

2020-21 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

Campus Name: TEMPLE CHARTER ACADEMY

Campus Number: 014803101

2021 Accountability Rating: Not Rated: Declared State of Disaster

This school is a Charter School.

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	63%	59%	*	50%	70%	-	*	-	*	*	-	53%	80%	54%	*
	2019	76%	68%	74%	*	100%	78%	-	-	-	*	*	*	88%	67%	76%	-
At Meets Grade Level or Above	2021	39%	27%	23%	*	17%	40%	-	*	-	*	*	-	29%	0%	15%	*
	2019	45%	33%	39%	*	43%	44%	-	-	-	*	*	*	50%	33%	35%	-
At Masters Grade Level	2021	19%	3%	9%	*	0%	20%	-	*	-	*	*	-	12%	0%	8%	*
	2019	27%	17%	22%	*	14%	33%	-	-	-	*	*	*	38%	13%	12%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	38%	32%	*	17%	50%	-	*	-	*	*	-	35%	20%	23%	*
	2019	79%	77%	78%	*	86%	89%	-	-	-	*	*	*	100%	67%	76%	-
At Meets Grade Level or Above	2021	31%	15%	14%	*	0%	20%	-	*	-	*	*	-	12%	20%	15%	*
	2019	49%	42%	57%	*	43%	78%	-	-	-	*	*	*	75%	47%	53%	-
At Masters Grade Level	2021	14%	7%	5%	*	0%	10%	-	*	-	*	*	-	6%	0%	8%	*
	2019	25%	18%	26%	*	14%	33%	-	-	-	*	*	*	50%	13%	24%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	60%	55%	60%	50%	57%	-	*	-	*	*	-	50%	67%	50%	*
	2019	75%	66%	59%	40%	40%	82%	-	-	-	*	*	*	73%	50%	60%	*
At Meets Grade Level or Above	2021	36%	33%	30%	60%	17%	29%	-	*	-	*	*	-	29%	33%	25%	*
	2019	44%	31%	22%	20%	10%	36%	-	-	-	*	*	*	27%	19%	20%	*
At Masters Grade Level	2021	17%	13%	5%	0%	0%	14%	-	*	-	*	*	-	7%	0%	0%	*
	2019	22%	9%	0%	0%	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	50%	40%	50%	71%	-	*	-	*	*	-	50%	50%	38%	*
	2019	75%	60%	48%	20%	40%	64%	-	-	-	*	*	*	36%	56%	53%	*
At Meets Grade Level or Above	2021	36%	44%	35%	40%	33%	43%	-	*	-	*	*	-	29%	50%	31%	*
	2019	48%	36%	26%	20%	10%	36%	-	-	-	*	*	*	18%	31%	20%	*

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At Masters Grade Level	2021	21%	20%	5%	0%	0%	14%	-	*	-	*	*	-	0%	17%	6%	*
	2019	28%	16%	4%	0%	0%	9%	-	-	-	*	*	*	0%	6%	7%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	64%	47%	*	*	50%	-	-	-	*	*	*	63%	29%	56%	-
	2019	86%	89%	91%	*	80%	100%	-	*	-	*	*	*	100%	88%	85%	*
At Meets Grade Level or Above	2021	46%	47%	33%	*	*	38%	-	-	-	*	*	*	50%	14%	44%	-
	2019	54%	56%	73%	*	60%	91%	-	*	-	*	*	*	80%	71%	77%	*
At Masters Grade Level	2021	30%	36%	20%	*	*	25%	-	-	-	*	*	*	38%	0%	33%	-
	2019	29%	32%	45%	*	60%	45%	-	*	-	*	*	*	60%	41%	54%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	69%	67%	*	*	88%	-	-	-	*	*	*	88%	43%	56%	-
	2019	90%	89%	91%	*	80%	91%	-	*	-	*	*	*	100%	88%	85%	*
At Meets Grade Level or Above	2021	44%	38%	27%	*	*	38%	-	-	-	*	*	*	50%	0%	33%	-
	2019	58%	51%	68%	*	60%	82%	-	*	-	*	*	*	60%	71%	69%	*
At Masters Grade Level	2021	25%	22%	20%	*	*	25%	-	-	-	*	*	*	38%	0%	33%	-
	2019	36%	28%	41%	*	40%	36%	-	*	-	*	*	*	20%	47%	46%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	58%	47%	*	*	63%	-	-	-	*	*	*	63%	29%	33%	-
	2019	75%	64%	65%	*	80%	73%	-	*	-	*	*	*	60%	67%	50%	*
At Meets Grade Level or Above	2021	31%	22%	13%	*	*	25%	-	-	-	*	*	*	25%	0%	11%	-
	2019	49%	22%	35%	*	60%	27%	-	*	-	*	*	*	20%	39%	36%	*
At Masters Grade Level	2021	13%	9%	7%	*	*	13%	-	-	-	*	*	*	13%	0%	11%	-
	2019	24%	7%	13%	*	20%	18%	-	*	-	*	*	*	20%	11%	14%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	43%	17%	33%	83%	-	-	-	-	*	-	44%	40%	36%	*
	2019	68%	68%	60%	*	43%	88%	-	-	-	*	*	*	70%	50%	71%	*
At Meets Grade Level or Above	2021	32%	29%	19%	0%	11%	50%	-	-	-	-	*	-	25%	0%	18%	*
	2019	37%	32%	35%	*	14%	63%	-	-	-	*	*	*	30%	40%	50%	*

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2021	15%	12%	0%	0%	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
	2019	18%	15%	10%	*	0%	13%	-	-	-	*	*	*	10%	10%	14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	48%	33%	44%	67%	-	-	-	-	*	-	50%	40%	55%	*
	2019	81%	82%	85%	*	86%	88%	-	-	-	*	*	*	90%	80%	86%	*
At Meets Grade Level or Above	2021	36%	25%	10%	0%	22%	0%	-	-	-	-	*	-	13%	0%	9%	*
	2019	47%	47%	60%	*	43%	88%	-	-	-	*	*	*	60%	60%	71%	*
At Masters Grade Level	2021	15%	13%	5%	0%	11%	0%	-	-	-	-	*	-	6%	0%	9%	*
	2019	21%	20%	35%	*	14%	63%	-	-	-	*	*	*	40%	30%	43%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	67%	57%	*	*	40%	-	*	-	*	*	*	71%	43%	43%	*
	2019	76%	80%	79%	*	83%	89%	*	-	-	-	*	*	88%	73%	63%	-
At Meets Grade Level or Above	2021	45%	43%	21%	*	*	20%	-	*	-	*	*	*	43%	0%	14%	*
	2019	49%	55%	42%	*	50%	33%	*	-	-	-	*	*	75%	18%	13%	-
At Masters Grade Level	2021	25%	24%	21%	*	*	20%	-	*	-	*	*	*	43%	0%	14%	*
	2019	29%	33%	21%	*	17%	11%	*	-	-	-	*	*	50%	0%	13%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	36%	31%	*	*	*	-	*	-	*	*	*	67%	0%	33%	*
	2019	75%	70%	53%	*	83%	44%	*	-	-	-	*	*	63%	45%	50%	-
At Meets Grade Level or Above	2021	27%	25%	23%	*	*	*	-	*	-	*	*	*	50%	0%	33%	*
	2019	43%	45%	26%	*	33%	22%	*	-	-	-	*	*	38%	18%	25%	-
At Masters Grade Level	2021	12%	5%	8%	*	*	*	-	*	-	*	*	*	17%	0%	17%	*
	2019	17%	20%	5%	*	0%	0%	*	-	-	-	*	*	13%	0%	0%	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	60%	*	60%	80%	-	*	-	*	*	*	100%	25%	71%	*
	2019	70%	83%	84%	*	83%	89%	*	-	-	-	*	*	100%	73%	75%	-
At Meets Grade Level or Above	2021	33%	30%	27%	*	0%	40%	-	*	-	*	*	*	57%	0%	29%	*
	2019	42%	45%	47%	*	67%	33%	*	-	-	-	*	*	75%	27%	38%	-

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At Masters Grade Level	2021	10%	8%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
	2019	18%	18%	16%	*	17%	11%	*	-	-	-	*	*	38%	0%	13%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	79%	50%	80%	100%	-	-	-	*	*	-	88%	73%	79%	*
	2019	86%	67%	70%	-	*	80%	-	*	-	-	*	-	*	71%	75%	*
At Meets Grade Level or Above	2021	46%	40%	26%	17%	20%	43%	-	-	-	*	*	-	25%	27%	29%	*
	2019	55%	47%	40%	-	*	40%	-	*	-	-	*	-	*	43%	50%	*
At Masters Grade Level	2021	21%	23%	16%	17%	20%	14%	-	-	-	*	*	-	25%	9%	14%	*
	2019	28%	14%	20%	-	*	40%	-	*	-	-	*	-	*	14%	25%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	48%	47%	17%	60%	71%	-	-	-	*	*	-	63%	36%	43%	*
	2019	88%	81%	80%	-	*	80%	-	*	-	-	*	-	*	86%	88%	*
At Meets Grade Level or Above	2021	36%	19%	16%	17%	40%	0%	-	-	-	*	*	-	25%	9%	7%	*
	2019	57%	43%	30%	-	*	40%	-	*	-	-	*	-	*	29%	38%	*
At Masters Grade Level	2021	11%	4%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
	2019	17%	12%	0%	-	*	0%	-	*	-	-	*	-	*	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	49%	47%	33%	60%	57%	-	-	-	*	*	-	50%	45%	43%	*
	2019	81%	74%	70%	-	*	80%	-	*	-	-	*	-	*	71%	75%	*
At Meets Grade Level or Above	2021	43%	22%	26%	17%	40%	29%	-	-	-	*	*	-	38%	18%	21%	*
	2019	51%	33%	40%	-	*	60%	-	*	-	-	*	-	*	29%	50%	*
At Masters Grade Level	2021	24%	14%	11%	17%	0%	14%	-	-	-	*	*	-	0%	18%	7%	*
	2019	25%	2%	0%	-	*	0%	-	*	-	-	*	-	*	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	53%	58%	50%	60%	57%	-	-	-	*	*	-	50%	64%	50%	*
	2019	69%	55%	60%	-	*	60%	-	*	-	-	*	-	*	57%	75%	*
At Meets Grade Level or Above	2021	28%	16%	16%	17%	20%	14%	-	-	-	*	*	-	13%	18%	14%	*
	2019	37%	7%	10%	-	*	0%	-	*	-	-	*	-	*	14%	13%	*

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At Masters Grade Level	2021	14%	6%	11%	0%	20%	14%	-	-	-	*	*	-	13%	9%	14%	*
	2019	21%	0%	0%	-	*	0%	-	*	-	-	*	-	*	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	65%	67%	*	56%	89%	*	-	-	-	*	*	56%	75%	63%	*
	2019	68%	50%	53%	*	43%	50%	-	*	-	*	*	*	75%	36%	50%	*
At Meets Grade Level or Above	2021	50%	44%	38%	*	22%	56%	*	-	-	-	*	*	44%	33%	38%	*
	2019	50%	29%	37%	*	14%	38%	-	*	-	*	*	*	63%	18%	42%	*
At Masters Grade Level	2021	12%	12%	5%	*	0%	11%	*	-	-	-	*	*	11%	0%	0%	*
	2019	11%	3%	5%	*	0%	13%	-	*	-	*	*	*	13%	0%	8%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	61%	50%	*	*	50%	-	-	-	-	*	-	60%	40%	*	*
	2019	68%	42%	60%	-	*	63%	-	-	-	-	*	-	*	57%	50%	*
At Meets Grade Level or Above	2021	57%	52%	50%	*	*	50%	-	-	-	-	*	-	60%	40%	*	*
	2019	49%	22%	20%	-	*	25%	-	-	-	-	*	-	*	29%	17%	*
At Masters Grade Level	2021	11%	0%	0%	*	*	0%	-	-	-	-	*	-	0%	0%	*	*
	2019	8%	0%	0%	-	*	0%	-	-	-	-	*	-	*	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	80%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2019	85%	84%	94%	*	100%	83%	-	*	-	*	*	*	100%	90%	100%	*
At Meets Grade Level or Above	2021	41%	55%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2019	61%	45%	50%	*	50%	50%	-	*	-	*	*	*	67%	40%	40%	*
At Masters Grade Level	2021	23%	50%	*	-	*	*	-	-	-	-	-	-	-	*	-	-
	2019	37%	20%	25%	*	33%	33%	-	*	-	*	*	*	50%	10%	30%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	87%	90%	*	*	86%	-	-	-	-	*	-	100%	80%	*	-
	2019	88%	54%	60%	-	*	*	-	-	-	-	*	-	-	60%	*	-
At Meets Grade Level or Above	2021	55%	45%	40%	*	*	29%	-	-	-	-	*	-	40%	40%	*	-
	2019	62%	0%	0%	-	*	*	-	-	-	-	*	-	-	0%	*	-

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At Masters Grade Level	2021	22%	19%	20%	*	*	14%	-	-	-	-	*	-	40%	0%	*	-
	2019	25%	0%	0%	-	*	*	-	-	-	-	*	-	-	0%	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	86%	73%	*	*	*	*	*	-	*	*	-	71%	*	88%	*
	2019	93%	85%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2021	69%	66%	64%	*	*	*	*	*	-	*	*	-	57%	*	75%	*
	2019	73%	62%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2021	43%	41%	64%	*	*	*	*	*	-	*	*	-	57%	*	75%	*
	2019	45%	46%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	61%	55%	36%	50%	69%	*	42%	-	44%	36%	56%	58%	50%	51%	42%
	2019	78%	70%	69%	43%	68%	77%	*	40%	-	90%	48%	57%	75%	66%	69%	29%
At Meets Grade Level or Above	2021	41%	33%	26%	22%	24%	32%	*	17%	-	17%	13%	22%	32%	19%	27%	15%
	2019	50%	37%	39%	27%	32%	46%	*	0%	-	62%	33%	30%	45%	36%	39%	0%
At Masters Grade Level	2021	18%	14%	10%	7%	7%	13%	*	0%	-	17%	4%	0%	12%	6%	12%	4%
	2019	24%	15%	15%	10%	11%	18%	*	0%	-	29%	22%	9%	22%	11%	17%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	65%	58%	41%	54%	69%	*	*	-	50%	33%	*	57%	59%	56%	60%
	2019	75%	67%	69%	40%	63%	80%	*	*	-	89%	50%	56%	79%	63%	68%	33%
At Meets Grade Level or Above	2021	45%	38%	29%	22%	22%	41%	*	*	-	17%	14%	*	35%	21%	28%	10%
	2019	48%	38%	39%	35%	29%	48%	*	*	-	44%	33%	33%	46%	35%	40%	0%
At Masters Grade Level	2021	18%	16%	9%	7%	4%	14%	*	*	-	17%	0%	*	14%	2%	9%	0%
	2019	21%	15%	16%	15%	10%	19%	*	*	-	22%	17%	11%	23%	12%	16%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	53%	46%	25%	40%	68%	-	*	-	17%	19%	*	54%	34%	41%	25%
	2019	82%	78%	74%	50%	76%	76%	*	*	-	89%	50%	56%	76%	72%	76%	43%
At Meets Grade Level or Above	2021	37%	29%	19%	17%	20%	20%	-	*	-	17%	13%	*	25%	11%	20%	25%
	2019	52%	44%	46%	20%	36%	58%	*	*	-	89%	33%	33%	49%	44%	47%	0%

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At Masters Grade Level	2021	18%	14%	6%	4%	3%	9%	-	*	-	17%	6%	*	9%	2%	10%	13%
	2019	26%	19%	20%	10%	13%	25%	*	*	-	44%	28%	0%	25%	17%	24%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	60%	57%	45%	83%	-	*	-	*	50%	*	67%	50%	61%	60%
	2019	68%	64%	61%	38%	50%	75%	*	-	-	*	50%	*	68%	56%	48%	*
At Meets Grade Level or Above	2021	30%	28%	34%	57%	18%	42%	-	*	-	*	33%	*	43%	21%	35%	20%
	2019	38%	30%	28%	25%	25%	30%	*	-	-	*	33%	*	37%	22%	17%	*
At Masters Grade Level	2021	9%	7%	6%	14%	0%	8%	-	*	-	*	17%	*	0%	14%	4%	0%
	2019	14%	10%	7%	0%	6%	5%	*	-	-	*	17%	*	16%	0%	4%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	57%	33%	55%	68%	-	-	-	*	57%	*	67%	48%	46%	*
	2019	81%	66%	66%	*	75%	72%	-	*	-	*	38%	*	63%	67%	60%	20%
At Meets Grade Level or Above	2021	44%	28%	25%	11%	36%	27%	-	-	-	*	0%	*	33%	17%	23%	*
	2019	54%	24%	32%	*	33%	33%	-	*	-	*	38%	*	38%	30%	36%	0%
At Masters Grade Level	2021	20%	14%	11%	11%	9%	14%	-	-	-	*	0%	*	14%	9%	15%	*
	2019	25%	4%	8%	*	8%	11%	-	*	-	*	25%	*	13%	7%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	65%	63%	43%	75%	64%	*	*	-	*	60%	-	60%	67%	64%	*
	2019	81%	62%	67%	-	83%	60%	-	*	-	-	*	-	*	63%	78%	*
At Meets Grade Level or Above	2021	49%	35%	33%	14%	50%	27%	*	*	-	*	0%	-	33%	33%	36%	*
	2019	55%	20%	25%	-	50%	0%	-	*	-	-	*	-	*	25%	22%	*
At Masters Grade Level	2021	29%	19%	30%	0%	50%	27%	*	*	-	*	0%	-	33%	27%	36%	*
	2019	33%	11%	8%	-	17%	0%	-	*	-	-	*	-	*	0%	11%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2021	24%	12%	9%	*	0%	20%	-	*	-	*	*	-	12%	0%	8%	*
	2019	35%	28%	39%	*	43%	44%	-	-	-	*	*	*	50%	33%	35%	-
Reading and Mathematics Including EOC	2021	24%	12%	9%	*	0%	20%	-	*	-	*	*	-	12%	0%	8%	*
	2019	35%	28%	39%	*	43%	44%	-	-	-	*	*	*	50%	33%	35%	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2021	38%	27%	23%	*	17%	40%	-	*	-	*	*	-	29%	0%	15%	*
	2019	45%	33%	39%	*	43%	44%	-	-	-	*	*	*	50%	33%	35%	-
Math Including EOC	2021	31%	15%	14%	*	0%	20%	-	*	-	*	*	-	12%	20%	15%	*
	2019	49%	42%	57%	*	43%	78%	-	-	-	*	*	*	75%	47%	53%	-
4th Graders																	
Reading and Mathematics	2021	26%	27%	20%	40%	0%	29%	-	*	-	*	*	-	14%	33%	13%	*
	2019	35%	24%	19%	20%	10%	27%	-	-	-	*	*	*	18%	19%	13%	*
Reading and Mathematics Including EOC	2021	26%	27%	20%	40%	0%	29%	-	*	-	*	*	-	14%	33%	13%	*
	2019	35%	24%	19%	20%	10%	27%	-	-	-	*	*	*	18%	19%	13%	*
Reading Including EOC	2021	36%	33%	30%	60%	17%	29%	-	*	-	*	*	-	29%	33%	25%	*
	2019	44%	31%	22%	20%	10%	36%	-	-	-	*	*	*	27%	19%	20%	*
Math Including EOC	2021	36%	44%	35%	40%	33%	43%	-	*	-	*	*	-	29%	50%	31%	*
	2019	48%	36%	26%	20%	10%	36%	-	-	-	*	*	*	18%	31%	20%	*
5th Graders																	
Reading and Mathematics	2021	34%	36%	20%	*	*	25%	-	-	-	*	*	*	38%	0%	33%	-
	2019	44%	42%	59%	*	60%	73%	-	*	-	*	*	*	60%	59%	62%	*
Reading and Mathematics Including EOC	2021	34%	36%	20%	*	*	25%	-	-	-	*	*	*	38%	0%	33%	-
	2019	44%	42%	59%	*	60%	73%	-	*	-	*	*	*	60%	59%	62%	*
Reading Including EOC	2021	46%	47%	33%	*	*	38%	-	-	-	*	*	*	50%	14%	44%	-
	2019	54%	56%	73%	*	60%	91%	-	*	-	*	*	*	80%	71%	77%	*
Math Including EOC	2021	44%	38%	27%	*	*	38%	-	-	-	*	*	*	50%	0%	33%	-
	2019	58%	51%	68%	*	60%	82%	-	*	-	*	*	*	60%	71%	69%	*
6th Graders																	
Reading and Mathematics	2021	24%	17%	5%	0%	11%	0%	-	-	-	-	*	-	6%	0%	9%	*
	2019	31%	29%	35%	*	14%	63%	-	-	-	*	*	*	30%	40%	50%	*
Reading and Mathematics Including EOC	2021	24%	17%	5%	0%	11%	0%	-	-	-	-	*	-	6%	0%	9%	*
	2019	31%	29%	35%	*	14%	63%	-	-	-	*	*	*	30%	40%	50%	*
Reading Including EOC	2021	32%	29%	19%	0%	11%	50%	-	-	-	-	*	-	25%	0%	18%	*
	2019	37%	32%	35%	*	14%	63%	-	-	-	*	*	*	30%	40%	50%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2021	36%	25%	10%	0%	22%	0%	-	-	-	-	*	-	13%	0%	9%	*
	2019	48%	47%	60%	*	43%	88%	-	-	-	*	*	*	60%	60%	71%	*
7th Graders																	
Reading and Mathematics	2021	26%	23%	15%	*	*	*	-	*	-	*	*	*	33%	0%	17%	*
	2019	36%	38%	16%	*	17%	11%	*	-	-	-	*	*	25%	9%	0%	-
Reading and Mathematics Including EOC	2021	27%	23%	15%	*	*	*	-	*	-	*	*	*	33%	0%	17%	*
	2019	37%	38%	16%	*	17%	11%	*	-	-	-	*	*	25%	9%	0%	-
Reading Including EOC	2021	45%	43%	21%	*	*	20%	-	*	-	*	*	*	43%	0%	14%	*
	2019	49%	55%	42%	*	50%	33%	*	-	-	-	*	*	75%	18%	13%	-
Math Including EOC	2021	32%	27%	23%	*	*	*	-	*	-	*	*	*	50%	0%	33%	*
	2019	48%	45%	26%	*	33%	22%	*	-	-	-	*	*	38%	18%	25%	-
8th Graders																	
Reading and Mathematics	2021	21%	15%	11%	17%	20%	0%	-	-	-	*	*	-	13%	9%	7%	*
	2019	34%	31%	30%	-	*	40%	-	*	-	-	*	-	*	29%	38%	*
Reading and Mathematics Including EOC	2021	33%	19%	11%	17%	20%	0%	-	-	-	*	*	-	13%	9%	7%	*
	2019	47%	33%	30%	-	*	40%	-	*	-	-	*	-	*	29%	38%	*
Reading Including EOC	2021	47%	40%	26%	17%	20%	43%	-	-	-	*	*	-	25%	27%	29%	*
	2019	55%	47%	40%	-	*	40%	-	*	-	-	*	-	*	43%	50%	*
Math Including EOC	2021	43%	23%	16%	17%	40%	0%	-	-	-	*	*	-	25%	9%	7%	*
	2019	62%	44%	30%	-	*	40%	-	*	-	-	*	-	*	29%	38%	*
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	21%	13%	17%	9%	14%	-	*	-	17%	13%	*	16%	7%	13%	13%
	2019	36%	32%	33%	21%	26%	43%	*	*	-	29%	38%	25%	33%	33%	35%	0%
Reading and Mathematics Including EOC	2021	28%	22%	13%	17%	9%	14%	-	*	-	17%	13%	*	16%	7%	13%	13%
	2019	38%	32%	33%	21%	26%	43%	*	*	-	29%	38%	25%	33%	33%	35%	0%
Reading Including EOC	2021	41%	36%	25%	21%	18%	37%	-	*	-	17%	13%	*	31%	15%	24%	13%
	2019	47%	41%	41%	32%	33%	53%	*	*	-	29%	44%	38%	47%	38%	41%	0%
Math Including EOC	2021	37%	28%	20%	17%	21%	21%	-	*	-	17%	13%	*	25%	12%	20%	25%
	2019	52%	44%	45%	21%	33%	58%	*	*	-	86%	38%	38%	47%	45%	48%	0%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	48	*	65	45	-	-	-	*	*	*	50	47	46	*
	2018	63	52	47	*	*	50	-	*	-	*	*	-	44	50	58	*
Grade 4 Mathematics	2019	65	59	44	*	50	45	-	-	-	*	*	*	41	47	57	*
	2018	65	37	19	*	*	20	-	*	-	*	40	-	15	23	18	*
Grade 5 ELA/Reading	2019	81	85	89	*	100	100	-	*	-	*	*	*	100	86	83	*
	2018	80	78	71	*	80	60	-	*	-	*	-	*	79	57	72	*
Grade 5 Mathematics	2019	83	90	100	*	100	100	-	*	-	*	*	*	100	100	100	*
	2018	81	72	41	*	58	36	-	*	-	*	*	*	43	39	45	*
Grade 6 ELA/Reading	2019	42	59	53	*	64	58	-	-	-	*	-	*	40	69	58	*
	2018	47	42	31	*	29	40	-	*	-	*	*	-	33	28	23	*
Grade 6 Mathematics	2019	54	78	89	*	86	100	-	-	-	*	-	*	100	75	83	*
	2018	56	54	50	*	64	30	-	*	-	*	*	-	39	61	54	*
Grade 7 ELA/Reading	2019	77	90	90	*	100	79	*	-	-	-	*	*	100	79	92	-
	2018	76	67	68	*	*	83	-	*	-	*	*	*	*	65	69	*
Grade 7 Mathematics	2019	62	69	50	*	80	36	*	-	-	-	*	*	44	57	58	-
	2018	67	53	61	*	60	60	-	*	-	*	*	*	60	61	80	*
Grade 8 ELA/Reading	2019	77	68	65	-	*	80	-	*	-	-	*	-	*	64	69	*
	2018	79	77	84	*	90	86	-	*	-	*	*	-	92	80	100	*
Grade 8 Mathematics	2019	82	78	80	-	*	80	-	*	-	-	*	-	*	86	88	*
	2018	81	80	81	*	100	71	-	*	-	*	*	-	83	80	94	*
End of Course English II	2019	69	56	58	-	*	50	-	-	-	-	*	-	*	*	*	*
	2018	67	67	70	*	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2019	75	84	88	*	90	*	-	*	-	*	*	*	83	93	88	*
	2018	72	33	50	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2019	69	72	70	50	76	69	*	80	-	70	70	69	69	70	73	86
	2018	69	62	54	52	61	54	-	43	-	46	58	50	53	55	56	58
All Grades ELA/Reading	2019	68	69	66	46	77	68	*	*	-	*	71	75	68	65	66	86
	2018	69	65	60	64	58	65	-	36	-	57	63	*	63	58	59	44
All Grades Mathematics	2019	70	76	73	54	76	71	*	*	-	92	68	64	70	75	79	86
	2018	70	58	49	38	63	43	-	50	-	36	53	*	44	53	53	70

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	61%	55%	-	-	-	-	-	-	35%	44%	-	14%	*	56%	42%	*
	2019	78%	70%	69%	-	-	-	-	-	-	23%	13%	29%		-		23%	
At Meets Grade Level or Above	2021	41%	33%	26%	-	-	-	-	-	-	9%	13%	-	0%	*	27%	17%	*
	2019	50%	37%	39%	-	-	-	-	-	-	0%	0%	0%		-		0%	
At Masters Grade Level	2021	18%	14%	10%	-	-	-	-	-	-	4%	6%	-	0%	*	10%	4%	*
	2019	24%	15%	15%	-	-	-	-	-	-	0%	0%	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	65%	58%	-	-	-	-	-	-	56%	80%	-	*	*	58%	56%	*
	2019	75%	67%	69%	-	-	-	-	-	-	14%	*	20%		-		14%	
At Meets Grade Level or Above	2021	45%	38%	29%	-	-	-	-	-	-	11%	20%	-	*	*	30%	11%	*
	2019	48%	38%	39%	-	-	-	-	-	-	0%	*	0%		-		0%	
At Masters Grade Level	2021	18%	16%	9%	-	-	-	-	-	-	0%	0%	-	*	*	10%	0%	*
	2019	21%	15%	16%	-	-	-	-	-	-	0%	*	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	53%	46%	-	-	-	-	-	-	14%	20%	-	*	*	48%	29%	*
	2019	82%	78%	74%	-	-	-	-	-	-	43%	*	40%		-		43%	
At Meets Grade Level or Above	2021	37%	29%	19%	-	-	-	-	-	-	14%	20%	-	*	*	19%	29%	*
	2019	52%	44%	46%	-	-	-	-	-	-	0%	*	0%		-		0%	
At Masters Grade Level	2021	18%	14%	6%	-	-	-	-	-	-	14%	20%	-	*	*	6%	14%	*
	2019	26%	19%	20%	-	-	-	-	-	-	0%	*	0%		-		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	60%	-	-	-	-	-	-	*	*	-	-	*	60%	60%	-
	2019	68%	64%	61%	-	-	-	-	-	-	*	-	*		-		*	
At Meets Grade Level or Above	2021	30%	28%	34%	-	-	-	-	-	-	*	*	-	-	*	37%	20%	-
	2019	38%	30%	28%	-	-	-	-	-	-	*	-	*		-		*	
At Masters Grade Level	2021	9%	7%	6%	-	-	-	-	-	-	*	*	-	-	*	7%	0%	-
	2019	14%	10%	7%	-	-	-	-	-	-	*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	62%	57%	-	-	-	-	-	-	*	*	-	-	-	58%	*	-
	2019	81%	66%	66%	-	-	-	-	-	-	20%	*	*		-		20%	

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2021	44%	28%	25%	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
	2019	54%	24%	32%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
At Masters Grade Level	2021	20%	14%	11%	-	-	-	-	-	-	*	*	-	-	-	12%	*	-
	2019	25%	4%	8%	-	-	-	-	-	-	0%	*	*	-	-	-	0%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	65%	63%	-	-	-	-	-	-	*	*	-	*	-	68%	*	-
	2019	81%	62%	67%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Meets Grade Level or Above	2021	49%	35%	33%	-	-	-	-	-	-	*	*	-	*	-	36%	*	-
	2019	55%	20%	25%	-	-	-	-	-	-	*	*	-	-	-	-	*	-
At Masters Grade Level	2021	29%	19%	30%	-	-	-	-	-	-	*	*	-	*	-	32%	*	-
	2019	33%	11%	8%	-	-	-	-	-	-	*	*	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	93%	98%	100%	98%	96%	* 100%	-	100%	100%	100%	100%	99%	97%	100%	97%
Included in Accountability	83%	80%	86%	89%	91%	83%	* 92%	-	86%	95%	100%	100%	93%	78%	95%	84%
Not Included in Accountability: Mobile	3%	13%	11%	11%	7%	13%	* 0%	-	14%	5%	0%	0%	5%	17%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	* 8%	-	0%	0%	0%	0%	0%	2%	1%	13%
Not Tested	12%	7%	2%	0%	2%	4%	* 0%	-	0%	0%	0%	0%	1%	3%	0%	3%
Absent	2%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	2%	0%	2%	4%	* 0%	-	0%	0%	0%	0%	1%	3%	0%	3%
Reading																
Assessment Participant	89%	94%	99%	100%	100%	97%	* 100%	-	100%	100%	*	99%	99%	100%	100%	100%
Included in Accountability	83%	80%	85%	90%	88%	84%	* 80%	-	86%	91%	*	92%	76%	91%	71%	71%
Not Included in Accountability: Mobile	3%	13%	11%	10%	10%	13%	* 0%	-	14%	9%	*	5%	18%	7%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	2%	0%	* 20%	-	0%	0%	*	1%	4%	2%	29%	29%
Not Tested	11%	6%	1%	0%	0%	3%	* 0%	-	0%	0%	*	1%	1%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	10%	6%	1%	0%	0%	3%	* 0%	-	0%	0%	*	1%	1%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	96%	100%	95%	95%	- *	-	100%	100%	*	97%	95%	100%	100%	89%
Included in Accountability	84%	79%	84%	89%	88%	80%	- *	-	86%	94%	*	92%	75%	96%	89%	89%
Not Included in Accountability: Mobile	4%	14%	12%	11%	8%	15%	- *	-	14%	6%	*	5%	20%	4%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	- *	-	0%	0%	*	0%	0%	0%	0%	0%
Not Tested	12%	7%	4%	0%	5%	5%	- *	-	0%	0%	*	3%	5%	0%	11%	11%
Absent	2%	0%	0%	0%	0%	0%	- *	-	0%	0%	*	0%	0%	0%	0%	0%
Other	10%	7%	4%	0%	5%	5%	- *	-	0%	0%	*	3%	5%	0%	11%	11%
Writing																
Assessment Participant	87%	91%	100%	100%	100%	100%	- *	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	83%	82%	95%	100%	100%	92%	- *	-	*	100%	*	100%	88%	96%	100%	100%
Not Included in Accountability: Mobile	3%	9%	5%	0%	0%	8%	- *	-	*	0%	*	0%	13%	4%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	- *	-	*	0%	*	0%	0%	0%	0%	0%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	13%	9%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	12%	9%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	94%	98%	100%	100%	96%	-	-	-	*	100%	*	100%	97%	100%	*
Included in Accountability	84%	78%	86%	75%	100%	88%	-	-	-	*	100%	*	95%	79%	100%	*
Not Included in Accountability: Mobile	3%	16%	12%	25%	0%	8%	-	-	-	*	0%	*	5%	17%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	6%	2%	0%	0%	4%	-	-	-	*	0%	*	0%	3%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	6%	2%	0%	0%	4%	-	-	-	*	0%	*	0%	3%	0%	*
Social Studies																
Assessment Participant	87%	96%	97%	100%	100%	93%	*	*	-	*	100%	-	100%	94%	100%	*
Included in Accountability	84%	82%	88%	100%	100%	73%	*	*	-	*	100%	-	88%	88%	100%	*
Not Included in Accountability: Mobile	3%	14%	9%	0%	0%	20%	*	*	-	*	0%	-	12%	6%	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	4%	3%	0%	0%	7%	*	*	-	*	0%	-	0%	6%	0%	*
Absent	3%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	*
Other	10%	4%	3%	0%	0%	7%	*	*	-	*	0%	-	0%	6%	0%	*
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	87%	86%	71%	95%	87%	*	56%	-	88%	86%	85%	94%	82%	91%	69%
Not Included in Accountability: Mobile	4%	12%	13%	29%	5%	13%	*	11%	-	13%	14%	15%	6%	16%	7%	14%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	*	33%	-	0%	0%	0%	0%	2%	2%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	86%	86%	71%	96%	87%	*	43%	-	90%	86%	90%	93%	82%	90%	64%

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	12%	13%	29%	4%	13%	*	14%	-	10%	14%	10%	7%	16%	7%	14%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	0%	0%	*	43%	-	0%	0%	0%	0%	3%	3%	21%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	86%	86%	71%	96%	87%	*	50%	-	90%	82%	90%	93%	82%	90%	64%
Not Included in Accountability: Mobile	4%	12%	13%	29%	4%	13%	*	17%	-	10%	18%	10%	7%	16%	7%	18%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	*	33%	-	0%	0%	0%	0%	2%	2%	18%
Not Tested	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	95%	84%	84%	67%	94%	87%	*	*	-	*	86%	*	95%	77%	88%	*
Not Included in Accountability: Mobile	4%	15%	15%	33%	6%	13%	*	*	-	*	14%	*	5%	20%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	*	*	-	*	0%	*	0%	3%	4%	*
Not Tested	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Absent	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	89%	88%	*	92%	90%	-	*	-	*	89%	*	100%	86%	93%	83%
Not Included in Accountability: Mobile	4%	9%	12%	*	8%	10%	-	*	-	*	11%	*	0%	14%	7%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	-	*	*	*	100%	100%	*

Texas Education Agency
2020-21 STAAR Participation (TAPR)
TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	93%	92%	-	100%	83%	-	*	-	-	*	*	*	89%	100%	*
Not Included in Accountability: Mobile	3%	7%	8%	-	0%	17%	-	*	-	-	*	*	*	11%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	-	*	*	*	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	-	*	*	*	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	*	*	*	0%	0%	*
Other	1%	0%	0%	-	0%	0%	-	*	-	-	*	*	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	97.7%	98.2%	98.3%	98.5%	97.9%	*	99.6%	-	97.8%	97.7%	98.4%	99.3%
2018-19	95.4%	94.8%	95.4%	96.0%	95.5%	95.0%	*	97.4%	-	94.8%	94.7%	95.5%	97.8%
Chronic Absenteeism													
2019-20	6.7%	6.9%	4.7%	10.2%	0.0%	5.8%	*	0.0%	-	6.7%	10.5%	3.2%	0.0%
2018-19	11.4%	15.5%	11.5%	8.5%	10.8%	13.9%	*	0.0%	-	13.3%	16.2%	10.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2018-19	0.4%	0.7%	2.2%	0.0%	0.0%	5.0%	*	*	-	*	12.5%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2018-19	1.9%	1.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.9%	*	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	3.9%	7.1%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	5.4%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.7%	92.9%	*	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Class of 2019													
Graduated	90.0%	90.9%	*	-	-	*	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	3.7%	9.1%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	5.9%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	90.4%	90.9%	*	-	-	*	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	*	-	-	*	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	100.0%	*	-	-	*	-	-	-	-	-	*	-
Received TxCHSE	0.5%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	1.3%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Dropped Out	6.1%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates and TxCHSE	92.6%	100.0%	*	-	-	*	-	-	-	-	-	*	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	100.0%	*	-	-	*	-	-	-	-	-	*	-
Class of 2018													
Graduated	92.2%	97.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.6%	3.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	97.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Received TxCHSE	0.7%	3.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2017													
Graduated	92.4%	85.7%	80.0%	*	*	80.0%	-	-	-	*	*	*	-
Received TxCHSE	0.7%	14.3%	20.0%	*	*	20.0%	-	-	-	*	*	*	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Dropped Out	6.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	*	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	*	100.0%	-	-	-	*	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.9%	*	-	*	*	-	-	-	-	*	*	-
Class of 2019	90.0%	90.9%	*	-	-	*	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	30.8%	*	-	*	*	-	-	-	-	*	*	-
Class of 2019	4.2%	20.0%	*	-	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	38.5%	*	-	*	*	-	-	-	-	*	*	-
Class of 2019	83.5%	40.0%	*	-	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	69.2%	*	-	*	*	-	-	-	-	*	*	-
Class of 2019	87.6%	60.0%	*	-	-	*	-	-	-	-	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	26.7%	*	-	*	*	-	-	-	-	*	*	-
2018-19	4.4%	40.0%	*	-	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	33.3%	*	-	*	*	-	-	-	-	*	*	-
2018-19	82.1%	40.0%	*	-	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	60.0%	*	-	*	*	-	-	-	-	*	*	-
2018-19	85.9%	80.0%	*	-	-	*	-	-	-	-	-	*	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	4	100.0%	15	360,220
By Ethnicity:				
African American	0	0.0%	2	44,729
Hispanic	2	50.0%	5	184,060
White	2	50.0%	7	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	1	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	2	50.0%	6	49,535
Foundation H.S. Program (Endorsement)	1	25.0%	4	15,689
Foundation H.S. Program (DLA)	1	25.0%	5	292,532
Special Education Graduates	2	50.0%	5	29,018
Economically Disadvantaged Graduates	2	50.0%	3	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639
At-Risk Graduates	4	100.0%	8	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	33.3%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	33.4%	50.0%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2019-20	21.2%	13.3%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	24.7%	30.0%	*	-	-	*	-	-	-	-	-	*	-
Both Subjects	2019-20	16.4%	13.3%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	18.8%	30.0%	*	-	-	*	-	-	-	-	-	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	5.1%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Mathematics	2019-20	9.7%	0.0%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	7.3%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Both Subjects	2019-20	4.2%	0.0%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	2.6%	0.0%	*	-	-	*	-	-	-	-	-	*	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2019	25.2%	17.9%	0.0%	-	*	*	-	-	-	-	*	*	-
English Language Arts	2020	12.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2019	14.5%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Mathematics	2020	6.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2019	7.4%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Science	2020	9.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2019	10.4%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Social Studies	2020	12.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-
	2019	13.9%	17.9%	0.0%	-	*	*	-	-	-	-	*	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	40.0%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	75.0%	90.0%	*	-	-	*	-	-	-	-	-	*	-
At/Above Criterion for All Examinees	2019-20	35.7%	0.0%	*	-	-	*	-	-	-	-	-	*	-
	2018-19	36.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	900	*	-	-	*	-	-	-	-	-	*	-
	2018-19	1027	1012	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	477	*	-	-	*	-	-	-	-	-	*	-
	2018-19	517	536	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	423	*	-	-	*	-	-	-	-	-	*	-
	2018-19	510	477	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20.2	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.6	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2019-20	19.9	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.3	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	20.1	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.4	-	-	-	-	-	-	-	-	-	-	-	-
Science	2019-20	20.5	-	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20.8	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	33.3%	48.8%	*	57.1%	39.1%	*	*	-	*	60.0%	55.6%	*
	2018-19	44.6%	17.8%	30.3%	*	18.2%	33.3%	-	*	-	*	83.3%	41.2%	*
English Language Arts	2019-20	18.2%	6.1%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2018-19	17.8%	2.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2019-20	20.7%	0.9%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2018-19	20.4%	7.3%	10.0%	*	0.0%	11.8%	-	*	-	*	40.0%	12.5%	*
Science	2019-20	22.4%	13.4%	17.5%	*	25.0%	13.6%	*	*	-	*	12.5%	17.6%	*
	2018-19	21.7%	4.4%	6.5%	*	0.0%	11.1%	-	*	-	*	0.0%	12.5%	*
Social Studies	2019-20	24.6%	1.1%	3.3%	-	0.0%	5.3%	*	-	-	-	14.3%	0.0%	-
	2018-19	23.6%	2.5%	4.2%	*	0.0%	9.1%	-	*	-	*	*	7.7%	*
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	86.7%	*	-	*	*	-	-	-	-	*	*	-
	2018-19	59.0%	40.0%	*	-	-	*	-	-	-	-	-	*	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	60.0%	*	-	-	*	-	-	-	-	-	*	-
	2017-18	53.4%	57.6%	44.4%	-	*	50.0%	-	-	-	*	*	*	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	47.4%	*	-	*	*	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	305	100.0%	846	5,359,040	305	100.0%	846	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	37	12.1%	9.5%	3.7%	37	12.1%	9.5%	3.7%
Pre-Kindergarten: 3-year Old	12	3.9%	1.5%	0.5%				
Pre-Kindergarten: 4-year Old	25	8.2%	7.9%	3.2%				
Kindergarten	23	7.5%	9.5%	6.7%	23	7.5%	9.5%	6.7%
Grade 1	24	7.9%	7.8%	7.1%	24	7.9%	7.8%	7.1%
Grade 2	23	7.5%	9.3%	7.1%	23	7.5%	9.3%	7.1%
Grade 3	28	9.2%	9.6%	7.1%	28	9.2%	9.6%	7.1%
Grade 4	21	6.9%	7.3%	7.2%	21	6.9%	7.3%	7.2%
Grade 5	20	6.6%	6.5%	7.4%	20	6.6%	6.5%	7.4%
Grade 6	28	9.2%	8.5%	7.7%	28	9.2%	8.5%	7.7%
Grade 7	22	7.2%	7.3%	7.9%	22	7.2%	7.3%	7.8%
Grade 8	24	7.9%	7.2%	7.9%	24	7.9%	7.2%	7.9%
Grade 9	24	7.9%	6.9%	8.1%	24	7.9%	6.9%	8.1%
Grade 10	14	4.6%	4.5%	7.8%	14	4.6%	4.5%	7.8%
Grade 11	13	4.3%	4.0%	7.2%	13	4.3%	4.0%	7.2%
Grade 12	4	1.3%	2.1%	6.8%	4	1.3%	2.1%	6.8%
Ethnic Distribution:								
African American	63	20.7%	18.2%	12.7%	63	20.7%	18.2%	12.7%
Hispanic	102	33.4%	27.8%	52.9%	102	33.4%	27.8%	52.9%
White	116	38.0%	44.1%	26.5%	116	38.0%	44.1%	26.5%
American Indian	2	0.7%	0.4%	0.3%	2	0.7%	0.4%	0.3%
Asian	10	3.3%	2.4%	4.7%	10	3.3%	2.4%	4.7%
Pacific Islander	1	0.3%	0.5%	0.2%	1	0.3%	0.5%	0.2%
Two or More Races	11	3.6%	6.7%	2.7%	11	3.6%	6.7%	2.7%
Sex:								
Female	150	49.2%	46.8%	48.9%	150	49.2%	46.8%	48.9%
Male	155	50.8%	53.2%	51.1%	155	50.8%	53.2%	51.1%
Other Student Information:								
Economically Disadvantaged	185	60.7%	50.6%	60.3%	185	60.7%	50.6%	60.2%
Non-Educationally Disadvantaged	120	39.3%	49.4%	39.7%	120	39.3%	49.4%	39.8%
Section 504 Students	43	14.1%	13.9%	7.2%	43	14.1%	13.9%	7.2%
EB Students/EL	17	5.6%	4.5%	20.7%	17	5.6%	4.5%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	0.0%	1.2%				

Texas Education Agency
2020-21 Student Information (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	11	3.6%	6.5%	4.5%	11	3.6%	6.5%	4.5%
Foster Care	3	1.0%	0.8%	0.3%	3	1.0%	0.8%	0.3%
Homeless	1	0.3%	0.4%	1.1%	1	0.3%	0.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	305	100.0%	99.9%	64.5%	305	100.0%	99.9%	64.5%
Military Connected	10	3.3%	8.0%	2.7%	10	3.3%	8.0%	2.7%
At-Risk	144	47.2%	43.3%	49.2%	144	47.2%	43.3%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	17	5.6%	4.1%	21.0%	17	5.6%	4.1%	20.9%
Gifted and Talented Education	13	4.3%	5.4%	8.3%	13	4.3%	5.4%	8.3%
Special Education	36	11.8%	14.2%	11.1%	36	11.8%	14.2%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	47.2%	49.2%	42.5%				
Students with Physical Disabilities	10	27.8%	23.3%	21.3%				
Students with Autism	*	*	8.3%	14.1%				
Students with Behavioral Disabilities	**	**	19.2%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	63	22.5%	27.3%	13.8%				
By Ethnicity:								
African American	13	4.6%	6.3%	2.8%				
Hispanic	14	5.0%	6.8%	7.1%				
White	29	10.4%	11.9%	3.1%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	4	1.4%	0.5%	0.4%				
Pacific Islander	0	0.0%	0.3%	0.0%				
Two or More Races	2	0.7%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	23.7%	25.6%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	23.5%	15.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	22	14.7%	20.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	89	30.7%	34.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	16.0%	10.3%	1.4%	0.0%	0.0%	4.8%
Grade 1	0.0%	0.0%	1.9%	0.0%	14.3%	3.2%
Grade 2	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	2.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	10.0%	0.3%
Grade 7	6.3%	2.0%	0.3%	0.0%	10.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	2.9%	4.7%	0.0%	0.0%	7.8%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	26.5	24.5	17.7
Grade 1	24.0	16.9	18.0
Grade 2	23.0	19.7	18.0
Grade 3	18.7	18.2	18.2
Grade 4	21.0	16.4	18.3
Grade 5	20.0	14.3	19.8
Grade 6	28.0	17.7	19.4
Secondary:			
English/Language Arts	8.9	7.6	15.7
Foreign Languages	8.3	4.6	17.8
Mathematics	11.8	8.8	16.9
Science	12.6	9.0	17.9
Social Studies	9.1	6.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.6	100.0%	100.0%	100.0%
Professional Staff:	24.6	80.4%	71.3%	64.3%
Teachers	21.8	71.4%	56.5%	49.6%
Professional Support	0.7	2.4%	5.8%	10.6%
Campus Administration (School Leadership)	2.0	6.5%	5.7%	3.0%
Educational Aides:	6.0	19.6%	12.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	9.9	32.4%	31.0%	51.5%
Teachers by Ethnicity:				
African American	4.9	22.5%	21.0%	11.1%
Hispanic	2.0	9.2%	8.4%	28.4%
White	14.9	68.4%	67.7%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	1.5%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	4.9	22.4%	18.2%	23.8%
Females	16.9	77.6%	81.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	15.0	68.5%	58.1%	73.0%
Masters	5.2	24.0%	37.0%	25.0%
Doctorate	1.7	7.6%	4.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.5	11.5%	13.2%	6.7%
1-5 Years Experience	7.7	35.4%	36.6%	27.8%
6-10 Years Experience	4.4	19.9%	22.3%	20.3%
11-20 Years Experience	5.0	22.9%	17.6%	29.1%
21-30 Years Experience	2.2	10.3%	10.2%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
 TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Number of Students per Teacher	14.0	n/a	12.3	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.5	6.4
Average Years Experience of Principals with District	4.0	2.5	5.5
Average Years Experience of Assistant Principals	1.0	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	1.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.7	8.0	11.2
Average Years Experience of Teachers with District:	2.6	2.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,554	\$37,284	\$50,849
1-5 Years Experience	\$39,404	\$40,617	\$53,288
6-10 Years Experience	\$43,800	\$44,258	\$56,282
11-20 Years Experience	\$48,322	\$47,474	\$59,900
21-30 Years Experience	\$53,773	\$54,856	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$43,124	\$43,649	\$57,641
Professional Support	\$67,811	\$66,117	\$68,030
Campus Administration (School Leadership)	\$73,229	\$66,592	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

Program Information	---- Campus ----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	2.6	12.1%	10.5%	5.1%
Compensatory Education	1.9	8.9%	6.7%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	17.3	79.1%	75.6%	71.0%
Special Education	0.0	0.0%	7.3%	9.4%
Other	0.0	0.0%	0.0%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)