2020-21 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

Campus Name: GEORGETOWN CHARTER ACADEMY

Campus Number: 014803002

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency 2020-21 STAAR Performance (TAPR)

GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	63%	7 9 %	*	*	88%	-	-	-	*	*	-	100%		*	-
	2019	76%	68%	63%	*	*	*	-	-	-	*	*	-	*	57%	83%	-
At Meets Grade Level or Above	2021	39%	27%	36%	*	*	38%	-	-	-	*	*	-	80%	11%	*	-
	2019	45%	33%	25%	*	*	*	-	-	-	*	*	-	*	14%	33%	-
At Masters Grade Level	2021	19%	3%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	*	-
	2019	27%	17%	0%	*	*	*	-	-	-	*	*	-	*	0%	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	38%	64%	*	*	75%	-	-	-	*	*	-	80%	56%	*	-
	2019	79%	77%	88%	*	*	*	-	-	-	*	*	-	*	86%	100%	-
At Meets Grade Level or Above	2021	31%	15%	14%	*	*	25%	-	-	-	*	*	-	0%	22%	*	-
	2019	49%	42%	38%	*	*	*	-	-	-	*	*	-	*	29%	50%	-
At Masters Grade Level	2021	14%	7%	14%	*	*	25%	-	-	-	*	*	-	0%	22%	*	-
	2019	25%	18%	0%	*	*	*	-	-	-	*	*	-	*	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	60%	57%	*	*	*	-	*	-	-	-	-	*	*	*	-
	2019	75%	66%	*	*	*	*	-	-	-	-	-	*	*	*	*	-
At Meets Grade Level or Above	2021	36%	33%	14%	*	*	*	-	*	-	-	-	-	*	*	*	-
	2019	44%	31%	*	*	*	*	-	-	-	-	-	*	*	*	*	-
At Masters Grade Level	2021	17%	13%	0%	*	*	*	-	*	-	-	-	-	*	*	*	-
	2019	22%	9%	*	*	*	*	-	-	-	-	-	*	*	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	57%	*	*	*	-	*	-	-	-	-	*	*	*	-
	2019	75%	60%	*	*	*	*	-	-	-	-	-	*	*	*	*	-
At Meets Grade Level or Above	2021	36%	44%	43%	*	*	*	-	*	-	-	-	-	*	*	*	-
	2019	48%	36%	*	*	*	*	-	-	-	-	-	*	*	*	*	-

EURGETOWN CHARTER ACADEMIT (014603002) - PRIORITT CHARTER SCHOOLS - BELL COUNT

	School Year			Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB∕EL (Current & Monitored)
At Masters Grade Level	2021 2019	21% 28%		0% *	*	*	*	-	*	-	-	-	- . *	*	*	*	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	70%	*	*	*	-	-	-	*	*	-	*	75%	*	-
	2019	86%	89%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2021	46%	47%	50%	*	*	*	-	-	-	*	*	-	*	50%	*	-
	2019	54%	56%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2021	30%	36%	40%	*	*	*	-	-	-	*	*	-	*	38%	*	-
	2019	29%	32%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	69%	80%	*	*	*	-	-	-	*	*	-	*	75%	*	-
	2019	90%	89%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2021	44%	38%	50%	*	*	*	-	-	-	*	*	-	*	50%	*	-
	2019	58%	51%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2021	25%	22%	20%	*	*	*	-	-	-	*	*	-	*	25%	*	-
	2019	36%	28%	20%	-	*	*	-	-	-	-	*	_	*	*	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	58%	80%	*	*	*	-	-	-	*	*	-	*	75%	*	-
	2019	75%	64%	60%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2021	31%	22%	50%	*	*	*	-	-	-	*	*	_	*	50%	*	-
	2019	49%	22%	0%	-	*	*	-	-	-	-	*	_	*	*	*	*
At Masters Grade Level	2021	13%	9%	10%	*	*	*	-	-	-	*	*	-	*	13%	*	-
	2019	24%	7%	0%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	68%	68%	63%	-	*	67%	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2021	32%	29%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	37%	32%	50%	-	*	67%	-	-	-	-	*	-	*	*	*	-

	School Year	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
At Masters Grade Level	2021 2019	15% 18%		* 25%	*	*	* 33%	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	81%	82%	63%	-	*	83%	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2021	36%	25%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	47%	47%	50%	-	*	67%	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2021	15%	13%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	21%	20%	25%	-	*	33%	-	-	-	-	*	-	*	*	*	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	75%	-	*	78%	-	-	-	-	*	*	*	80%	*	*
	2019	76%	80%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-
At Meets Grade Level or Above	2021	45%	43%	67%	-	*	67%	-	-	-	-	*	*	*	70%	*	*
	2019	49%	55%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-
At Masters Grade Level	2021	25%	24%	33%	-	*	22%	-	-	-	-	*	*	*	30%	*	*
	2019	29%	33%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	36%	67%	-	*	67%	-	-	-	-	*	*	*	70%	*	*
	2019	75%	70%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-
At Meets Grade Level or Above	2021	27%	25%	50%	-	*	56%	-	-	-	-	*	*	*	50%	*	*
	2019	43%	45%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-
At Masters Grade Level	2021	12%	5%	8%	-	*	0%	-	-	-	-	*	*	*	10%	*	*
	2019	17%	20%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	75%	-	*	78%	-	-	-	-	*	*	*	80%	*	*
	2019	70%	83%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-
At Meets Grade Level or Above	2021	33%		25%	-	*	11%	-	-	-	-	*	*	*	20%	*	*
	2019	42%	45%	*	-	-	*	-	-	-	-	*	-	-	. *	-	-

	School Year			-	African American	Hispanic		American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021 2019	10% 18%	8% 18%	25% *		*	11%	-	-	-	-	*	*	*	20%	*	*
Grade 8 Reading+	2019	1070	1070		_	-		-	-	-	-		-	-		-	-
At Approaches Grade Level or Above	2021	73%	73%	86%	-	*	83%	-	-	-	-	*	-	*	*	*	-
	2019	86%	67%	83%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	46%	40%	57%	-	*	67%	-	-	-	-	*	-	*	*	*	-
	2019	55%	47%	83%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	21%	23%	43%	-	*	50%	-	-	-	-	*	-	*	*	*	-
	2019	28%	14%	17%	*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	48%	71%	-	*	83%	-	-	-	-	*	-	*	*	*	-
	2019	88%	81%	100%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	36%	19%	43%	-	*	50%	-	-	-	-	*	-	*	*	*	-
	2019	57%	43%	33%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	11%	4%	29%	-	*	33%	-	-	-	-	*	-	*	*	*	-
	2019	17%	12%	17%	*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	49%	57%	-	*	67%	-	-	-	-	*	-	*	*	*	-
	2019	81%	74%	83%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	43%	22%	57%	-	*	67%	-	-	-	-	*	-	*	*	*	-
	2019	51%	33%	17%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	24%	14%	43%	-	*	50%	-	-	-	-	*	-	*	*	*	-
	2019	25%	2%	17%	*	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	53%	57%	-	*	67%	-	-	-	-	*	-	*	*	*	-
	2019	69%	55%	83%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	28%	16%			*	17%	-	-	-	-	*	-	*	*	*	-
	2019	37%	7%	17%	*	*	*	-	-	-		-	-	*	*	*	-

EURGETOWN CHARTER ACADEMIT (014003002) - PRIORITT CHARTER SCHOOLS - BELL COUNT

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	14%	6%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	_
All Grades All Subjects	2019	21%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
	2021	670/	C10/	C 0 0/	C00/	E00/	740/		*		C00/	220/	*	710/	670/	F-20/	01/
At Approaches Grade Level or Above	2021	67%	61%		68%	59%	74%	-		-	60%			71%	67%	53%	0%
	2019	78%	70%	7 8 %	89%	69%	82%	-	-	-	*	75%	*	85%	71%	79%	*
At Meets Grade Level or Above	2021	41%	33%	38%	27%	41%	43%	-	*	-	0%	22%	*	39%	37%	29%	0%
	2019	50%	37%	36%	11%	28%	47%	-	-	-	*	42%	*	51%	23%	34%	*
At Masters Grade Level	2021	18%	14%	18%	9%	22%	20%	-	*	-	0%	17%	*	22%	16%	11%	0%
	2019	24%	15%	13%	0%	0%	24%	-	-	-	*	33%	*	20%	8%	17%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	72%	50%	64%	79%	-	*	-	*	33%	*	78%	69%	47%	*
	2019	75%	67%	73%	*	73%	78%	-	-	_	*	60%	*	86%	63%	72%	*
At Meets Grade Level or Above	2021	45%	38%	44%	25%	50%	52%	-	*	_	*	17%	*	50%	42%	35%	*
	2019	48%	38%	45%	*	36%	56%	_	-	_	*	40%	*	71%	26%	39%	*
At Masters Grade Level	2021	18%		22%	13%	29%	24%	-	*	-	*	17%	*	28%	19%	18%	*
	2019	21%		12%	*	0%	22%	_	_	_	*				5%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	69%	75%	57%	76%	-	*	-	*	33%	*	72%	67%	47%	*
	2019	82%	78%	85%	*	82%	83%	_	_	-	*	80%	*	100%	74%	94%	*
At Meets Grade Level or Above	2021	37%	29%	37%	25%	36%	45%	-	*	-	*	17%	*	28%	42%	24%	*
	2019	52%	44%	42%	*	36%	56%	_	_	-	*	40%	*	64%	26%	39%	*
At Masters Grade Level	2021	18%	14%	15%	13%	14%	17%	_	*	-	*				17%	0%	*
	2019	26%	19%	18%	*	0%	33%	-	-	-	*			29%	11%	22%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	58%	*	*	58%	-	*	-	-	*	*	20%	71%	60%	*
	2019	68%	64%	67%	*	*	*	-	-	-	-	*	*	*	*	*	-
At Meets Grade Level or Above	2021	30%	28%	16%	*	*	8%	-	*	-	-	*	*	20%	14%	20%	*
	2019	38%	30%	17%	*	*	*	-	-	-	-	*	*	*	*	*	-

				-	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled		EB / EL (Current & Monitored)
At Masters Grade Level	2021	9%	7%		*	*	8%	-	*	-	-	*	*	20%	14%	20%	*
	2019	14%	10%	17%	*	*	*	-	-	-	-	*	*	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%		*	*	7370	-	-	-	*	*	-	83%		80%	-
	2019	81%	66%	73%	*	*	86%	-	-	-	-	*	-	71%	*	67%	*
At Meets Grade Level or Above	2021	44%	28%	53%	*	*	75%	-	-	-	*	*	-	67%	45%	40%	-
	2019	54%	24%	9%	*	*	14%	-	-	-	-	*	-	14%	*	17%	*
At Masters Grade Level	2021	20%	14%	24%	*	*	50%	-	-	-	*	*	-	50%	9%	20%	-
	2019	25%	4%	9%	*	*	14%	-	-	-	-	*	-	14%	*	17%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	65%	57%	-	*	67%	-	-	-	-	*	-	*	*	*	-
	2019	81%	62%	83%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2021	49%	35%	14%	-	*	17%	-	-	-	-	*	-	*	*	*	-
	2019	55%	20%	17%	*	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2021	29%	19%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	-
	2019	33%	11%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2021	24%	12%	7%	*	*	13%	-	-	-	*	*	-	0%	11%	*	-
	2019	35%	28%	25%	*	*	*	-	-	-	*	*	-	*	14%	33%	-
Reading and Mathematics Including EOC	2021	24%	12%	7%	*	*	13%	-	-	-	*	*	-	0%	11%	*	-
	2019	35%	28%	25%	*	*	*	-	-	-	*	*	-	*	14%	33%	-
Reading Including EOC	2021	38%	27%	36%	*	*	38%	-	-	-	*	*	-	80%	11%	*	-
	2019	45%	33%	25%	*	*	*	_	-	-	*	*	-	*	14%	33%	-
Math Including EOC	2021	31%	15%	14%	*	*	25%	-	-	-	*	*	-	0%	22%	*	-
-	2019	49%	42%	38%	*	*	*	-	-	-	*	*	-	*	29%	50%	-
4th Graders																	
Reading and Mathematics	2021	26%	27%	14%	*	*	*	-	*	-	-	-	-	*	*	*	-
-	2019	35%	24%	*	*	*	*	_	-	-	_	-	*	*	*	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	26%	27%	14%	*	*	*	-	*	-	-	-	-	*	*	*	-
	2019	35%	24%	*	*	*	*	-	-	-	-	-	*	*	*	*	-
Reading Including EOC	2021	36%	33%	14%	*	*	*	-	*	-		-	-	*	*	*	-
	2019	44%	31%	*	*	*	*	-	-	-	_	-	*	*	*	*	-
Math Including EOC	2021	36%	44%	43%	*	*	*	-	*	-	-	-	-	*	*	*	-
	2019	48%	36%	*	*	*	*	-	-	-		-	*	*	*	*	-
5th Graders																	
Reading and Mathematics	2021	34%	36%	50%	*	*	*	_	-	-	*	*	-	*	50%	*	-
	2019	44%	42%	20%	-	*	*	_	-	-		*	_	*	*	*	*
Reading and Mathematics Including EOC	2021	34%	36%	50%	*	*	*	-	-	-	*	*	-	*	50%	*	-
	2019	44%	42%	20%	-	*	*	-	-	-		*	-	*	*	*	*
Reading Including EOC	2021	46%	47%	50%	*	*	*	-	-	-	*	*	-	*	50%	*	-
	2019	54%	56%	20%	-	*	*	_	-	-	_	*	-	*	*	*	*
Math Including EOC	2021	44%	38%	50%	*	*	*	_	-	-	*	*	-	*	50%	*	-
	2019	58%	51%	20%	-	*	*	_	-	-		*	-	*			*
6th Graders																	
Reading and Mathematics	2021	24%	17%	*	*	*	*	_	-	-	_	*	_	*	*	*	-
	2019	31%		50%	-	*	67%	-	-	-		*	-	*	*	*	-
Reading and Mathematics Including EOC	2021	24%		*	*	*	*	-	-	-	-	*	-	*	*	*	-
	2019	31%	29%	50%	-	*	67%	-	-	-	_	*	-	*	*	*	-
Reading Including EOC	2021	32%	29%	*	*	*	*	-	-	-	_	*	-	*	*	*	-
	2019	37%	32%	50%	-	*	67%	-	-	-		*	-	*	*	*	-
Math Including EOC	2021	36%	25%	*	*	*	*	-	-	-		*	-	*	*	*	-
	2019	48%	47%	50%	-	*	67%	-	-	-	. <u> </u>	*	-	*	*	*	-
7th Graders																	
Reading and Mathematics	2021	26%	23%	42%	-	*	44%	-	-	-	_	*	*	*	40%	*	*
-	2019	36%	38%	*	-	-	*	_	-	-	_	*	-	-	*	-	-
Reading and Mathematics Including EOC	2021	27%	23%	42%	-	*	44%	-	-	-	-	*	*	*	40%	*	*
	2019	37%	38%	*	-	-	*	_	-	-	_	*	-	-	*	-	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2021	45%	43%	67%	-	*	67%	-	-	-	-	*	*	*	70%	*	*
	2019	49%	55%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Math Including EOC	2021	32%	27%	50%	-	*	56%	-	-	-	-	*	*	*	50%	*	*
	2019	48%	45%	*	-	-	*	-	-	-	-	*	-	_	*	-	-
8th Graders																	
Reading and Mathematics	2021	21%	15%	43%	-	*	50%	-	-	-	-	*	-	*	*	*	-
	2019	34%	31%	33%	*	*	*	-	-	-	-	-	-	*	*	*	-
Reading and Mathematics Including EOC	2021	33%	19%	43%	-	*	50%	-	-	-	-	*	-	*	*	*	-
	2019	47%	33%	33%	*	*	*	-	-	-	-	-	-	*	*	*	-
Reading Including EOC	2021	47%	40%	57%	-	*	67%	-	-	-	-	*	-	*	*	*	-
	2019	55%	47%	83%	*	*	*	-	-	-	-	-	-	*	*	*	-
Math Including EOC	2021	43%	23%	43%	-	*	50%	-	-	-	-	*	-	*	*	*	-
	2019	62%	44%	33%	*	*	*	-	-	-	-	-	-	*	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	21%	30%	13%	36%	34%	-	*	-	*	17%	*	28%	31%	24%	*
	2019	36%	32%	36%	*	27%	50%	-	-	-	*	40%	*	64%	16%	33%	*
Reading and Mathematics Including EOC	2021	28%	22%	30%	13%	36%	34%	-	*	-	*	17%	*	28%	31%	24%	*
	2019	38%	32%	36%	*	27%	50%	-	-	-	*	40%	*	64%	16%	33%	*
Reading Including EOC	2021	41%	36%	44%	25%	50%	52%	-	*	-	*	17%	*	50%	42%	35%	*
	2019	47%	41%	45%	*	36%	56%	-	-	-	*	40%	*	71%	26%	39%	*
Math Including EOC	2021	37%	28%	37%	25%	36%	45%	-	*	-	*	17%	*	28%	42%	24%	*
	2019	52%	44%	42%	*	36%	56%	_	-	-	*	40%	*	64%	26%	39%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2019 2018	61 63	56 52	*	*	*	*	-	-	-	-	-	*	*	*	*	-
Grade 4 Mathematics	2019	65	59	*	*	*	*	-	-	-	-	-	*	*	*	*	-
	2018	65	37	*	-	*	*	-	-	-	-	-	-	*	*	*	*
Grade 5 ELA/Reading	2019	81	85	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	80	78	88	-	*	100	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2019	83	90	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2018	81	72	81	-	*	75	-	-	-	-	*	-	*	*	*	-
Grade 6 ELA/Reading	2019	42	59	64	-	*	70	-	-	-	-	*	-	*	*	*	-
	2018	47	42	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 6 Mathematics	2019	54	78	71	-	*	100	-	-	-	-	*	-	*	*	*	-
	2018	56	54	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 7 ELA/Reading	2019	77	90	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	76	67	69	*	*	70	-	-	-	-	-	-	*	75	60	-
Grade 7 Mathematics	2019	62	69	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2018	67	53	88	*	*	100	-	-	-	-	-	-	*	100	80	-
Grade 8 ELA/Reading	2019	77	68	40	*	*	*	-	-	-	-	-	-	*	*	*	-
	2018	79	77	*	-	*	*	-	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics	2019	82	78	60	*	*	*	-	-	-	-	-	-	*	*	*	-
	2018	81	80	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	72	65	*	39	83	-	-	-	-	75	*	67	63	73	*
	2018	69	62	79	*	68	83	-	-	-	-	*	-	75	81	75	*
All Grades ELA/Reading	2019	68	69	60	*	50	67	-	-	-	-	*	*	58	63	75	*
	2018	69	65	73	*	57	78	-	-	-	-	*	-	75	72	60	*
All Grades Mathematics	2019	70	76	71	*	29	100	-	-	-	-	*	*	77	63	71	*
	2018	70	58	85	*	79	88	-	-	-	-	*	-	75	91	90	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year		Distric	t Campus	Bilingual Education	n Exit	BE-Trans Late Exit	Two-Way	One-Way	ALP Bilingual ((Exception)) ESL	ESL Content- Based	- ESL Pull-Out		EB/EL with Parental Denial		Total	Monitored & Former EB/EL
					STAAF	Rerforma	ince Rate b	y Subject	and Perfo	ormance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%		68%	-	-	-	_	-		. *	-	- *	_	- *	71%		
	2019	78%		78%	-	-		-	-		*	-	- *		-	<u> </u>	*	
At Meets Grade Level or Above	2021	41%		38%	-	-		-	-		- *	-	- *	-	*	39%		
	2019	50%		36%		-		-	-		*		- *			<u> </u>	*	
At Masters Grade Level	2021	18%	14%	18%		-		-	-		- *	-	- *	-	- *	19%	0%	
	2019	24%	15%	13%	-			-	-	,	*	-	- *		-		*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	72%	-	-	-	-	-	-	- *	-	*	-	*	75%	*	-
	2019	75%	67%	73%	-			-	-		*	-	- *		-		*	
At Meets Grade Level or Above	2021	45%	38%	44%	-		-	-	-		- *	-	- *	-	- *	46%	*	
	2019	48%	38%	45%	-			-	-		*	-	- *		-		*	
At Masters Grade Level	2021	18%	16%	22%	-			-	-		- *	-	- *	-	, *	23%	*	
	2019	21%	15%	12%	-			-	-		*	-	- *		-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	69%	-	-		-	-	-	- *	-	. *	-	- *	71%	*	-
	2019	82%	78%	85%	-			-	-		*	-	- *		-		*	
At Meets Grade Level or Above	2021	37%	29%	37%	-			-	-		- *	-	- *	-	- *	38%	*	
	2019	52%	44%	42%	-			_	-		*	_	- *		-		*	
At Masters Grade Level	2021	18%	14%	15%	-				-		- *	-	- *	-	- *	15%	*	
	2019	26%	19%	18%	-				-		*	-	- *		-		*	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	58%	-	-	-	-	-	-	- *	-	- *	-	- *	65%	*	-
	2019	68%	64%	67%	-				-		-		'		-		_	
At Meets Grade Level or Above	2021	30%	28%	16%	-				_		- *	-	- *	-	- *	18%	*	
	2019	38%		17%							-				-		[†]	
At Masters Grade Level	2021	9%	7%	16%	-						- *		- *		- *	18%	*	
	2019	14%		17%	-						-				-	, 		
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	71%	-	-		-	-			-	_	-	-	71%	-	•
	2019	81%	66%	73%						-	*		. *		-		*	

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	28%	53%	-	-	-	-	-	-	-	-	-	-	-	53%	-	-
	2019	54%	24%	9%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	20%	14%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
	2019	25%	4%	9%	-	-	-	-	-		*	-	*		-		*	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	65%	57%	-	-	-	-	-	-	-	-	-	-	-	57%	-	-
	2019	81%	62%	83%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	49%	35%	14%	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
	2019	55%	20%	17%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	29%	19%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	33%	11%	0%	-	-	-	-	-		-	-	-		-		-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
					20213		rades)	lion								
All Tests																
Assessment Participant	88%	93%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	83%	80%	87%	100%	90%	82%	-	*	-	100%	75%	*	89%	86%	83%	100%
Not Included in Accountability: Mobile	3%	13%	13%	0%	10%	18%	-	*	-	0%	25%	*	11%	14%	17%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	94%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	83%	80%	87%	100%	88%	83%	-	*	-	*	75%	*	86%	88%	81%	*
Not Included in Accountability: Mobile	3%	13%	13%	0%	13%	17%	-	*	-	*	25%	*	14%	12%	19%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	6%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	10%	6%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	93%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	79%	87%	100%	88%	83%	-	*	-	*	75%	*	86%	88%	81%	*
Not Included in Accountability: Mobile	4%	14%	13%	0%	13%	17%	-	*	-	*	25%	*	14%	12%	19%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	7%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	10%	7%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Writing																
Assessment Participant	87%	91%	100%	*	*	100%	-	*	-	-	*	*	100%	100%	100%	*
Included in Accountability	83%	82%	86%	*	*	80%	-	*	-	-	*	*	100%	82%	83%	*
Not Included in Accountability: Mobile	3%	9%	14%	*	*	20%	-	*	-	-	*	*	0%	18%	17%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	-	*	-	-	*	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	9%	0%	*	*	0%	-	*	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	*	*	0%	-	*	-	-	*	*	0%	0%	0%	*
Other	12%	9%	0%	*	*	0%	-	*	-	-	*	*	0%	0%	0%	*
Science																
Assessment Participant	87%	94%	100%	*	*	100%	-	-	-	*	*	-	100%	100%	100%	-
Included in Accountability	84%	78%	89%	*	*	80%	-	-	-	*	*	-	100%	85%	100%	-
Not Included in Accountability: Mobile	3%	16%	11%	*	*	20%	-	-	-	*	*	-	0%	15%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	-
Not Tested	13%	6%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	-
Absent	2%	0%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	-
Other	10%	6%	0%	*	*	0%	-	-	-	*	*	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	96%	100%	-	*	100%	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	82%	88%	-	*	86%	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	14%	13%	-	*	14%	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	-
Not Tested	13%	4%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	-
Absent	3%	0%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	-
Other	10%	4%	0%	-	*	070	-	-	-	-	*	-	*	*	*	-
					2019		Participat Grades)	tion								
All Tests																
Assessment Participant	99%		100%	100%		100%	-	-	-	*	100%		100%		100%	
Included in Accountability	94%	87%	88%	82%	100%		-	-	-	*	100%		89%	87%	96%	*
Not Included in Accountability: Mobile	4%	12%	12%	18%	0%	17%	-	-	-	*	0%	*	11%	13%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%		0%	0%	0%		-	-	-	*	070		0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	86%	87%	*	100%	82%	-	-	-	*	100%	*	88%	86%	95%	*

	State	District	-	African American	Hispanic		American Indian		Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB∕EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	12%			0%	18%	-	-	-	*	0%	*	1370		5%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	100%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	86%	87%	*	100%	82%	-	-	-	*	100%	*	88%	86%	95%	*
Not Included in Accountability: Mobile	4%	12%	13%	*	0%	18%	-	-	-	*	0%	*	13%	14%	5%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	0%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Writing																
Assessment Participant	100%	100%	100%	*	*	100%	-	-	-	-	*	*	*	100%	*	-
Included in Accountability	95%	84%	75%	*	*	60%	-	-	-	-	*	*	*	80%	*	-
Not Included in Accountability: Mobile	4%	15%	25%	*	*	40%	-	-	-	-	*	*	*	20%	*	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	0%	-	-	-	-	*	*	*	0%	*	-
Not Tested	0%	0%	0%	*	*	0%	-	-	-	-	*	*	*	0%	*	-
Absent	0%	0%	0%	*	*	0%	-	-	-	-	*	*	*	0%	*	-
Other	0%	0%	0%	*	*	0%	-	-	-	-	*	*	*	0%	*	-
Science																
Assessment Participant	99%	98%	100%	*	*	100%	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	94%	89%	100%	*	*	100%	-	-	-	-	*	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	9%	0%	*	*	0%	-	-	-	-	*	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	1%	2%	0%	*	*	0%	-	-	-	-	*	-	0%	*	0%	*
Absent	1%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	*	0%	*
Other	0%	2%	0%	*	*	0%	-	-	-	-	*	-	0%	*	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	*	*	*	-	-	-	-	-	-	*	*	*	-

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

				African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Included in Accountability	94%	93%	100%	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	3%	7%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	2%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-
Other	1%	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

				A 6-1			•		Desifie	Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate			-					1					
2019-20	98.3%	97.7%	97.5%	97.6%	96.9%	97.4%	-	*	-	*	97.4%	96.8%	*
2018-19	95.4%	94.8%	95.2%	94.4%	94.4%	95.7%	-	*	_	*	95.8%	95.2%	*
Chronic Absenteeism													
2019-20	6.7%	6.9%	6.9%	11.1%	3.8%	8.7%	-	*	-	0.0%	7.7%	12.9%	*
2018-19	11.4%	15.5%	12.5%	18.2%	16.7%	9.1%	-	*	-	*	11.1%	13.3%	*
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	*	-
2018-19	0.4%	0.7%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
										or			
	State	District	Comput	African American	Hispanie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,		100.0%	Campus	American	пізрапіс	white	mulan	ASIAII	ISIalluel	Races	Eu	DISduv	CD/CL
and Continuers	55.570	100.070	_										
Class of 2018													
Graduated	92.2%	97.0%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	3.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	3.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	30.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	20.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2020	87.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	60.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	26.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	40.0%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	60.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	80.0%	-	-	-	-	-	-	-	-	-	-	-

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	uates)			
Total Graduates	-	-	15	360,220
By Ethnicity:				
African American	-	-	2	44,729
Hispanic	-	-	5	184,060
White	-	-	7	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	1	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	6	49,535
Foundation H.S. Program (Endorsement)	-	-	4	15,689
Foundation H.S. Program (DLA)	-	-	5	292,532
Special Education Graduates	-	-	5	29,018
Economically Disadvantaged Graduates	-	-	3	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	29,639
At-Risk Graduates	-	-	8	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GEORGETOWN CHARTER ACADEMY (014803002) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

There is no data for this campus.

		Mem	bership	l.		Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
	1 10	100.00/	0.46			100.00/	0.46	
Total Students	149	100.0%	846	5,359,040	149	100.0%	846	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	19	12.8%	9.5%	3.7%	19	12.8%	9.5%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.5%				
Pre-Kindergarten: 4-year Old	19	12.8%	7.9%	3.2%				
Kindergarten	27	18.1%	9.5%	6.7%	27	18.1%	9.5%	6.7%
Grade 1	12	8.1%	7.8%	7.1%	12	8.1%	7.8%	7.1%
Grade 2	26	17.4%	9.3%	7.1%	26	17.4%	9.3%	7.1%
Grade 3	19	12.8%	9.6%	7.1%	19	12.8%	9.6%	7.1%
Grade 4	9	6.0%	7.3%	7.2%	9	6.0%	7.3%	7.2%
Grade 5	11	7.4%	6.5%	7.4%	11	7.4%	6.5%	7.4%
Grade 6	6	4.0%	8.5%	7.7%	6	4.0%	8.5%	7.7%
Grade 7	12	8.1%	7.3%	7.9%	12	8.1%	7.3%	7.8%
Grade 8	8	5.4%	7.2%	7.9%	8	5.4%	7.2%	7.9%
Grade 9	0	0.0%	6.9%	8.1%	0	0.0%	6.9%	8.1%
Grade 10	0	0.0%	4.5%	7.8%	0	0.0%	4.5%	7.8%
Grade 11	0	0.0%	4.0%	7.2%	0	0.0%	4.0%	7.2%
Grade 12	0	0.0%	2.1%	6.8%	0	0.0%	2.1%	6.8%
Ethnic Distribution:								
African American	15	10.1%	18.2%	12.7%	15	10.1%	18.2%	12.7%
Hispanic	40	26.8%	27.8%	52.9%	40	26.8%	27.8%	52.9%
White	83	55.7%	44.1%	26.5%	83	55.7%	44.1%	26.5%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	0.7%	2.4%	4.7%	1	0.7%	2.4%	4.7%
Pacific Islander	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%
Two or More Races	10	6.7%	6.7%	2.7%	10	6.7%	6.7%	2.7%
Sex:	10	0.770	0.770	2.770	10	0.770	0.770	2.770
Female	65	43.6%	46.8%	48.9%	65	43.6%	46.8%	48.9%
Male	84	56.4%		51.1%		56.4%		51.1%
		50.470	55.270	51.170	04	50.470	55.270	51.170
Economically Disadvantaged	54	36.2%	50.6%	60.3%	54	36.2%	50.6%	60.2%
Non-Educationally Disadvantaged	95	63.8%	49.4%	39.7%		63.8%	49.4%	39.8%
Section 504 Students	14	9.4%	13.9%	7.2%		9.4%	13.9%	7.2%
EB Students/EL	3	2.0%	4.5%	20.7%		2.0%	4.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%		2.0 /0	ч.J/0	20.0%

		Mem	bership			Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	5.4%	6.5%	4.5%	8	5.4%	6.5%	4.5%
Foster Care	1	0.7%	0.8%	0.3%	1	0.7%	0.8%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	149	100.0%	99.9%	64.5%	149	100.0%	99.9%	64.5%
Military Connected	7	4.7%	8.0%	2.7%	7	4.7%	8.0%	2.7%
At-Risk	61	40.9%	43.3%	49.2%	61	40.9%	43.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2	1.3%	4.1%	21.0%	2	1.3%	4.1%	20.9%
Gifted and Talented Education	4	2.7%	5.4%	8.3%	4	2.7%	5.4%	8.3%
Special Education	15	10.1%	14.2%	11.1%	15	10.1%	14.2%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	15							
By Type of Primary Disability Students with Intellectual Disabilities	8	53.3%	49.2%	42.5%				
Students with Physical Disabilities	*	*	23.3%	21.3%				
Students with Autism	*	*	8.3%	14.1%				
Students with Behavioral Disabilities	*	*	19.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	27	30.3%	27.3%	13.8%				
By Ethnicity: African American	4	4.5%	6.3%	2.8%				
Hispanic	10	11.2%	6.8%	7.1%				
White	13	14.6%	11.9%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.4%				
Pacific Islander	0	0.0%	0.3%	0.0%				
Two or More Races	0	0.0%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	2	15.4%	25.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	1	33.3%	15.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	5	23.8%	20.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	36	38.3%	34.2%	16.6%				

		n-Specia tion Rate		•	al Educa ates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	10.3%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.0%	1.9%	0.0%	14.3%	3.2%
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	2.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	100.0%	10.0%	0.3%
Grade 7	0.0%	2.0%	0.3%	0.0%	10.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	2.9%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	24.5	17.7
Grade 1	12.0	16.9	18.0
Grade 2	26.0	19.7	18.0
Grade 3	19.0	18.2	18.2
Grade 4	9.0	16.4	18.3
Grade 5	11.0	14.3	19.8
Grade 6	6.0	17.7	19.4
Secondary:			
English/Language Arts	10.0	7.6	15.7
Foreign Languages	-	4.6	17.8
Mathematics	10.0	8.8	16.9
Science	10.0	9.0	17.9
Social Studies	10.0	6.9	18.3

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	13.3	100.0%	100.0%	100.0%
Professional Staff:	10.8	81.3%	71.3%	64.3%
Teachers	9.8	73.9%	56.5%	49.6%
Professional Support	?	0.7%	5.8%	10.6%
Campus Administration (School Leadership)	0.9	6.6%	5.7%	3.0%
Educational Aides:	2.5	18.7%	12.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	1.4	10.9%	31.0%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	21.0%	11.1%
Hispanic	0.8	7.7%	8.4%	28.4%
White	9.1	92.3%	67.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	18.2%	23.8%
Females	9.8	100.0%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	7.1	72.4%	58.1%	73.0%
Masters	2.7	27.6%	37.0%	25.0%
Doctorate	0.0	0.0%	4.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.7	37.8%	13.2%	6.7%
1-5 Years Experience	3.0	30.5%	36.6%	27.8%
6-10 Years Experience	1.0	10.2%	22.3%	20.3%
11-20 Years Experience	1.1	11.4%	17.6%	29.1%
21-30 Years Experience	1.0	10.2%	10.2%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

	Campus				
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	15.1	n/a	12.3	14.5	
Staff Information	Campus		District		State
Experience of Campus Leadership:	Campus		District		State
Average Years Experience of Principals		1.0		2.5	6.
Average Years Experience of Principals with District		1.0		2.5	5.
Average Years Experience of Assistant Principals		0.0		1.0	5.
Average Years Experience of Assistant Principals with District	t	0.0		1.0	4.
Average Years Experience of Teachers:		6.8		8.0	11.
Average Years Experience of Teachers with District:		2.5		2.7	7.
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$39,	578	\$37,2	284	\$50,84
1-5 Years Experience	\$41,	281	\$40,6	517	\$53,28
5-10 Years Experience	\$44,	122	\$44,2	258	\$56,28
11-20 Years Experience	\$47,	364	\$47,4	474	\$59,90
21-30 Years Experience	\$53,	622	\$54,8	856	\$64,63
Over 30 Years Experience		-		-	\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$42,	873	\$43,0	649	\$57,64
Professional Support		?	\$66,	117	\$68,03
Campus Administration (School Leadership)	\$62,	000	\$66,	592	\$83,42
nstructional Staff Percent:		n/a	65.	6%	64.6%
Contracted Instructional Staff (not incl. above):		0.0		0.0	5,731.

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%					
Career and Technical Education	0.0	0.0%	10.5%	5.1%					
Compensatory Education	1.0	10.2%	6.7%	2.8%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	7.8	79.7%	75.6%	71.0%					
Special Education	1.0	10.2%	7.3%	9.4%					
Other	0.0	0.0%	0.0%	3.6%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)