2022-23 Texas Academic Performance Report (TAPR)

District Name: PRIORITY CHARTER SCHOOLS

Campus Name: TEMPLE CHARTER ACADEMY

Campus Number: 014803101

This school is a Charter School.

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	School Year			-		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		100%	*	*	*	-	-	-	-	-	-	*	*	100%	-
	2022	76%	82%	78%	*	*	75%	-	*	-	*	*	*	88%	70%	67%	*
At Meets Grade Level or Above	2023	50%	44%	40%	*	*	*	-	-	-	-	-	-	*	*	40%	-
	2022	51%	51%	56%	*	*	50%	-	*	-	*	*	*	63%	50%	44%	*
At Masters Grade Level	2023	20%	9%	0%	*	*	*	-	-	-	-	-	-	*	*	0%	-
	2022	30%	28%	39%	*	*	38%	-	*	_	*	*	*	38%	40%	22%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	63%	80%	*	*	*	-	-	-	-	-	-	*	*	80%	-
	2022	71%	60%	61%	*	*	50%	-	*	-	*	*	*	75%	50%	56%	*
At Meets Grade Level or Above	2023	45%	22%	60%	*	*	*	-	-	-	-	-	-	*	*	60%	-
	2022	43%	30%	22%	*	*	25%	-	*	-	*	*	*	25%	20%	11%	*
At Masters Grade Level	2023	19%	13%	20%	*	*	*	-	-	_	-	-	-	*	*	20%	-
	2022	21%	6%	11%	*	*	13%	-	*	_	*	*	*	13%	10%	11%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	64%	*	*	100%	-	-	-	*	*	-	83%	50%	70%	*
	2022	77%	67%	62%	*	50%	56%	-	*	-	*	*	-	50%	78%	54%	*
At Meets Grade Level or Above	2023	48%	35%	14%	*	*	20%	-	-	-	*	*	-	17%	13%	10%	*
	2022	54%	48%	48%	*	33%	44%	-	*	_	*	*	-	42%	56%	46%	*
At Masters Grade Level	2023	22%	10%	7%	*	*	0%	_	-	_	*	*	-	17%	0%	10%	*
	2022	28%	23%	33%	*	17%	33%	_	*	_	*	*	-	25%	44%	23%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	58%	36%	*	*	40%	-	-	-	*	*	-	50%	25%	30%	*
	2022	70%	45%	38%	*	33%	44%	-	*	-	*	*	-	33%	44%	38%	*
At Meets Grade Level or Above	2023	48%	20%	7%	*		0%	-	-	-	*	*	-	17%	0%	10%	*
	2022	43%		5%	*	0%	11%	-	*	_	*	*	-			8%	*
At Masters Grade Level	2023	22%		0%	*		0%	_	_	_	*	*				0%	*
	2022	23%		0%	*	0%		-	*	-	*	*		0%		0%	*
Grade 5 Reading		== / 0	270	- / •		270	270							570	570	270	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%		65%		40%		-	*	-	*	*	-	50%	80%	58%	
	2022	81%		7 9 %			100%	-	-	-	*	*	-	91%	63%	78%	
At Meets Grade Level or Above	2023	57%		30%		2070			*	-	*	*	-	30%	30%	17%	
	2022	58%		53%		5570		-	-	-	*	*	-	55%	50%	56%	
At Masters Grade Level	2023	28%		20%		0%		-	*	-	*		-	30%	10%	17%	*
	2022	36%	21%	21%	*	0%	33%	-	-	-	*	*	-	18%	25%	22%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	53%	40%	*	20%	50%	-	*	-	*	*	-	40%	40%	33%	*
	2022	77%	69%	7 9 %	*	56%	100%	-	-	-	*	*	-	82%	75%	78%	*
At Meets Grade Level or Above	2023	51%	32%	30%	*	20%	38%	-	*	-	*	*	-	20%	40%	25%	*
	2022	48%	46%	42%	*	22%	67%	-	-	-	*	*	-	36%	50%	33%	*
At Masters Grade Level	2023	21%	6%	10%	*	20%	0%	-	*	-	*	*	-	0%	20%	8%	*
	2022	25%	29%	21%	*	11%	33%	-	-	-	*	*	-	18%	25%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	40%	45%	*	20%	63%	-	*	-	*	*	-	40%	50%	42%	*
	2022	66%	44%	42%	*	11%	83%	-	-	-	*	*	-	36%	50%	22%	*
At Meets Grade Level or Above	2023	36%	15%	15%	*	20%	25%	-	*	-	*	*	-	20%	10%	8%	*
	2022	38%	25%	26%	*	11%	33%	-	-	-	*	*	-	27%	25%	22%	*
At Masters Grade Level	2023	16%	4%	5%	*	20%	0%	-	*	-	*	*	-	0%	10%	0%	*
	2022	18%	13%	11%	*	11%	0%	-	-	-	*	*	_	9%	13%	11%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	81%	80%	70%	100%	-	-	-	*	40%	-	90%	73%	73%	*
	2022	70%	76%	71%	*	71%	88%	-	-	-	-	*	-	100%	58%	67%	-
At Meets Grade Level or Above	2023	52%	45%	43%	60%	30%	60%	-	-	-	*	20%	-	60%	27%	47%	*
	2022	43%	57%	53%	*	29%	88%	-	-	-	-	*	-	60%	50%	42%	-
At Masters Grade Level	2023	22%	21%	19%	60%	0%	20%	-	-	-	*	20%	-	20%	18%	20%	*
	2022	23%	27%	29%	*	14%	50%	-	-	-	-	*	-	60%	17%	25%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	81%	100%	60%	100%	-	-	-	*	60%	-	90%	73%	73%	*
	2022	73%	71%	71%	*	57%	100%	-	-	-	-	*	-	80%	67%	67%	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	31%	29%	40%	10%	60%	-	-	-	*	20%	-	40%	18%	20%	*
	2022	39%	33%	29%	*	14%	50%	-	-	-	-	*	-	40%	25%	25%	-
At Masters Grade Level	2023	16%	5%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
	2022	16%	4%	6%	*	0%	13%	-	-	-	-	*	-	20%	0%	8%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	68%	76%	*	86%	82%	-	*	*	-	40%	-	78%	75%	77%	*
	2022	80%	81%	83%	83%	78%	89%	-	-	-	-	*	*	81%	88%	83%	*
At Meets Grade Level or Above	2023	55%	49%	52%	*	71%	45%	-	*	*	-	40%	-	44%	58%	62%	*
	2022	56%	63%	54%	50%	44%	67%	-	-	-	-	*	*	44%	75%	58%	*
At Masters Grade Level	2023	27%	22%	24%	*	0%	36%	-	*	*	_	20%	-	22%	25%	23%	*
	2022	37%	41%	29%	50%	11%	33%	_	-	-	-	*	*	31%	25%	25%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	50%	60%	*	43%	80%	-	*	*	-	60%	-	56%	64%	62%	*
	2022	61%	50%	33%	0%	33%	56%	-	-	-	-	*	*	31%	38%	25%	*
At Meets Grade Level or Above	2023	37%	30%	40%	*	43%	50%	-	*	*	_	20%	-	44%	36%	38%	*
	2022	31%	22%	4%	0%	11%	0%	_	-	-	-	*	*	6%	0%	8%	*
At Masters Grade Level	2023	11%	10%	10%	*	14%	10%	_	*	*	_	0%	_	11%	9%	8%	*
	2022	13%	9%	4%	0%	11%	0%	-	-	-	_	*	*	6%	0%	8%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	77%	*	73%	86%	-	-	-	-	43%	-	77%	78%	80%	*
	2022	83%	82%	88%	-	83%	100%	-	-	-	*	*	*	83%	90%	67%	*
At Meets Grade Level or Above	2023	58%	55%	36%	*	36%	43%	-	-	-	-	29%	-	31%	44%	33%	*
	2022	58%	55%	44%	-	50%	50%	-	-	-	*	*	*	67%	30%	33%	*
At Masters Grade Level	2023	28%	25%	18%	*	9%	29%	-	-	-	-	14%	-	15%	22%	13%	*
	2022	37%	33%	25%	_	50%	0%	-	-	-	*	*	*	33%	20%	17%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	62%	50%	*	55%	57%	-	-	-	-	29%	-	46%	56%	47%	*
	2022	71%	46%	25%	-	33%	0%	-	-	-	*	*	*	17%	30%	17%	*
At Meets Grade Level or Above	2023	46%	31%	14%	*	18%	14%	-	-	-	-	29%	-	15%	11%	13%	*
	2022	40%	20%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
At Masters Grade Level	2023	17%	15%	5%	*	9%		-	-	-	-	14%	-	8%	0%	7%	*
	2022	14%	2%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	57%	45%	*	36%	71%	-	-	-	-	43%	-	46%	44%	47%	*
	2022	74%	45%	38%	-	50%	17%	-	-	-	*	*	*	50%	30%	17%	*
At Meets Grade Level or Above	2023	47%	17%	5%	*	9%	0%	-	-	-	-	14%	-	8%	0%	7%	*
	2022	45%	20%	13%	-	17%	0%	-	-	-	*	*	*	17%	10%	0%	*
At Masters Grade Level	2023	17%	4%	5%	*	9%	0%	-	-	-	-	14%	-	8%	0%	7%	*
	2022	24%	10%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	56%	55%	*	45%	57%	-	-	-	-	43%	-	62%	44%	60%	*
	2022	61%	49%	50%	-	50%	50%	-	-	-	*	*	*	67%	40%	33%	*
At Meets Grade Level or Above	2023	33%	27%	9%	*	18%	0%	-	-	-	-	29%	-	8%	11%	13%	*
	2022	31%	18%	25%	-	50%	17%	-	-	-	*	*	*	50%	10%	17%	*
At Masters Grade Level	2023	16%	7%	5%	*	9%	0%	-	-	-	-	14%	-	8%	0%	7%	*
	2022	18%	12%	13%	-	33%	0%	_	-	-	*	*	*	33%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	58%	*	*	57%	-	-	-	*	*	-	*	56%	50%	*
	2022	65%	63%	58%	*	50%	50%	-	*	-	*	*	-	86%	42%	54%	*
At Meets Grade Level or Above	2023	52%	44%	33%	*	*	29%	-	-	-	*	*	-	*	33%	38%	*
	2022	47%	38%	32%	*	33%	38%	-	*	-	*	*	-	57%	17%	31%	*
At Masters Grade Level	2023	13%	6%	0%	*	*	0%	-	-	-	*	*	-	*	0%	0%	*
	2022	11%	7%	5%	*	17%	0%	-	*	-	*	*	-	14%	0%	8%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	80%	81%	*	60%	100%	-	-	-	*	*	-	100%	67%	90%	*
	2022	72%	69%	60%	*	67%	56%	*	*	-	-	*	-	42%	88%	*	*
At Meets Grade Level or Above	2023	54%	58%	56%	*	40%	67%	-	-	-	*	*	-	86%	33%	70%	*
	2022	55%	54%	50%	*	50%	56%	*	*	-	-	*	-	42%	63%	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB⁄EL (Current & Monitored)
At Masters Grade Level	2023	9%		0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
	2022	9%	6%	0%	*	0%	0%	*	*	-	-	*	-	0%	0%	*	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	71%	67%	*	*	*	-	-	-	*	-	-	*	*	*	-
	2022	76%	67%	73%	*	*	71%	-	*	-	*	*	-	67%	78%	70%	-
At Meets Grade Level or Above	2023	43%	12%	0%	*	*	*	-	-	-	*	-	-	*	*	*	-
	2022	43%	30%	27%	*	*	14%	-	*	-	*	*	-	50%	11%	20%	-
At Masters Grade Level	2023	23%	5%	0%	*	*	*	-	-	-	*	-	-	*	*	*	-
	2022	27%	17%	13%	*	*	0%	-	*	-	*	*	-	33%	0%	10%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	93%	92%	*	*	100%	-	-	-	*	*	-	100%	83%	100%	-
	2022	83%	89%	77%	*	*	83%	*	-	-	-	*	-	67%	*	*	-
At Meets Grade Level or Above	2023	56%	63%	83%	*	*	100%	-	-	-	*	*	-	83%	83%	100%	-
	2022	55%	64%	54%	*	*	50%	*	-	-	-	*	-	56%	*	*	-
At Masters Grade Level	2023	21%	20%	33%	*	*	33%	-	-	-	*	*	-	50%	17%	50%	-
	2022	21%	21%	8%	*	*	17%	*	-	-	-	*	-	11%	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	100%	100%	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
	2022	89%	97%	92%	*	100%	80%	-	*	-	-	*	-	100%	86%	100%	*
At Meets Grade Level or Above	2023	70%	76%	75%	*	40%	100%	-	-	-	-	*	-	86%	60%	67%	-
	2022	68%	66%	62%	*	83%	60%	-	*	-	-	*	-	67%	57%	75%	*
At Masters Grade Level	2023	38%	42%	50%	*	20%	60%	-	-	-	-	*	-	71%	20%	33%	-
	2022	42%	31%	23%	*	17%	40%	-	*	-	-	*	-	33%	14%	38%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	*	*	-	*	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	61%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	64%	*	*	-	*	*	-	-	-	-	-	-	-	*	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	*	*	-	*	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%				56%		-	60%	*	56%	44%		67%		64%	43%
	2022	74%	65%	62%	65%	55%	67%	*	75%	-	56%	41%	44%	63%	61%	56%	52%
At Meets Grade Level or Above	2023	49%	36%	31%	25%	29%	40%	-	20%	*	13%	28%	-	35%	28%	31%	26%
	2022	48%	40%	34%	41%	30%	39%	*	38%	-	24%	20%	22%	38%	30%	31%	21%
At Masters Grade Level	2023	20%	12%	11%	13%	8%	13%	-	20%	*	6%	12%	-	14%	9%	11%	13%
	2022	23%	17%	15%	20%	12%	15%	*	38%	-	12%	8%	11%	18%	11%	13%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	74%	74%	71%	66%	83%	-	*	*	71%	43%	-	79%	70%	74%	50%
	2022	75%	75%	72%	78%	65%	75%	*	*	-	78%	27%	83%	74%	70%	65%	46%
At Meets Grade Level or Above	2023	53%	45%	39%	33%	39%	45%	_	*	*	14%	32%	-	43%	36%	40%	20%
	2022	53%	52%	49%	57%	38%	57%	*	*	_	44%	18%	50%	51%	47%	44%	31%
At Masters Grade Level	2023	20%	14%	14%	21%	2%	19%	_	*	*	14%	11%	-	16%	11%	13%	0%
	2022	25%	23%	23%	35%	13%	24%	*	*	_	33%	5%	17%	25%	21%	19%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	62%	56%	55%	47%	67%	-	*	*	50%	43%	-	57%	56%	53%	38%
	2022	72%	58%	54%	45%	47%	61%	-	*	-	56%	41%	17%	52%	56%	51%	50%
At Meets Grade Level or Above	2023	45%	26%	25%	18%	21%	33%	-	*	*	17%	24%	-	30%	20%	23%	25%
	2022	42%	28%	17%	15%	13%	22%	-	*	-	11%	12%	0%	20%	15%	15%	20%
At Masters Grade Level	2023	19%	9%	6%	0%	11%	3%	-	*	*	0%	10%	-	6%	6%	5%	13%
	2022	20%	10%	8%	5%	9%	7%	-	*	-	0%	12%	0%	11%	4%	7%	20%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	60%	56%	33%	45%	76%	-	*	-	*	45%	-	55%	56%	57%	*
	2022	76%	54%	50%	80%	37%	61%	*	-	-	*	50%	*	50%	50%	29%	40%
At Meets Grade Level or Above	2023	47%	27%	26%	11%	25%	38%	-	*	-	*	27%	-	28%	24%	29%	*
	2022	47%	32%	29%	80%	21%	28%	*	-	-	*	17%	*	35%	23%	18%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%		11%		15%			*	-	*	18%	-	14%	8%		
	2022	21%	14%	6%	20%	5%	6%	*	-	-	*	17%	*	8%	5%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	71%	83%	63%	75%	-	-	-	-	50%	-	75%	64%	71%	*
	2022	75%	67%	69%	*	75%	64%	-	*	-	*	83%	*	83%	59%	71%	80%
At Meets Grade Level or Above	2023	52%	45%	32%	33%	25%	42%	-	-	-	-	25%	-	35%	29%	29%	*
	2022	50%	36%	41%	*	67%	36%	-	*	-	*	50%	*	58%	29%	50%	20%
At Masters Grade Level	2023	27%	20%	21%	33%	13%	25%	-	-	-	-	13%	-	30%	7%	14%	*
	2022	30%	19%	17%	*	25%	18%	-	*	-	*	0%	*	33%	6%	21%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	16%	20%	*	*	*	-	-	-	-	-	-	*	*	20%	-
	2022	36%	25%	22%	*	*	25%	-	*	-	*	*	*	25%	20%	11%	*
Reading and Mathematics Including EOC	2023	37%	16%	20%	*	*	*	-	-	-	-	-	-	*	*	20%	-
	2022	36%	25%	22%	*	*	25%	-	*	-	*	*	*	25%	20%	11%	*
Reading Including EOC	2023	50%	44%	40%	*	*	*	-	-	-	-	-	-	*	*	40%	-
	2022	51%	51%	56%	*	*	50%	_	*	-	*	*	*	63%	50%	44%	*
Math Including EOC	2023	45%	22%	60%	*	*	*	_	-	_	_	_	_	*	*	60%	-
5	2022	43%	30%	22%	*	*	25%	-	*	-	*	*	*	25%	20%	11%	*
4th Graders																	
Reading and Mathematics	2023	38%	15%	7%	*	*	0%	-	-	-	*	*	-	17%	0%	10%	*
	2022	36%	17%	5%	*	0%	11%	-	*	-	*	*	_	8%	0%	8%	*
Reading and Mathematics Including EOC	2023	38%		7%			0%	-	-	-	*	*	-	17%	0%		
	2022	36%	17%	5%	*	0%	11%	-	*	-	*	*	-	8%	0%	8%	*
Reading Including EOC	2023	48%	35%	14%	*	*	20%	-	-	-	*	*	-	17%	13%	10%	*
	2022	54%	48%	48%	*	33%	44%	-	*	-	*	*	-	42%	56%	46%	*
Math Including EOC	2023	48%	20%	7%	*	*	0%	-	-	-	*	*	-	17%	0%	10%	*
	2022	43%		5%	*	0%	11%	-	*	-	*	*	-	8%	0%	8%	*
5th Graders																	
Reading and Mathematics	2023	43%	21%	25%	*	20%	38%	-	*	-	*	*	-	20%	30%	17%	*
	2022	41%		37%				_	_	_	*	*	_	27%			

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB⁄EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%			*	20%	38%	-	*	-	*	*	-	20%	30%	17%	*
	2022	41%	40%	37%	*	22 /0	50%	-	-	-	*	*	-	2770	50%	33%	*
Reading Including EOC	2023	57%	28%	30%	*	20%	50%	-	*	-	*	*	-	30%	30%	17%	*
	2022	58%	56%	53%	*	33%	67%	-	-	-	*	*	-	55%	50%	56%	*
Math Including EOC	2023	51%	32%	30%	*	20%	38%	-	*	-	*	*	-	20%	40%	25%	*
	2022	48%	46%	42%	*	22%	67%	-	-	-	*	*	-	36%	50%	33%	*
6th Graders																	
Reading and Mathematics	2023	35%	29%	24%	40%	10%	40%	-	-	-	*	20%	-	30%	18%	20%	*
	2022	31%	31%	29%	*	14%	50%	-	-	-	-	*	-	40%	25%	25%	-
Reading and Mathematics Including EOC	2023	35%	29%	24%	40%	10%	40%	-	-	-	*	20%	-	30%	18%	20%	*
	2022	31%	31%	29%	*	14%	50%	-	-	-	-	*	-	40%	25%	25%	-
Reading Including EOC	2023	52%	45%	43%	60%	30%	60%	-	-	-	*	20%	-	60%	27%	47%	*
	2022	43%	57%	53%	*	29%	88%	-	-	-	-	*	-	60%	50%	42%	_
Math Including EOC	2023	40%	31%	29%	40%	10%	60%	-	-	-	*	20%	-	40%	18%	20%	*
J	2022	40%	33%		*	14%	50%	-	-	_	-	*	_	40%	25%	25%	_
7th Graders																	
Reading and Mathematics	2023	37%	28%	35%	*	43%	40%	_	*	*	-	20%	_	33%	36%	38%	*
	2022	32%		4%	0%	11%	0%	-	_	-	-	*	*	6%	0%	8%	*
Reading and Mathematics Including EOC	2023	38%			*	43%	40%	-	*	*	-	20%	-	33%	36%	38%	*
-	2022	33%	20%	4%	0%	11%	0%	-	-	-	-	*	*	6%	0%	8%	*
Reading Including EOC	2023	55%	49%	52%	*	71%	45%	-	*	*	-	40%	-	44%	58%	62%	*
5 5	2022	56%	63%	54%	50%	44%	67%	-	-	_	_	*	*	44%	75%	58%	*
Math Including EOC	2023	43%	30%	40%	*	43%	50%	-	*	*	-	20%	-	44%	36%	38%	*
J	2022	37%	22%		0%	11%	0%	-	-	_	-		*		0%	8%	*
8th Graders																	
Reading and Mathematics	2023	31%	29%	14%	*	18%	14%	-	-	_	-	29%	_	15%	11%	13%	*
	2022	27%	17%		_	0%	0%	-	_	_	*		*		0%	0%	*
Reading and Mathematics Including EOC	2023	44%			*	18%	14%	-	-	-	-	29%	-	15%	11%	13%	*
-	2022	41%	22%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Reading Including EOC	2023	58%	55%	36%	*	36%	43%	-	-	-	-	29%	-	31%	44%	33%	*
	2022	58%			_	50%	50%	-	-	-	*	*	*		30%	33%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	31%	14%	*	18%	14%	-		-	-	29%	-	15%	11%	13%	*
	2022	48%	24%	0%	-	0%	0%	-		-	*	*	*	0%	0%	0%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	23%	22%	14%	22%	28%	-	*	*	20%	24%	-	24%	20%	20%	25%
	2022	34%	25%	16%	11%	10%	22%	-	*	-	13%	13%	0%	16%	16%	15%	20%
Reading and Mathematics Including EOC	2023	39%	23%	22%	14%	22%	28%	-	*	*	20%	24%	-	24%	20%	20%	25%
	2022	36%	26%	16%	11%	10%	22%	-	*	-	13%	13%	0%	16%	16%	15%	20%
Reading Including EOC	2023	53%	43%	37%	29%	38%	43%	-	*	*	20%	29%	-	37%	37%	36%	25%
	2022	53%	55%	51%	56%	38%	61%	-	*	-	50%	27%	50%	52%	51%	48%	40%
Math Including EOC	2023	47%	28%	26%	19%	22%	36%	-	*	*	20%	24%	-	31%	22%	24%	25%
	2022	43%	29%	17%	11%	10%	24%	_	*	-	13%	13%	0%	17%	16%	15%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	32%	25%	*	*	30%	-	-	-	*	*	-	42%	13%	35%	*
Grade 4 Mathematics	2023	63%	42%	29%	*	*	30%	-	-	-	*	*	-	33%	25%	30%	*
Grade 5 ELA/Reading	2023	65%	36%	40%	*	30%	63%	-	*	-	*	*	-	50%	30%	38%	*
Grade 5 Mathematics	2023	71%	57%	55%	*	20%	69%	-	*	-	*	*	-	50%	60%	50%	*
Grade 6 ELA/Reading	2023	51%	59%	68%	*	65%	60%	-	-	-	*	*	-	70%	67%	71%	*
Grade 6 Mathematics	2023	54%	43%	37%	*	30%	40%	-	-	-	*	*	-	50%	22%	36%	*
Grade 7 ELA/Reading	2023	71%	63%	63%	*	64%	64%	-	-	*	-	50%	-	44%	77%	62%	*
Grade 7 Mathematics	2023	56%	61%	71%	*	71%	75%	-	-	*	-	70%	-	72%	70%	73%	*
Grade 8 ELA/Reading	2023	63%	56%	45%	*	50%	50%	-	-	-	-	36%	-	35%	67%	42%	*
Grade 8 Mathematics	2023	74%	70%	66%	*	67%	58%	-	-	-	-	43%	-	73%	50%	69%	*
End of Course English I	2023	57%	62%	*	-	*	*	-	-	-	*	-	-	*	*	*	-
End of Course English II	2023	74%	81%	91%	*	*	100%	-	-	-	-	*	-	80%	100%	89%	*
End of Course Algebra I	2023	76%	73%	*	-	*	*	-	-	-	*	-	-	*	*	*	-
All Grades Both Subjects	2023	64%	55%	53%	42%	49%	61%	-	*	*	58%	45%	-	53%	53%	54%	41%
All Grades ELA/Reading	2023	63%	54%	53%	35%	53%	61%	-	*	*	50%	45%	-	50%	57%	55%	56%
All Grades Mathematics	2023	66%	57%	53%	50%	46%	60%	-	*	*	67%	45%	-	57%	49%	52%	25%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	44%	*	*	*	*	-	-	-	*	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	0%	0%	-	*	*	-	-	-	*	*	-	*	*	0%	*
Grade 5 ELA/Reading	2023	37%	5%	0%	*	*	*	-	-	-	-	*	-	0%	*	0%	*
Grade 5 Mathematics	2023	48%	27%	9%	*	*	*	-	-	-	*	*	-	17%	0%	13%	*
Grade 6 ELA/Reading	2023	26%	30%	60%	-	60%	-	-	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics	2023	35%	42%	60%	-	*	-	-	-	-	*	*	-	*	*	*	-
Grade 7 ELA/Reading	2023	39%	38%	40%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	8%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	56%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics	2023	49%	32%	25%	*	17%	*	-	-	-	-	0%	-	25%	*	25%	*
End of Course English I	2023	26%	57%	*	-	-	-	-	-	-	*	-	-	*	-	*	-
End of Course English II	2023	41%	57%	83%	_	*	100%	_	-	-	-	*	-	*	80%	100%	*
End of Course Algebra I	2023	58%	75%	*	_	*	*	_	-	-	*	-	-	*	*	*	-
All Grades Both Subjects	2023	38%	33%	30%	9%	28%	39%	_	-	-	43%	13%	-	24%	35%	30%	25%
All Grades ELA/Reading	2023	35%	37%	41%	*	36%	58%	_	-	-	*	17%	-	25%	50%	44%	40%
All Grades Mathematics	2023	40%	30%	22%	14%	22%	18%	_	-	-	40%	9%	_	24%	20%	19%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

															EB/EL			Monitored
	School				Bilingual		BE-Trans			ALP Bilingual			ESL	ALP ESL	with Parental			& Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	mance Leve	9I							
All Grades All Subjects	2022	760/	670/	650/							4704	620/		420/		6604	170/	
At Approaches Grade Level or Above	2023	76%	67%	65%	-	-	-	-	-	-	43%	63%	-	43%	-	66%	43%	
	2022	74%	65%	62%	-	-	-	-	-	-	50%	57%	*	*	-	63%	50%	60%
At Meets Grade Level or Above	2023	49%	36%	31%	-	-	-	-	-	-	26%	50%	-	26%	-	31%	26%	\$
	2022	48%	40%	34%	-	-	-	-	-	-	23%	26%	*	*	-	36%	14%	60%
At Masters Grade Level	2023	20%	12%	11%	-	-	-	-	-	-	13%	38%	-	13%	-	11%	13%	;
	2022	23%	17%	15%	-	-	-	-	-	-	12%	13%	*	*	-	15%	7%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	74%	-	-	-	-	-	-	50%	*	-	50%	-	76%	50%	د
	2022	75%	75%	72%	-	-	-	-	-	-	40%	50%	*	*	-	74%	36%	\$
At Meets Grade Level or Above	2023	53%	45%	39%	-	-	-	-	-	-	20%	*	-	20%	-	40%	20%	
	2022	53%	52%	49%	-	-	-	-	-	-	30%	38%	*	*	-	51%	18%	2
At Masters Grade Level	2023	20%	14%	14%	-	-	-	-	-	-	0%	*	-	0%	-	15%	0%	2
	2022	25%	23%	23%	-	-	-	-	-	-	10%	13%	*	*	-	24%	9%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	62%	56%	-	-	-	-	-	-	38%	*	-	38%	-	58%	38%	د
	2022	72%	58%	54%	-	-	-	-	-	-	50%	57%	-	*	-	54%	50%	*
At Meets Grade Level or Above	2023	45%	26%	25%	-	-	-	-	-	-	25%	*	-	25%	-	24%	25%	*
	2022	42%	28%	17%	-	-	-	-	-	-	25%	29%	-	*	-	17%	13%	*
At Masters Grade Level	2023	19%	9%	6%	-	-	-	-	-	-	13%	*	-	13%	-	5%	13%	\$
	2022	20%	10%	8%	-	-	-	-	-	-	25%	29%	-	*	-	7%	13%	3
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	60%	56%	-	-	-	-	-	-	*	*	-	*	-	57%	*	
	2022	76%	54%	50%	-	-	-	-	-	-	*	*	-	-	-	51%	*	\$
At Meets Grade Level or Above	2023	47%	27%	26%	-	-	-	-	-	-	*	*	-	*	-	25%	*	
	2022	47%	32%	29%	-	-	-	-	-	-	*	*	-	-	-	33%	*	2
At Masters Grade Level	2023	18%	8%	11%	-	-	-	-	_	-	*	*	-	*	-		*	
	2022	21%	14%	6%	-	-	-	-	-	-	*	*	-	-	-	7%	*	k
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	71%	-	-	-	-	-	-	*	*	-	*	-	72%	*	
	2022	75%	67%	69%	-	-	-	-	-	-	*	*	_	-	-	65%	80%	
At Meets Grade Level or Above	2022	52%	45%	32%	-	-	-	-	-	-	*	*	-	*			*	
	2022	50%	36%	41%	_	-	_	_	_		*	*	_	_	_	48%	20%	

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	School Year	State		Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	21%	-	-	-	-	-	-	*	*	-	*	-	19%	*	-
	2022	30%	19%	17%	-	-	-	-	-	-	*	*	-	-	-	22%	0%	-
	2022 30% 19% 17% ** ** ** 22% 0% School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	55%	53%	-	-	-	-	-	-	41%	*	-	41%	-	54%	41%	*
All Grades ELA/Reading	2023	63%	54%	53%	-	-	-	-	-	-	56%	*	-	56%	-	53%	56%	*
All Grades Mathematics	2023	66%	57%	53%	-	-	-	-	-	-	25%	*	-	25%	-	56%	25%	*
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2023	38%	33%	30%	-	-	-	-	-	-	25%	*	-	25%	-	31%	25%	-
All Grades ELA/Reading	2023	35%	37%	41%	-	-	-	-	-	-	40%	*	-	40%	-	41%	40%	-
All Grades Mathematics	2023	40%	30%	22%	-	-	-	-	-	-	*	*	-	*	-	24%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
							Grades)									
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	99%		100%	*	3370	99%	-	100%	99%	100%	100%
Included in Accountability	93%	91%	88%	88%	94%	83%	-	100%	*	76%	87%	-	92%		94%	100%
Not Included in Accountability: Mobile	4%	9%	12%	12%	6%	16%	-	0%	*	19%	12%	-	8%	15%	6%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	0%	1%	-	0%	*	5%	1%	-	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	5%	1%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	90%	89 %	89%	94%	85%	-	*	*	78%	85%	-	91%	86%	95%	100%
Not Included in Accountability: Mobile	4%	9%	11%	11%	6%	15%	-	*	*	22%	15%	-	9%	14%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	100%	98%	-	*	*	88%	96%	-	100%	97%	100%	100%
Included in Accountability	94%	90%	86%	92%	93%	80%	-	*	*	75%	81%	-	90%	83%	94%	100%
Not Included in Accountability: Mobile	5%	9%	12%	8%	7%	18%	-	*	*	13%	15%	-	10%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	0%	2%	-	*	*	13%	4%	-	0%	3%	0%	0%
Absent	1%	1%	2%	0%	0%	2%	-	*	*	13%	4%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	92%	87%	82%	100%	81%	-	*	-	*	100%	-	97%	78%	92%	*
Not Included in Accountability: Mobile	4%	8%	13%	18%	0%	19%	-	*	-	*	0%	-	3%	22%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	93%	92%	86%	94%	92%	-	-	-	-	100%	-	95%	88%	91%	*
Not Included in Accountability: Mobile	4%	7%	8%	14%	6%	8%	-	-	-	-	0%	-	5%	13%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
					2022 :		l Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	88%	92%	94%	94%	92%	*	100%	-	96%	93%	78%	96%	88%	89%	100%
Not Included in Accountability: Mobile	5%	11%	8%	6%	6%	8%	*	0%	-	4%	7%	22%	4%	12%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	88%	91%	96%	95%	91%	*	*	-	90%	92%	67%	96%	87%	89%	100%
Not Included in Accountability: Mobile	5%	11%	9%	4%	5%	9%	*	*	-	10%	8%	33%	4%	13%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	87%	90%	95%	94%	90%	-	*	-	100%	89%	75%	96%	86%	89%	100%
Not Included in Accountability: Mobile	5%	12%	10%	5%	6%	10%	-	*	-	0%	11%	25%	4%	14%	11%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	88%	94%	83%	95%	95%	*	-	-	*	100%	*	96%	92%	85%	100%
Not Included in Accountability: Mobile	4%	12%	6%	17%	5%	5%	*	-	-	*	0%	*	4%	8%	15%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	9 7%	*	92%	100%	-	*	-	*	100%	*	100%	94%	93%	100%
Not Included in Accountability: Mobile	4%	9%	3%	*	8%	0%	-	*	-	*	0%	*	0%	6%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	*	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.3%	91.8%	91.7%	92.1%	91.8%	*	93.6%	*	89.3%	92.5%	91.5%	94.7%
2020-21	95.0%	96.2%	94.4%	91.0%	93.6%	96.4%	*	95.9%	*	93.6%	94.4%	94.4%	96.3%
Chronic Absenteeism													
2021-22	25.7%	23.9%	32.1%	31.8%	34.4%	29.6%	*	11.1%	*	46.7%	27.7%	35.3%	12.5%
2020-21	15.0%	11.6%	20.8%	41.7%	27.7%	8.0%	*	0.0%	*	25.0%	25.0%	19.6%	6.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	1.0%	2.9%	0.0%	0.0%	5.6%	*	*	-	*	0.0%	2.6%	*
2020-21	2.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.9%	92.3%	-	*	85.7%	-	*	-	*	*	83.3%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.5%	3.0%	7.7%	-	*	14.3%	-	*	-	*	*	16.7%	*
Dropped Out	6.4%	3.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.0%	93.9%	92.3%	-	*	85.7%	-	*	-	*	*	83.3%	*
Graduates, TxCHSE, and Continuers	93.6%	97.0%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	*
Class of 2021													
Graduated	90.0%	90.9%	80.0%	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.3%	4.5%	20.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	3.9%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	5.8%	4.5%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	90.3%	95.5%	100.0%	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.2%	95.5%	100.0%	-	*	*	-	-	-	-	*	*	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	87.0%	80.0%	-	*	*	-	-	-	-	*	*	-
Received TxCHSE	0.4%	8.7%	20.0%	-	*	*	-	-	-	-	*	*	-
Continued HS	1.0%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.3%	4.3%	0.0%	-	*	*	-	-	-	-	*	*	-
Graduates and TxCHSE	92.7%	95.7%	100.0%	-	*	*	-	-	-	-	*	*	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	*	*	-	-	-	-	*	*	-
Class of 2020													
Graduated	92.2%	100.0%	*	-	*	*	_	-	-	-	*	*	-
Received TxCHSE	0.5%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Continued HS	1.1%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dropped Out	6.2%	0.0%	*	-	*	*	-	-	-	-	*	*	
Graduates and TxCHSE	92.7%	100.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	*	*	-	-	-	-	*	*	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	*	-	*	*	_	-	-	-	*	*	
Received TxCHSE	0.5%	0.0%	*	-	*	*	-	-	-	-	*	*	
Continued HS	0.5%	0.0%	*	-	*	*	-	-	-	-	*	*	
Dropped Out	6.2%	0.0%	*	-	*	*	-	-	-	-	*	*	
Graduates and TxCHSE	93.2%	100.0%	*	-	*	*	-	-	-	-	*	*	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	*	*	-	-	-	-	*	*	
Class of 2019													
Graduated	92.6%	100.0%	*	-	-	*	_	-	-	-	-	*	-
Received TxCHSE	0.6%	0.0%	*	-	-	*	-	-	-	-	-	*	-
Continued HS	0.6%	0.0%	*	-	-	*	-	-	-	-	-	*	
Dropped Out	6.2%	0.0%	*	-	-	*	-	-	-	-	-	*	
Graduates and TxCHSE	93.2%	100.0%	*	-	-	*	-	-	-	-	-	*	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	*	-	-	*	-	-	-	-	-	*	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	93.9%	92.3%	-	*	85.7%	-	*	-	*	*	83.3%	k
Class of 2021	90.0%	90.9%	80.0%	-	*	*	-	-	-	-	*	*	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.2%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
Class of 2021	3.8%	15.0%	*	-	*	*	-	-	-	-	*	*	
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	87.1%	83.3%	-	*	83.3%	-	*	-	*	*	80.0%	*
Class of 2021	81.9%	55.0%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	90.3%	83.3%	-	*	83.3%	-	*	-	*	*	80.0%	*
Class of 2021	85.7%	70.0%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
2020-21	3.8%	15.0%	*	-	*	*	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	83.3%	-	*	83.3%	-	*	-	*	*	80.0%	*
2020-21	80.4%	65.0%	*	-	*	*	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	87.9%	83.3%	-	*	83.3%	-	*	-	*	*	80.0%	*
2020-21	84.1%	80.0%	*	-	*	*	-	-	-	-	*	*	-

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	iates)			
Total Graduates	12	100.0%	33	368,686
By Ethnicity:				
African American	0	0.0%	2	45,227
Hispanic	4	33.3%	13	191,125
White	6	50.0%	15	103,171
American Indian	0	0.0%	0	1,159
Asian	1	8.3%	1	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	1	8.3%	2	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	2	16.7%	4	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	0	14,179
Foundation H.S. Program (DLA)	10	83.3%	29	302,917
Special Education Graduates	2	16.7%	7	32,447
Economically Disadvantaged Graduates	5	41.7%	15	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	8.3%	1	40,398
At-Risk Graduates	5	41.7%	11	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

										Two or			
Academic	Charles	District	C	African		\A/I+'++	American	•	Pacific	More	Special	Econ	
Year	State	District	Campus	American	-		Indian d Military	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu									
2021-22	70.0%	90.9%	91.7%	-	*	83.3%	-	*	_	*	*	80.0%	*
2020-21	65.2%	75.0%	*	-	*	*	-	-	_	-	*	*	-
						College Gradu							
College Rea	ady (Ann	ual Grad	uates)										
2021-22	52.9%	36.4%	41.7%	-	*	33.3%	-	*	-	*	*	40.0%	*
2020-21	52.7%	15.0%	*	-	*	*	-	-	-	-	*	*	-
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual C	Graduates	5)						
2021-22	57.1%	51.5%	66.7%	-	*	66.7%	-	*	-	*	*	60.0%	*
2020-21	56.1%	15.0%	*	-	*	*	-	-	-	-	*	*	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual G	Graduates)								
2021-22	48.2%	33.3%	41.7%	-	*	33.3%	-	*	-	*	*	40.0%	*
2020-21	45.7%	15.0%	*	-	*	*	-	-	-	-	*	*	-
TSI Criteria	Graduat	tes in Bot	h Subject	s (Annual	Graduates	5)							
2021-22	42.2%	33.3%	41.7%	-	*	33.3%	-	*	-	*	*	40.0%	*
2020-21	40.4%	15.0%	*	-	*	*	-	-	-	-	*	*	-
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	3.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
2020-21	21.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Associate I	Degree (A	Annual Gi	raduates)										
2021-22	2.4%	3.0%	8.3%	-	*	16.7%	-	*	-	*	*	20.0%	*
2020-21	2.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	18.2%	25.0%	-	*	33.3%	-	*	-	*	*	20.0%	*
2020-21	25.9%	10.0%	*	-	*	*	-	-	-	-	*	*	-
Onramps C	Course Ci	r <mark>edits (A</mark> n	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
2020-21	4.4%	0.0%	*	-	*	*	-	-	-	-	*	*	-
					Cai	reer / Mili Gradu	tary Ready ates						
Career or M	/ilitary R	eady (An	nual Grad	uates)									
2021-22	33.5%	78.8%	91.7%	-	*	83.3%	-	*	-	*	*	80.0%	*
2020-21	24.2%	65.0%	*	-	*	*	-	-	-	-	*	*	-
Approved I	ndustry-	Based Ce	rtification	(Annual G	Graduates)							
2021-22	28.0%	78.8%	91.7%	-	*	83.3%	-	*	-	*	*	80.0%	*

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	65.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Anr	nual Grad	uates)							
2021-22	0.7%	6.1%	16.7%	-	*	33.3%	-	*	-	*	*	20.0%	*
2020-21	0.7%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduate v	with Com	pleted IEF	P and Wo	kforce Rea	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	0.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
2020-21	2.4%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	l Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2021-22	5.0%	18.2%	8.3%	-	*	16.7%	-	*	-	*	*	0.0%	*
2020-21	4.4%	10.0%	*	-	*	*	-	-	-	-	*	*	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	24.2%	25.0%	-	*	16.7%	-	*	-	*	*	40.0%	*
	2020-21	25.9%	15.0%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2021-22	18.7%	27.3%	25.0%	-	*	0.0%	-	*	-	*	*	20.0%	*
	2020-21	19.4%	15.0%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects	2021-22	12.6%	18.2%	8.3%	-	*	0.0%	-	*	-	*	*	20.0%	*
	2020-21	14.4%	15.0%	*	-	*	*	-	-	-	-	*	*	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	0.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
	2020-21	8.6%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2021-22	14.0%	0.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
	2020-21	10.3%	0.0%	*	-	*	*	-	-	-	-	*	*	-
Both Subjects	2021-22	7.5%	0.0%	0.0%	-	*	0.0%	-	*	-	*	*	0.0%	*
	2020-21	4.9%	0.0%	*	-	*	*	-	-	-	-	*	*	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2021	21.1%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
English Language Arts	2022	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2022	6.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Science	2022	9.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Social Studies	2022	12.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2021	11.6%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	_	-	_	_	_	-	-	_	_	-	-	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	*	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	93.9%	100.0%	-	*	100.0%	-	*	-	*	*	100.0%	*
	2020-21	70.8%	10.0%	*	-	*	*	-	-	-	-	*	*	-
At/Above Criterion for All Examinees	2021-22	32.1%	19.4%	25.0%	-	*	33.3%	-	*	-	*	*	40.0%	*
	2020-21	32.9%	*	*	-	-	*	-	-	-	-	*	-	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	883	878	-	*	933	-	*	-	*	*	878	*
	2020-21	1002	860	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	448	457	-	*	485	-	*	-	*	*	462	*
	2020-21	504	440	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	434	421	-	*	448	-	*	-	*	*	416	*
	2020-21	498	420	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	17.0	17.0	-	-	17.0	-	-	-	-	17.0	-	-
English Language Arts	2021-22	19.2	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	16.0	16.0	-	-	16.0	-	-	-	-	16.0	-	-
Mathematics	2021-22	19.3	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	16.0	16.0	-	-	16.0	-	-	-	-	16.0	-	-
Science	2021-22	19.8	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	18.0	18.0	-	-	18.0	-	-	-	-	18.0	-	-

Texas Education Agency **2022-23 Other Postsecondary Indicators (TAPR)** TEMPLE CHARTER ACADEMY (014803101) - PRIORITY CHARTER SCHOOLS - BELL COUNTY

	Academic				African			American		Pacific		Special		
	Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	17.4%	6.8%	*	0.0%	12.5%	*	*	-	*	0.0%	12.5%	*
	2020-21	42.5%	40.8%	24.1%	28.6%	20.0%	30.4%	*	*	-	*	10.0%	27.3%	*
English Language Arts	2021-22	16.6%	6.4%	15.4%	-	*	25.0%	*	*	-	-	*	*	-
	2020-21	16.3%	13.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2021-22	19.9%	6.5%	60.0%	-	*	*	-	-	-	*	-	*	-
	2020-21	19.3%	5.6%	16.7%	0.0%	17.6%	23.8%	*	*	-	*	0.0%	20.0%	*
Science	2021-22	21.1%	18.0%	0.0%	-	*	*	-	-	-	*	-	*	-
	2020-21	20.6%	9.0%	6.3%	0.0%	5.9%	9.5%	*	*	-	*	0.0%	15.8%	*
Social Studies	2021-22	22.8%	3.6%	0.0%	-	0.0%	0.0%	*	*	-	*	*	0.0%	*
	2020-21	22.8%	14.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educati	on (TX IHI	Ξ)								
	2020-21	46.7%	10.0%	*	-	*	*	-	-	-	-	*	*	-
	2019-20	46.1%	40.0%	*	-	*	*	-	-	-	-	*	*	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	267	100.0%	751	5,504,150	267	100.0%	751	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.5%	
Pre-Kindergarten	26	9.7%	8.1%	4.4%	26	9.7%	8.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	26	9.7%	8.1%	3.7%	26	9.7%	8.1%	3.7%	
Kindergarten	34	12.7%	11.3%	6.7%	34	12.7%	11.3%	6.7%	
Grade 1	26	9.7%	9.6%	7.2%	26	9.7%	9.6%	7.2%	
Grade 2	25	9.4%	8.7%	7.2%	25	9.4%	8.7%	7.2%	
Grade 3	9	3.4%	6.4%	7.2%	9	3.4%	6.4%	7.1%	
Grade 4	16	6.0%	7.1%	7.2%	16	6.0%	7.1%	7.1%	
Grade 5	23	8.6%	8.9%	7.2%	23	8.6%	8.9%	7.2%	
Grade 6	24	9.0%	6.9%	7.3%	24	9.0%	6.9%	7.2%	
Grade 7	24	9.0%	6.8%	7.4%	24	9.0%	6.8%	7.4%	
Grade 8	22	8.2%	8.1%	7.7%	22	8.2%	8.1%	7.7%	
Grade 9	5	1.9%	5.5%	8.7%	5	1.9%	5.5%	8.7%	
Grade 10	16	6.0%	5.7%	7.9%	16	6.0%	5.7%	7.9%	
Grade 11	12	4.5%	4.5%	7.0%	12	4.5%	4.5%	7.0%	
Grade 12	5	1.9%	2.4%	6.6%	5	1.9%	2.4%	6.6%	
Ethnic Distribution:									
African American	50	18.7%	19.8%	12.8%	50	18.7%	19.8%	12.8%	
Hispanic	106	39.7%	32.8%	53.0%	106	39.7%	32.8%	52.9%	
White	88	33.0%	34.8%	25.6%	88	33.0%	34.8%	25.7%	
American Indian	1	0.4%	0.3%	0.3%	1	0.4%	0.3%	0.3%	
Asian	3	1.1%	2.8%	5.1%	3	1.1%	2.8%	5.1%	
Pacific Islander	2	0.7%	1.1%	0.2%	2	0.7%	1.1%	0.2%	
Two or More Races	17	6.4%	8.5%	3.0%	17	6.4%	8.5%	3.0%	
Sex:									
Female	146	54.7%	47.0%	48.8%	146	54.7%	47.0%	48.8%	
Male	121	45.3%		51.2%		45.3%	53.0%	51.2%	
Economically Disadvantaged	194	72.7%	63.8%	62.1%	194	72.7%	63.8%	62.0%	
Non-Educationally Disadvantaged	73	27.3%	36.2%	37.9%		27.3%	36.2%	38.0%	
Section 504 Students	25	9.4%	12.6%	7.4%		9.4%	12.6%	7.4%	
EB Students/EL	21	7.9%	5.7%	23.1%		7.9%	5.7%	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%			2	_2	

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State		Percent	District	State
Students w/ Dyslexia	26	9.7%	10.3%	5.5%	26	9.7%	10.3%	5.5%
Foster Care	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Homeless	4	1.5%	2.0%	1.3%	4	1.5%	2.0%	1.3%
Immigrant	0	0.0%	0.4%	2.2%	0	0.0%	0.4%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	267	100.0%	99.9%	64.6%	267	100.0%	99.9%	64.6%
Military Connected	37	13.9%	11.5%	3.6%	37	13.9%	11.5%	3.6%
At-Risk	153	57.3%	52.7%	53.3%	153	57.3%	52.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	21	7.9%	5.9%	23.2%	21	7.9%	5.9%	23.2%
Career and Technical Education	30	11.2%	11.6%	26.5%	30	11.2%	11.6%	26.5%
Career and Technical Education (9-12 grades only)	30	78.9%	62.5%	72.3%	30	78.9%	62.5%	72.2%
Gifted and Talented Education	15	5.6%	6.1%	8.2%	15	5.6%	6.1%	8.2%
Special Education	36	13.5%	15.3%	12.6%	36	13.5%	15.3%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	36							
By Type of Primary Disability Students with Intellectual Disabilities	20	55.6%	58.3%	44.1%				
Students with Physical Disabilities	5	13.9%	13.9%	20.0%				
Students with Autism	6	16.7%	8.7%	15.5%				
Students with Behavioral Disabilities	5	13.9%	19.1%	18.8%				
Students with Non-Categorical Early Childhood	0		0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	86	30.7%	32.7%	16.8%				
By Ethnicity: African American	16	5.7%	5.2%	3.3%				
Hispanic	26	9.3%	9.0%	8.7%				
White	34	12.1%	13.7%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.4%	1.1%	0.7%				
Pacific Islander	1	0.4%	0.9%	0.0%				
Two or More Races	5		2.7%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12		26.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4		21.6%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	53		29.8%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	128	42.8%	43.9%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	8.7%	10.0%	1.5%	0.0%	0.0%	4.5%		
Grade 1	0.0%	5.8%	2.5%	50.0%	20.0%	3.6%		
Grade 2	20.0%	6.5%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	1.8%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	1.7%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 6	0.0%	2.4%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	7.1%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	5.6%	6.7%	8.7%	0.0%	22.2%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.0	17.0	18.7
Grade 1	26.0	18.9	19.1
Grade 2	25.0	16.6	19.1
Grade 3	9.0	12.9	19.3
Grade 4	16.0	13.4	19.4
Grade 5	23.0	18.6	20.8
Grade 6	24.0	17.8	19.2
Secondary:			
English/Language Arts	8.5	11.3	16.2
Foreign Languages	5.3	5.7	18.8
Mathematics	11.7	9.4	17.5
Science	11.7	9.7	18.5
Social Studies	8.3	8.2	18.9

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	27.1	100.0%	100.0%	100.0%	
Professional Staff:	21.4	79.0%	66.0%	64.1%	
Teachers	17.4	64.3%	46.3%	48.7%	
Professional Support	2.0	7.4%	8.4%	10.9%	
Campus Administration (School Leadership)	2.0	7.4%	7.3%	3.3%	
Educational Aides:	5.7	21.0%	14.7%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	0.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	0.0	n/a	0.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	10.6	39.2%	37.2%	53.2%	
Teachers by Ethnicity:					
African American	3.0	17.2%	29.0%	11.8%	
Hispanic	3.0	17.2%	6.9%	29.6%	
White	10.4	59.8%	58.2%	54.9%	
American Indian	1.0	5.7%	1.7%	0.3%	
Asian	0.0	0.0%	1.0%	2.0%	
Pacific Islander	0.0	0.0%	1.5%	0.1%	
Two or More Races	0.0	0.0%	1.7%	1.2%	
Teachers by Sex:					
Males	4.7	27.3%	23.0%	24.4%	
Females	12.7	72.7%	77.0%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.5%	2.0%	
Bachelors	12.1	69.3%	61.2%	72.2%	
Masters	5.3	30.7%	37.3%	25.0%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	7.0	40.2%	39.6%	9.7%	
1-5 Years Experience	6.0	34.5%	30.0%	26.3%	
6-10 Years Experience	1.0	5.7%	7.9%	20.5%	
11-20 Years Experience	3.4	19.6%	17.5%	27.2%	
21-30 Years Experience	0.0	0.0%	1.6%	13.3%	
Over 30 Years Experience	0.0	0.0%	3.4%	2.9%	

	Campus				
Staff Information	Count/Average F	Percent	District	State	
Number of Students per Teacher	15.3	n/a	12.9	14.8	
	-				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	1	1.0		2.7	6
Average Years Experience of Principals with District	1	1.0		2.7	5
Average Years Experience of Assistant Principals		1.0		1.7	5
Average Years Experience of Assistant Principals with District	1	1.0		1.7	4
Average Years Experience of Teachers:	5	5.1		6.1	11
Average Years Experience of Teachers with District:	1	1.4		2.1	6
Average Teacher Salary by Years of Experience (regular d	luties only):				
Beginning Teachers	\$36,5	25	\$34,9	953	\$53,30
1-5 Years Experience	\$41,2	06	\$40,7	790	\$56,5 ⁻
6-10 Years Experience	\$45,1	22	\$46,0	089	\$59,73
11-20 Years Experience	\$50,4	78	\$50,7	755	\$63,38
21-30 Years Experience		-	\$76,0	000	\$67,87
Over 30 Years Experience		-	\$57,3	372	\$72,50
Average Actual Salaries (regular duties only):					
Teachers	\$41,3	67	\$41,7	789	\$60,7 [.]
Professional Support	\$55,4		\$60,	14	\$72,02
Campus Administration (School Leadership)	\$61,0	09	\$60,5		\$85,16
• • • • • • • •					
Instructional Staff Percent:	r	n/a	62.	7%	65.1
Contracted Instructional Staff (not incl. above):	C	0.0		0.0	2,105

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%			
Career and Technical Education	1.2	7.1%	3.7%	5.4%			
Compensatory Education	0.0	0.0%	0.0%	3.2%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	14.2	81.4%	87.7%	70.6%			
Special Education	2.0	11.5%	8.6%	9.7%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.