	5.8%	2.5%	0.0%	20.0%	3.6%			
Grade 2	0.0%	6.5%	1.6%	0.0%	0.0%	2.0%			
Grade 3	0.0%	1.8%	0.8%	0.0%	0.0%	0.9%			
Grade 4	6.7%	1.7%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 6	14.3%	2.4%	0.3%	0.0%	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	-	7.1%	0.5%			
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 9	-	6.7%	8.7%	-	22.2%	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	17.0	18.7
Grade 1	13.0	18.9	19.1
Grade 2	15.0	16.6	19.1
Grade 3	8.0	12.9	19.3
Grade 4	12.0	13.4	19.4
Grade 5	9.0	18.6	20.8
Grade 6	_	17.8	19.2
Secondary:			
English/Language Arts	_	11.3	16.2
Foreign Languages	_	5.7	18.8
Mathematics	_	9.4	17.5
Science	_	9.7	18.5
Social Studies	-	8.2	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	11.1	100.0%	100.0%	100.0%
Professional Staff:	8.1	73.0%	66.0%	64.1%
Teachers	6.1	55.0%	46.3%	48.7%
Professional Support	0.0	0.0%	8.4%	10.9%
Campus Administration (School Leadership)	2.0	18.0%	7.3%	3.3%
Educational Aides:	3.0	27.0%	14.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	0.0	0.0%	37.2%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	29.0%	11.8%
Hispanic	0.0	0.0%	6.9%	29.6%
White	6.1	100.0%	58.2%	54.9%
American Indian	0.0	0.0%	1.7%	0.3%
Asian	0.0	0.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	1.5%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	0.9	14.7%	23.0%	24.4%
Females	5.2	85.3%	77.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	3.3	54.0%	61.2%	72.2%
Masters	2.8	46.0%	37.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.7	93.4%	39.6%	9.7%
1-5 Years Experience	0.4	6.6%	30.0%	26.3%
6-10 Years Experience	0.0	0.0%	7.9%	20.5%
11-20 Years Experience	0.0	0.0%	17.5%	27.2%
21-30 Years Experience	0.0	0.0%	1.6%	13.3%
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	14.7	n/a	12.9	14.8	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.7	6.1
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	0.0	1.7	5.2
Average Years Experience of Assistant Principals with District	0.0	1.7	4.4
Average Years Experience of Teachers:	0.1	6.1	11.0
Average Years Experience of Teachers with District:	0.1	2.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$36,750	\$34,953	\$53,300
1-5 Years Experience	\$41,851	\$40,790	\$56,516
6-10 Years Experience	-	\$46,089	\$59,732
11-20 Years Experience	-	\$50,755	\$63,389
21-30 Years Experience	-	\$76,000	\$67,876
Over 30 Years Experience	-	\$57,372	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$37,085	\$41,789	\$60,717
Professional Support	-	\$60,114	\$72,022
Campus Administration (School Leadership)	\$62,581	\$60,548	\$85,167
Instructional Staff Percent:	n/a	62.7%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	3.7%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	6.1	100.0%	87.7%	70.6%
Special Education	0.0	0.0%	8.6%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.