### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: PRIORITY CHARTER SCHOOLS** 

**Campus Name: TEMPLE CHARTER ACADEMY** 

**Campus Number: 014803101** 

2022 Accountability Rating: C

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

This school is a Charter School.



	School Year					_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	78%	*	*	75%	-	*	-	*	*	*	88%	70%	67%	*
	2021	67%	63%	59%	*	50%	70%	-	*	-	*	*	-	53%	80%	54%	*
At Meets Grade Level or Above	2022	51%	51%	56%	*	*	50%	-	*	-	*	*	*	63%	50%	44%	*
	2021	39%	27%	23%	*	17%	40%	-	*	_	*	*	-	29%	0%	15%	*
At Masters Grade Level	2022	30%	28%	39%	*	*	38%	-	*	-	*	*	*	38%	40%	22%	*
	2021	19%	3%	9%	*	0%	20%	-	*	-	*	*	-	12%	0%	8%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	60%	61%	*	*	50%	-	*	-	*	*	*	75%	50%	56%	*
	2021	62%	38%	32%	*	17%	50%	-	*	_	*	*	_	35%	20%	23%	*
At Meets Grade Level or Above	2022	43%	30%	22%	*	*	25%	-	*	_	*	*	*	25%	20%	11%	*
	2021	31%	15%	14%	*	0%	20%	-	*	-	*	*	-	12%	20%	15%	*
At Masters Grade Level	2022	21%	6%	11%	*	*	13%	-	*	-	*	*	*	13%	10%	11%	*
	2021	14%	7%	5%	*	0%	10%	-	*	_	*	*	_	6%	0%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	62%	*	50%	56%	-	*	-	*	*	-	50%	78%	54%	*
	2021	63%	60%	55%	60%	50%	57%	-	*	_	*	*	_	50%	67%	50%	*
At Meets Grade Level or Above	2022	54%	48%	48%	*	33%	44%	-	*	-	*	*	-	42%	56%	46%	*
	2021	36%	33%	30%	60%	17%	29%	-	*	-	*	*	-	29%	33%	25%	*
At Masters Grade Level	2022	28%	23%	33%	*	17%	33%	-	*	-	*	*	-	25%	44%	23%	*
	2021	17%	13%	5%	0%	0%	14%	-	*	_	*	*	_	7%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	45%	38%	*	33%	44%	-	*	-	*	*	-	33%	44%	38%	*
	2021	59%	60%	50%	40%	50%	71%	-	*	-	*	*	_	50%	50%	38%	*
At Meets Grade Level or Above	2022	43%	19%	5%	*	0%	11%	-	*	_	*	*	_	8%	0%	8%	*
	2021	36%	44%	35%	40%	33%	43%	-	*	_	*	*	_	29%	50%	31%	*
At Masters Grade Level	2022	23%	3%	0%	*	0%		-	*	_	*	*	_	0%	0%		*
	2021	21%				0%		-	*	-	*	*	-	0%			*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	79%	*	56%	100%	-	-	-	*	*	-	91%	63%	78%	*
	2021	73%	64%	47%			50%	-	-	-	*	*	*	63%	29%	56%	-
At Meets Grade Level or Above	2022	58%	56%	53%		33 /0		-	-	-	*	*	-	55%	50%	56%	*
	2021	46%	47%	33%		*	38%	-	-	-	*	*	*	30 /0		44%	-
At Masters Grade Level	2022	36%	21%	21%	*	0%	33%	-	-	-	*	*	-	18%	25%	22%	*
	2021	30%	36%	20%	*	*	25%	-	-	-	*	*	*	38%	0%	33%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	69%	79%	*	56%	100%	-	-	-	*	*	-	82%	75%	78%	*
	2021	70%	69%	67%	*	*	88%	-	-	-	*	*	*	88%	43%	56%	-
At Meets Grade Level or Above	2022	48%	46%	42%	*	22%	67%	-	-	-	*	*	_	36%	50%	33%	*
	2021	44%	38%	27%	*	*	38%	_	-	-	*	*	*	50%	0%	33%	-
At Masters Grade Level	2022	25%	29%	21%	*	11%	33%	_	-	_	*	*	_	18%	25%	11%	*
	2021	25%		20%	*	*	25%	_	-	_	*	*	*	38%	0%	33%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	44%	42%	*	11%	83%	-	-	-	*	*	-	36%	50%	22%	*
	2021	62%	58%	47%	*	*	63%	-	-	-	*	*	*	63%	29%	33%	-
At Meets Grade Level or Above	2022	38%	25%	26%	*	11%	33%	_	-	_	*	*	_	27%	25%	22%	*
	2021	31%	22%	13%	*	*	25%	-	-	-	*	*	*	25%	0%	11%	-
At Masters Grade Level	2022	18%	13%	11%	*	11%	0%	-	-	_	*	*	_	9%	13%	11%	*
	2021	13%	9%	7%	*	*	13%	_	-	_	*	*	*	13%	0%	11%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	76%	71%	*	71%	88%	-	-	-	-	*	-	100%	58%	67%	-
	2021	62%	65%	43%	17%	33%	83%	-	-	-	-	*	-	44%	40%	36%	*
At Meets Grade Level or Above	2022	43%	57%	53%	*	29%	88%	_	-	_	_	*	_	60%	50%	42%	_
	2021	32%		19%		11%	50%	-	-	-	-	*	_			18%	*
At Masters Grade Level	2022	23%	27%	29%		14%	50%	_	_	_	_	*	_	60%		25%	_
	2021	15%	12%	0%		0%	0%	_	_	_	-	*	_	0%		0%	*
Grade 6 Mathematics			-= /0	- 70	3,0	3,0	2,0							3,0	3,0	3,0	
At Approaches Grade Level or Above	2022	73%	71%	71%	*	57%	100%	-	-	-	-	*	-	80%	67%	67%	-
	2021	68%	62%	48%	33%	44%	67%	_	_	_	-	*	_	50%	40%	55%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%		*	14%		-	-	-	-	*	-	40%	25%	25%	-
	2021	36%	25%	10%	0%	22%	0%	-	-	-	-	*	-	13%	0%	9%	*
At Masters Grade Level	2022	16%	4%	6%	*	0%	13%	-	-	-	-	*	_	20%	0%	8%	-
	2021	15%	13%	5%	0%	11%	0%	-	-	-	-	*	_	6%	0%	9%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	83%	83%	78%	89%	-	-	-	-	*	*	81%	88%	83%	*
	2021	69%	67%	57%	*	*	40%	_	*	_	*	*	*	71%	43%	43%	*
At Meets Grade Level or Above	2022	56%	63%	54%	50%	44%	67%	-	-	_	_	*	*	44%	75%	58%	*
	2021	45%	43%	21%	*	*	20%	_	*	_	*	*	*	43%	0%	14%	*
At Masters Grade Level	2022	37%	41%	29%	50%	11%	33%	_	_	_	_	*	*	31%	25%	25%	*
	2021	25%			*	*	20%	_	*	_	*	*	*	43%	0%	14%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	50%	33%	0%	33%	56%	-	-	-	-	*	*	31%	38%	25%	*
	2021	55%	36%	31%	*	*	*	_	*	-	*	*	*	67%	0%	33%	*
At Meets Grade Level or Above	2022	31%	22%	4%	0%	11%	0%	_	-	_	_	*	*	6%	0%	8%	*
	2021	27%	25%	23%	*	*	*	_	*	_	*	*	*	50%	0%	33%	*
At Masters Grade Level	2022	13%	9%	4%	0%	11%	0%	_	-	_	-	*	*	6%	0%	8%	*
	2021	12%			*	*	*	_	*	_	*	*	*		0%	17%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	88%	-	83%	100%	-	-	-	*	*	*	83%	90%	67%	*
	2021	73%	73%	79%	50%	80%	100%	_	_	_	*	*	_	88%	73%	79%	*
At Meets Grade Level or Above	2022	58%	55%	44%	-	50%	50%	-	-	-	*	*	*	67%	30%	33%	*
	2021	46%	40%	26%	17%	20%	43%	_	-	-	*	*	_	25%	27%	29%	*
At Masters Grade Level	2022	37%	33%	25%	-	50%	0%	_	-	-	*	*	*	33%	20%	17%	*
	2021	21%	23%		17%	20%	14%	_	-	_	*	*	_			14%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	46%	25%	-	33%	0%	-	-	-	*	*	*	17%	30%	17%	*
	2021	62%	48%	47%	17%	60%	71%	_	-	_	*	*	_	63%	36%	43%	*
At Meets Grade Level or Above	2022	40%	20%	0%	-	0%	0%	_	-	_	*	*	*	0%	0%	0%	*
	2021	36%	19%	16%	17%	40%	0%	_	-	_	*	*	_	25%	9%	7%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%				0%		-	-	-	*	*	*	0%		0%	
0 1 00 :	2021	11%	4%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Grade 8 Science			.=														
At Approaches Grade Level or Above	2022	74%				50%		-	-	-	*	*	*	50%	30%	17%	*
	2021	68%	49%	47%	33%	60%	57%	-	-	-	*	*	-	50%	45%	43%	*
At Meets Grade Level or Above	2022	45%	20%	13%	-	17%	0%	-	-	-	*	*	*	17%	10%	0%	*
	2021	43%	22%	26%	17%	40%	29%	-	-	-	*	*	-	38%	18%	21%	*
At Masters Grade Level	2022	24%	10%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2021	24%	14%	11%	17%	0%	14%	-	-	-	*	*	_	0%	18%	7%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	49%	50%	-	50%	50%	-	-	-	*	*	*	67%	40%	33%	*
	2021	57%	53%	58%	50%	60%	57%	-	-	-	*	*	-	50%	64%	50%	*
At Meets Grade Level or Above	2022	31%	18%	25%	-	50%	17%	-	-	-	*	*	*	50%	10%	17%	*
	2021	28%	16%	16%	17%	20%	14%	-	-	-	*	*	-	13%	18%	14%	*
At Masters Grade Level	2022	18%	12%	13%	-	33%	0%	-	-	-	*	*	*	33%	0%	0%	*
	2021	14%	6%	11%	0%	20%	14%	-	-	-	*	*	-	13%	9%	14%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	58%	*	50%	50%	-	*	-	*	*	-	86%	42%	54%	*
	2021	67%	65%	67%	*	56%	89%	*	-	-	-	*	*	56%	75%	63%	*
At Meets Grade Level or Above	2022	47%	38%	32%	*	33%	38%	-	*	-	*	*	-	57%	17%	31%	*
	2021	50%	44%	38%	*	22%	56%	*	-	-	-	*	*	44%	33%	38%	*
At Masters Grade Level	2022	11%	7%	5%	*	17%	0%	-	*	-	*	*	-	14%	0%	8%	*
	2021	12%	12%	5%	*	0%	11%	*	-	-	-	*	*	11%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	69%	60%	*	67%	56%	*	*	-	-	*	-	42%	88%	*	*
	2021	71%	61%	50%	*	*	50%	-	-	-	-	*	_	60%	40%	*	*
At Meets Grade Level or Above	2022	55%	54%	50%	*	50%	56%	*	*	-	-	*	-	42%	63%	*	*
	2021	57%	52%	50%	*	*	50%	-	-	_	_	*	-	60%	40%	*	*

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously			EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%			*	0%		*	*	-	-	*	_	0%		*	*
End of Course Algebra I	2021	11%	0%	0%	*	^	0%	-	-	-	-	*	-	0%	0%	•	•
At Approaches Grade Level or	2022	76%	67%	73%	*	*	71%		*		*	*		67%	78%	70%	
Above					·	·		_		_		·	_	07 70			-
	2021	73%			-	*	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	43%			*	*	14%	-	*	-	*	*	-	50%	11%	20%	-
	2021	41%			-	*	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	27%			*	*	0%	-	*	-	*	*	-	33%	0%	10%	-
	2021	23%	50%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	89%	77%	*	*	83%	*	-	-	-	*	-	67%	*	*	-
	2021	82%	87%	90%	*	*	86%	-	-	-	-	*	-	100%	80%	*	-
At Meets Grade Level or Above	2022	55%	64%	54%	*	*	50%	*	-	-	-	*	-	56%	*	*	-
	2021	55%	45%	40%	*	*	29%	-	-	-	_	*	-	40%	40%	*	-
At Masters Grade Level	2022	21%	21%	8%	*	*	17%	*	-	-	_	*	-	11%	*	*	-
	2021	22%	19%	20%	*	*	14%	-	-	-	-	*	-	40%	0%	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	97%	92%	*	100%	80%	-	*	-	-	*	-	100%	86%	100%	*
	2021	88%	86%	73%	*	*	*	*	*	-	*	*	-	71%	*	88%	*
At Meets Grade Level or Above	2022	68%	66%	62%	*	83%	60%	-	*	-	_	*	-	67%	57%	75%	*
	2021	69%	66%	64%	*	*	*	*	*	-	*	*	-	57%	*	75%	*
At Masters Grade Level	2022	42%	31%	23%	*	17%	40%	-	*	-	-	*	-	33%	14%	38%	*
	2021	43%	41%	64%	*	*	*	*	*	-	*	*	-	57%	*	75%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	*	*	-	*	*	-	-	-	-	-	-	-	*	-	_
	2021	95%	_	-	-	-	-	-	-	-	-	_	-	-	_	-	_
At Meets Grade Level or Above	2022	64%	*	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2021	69%	_	-	-	-	-	-	-	_	-	-	-	-	_	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%		*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2021	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	65%	62%	65%	55%	67%	*	7570	-	56%	41%	44%	63%	61%	56%	52%
	2021	67%	61%	55%	36%	50%	69%	*	42%	-	44%	36%	56%	58%	50%	51%	42%
At Meets Grade Level or Above	2022	48%	40%	34%	41%	30%	39%	*	38%	-	24%	20%	22%	38%	30%	31%	21%
	2021	41%	33%	26%	22%	24%	32%	*	17%	-	17%	13%	22%	32%	19%	27%	15%
At Masters Grade Level	2022	23%	17%	15%	20%	12%	15%	*	38%	-	12%	8%	11%	18%	11%	13%	9%
	2021	18%	14%	10%	7%	7%	13%	*	0%	-	17%	4%	0%	12%	6%	12%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	72%	78%	65%	75%	*	*	-	78%	27%	83%	74%	70%	65%	46%
	2021	68%	65%	58%	41%	54%	69%	*	*	-	50%	33%	*	57%	59%	56%	60%
At Meets Grade Level or Above	2022	53%	52%	49%	57%	38%	57%	*	*	-	44%	18%	50%	51%	47%	44%	31%
	2021	45%	38%	29%	22%	22%	41%	*	*	-	17%	14%	*	35%	21%	28%	10%
At Masters Grade Level	2022	25%	23%	23%	35%	13%	24%	*	*	-	33%	5%	17%	25%	21%	19%	8%
	2021	18%	16%	9%	7%	4%	14%	*	*	-	17%	0%	*	14%	2%	9%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	58%	54%	45%	47%	61%	-	*	-	56%	41%	17%	52%	56%	51%	50%
	2021	66%	53%	46%	25%	40%	68%	-	*	-	17%	19%	*	54%	34%	41%	25%
At Meets Grade Level or Above	2022	42%	28%	17%	15%	13%	22%	-	*	-	11%	12%	0%	20%	15%	15%	20%
	2021	37%	29%	19%	17%	20%	20%	_	*	_	17%	13%	*	25%	11%	20%	25%
At Masters Grade Level	2022	20%	10%	8%	5%	9%	7%	-	*	_	0%	12%	0%	11%	4%	7%	20%
	2021	18%	14%	6%	4%	3%	9%	-	*	-	17%	6%	*	9%	2%	10%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	54%	50%	80%	37%	61%	*	-	-	*	50%	*	50%	50%	29%	40%
	2021	71%	62%	57%	33%	55%	68%	-	-	-	*	57%	*	67%	48%	46%	*
At Meets Grade Level or Above	2022	47%	32%	29%	80%	21%	28%	*	-	-	*	17%	*	35%	23%	18%	0%
	2021	44%	28%	25%	11%	36%	27%	-	-	-	*	0%	*	33%	17%	23%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	14% 14%	6% 11%	20% 11%	5% 9%	6% 14%	*	-	-	*	17% 0%	*	8% 14%	5% 9%	6% 15%	
All Grades Social Studies	2021	20%	14%	11%	11%	9%	14%	-	-	-	*	0%	*	14%	9%	15%	T
	2022	75%	67%	C00/	*	750/	C 40/		*		*	020/	*	020/	Ε00/	710/	000/
At Approaches Grade Level or Above	2022					75%	64%	-		-	*	83%	*	0370		71%	80%
	2021	73%	65%	63%	43%	75%	64%	*	*	-	*	60%	-	60%	67%	64%	*
At Meets Grade Level or Above	2022	50%	36%	41%	*	67%	36%	-	*	-	*	50%	*	58%	29%	50%	20%
	2021	49%	35%	33%	14%	50%	27%	*	*	-	*	0%	-	33%	33%	36%	*
At Masters Grade Level	2022	30%	19%	17%	*	25%	18%	-	*	-	*	0%	*	33%	6%	21%	0%
	2021	29%	19%	30%	0%	50%	27%	*	*	-	*	0%	-	33%	27%	36%	*
			ST	AAR Per	formance I	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	25%	22%	*	*	25%	-	*	-	*	*	*	25%	20%	11%	*
	2021	24%	12%	9%	*	0%	20%	-	*	-	*	*	-	12%	0%	8%	*
Reading and Mathematics Including EOC	2022	36%	25%	22%	*	*	25%	-	*	-	*	*	*	25%	20%	11%	*
	2021	24%	12%	9%	*	0%	20%	-	*	-	*	*	-	12%	0%	8%	*
Reading Including EOC	2022	51%	51%	56%	*	*	50%	-	*	-	*	*	*	63%	50%	44%	*
	2021	38%	27%	23%	*	17%	40%	-	*	-	*	*	-	29%	0%	15%	*
Math Including EOC	2022	43%	30%	22%	*	*	25%	-	*	-	*	*	*	25%	20%	11%	*
3	2021	31%	15%	14%	*	0%	20%	_	*	_	*	*	_	12%		15%	
4th Graders																	
Reading and Mathematics	2022	36%	17%	5%	*	0%	11%	_	*	_	*	*	_	8%	0%	8%	*
3	2021	26%	27%		40%	0%	29%	_	*	_	*	*	-			13%	
Reading and Mathematics Including EOC	2022	36%	17%		*	0%		-	*	-	*	*	-	8%		8%	
	2021	26%	27%	20%	40%	0%	29%	_	*	_	*	*	_	14%	33%	13%	*
Reading Including EOC	2022	54%	48%	48%	*	33%	44%	-	*	-	*	*	-	42%	56%	46%	*
	2021	36%	33%	30%	60%	17%	29%	-	*	_	*	*	-	29%	33%	25%	*
Math Including EOC	2022	43%	19%	5%	*	0%	11%	-	*	-	*	*	_	8%		8%	
J	2021	36%	44%	35%	40%	33%	43%	_	*	_	*	*	_	29%		31%	
5th Graders		22.0	, 0	22,0	. 3 / 0	22,0									2270	2.70	
Reading and Mathematics	2022	41%	40%	37%	*	22%	50%	_	-	_	*	*	_	27%	50%	33%	*
	2021	34%	36%		*		25%	_	_	_	*	*	*	38%		33%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%	37%	*	22%	50%	-	-	-	*	*	-	27%	50%	33%	*
	2021	34%	36%	20%	*	*	25%	-	-	-	*	*	*	38%	0%	33%	-
Reading Including EOC	2022	58%	56%	53%	*	33%	67%	-	-	-	*	*	-	55%	50%	56%	*
	2021	46%	47%	33%	*	*	38%	-	-	-	*	*	*	50%	14%	44%	-
Math Including EOC	2022	48%	46%	42%	*	22%	67%	_	-	-	*	*	_	36%	50%	33%	*
	2021	44%	38%	27%	*	*	38%	_	-	-	*	*	*	50%	0%	33%	-
6th Graders																	
Reading and Mathematics	2022	31%	31%	29%	*	14%	50%	-	-	-	-	*	-	40%	25%	25%	-
	2021	24%	17%	5%	0%	11%	0%	_	-	-	-	*	_	6%	0%	9%	*
Reading and Mathematics Including EOC	2022	31%	31%	29%	*	14%	50%	-	-	-	-	*	-	40%	25%	25%	-
	2021	24%	17%	5%	0%	11%	0%	_	_	-	_	*	_	6%	0%	9%	*
Reading Including EOC	2022	43%	57%	53%	*	29%	88%	-	-	-	-	*	-	60%	50%	42%	-
	2021	32%	29%	19%	0%	11%	50%	_	-	-	-	*	_	25%	0%	18%	*
Math Including EOC	2022	40%	33%	29%	*	14%	50%	_	-	-	-	*	_	40%	25%	25%	-
J	2021	36%	25%		0%	22%	0%	_	_	_	_	*	_	13%	0%	9%	*
7th Graders																	
Reading and Mathematics	2022	32%	20%	4%	0%	11%	0%	_	_	_	_	*	*	6%	0%	8%	*
3	2021	26%	23%			*	*	_	*	_	*	*	*		0%	17%	*
Reading and Mathematics Including EOC	2022	33%	20%	4%	0%	11%	0%	-	-	-	-	*	*	6%	0%	8%	*
	2021	27%	23%	15%	*	*	*	_	*	-	*	*	*	33%	0%	17%	*
Reading Including EOC	2022	56%	63%	54%	50%	44%	67%	_	-	-	-	*	*	44%	75%	58%	*
	2021	45%	43%	21%	*	*	20%	_	*	-	*	*	*	43%	0%	14%	*
Math Including EOC	2022	37%	22%			11%	0%	_	_	_	_	*	*	6%	0%	8%	*
	2021	32%	27%	23%		*	*	_	*	_	*	*	*	50%	0%		*
8th Graders																	
Reading and Mathematics	2022	27%	17%	0%	_	0%	0%	_	_	_	*	*	*	0%	0%	0%	*
. g.:	2021	21%	15%			20%	0%	_	_	_	*	*	_	13%			*
Reading and Mathematics Including EOC	2022	41%	22%			0%	0%	-	-	-	*	*	*				*
	2021	33%	19%	11%	17%	20%	0%	_	-	_	*	*	_	13%	9%	7%	*
Reading Including EOC	2022	58%	55%			50%	50%	_	_	-	*	*	*			33%	*
3 . 3	2021	47%	40%			20%	43%	_	_	_	*	*	_	25%		29%	*

# Texas Education Agency 2021-22 STAAR Performance (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	24%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2021	43%	23%	16%	17%	40%	0%	-	-	-	*	*	-	25%	9%	7%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	16%	11%	10%	22%	-	*	-	13%	13%	0%	16%	16%	15%	20%
	2021	26%	21%	13%	17%	9%	14%	-	*	_	17%	13%	*	16%	7%	13%	13%
Reading and Mathematics Including EOC	2022	36%	26%	16%	11%	10%	22%	-	*	-	13%	13%	0%	16%	16%	15%	20%
	2021	28%	22%	13%	17%	9%	14%	-	*	-	17%	13%	*	16%	7%	13%	13%
Reading Including EOC	2022	53%	55%	51%	56%	38%	61%	-	*	-	50%	27%	50%	52%	51%	48%	40%
	2021	41%	36%	25%	21%	18%	37%	-	*	-	17%	13%	*	31%	15%	24%	13%
Math Including EOC	2022	43%	29%	17%	11%	10%	24%	-	*	_	13%	13%	0%	17%	16%	15%	20%
	2021	37%	28%	20%	17%	21%	21%	-	*	-	17%	13%	*	25%	12%	20%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Progress (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2022	77	69	71	*	40	72	-	*	-	*	*	-	67	79	64	*
	2019	61	56	48	*	65	45	-	-	-	*	*	*	50	47	46	*
Grade 4 Mathematics	2022	74	53	37	*	10	39	-	*	-	*	*	-	33	43	50	*
	2019	65	59	44	*	50	45	-	-	-	*	*	*	41	47	57	*
Grade 5 ELA/Reading	2022	87	85	77	*	64	*	-	-	-	*	*	-	75	80	83	*
	2019	81	85	89	*	100	100	-	*	-	*	*	*	100	86	83	*
Grade 5 Mathematics	2022	79	86	83	*	86	*	-	-	-	*	*	-	75	100	78	*
	2019	83	90	100	*	100	100	-	*	-	*	*	*	100	100	100	*
Grade 6 ELA/Reading	2022	61	80	86	*	83	100	-	-	-	-	*	-	*	80	90	-
	2019	42	59	53	*	64	58	-	-	-	*	-	*	40	69	58	*
Grade 6 Mathematics	2022	61	63	61	*	50	75	-	-	-	-	*	-	*	55	65	-
	2019	54	78	89	*	86	100	-	-	-	*	-	*	100	75	83	*
Grade 7 ELA/Reading	2022	88	94	88	100	81	86	-	-	-	-	*	-	91	*	85	*
_	2019	77	90	90	*	100	79	*	-	-	-	*	*	100	79	92	-
Grade 7 Mathematics	2022	60	52	43	20	38	64	-	-	-	-	*	-	47	*	20	*
	2019	62	69	50	*	80	36	*	-	-	-	*	*	44	57	58	-
Grade 8 ELA/Reading	2022	83	84	79	-	83	60	-	-	-	*	*	*	83	75	83	*
-	2019	77	68	65	-	*	80	-	*	-	-	*	-	*	64	69	*
Grade 8 Mathematics	2022	74	62	31	-	50	*	-	-	-	*	*	*	20	38	40	*
	2019	82	78	80	-	*	80	-	*	-	-	*	-	*	86	88	*
End of Course English II	2022	71	68	57	*	*	50	*	-	-	-	*	-	50	70	*	-
_	2019	69	56	58	-	*	50	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2022	67	53	54	*	*	42	-	*	-	*	*	-	58	50	50	-
ŭ	2019	75	84	88	*	90	*	-	*	-	*	*	*	83	93	88	*
All Grades Both Subjects	2022	74	70	64	73	59	64	*	*	-	68	69	67	64	64	64	59
Í	2019	69	72	70	50	76	69	*	80	-	70	70	69	69	70	73	86
All Grades ELA/Reading	2022	78	80	77	93	68	74	*	*	-	100	70	*	76	77	78	69
J	2019	68	69	66	46	77	68	*	*	-	*	71	75	68	65	66	86
All Grades Mathematics	2022	69	61	51	53	50	54	-	*	-	42	68	*	50	51	51	50
	2019	70	76	73	54	76	71	*	*	-	92	68	64	70	75	79	86

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	65%	62%	-	-	_	-	-	-	50%	57%	*	*	-	63%	50%	60%
	2021	67%	61%	55%	-	-	_	-	-	-	35%	44%	-	14%	*	56%	42%	*
At Meets Grade Level or Above	2022	48%	40%	34%	-	-	_	-	-	-	23%	26%	*	*	-	36%	14%	60%
	2021	41%	33%	26%	-	-	-	-	-	_	9%	13%	-	0%	*	27%	17%	*
At Masters Grade Level	2022	23%	17%	15%	-	-	-	-	-	-	12%	13%	*	*	-	15%	7%	20%
	2021	18%	14%	10%	-	-	-	-	-	-	4%	6%	-	0%	*	10%	4%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	72%	-	-	-	-	-	-	40%	50%	*	*	-	74%	36%	*
	2021	68%	65%	58%	-	-	-	-	-	-	56%	80%	-	*	*	58%	56%	*
At Meets Grade Level or Above	2022	53%	52%	49%	-	-	_	-	-	-	30%	38%	*	*	-	51%	18%	*
	2021	45%	38%	29%	-	-	_	-	-	-	11%	20%	-	*	*	30%	11%	*
At Masters Grade Level	2022	25%	23%	23%	-	-	_	-	-	-	10%	13%	*	*	-	24%	9%	*
	2021	18%	16%	9%	-	-	_	-	-	-	0%	0%	-	*	*	10%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	54%	-	-	_	-	-	-	50%	57%	-	*	-	54%	50%	*
	2021	66%	53%	46%	-	-	_	-	-	-	14%	20%	-	*	*	48%	29%	*
At Meets Grade Level or Above	2022	42%	28%	17%	-	-	_	-	-	-	25%	29%	-	*	-	17%	13%	*
	2021	37%	29%	19%	-	-	_	-	-	-	14%	20%	-	*	*	19%	29%	*
At Masters Grade Level	2022	20%	10%	8%	-	_	_	-	-	-	25%	29%	-	*	-	7%	13%	*
	2021	18%	14%	6%	-	_	_	-	-	_	14%	20%	-	*	*	6%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	54%	50%	-	-	_	-	-	-	*	*	-	-	-	51%	*	*
	2021	71%	62%	57%	-	-		-	-	-	*	*	-	-	-	58%	*	-
At Meets Grade Level or Above	2022	47%	32%	29%	-	-	_	-	-	-	*	*	-	-	-	33%	*	*
	2021	44%	28%	25%	-	_	_	-	-	_	*	*	-	-	_	26%	*	_
At Masters Grade Level	2022	21%	14%	6%	-	_	_	-	-	_	*	*	-	-	-	7%	*	*
	2021	20%	14%	11%	-	_		-	-	-	*	*	-	-	-	12%	*	_
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	67%	69%	-	-	-	-	-	-	*	*	-	-	-	65%	80%	-
	2021	73%	65%	63%	-	-	_	-	-	_	*	*	-	*	-	68%	*	-

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	36%	41%	-	-	_	-	-	-	*	*	-	-	-	48%	20%	-
	2021	49%	35%	33%	-	-	-	-	-	-	*	*	-	*	-	36%	*	-
At Masters Grade Level	2022	30%	19%	17%	-	-	_	-	-	-	*	*	-	-	-	22%	0%	-
	2021	29%	19%	30%	-	-	_	-	-	_	*	*	-	*	-	32%	*	-
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	64%	-	-	_	-	-	-	63%	63%	-	-	-	64%	54%	*
	2019	69%	72%	70%	-	-	_	-	-		85%	*	89%		-		85%	
All Grades ELA/Reading	2022	78%	80%	77%	-	-	_	-	-	-	75%	75%	-	-	-	77%	58%	*
	2019	68%	69%	66%	-	-	_	-	-		83%	*	*		-		83%	
All Grades Mathematics	2022	69%	61%	51%	_	_	_	_	_	-	50%	50%	-	-	-	51%	50%	*
	2019	70%	76%	73%	-	-	_	-	_		86%	*	80%		-		86%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2021-22 STAAR Participation (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%		100%		100%			100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		92%		94%	92%	*	100%	-	96%	93%	78%	96%	88%	89%	100%
Not Included in Accountability: Mobile	5%		8%		6%	8%	*	0%	-	4%	7%	22%	4%			0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	91%	96%	95%	91%	*	*	-	90%	92%	67%	96%	87%	89%	100%
Not Included in Accountability: Mobile	5%	11%	9%	4%	5%	9%	*	*	-	10%	8%	33%	4%	13%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	87%	90%	95%	94%	90%	-	*	-	100%	89%	75%	96%	86%	89%	100%
Not Included in Accountability: Mobile	5%	12%	10%	5%	6%	10%	-	*	-	0%	11%	25%	4%	14%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	88%	94%	83%	95%	95%	*	-	-	*	100%	*	96%	92%	85%	100%
Not Included in Accountability: Mobile	4%	12%	6%	17%	5%	5%	*	-	-	*	0%	*	4%	8%	15%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	_	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	*	92%	100%	_	*	-	*	100%	*	100%	94%	93%	100%
Not Included in Accountability: Mobile	4%	9%	3%	*	8%	0%	_	*	-	*	0%	*	0%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	*	*	_	-	_	_	_	-	_	*	-	
					2021		R Participa Grades)	ion								
All Tests																
Assessment Participant	88%	93%	98%	100%	98%	96%	*	100%	-	100%	100%	100%	99%	97%	100%	97%
Included in Accountability	83%	80%	86%	89%	91%	83%	*	92%	-	86%	95%	100%	93%	78%	95%	84%
Not Included in Accountability: Mobile	3%	13%	11%	11%	7%	13%	*	0%	-	14%	5%	0%	5%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	8%	-	0%	0%	0%	0%	2%	1%	13%
Not Tested	12%	7%	2%	0%	2%	4%	*	0%	-	0%	0%	0%	1%	3%	0%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	2%	0%	2%	4%	*	0%	_	0%	0%	0%	1%	3%	0%	3%
Reading																
Assessment Participant	89%	94%	99%	100%	100%	97%	*	100%	_	100%	100%	*	99%	99%	100%	100%
Included in Accountability	83%	80%	85%	90%	88%	84%	*	80%	_	86%	91%	*	92%	76%	91%	71%
Not Included in Accountability: Mobile	3%	13%	11%	10%	10%	13%	*	0%	_	14%	9%	*	5%	18%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	2%	0%	*	20%	-	0%	0%	*	1%	4%	2%	29%
Not Tested	11%	6%	1%	0%	0%	3%	*	0%	-	0%	0%	*	1%	1%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	1%	0%	0%	3%	*	0%	-	0%	0%	*	1%	1%	0%	0%
Mathematics																
Assessment Participant	88%	93%	96%	100%	95%	95%	_	*	-	100%	100%	*	97%	95%	100%	89%
Included in Accountability	84%	79%	84%	89%	88%	80%	_	*	-	86%	94%	*	92%	75%	96%	89%

# Texas Education Agency 2021-22 STAAR Participation (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	14%	12%	11%	8%	15%	-	*	-	14%	6%	*	5%	20%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	7%	4%	0%	5%	5%	-	*	-	0%	0%	*	3%	5%	0%	11%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	4%	0%	5%	5%	-	*	-	0%	0%	*	3%	5%	0%	11%
Science																
Assessment Participant	87%	94%	98%	100%	100%	96%	-	-	-	*	100%	*	100%	97%	100%	*
Included in Accountability	84%	78%	86%	75%	100%	88%	-	-	-	*	100%	*	95%	79%	100%	*
Not Included in Accountability: Mobile	3%	16%	12%	25%	0%	8%	-	-	-	*	0%	*	5%	17%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	6%	2%	0%	0%	4%	-	-	-	*	0%	*	0%	3%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	6%	2%	0%	0%	4%	-	-	-	*	0%	*	0%	3%	0%	*
Social Studies																
Assessment Participant	87%	96%	97%	100%	100%	93%	*	*	-	*	100%	-	100%	94%	100%	*
Included in Accountability	84%	82%	88%	100%	100%	73%	*	*	-	*	100%	-	88%	88%	100%	*
Not Included in Accountability: Mobile	3%	14%	9%	0%	0%	20%	*	*	-	*	0%	-	12%	6%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	4%	3%	0%	0%	7%	*	*	-	*	0%	-	0%	6%	0%	*
Absent	3%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Other	10%	4%	3%	0%	0%	7%	*	*	-	*	0%	-	0%	6%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	94.4%	91.0%	93.6%	96.4%	*	95.9%	*	93.6%	94.4%	94.4%	96.3%
2019-20	98.3%	97.7%	98.2%	98.3%	98.5%	97.9%	*	99.6%	-	97.8%	97.7%	98.4%	99.3%
Chronic Absenteeism													
2020-21	15.0%	11.6%	20.8%	41.7%	27.7%	8.0%	*	0.0%	*	25.0%	25.0%	19.6%	6.7%
2019-20	6.7%	6.9%	4.7%	10.2%	0.0%	5.8%	*	0.0%	-	6.7%	10.5%	3.2%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.9%	80.0%	-	*	*	_	-	-	-	*	*	-
Received TxCHSE	0.3%	4.5%	20.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	3.9%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	5.8%	4.5%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.3%	95.5%	100.0%	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	100.0%	-	*	*	-	-	-	-	*	*	-
Class of 2020													
Graduated	90.3%	92.9%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.0%	*	-	*	*	-	-	-	-	*	*	_
Continued HS	3.9%	7.1%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	5.4%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	92.9%	*	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	*	-	*	*	_	-	-	-	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.5%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.1%	0.0%	*	-	*	*	-	-	_	-	*	*	-
Dropped Out	6.2%	0.0%	*	-	*	*	-	-	_	-	*	*	-
Graduates and TxCHSE	92.7%	100.0%	*	-	*	*	-	_	-	_	*	*	_

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2019													
Graduated	92.0%	100.0%	*	_	_	*	_	-	-	-	_	*	-
Received TxCHSE	0.5%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	1.3%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.1%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	100.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	*	-	-	*	-	-	-	-	-	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	*	_	_	*	_	_	-	-	_	*	_
Received TxCHSE	0.6%	0.0%	*	_	_	*	-	-	-	-	-	*	_
Continued HS	0.6%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.2%	0.0%	*	-	-	*	-	-	-	-	-	*	_
Graduates and TxCHSE	93.2%	100.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	-	*	-	-	-	-	-	*	-
Class of 2018													
Graduated	92.6%	97.0%	100.0%	_	*	100.0%	_	_	_	_	*	*	_
Received TxCHSE	0.7%	3.0%	0.0%	_	*	0.0%	-	-	_	-	*	*	-
Continued HS	0.6%	0.0%	0.0%	_	*	0.0%	-	-	-	-	*	*	_
Dropped Out	6.1%	0.0%	0.0%	_	*	0.0%	-	-	-	-	*	*	_
Graduates and TxCHSE	93.3%	100.0%	100.0%	_	*	100.0%	-	-	-	-	*	*	_
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		80.0%	-	*	*	-	-	-	-	*	*	-
Class of 2020	90.3%	92.9%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%			-	*	*	-	-	-	-	*	*	-
Class of 2020	4.3%	30.8%	*	-	*	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	55.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2020	83.5%	38.5%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	70.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2020	87.8%	69.2%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	15.0%	*	-	*	*	-	-	-	-	*	*	_
2019-20	4.4%	26.7%	*	-	*	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	65.0%	*	-	*	*	-	-	-	-	*	*	_
2019-20	81.8%	33.3%	*	-	*	*	-	-	-	-	*	*	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	80.0%	*	-	*	*	-	-	-	-	*	*	-
2019-20	85.8%	60.0%	*	-	*	*	-	-	-	-	*	*	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	4	100.0%	20	358,842
By Ethnicity:				
African American	0	0.0%	5	44,018
Hispanic	1	25.0%	5	183,306
White	3	75.0%	8	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	2	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	50.0%	4	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	3	13,582
Foundation H.S. Program (DLA)	2	50.0%	13	287,316
Special Education Graduates	1	25.0%	4	31,028
Economically Disadvantaged Graduates	3	75.0%	8	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	32,809
At-Risk Graduates	1	25.0%	11	155,884
CTE Completers	2	50.0%	8	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic				African			American		Pacific		Special		
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0														
Reading		25.9%		*	-	*	*	_	-	-	-	*	*	-
		30.1%		*	-	*	*	_	-	-	-	*		
Mathematics	2020-21	19.4%	15.0%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	21.2%	13.3%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects	2020-21	14.4%	15.0%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	16.4%	13.3%	*	-	*	*	-	-	-	-	*	*	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	7.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2020-21	10.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	9.7%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects	2020-21	4.9%	0.0%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	4.2%	0.0%	*	-	*	*	-	-	-	_	*	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	1.9%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	*
	2020	22.0%	0.0%	0.0%	*	*	0.0%	-	-	-	_	*	*	-
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	*
	2020	12.7%	0.0%	0.0%	*	*	0.0%	_	-	-	_	*	*	-
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	6.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	_	*	*	0.0%	*
	2020	9.4%	0.0%	0.0%	*	*	0.0%	_	_	-	_	*	*	_
Social Studies	2021	11.6%	1.9%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	*
	2020	12.4%	0.0%	0.0%	*	*	0.0%	_	_	-	_	*	*	_
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-												
All Subjects	2021	48.6%	*	-	-	_	_	_	_	_	_	_	_	_
,	2020	59.0%	_	-	_	_	-	_	_	_	_	_	_	_
English Language Arts	2021	42.7%	-	-	-	-	_	-	_	-	_	-	-	_
	2020	50.1%	-	-	-	-	_	-	_	-	_	-	-	_
Mathematics	2021	49.4%	_	-	-	-	_	_	_	_	_	-	-	_
	2020	56.5%	_	-	-	-	_	_	_	_	_	-	_	_
Science	2021	41.4%	_	-	_	_	_	_	_	_	_	-	_	_
	2020	47.6%	_	_	_	_	_	_	_	_	_	_	_	_

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	10.0%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	76.7%	40.0%	*	-	*	*	_	-	-	-	*	*	-
At/Above Criterion for All Examinees	2020-21	32.9%	*	*	-	-	*	-	-	-	-	*	-	-
	2019-20	35.7%	0.0%	*	-	-	*	-	-	-	-	_	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	900	970	-	-	970	-	-	-	-	-	970	-
English Language Arts and Writing	2020-21	504	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	477	560	-	-	560	-	-	-	-	-	560	-
Mathematics	2020-21	498	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	423	410	-	-	410	_	-	-	-	-	410	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	*	-	-	*	_	-	_	-	*	-	-
	2019-20	20.2	-	-	-	-	-	_	-	-	-	-	-	-
English Language Arts	2020-21	19.6	*	*	-	-	*	_	-	-	-	*	-	-
	2019-20	19.9	-	-	-	-	-	_	-	-	-	-	-	-
Mathematics	2020-21	19.9	*	*	-	-	*	-	-	-	-	*	-	-
	2019-20	20.1	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	*	*	-	-	*	_	-	-	-	*	-	-
	2019-20	20.5	-	-	_	-	-	-	_	-	-	-	-	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.8%	24.1%	28.6%	20.0%	30.4%	*	*	-	*	10.0%	27.3%	*
	2019-20	46.3%	33.3%	48.8%	*	57.1%	39.1%	*	*	-	*	60.0%	55.6%	*
English Language Arts	2020-21	16.3%	13.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	18.2%	6.1%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2020-21	19.3%	5.6%	16.7%	0.0%	17.6%	23.8%	*	*	-	*	0.0%	20.0%	*
	2019-20	20.7%	0.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Science	2020-21	20.6%	9.0%	6.3%	0.0%	5.9%	9.5%	*	*	-	*	0.0%	15.8%	*
	2019-20	22.4%	13.4%	17.5%	*	25.0%	13.6%	*	*	-	*	12.5%	17.6%	*
Social Studies	2020-21	22.8%	14.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	24.6%	1.1%	3.3%	-	0.0%	5.3%	*	-	-	-	14.3%	0.0%	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	40.0%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	52.6%	60.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	310	100.0%	836	5,402,928	310	100.0%	836	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	41	13.2%	10.3%	4.1%	41	13.2%	10.3%	4.1%
Pre-Kindergarten: 3-year Old	1	0.3%	0.1%	0.6%	1	0.3%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	40	12.9%	10.2%	3.5%	40	12.9%	10.2%	3.5%
Kindergarten	26	8.4%	9.0%	6.8%	26	8.4%	9.0%	6.8%
Grade 1	26	8.4%	8.1%	7.1%	26	8.4%	8.1%	7.1%
Grade 2	20	6.5%	7.8%	7.1%	20	6.5%	7.8%	7.1%
Grade 3	22	7.1%	8.9%	7.1%	22	7.1%	8.9%	7.1%
Grade 4	23	7.4%	8.4%	7.1%	23	7.4%	8.4%	7.1%
Grade 5	23	7.4%	7.3%	7.2%	23	7.4%	7.3%	7.2%
Grade 6	23	7.4%	7.2%	7.4%	23	7.4%	7.2%	7.4%
Grade 7	28	9.0%	7.3%	7.7%	28	9.0%	7.3%	7.7%
Grade 8	21	6.8%	6.9%	7.9%	21	6.8%	6.9%	7.8%
Grade 9	18	5.8%	6.0%	8.8%	18	5.8%	6.0%	8.8%
Grade 10	15	4.8%	5.7%	7.6%	15	4.8%	5.7%	7.5%
Grade 11	13	4.2%	3.5%	7.2%	13	4.2%	3.5%	7.2%
Grade 12	11	3.5%	3.7%	6.7%	11	3.5%	3.7%	6.7%
Ethnic Distribution:								
African American	48	15.5%	17.6%	12.8%	48	15.5%	17.6%	12.8%
Hispanic	117	37.7%	33.4%	52.8%	117	37.7%	33.4%	52.7%
White	116	37.4%	37.8%	26.3%	116	37.4%	37.8%	26.3%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	11	3.5%	2.3%	4.8%	11	3.5%	2.3%	4.8%
Pacific Islander	0	0.0%	0.7%	0.2%	0	0.0%	0.7%	0.2%
Two or More Races	17	5.5%	8.0%	2.9%	17	5.5%	8.0%	2.9%
Sex:								
Female	158	51.0%	47.4%	48.9%	158	51.0%	47.4%	48.8%
Male	152	49.0%						51.2%
	.32			/ •		,0		
Economically Disadvantaged	202	65.2%	57.8%	60.7%	202	65.2%	57.8%	60.6%
Non-Educationally Disadvantaged	108	34.8%	42.2%	39.3%	108	34.8%		39.4%
Section 504 Students	34	11.0%	12.8%	7.4%		11.0%		7.4%
EB Students/EL	26	8.4%	6.1%	21.7%		8.4%		21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%		3. 170	5.170	/ .

# Texas Education Agency 2021-22 Student Information (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	4.2%	7.2%	5.0%	13	4.2%	7.2%	5.0%
Foster Care	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Homeless	18	5.8%	2.9%	1.1%	18	5.8%	2.9%	1.1%
Immigrant	0	0.0%	0.5%	2.0%	0	0.0%	0.5%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	310	100.0%	100.0%	64.3%	310	100.0%	100.0%	64.3%
Military Connected	9	2.9%	6.0%	3.3%	9	2.9%	6.0%	3.3%
At-Risk	165	53.2%	47.5%	53.5%	165	53.2%	47.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	26	8.4%	6.2%	21.9%	26	8.4%	6.2%	21.8%
Career and Technical Education	12	3.9%	8.9%	25.8%				
Career and Technical Education (9-12 grades only)	11	19.3%	45.6%	71.0%				
Gifted and Talented Education	12	3.9%	5.4%	8.0%	12	3.9%	5.4%	8.0%
Special Education	39	12.6%	13.2%	11.6%	39	12.6%	13.2%	11.7%
Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Total Students with Disabilities	39							
By Type of Primary Disability Students with Intellectual Disabilities	18	46.2%	52.7%	43.0%				
Students with Physical Disabilities	10	25.6%	21.8%	20.8%				
Students with Autism	6	15.4%	12.7%	14.7%				
Students with Behavioral Disabilities	5	12.8%	12.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	80	28.5%	30.3%	13.6%				
By Ethnicity: African American	15	5.3%	5.4%	2.5%				
Hispanic	30	10.7%	9.2%	6.6%				
White	29	10.3%	11.7%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.7%	0.4%	0.3%				
Pacific Islander	1	0.4%	0.6%	0.0%				
Two or More Races	3	1.1%	3.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	29.3%	25.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	20.0%	18.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35		23.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	120	39.9%	42.2%	18.9%				

### 2021-22 Student Information (TAPR)

### TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	11.1%	7.9%	1.9%	20.0%	11.1%	5.2%	
Grade 1	16.7%	5.8%	2.9%	0.0%	11.1%	4.2%	
Grade 2	0.0%	3.1%	1.7%	50.0%	27.3%	2.2%	
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Grade 4	4.8%	2.1%	0.7%	0.0%	0.0%	0.7%	
Grade 5	5.0%	2.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	0.0%	3.9%	0.6%	0.0%	0.0%	0.6%	
Grade 7	0.0%	1.9%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Grade 9	5.6%	3.8%	10.5%	0.0%	0.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	28.0	23.0	18.7				
Grade 1	26.0	17.0	18.7				
Grade 2	20.0	16.3	18.6				
Grade 3	22.0	18.5	18.7				
Grade 4	23.0	17.3	18.8				
Grade 5	23.0	17.4	20.2				
Grade 6	23.0	14.7	19.2				
Secondary:							
English/Language Arts	9.2	8.7	16.3				
Foreign Languages	5.0	7.1	18.4				
Mathematics	6.9	7.8	17.5				
Science	8.7	8.0	18.5				
Social Studies	8.5	7.7	19.1				

# Texas Education Agency 2021-22 Staff Information (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Campus			
Staff Information	Count/Average Percent		District State	
Total Staff	27.1	100.0%	100.0%	100.0%
Professional Staff:	23.1	85.3%	69.3%	64.1%
Teachers	19.4	71.4%	53.2%	49.3%
Professional Support	1.8	6.5%	8.2%	10.7%
Campus Administration (School Leadership)	2.0	7.4%	4.5%	2.9%
Educational Aides:	4.0	14.7%	12.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.7	32.1%	31.4%	52.1%
Teachers by Ethnicity:				
African American	4.0	20.4%	24.9%	11.2%
Hispanic	1.8	9.1%	6.3%	28.9%
White	12.6	65.3%	64.0%	56.4%
American Indian	1.0	5.2%	1.6%	0.3%
Asian	0.0	0.0%	1.6%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	5.0	25.7%	18.7%	24.1%
Females	14.4	74.3%	81.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	13.0	66.9%	64.4%	72.6%
Masters	6.4	33.1%	35.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.7%	7.9%
1-5 Years Experience	8.9	46.2%	36.6%	26.7%
6-10 Years Experience	4.2	21.9%	20.0%	20.6%
11-20 Years Experience	5.2	26.8%	24.7%	28.6%
21-30 Years Experience	1.0	5.2%	9.5%	13.2%
Over 30 Years Experience	0.0	0.0%	1.6%	2.9%

# Texas Education Agency 2021-22 Staff Information (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	16.0	n/a	13.2	14.6

Staff Information	Campus	District	State			
Experience of Campus Leadership:						
Average Years Experience of Principals	5.0	3.5	6.3			
Average Years Experience of Principals with District	5.0	3.5	5.4			
Average Years Experience of Assistant Principals	1.0	1.5	5.5			
Average Years Experience of Assistant Principals with District	1.0	1.5	4.8			
Average Years Experience of Teachers:	9.2	9.4	11.1			
Average Years Experience of Teachers with District:	3.3	2.7	7.2			
Average Teacher Salary by Years of Experience (regular d	uties only):					
Beginning Teachers	-	\$37,991	\$51,054			
1-5 Years Experience	\$44,583	\$42,200	\$54,577			
6-10 Years Experience	\$44,206	\$47,489	\$57,746			
11-20 Years Experience	\$49,051	\$50,698	\$61,377			
21-30 Years Experience	\$54,122	\$53,705	\$65,949			
Over 30 Years Experience	-	\$55,622	\$71,111			
Average Actual Salaries (regular duties only):						
Teachers	\$46,190	\$46,333	\$58,887			
Professional Support	\$54,893	\$60,210	\$69,505			
Campus Administration (School Leadership)	\$75,950	\$68,872	\$84,990			
Instructional Staff Percent:	n/a	66.8%	64.9%			
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6			

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%	
Career and Technical Education	0.6	3.0%	1.9%	5.2%	
Compensatory Education	0.0	0.0%	3.2%	3.0%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	16.8	86.7%	87.3%	70.8%	
Special Education	2.0	10.3%	7.6%	9.6%	
Other	0.0	0.0%	0.0%	3.5%	

# Texas Education Agency 2021-22 Staff Information (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)